Week Nine Activities:

*Unless otherwise indicated, assignments are due by 11:59 PM, March 15.*

- **Sign up for your mid-term conference by following these steps:**
  1. In Forums, select the “Conferences” topic.
  2. Select the thread that corresponds to your preferred conference time and mode (online or in person).
  3. Click reply and type a simple message like “I’ll be there.” in the text box; then select “Post.”
  4. Show up at your conference time to Kalama 211, or online by selecting the “Zoom Room” link in the course menu.

- **Complete the Criteria Match activity:**
  - **By Thursday:** Read through your classmates’ “Evaluating As” Forums postings, and reply to two (click “reply” in your classmate’s posting) with a list of at least three criteria that, in your opinion, might be used for a fair evaluation. For example, if a classmate posts: “Safeway in Kahului as a place to buy food and household goods,” you might reply with the following criteria: *customer service, variety of items in stock, and value.* This should help your classmates gain a sense of whether their own criteria match the interests and concerns of a typical reader. **Special note:** If a classmate already has two replies, choose a different classmate to respond to. That way everyone should get a response.

- **Prepare for and write your rough draft:**
  - Review the requirements indicated on the Evaluation Essay Assignment Sheet on p. 57 of ENG 100 Readings.
  - Write a rough draft of your Evaluation Essay. Shoot for three to four pages (750-1000 words) of writing. Select, copy, and then paste your draft in Forums under the topic: “Evaluation Essay Draft.”

- **Review sentence combining and prepare for the mid-term quiz:**
  - Compare your answers from last week’s sentence combining assignments to the answers in the Sentence Combining Key.
  - Complete “The Statue of Liberty” on p. 119-120 of ENG 100 Readings. No need to send this to me; instead, compare your answers to the key to see if you are ready for the mid-term.
  - Watch "Midterm Sentence Combining Review" in
  - Take the "Midterm Practice Quiz" in Tests. When you’re done, click “review” to see how you did by comparing your answers with the key.

- **Take the "ENG 100 Midterm" in Tests.** Available on Friday only, March 13, from 6:00 AM to 11:59 PM. You’ll have sixty minutes to complete the test. Let me know immediately if you are unable to take the test in this time frame. **Note:** This test is discussed in Week Nine audio.

Keep sending in your questions. Watch for announcements.
Week Ten Activities:

Unless otherwise indicated, assignments are due by March 29.

Give and get some feedback on your draft:

☐ By Thursday: Use the Evaluation Essay workshop handout (located in Handouts > Workshop Sheets) to respond to two of your classmates’ rough drafts (located in Forums under the topic “Evaluation Essay Draft.”) Watch for an announcement from me on Monday, March 23, assigning you two essays. Please post drafts on time, so that you will be able to participate in this activity! Post your responses in Forums as replies to the drafts you’ve been assigned.

Note: If you put all that you’ve learned about successful evaluative writing into your responses to classmates, you’ll have a stronger understanding and sharper focus as you turn back to your own essay.

Revise, proofread, and send in your Evaluation Essay final draft:

☐ After reviewing the workshop sheet and getting some feedback, revise your Evaluation Essay. Have you presented a clear evaluation of someone or something based on reasonable criteria? Have you made your evaluation convincing with detailed examples? Review the Evaluation Essay assignment sheet for a full description of assignment requirements and components. Write a final draft of your Evaluation Essay. Send this to me as a Word attachment (.doc, .docx) via Send assignments; use “Evaluation Essay Final Draft” as the subject line. Proofread carefully for any errors that surfaced in previous papers.

Get started on the Problem Letter assignment:

☐ Review the Problem Letter Assignment Sheet (p. 74 in ENG 100 Readings) for a description of the assignment.

☐ Read “Problem Letter,” p. 62-73 in ENG 100 Readings, and write five brief summaries of the author’s explanations of the following key concepts: identification of self, Identification of problem, proof of problem through examples, solution and support, call to action. Practice varying your signal phrases to prepare for the research assignment that begins soon. These only need to be long enough to show that you understand the writer’s explanations, but please write each out as a separate summary. Include a signal phrase and parenthetical citation according to the MLA documentation style that we’ve been practicing to prepare for the research paper. Post your list of summaries in Forums under “Problem Letter Summaries.”

Explore topic possibilities:

☐ Brainstorm to generate lists in response to the topics in the box below. This activity will result in a list of possible topic choices for the Problem Letter Assignment, but don’t focus on finding a good topic for your letter while brainstorming; instead, just write down anything that pops in your head. Aim for quantity not quality as you explore ideas. You’ll have time to choose the best topic later. For now, focus on giving yourself lots of options to choose from. Once you have a total of at least twenty problems listed out, see instructions for the second part of this activity below.

<table>
<thead>
<tr>
<th>Problems at home</th>
<th>Problems with my school</th>
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<tbody>
<tr>
<td>Problems at work</td>
<td>Problems with my town</td>
</tr>
<tr>
<td>Problems with friends</td>
<td>Problems with my island</td>
</tr>
<tr>
<td>Problems with family</td>
<td>Problems with my state or country</td>
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</table>

After you have generated your list of problems, mark each one with an “N” for problems that are not solvable and an “S” for problems that are solvable. For the purpose of this assignment, solvable problems are ones that a specific person can get to work on right away. Big, complex problems like homelessness or global warming that require complex solutions are too big for this assignment’s purpose. I’ll bet your boss, though, could do something right away about employees not getting paid when they work overtime, or your neighbors could do something about their dog barking all night, or your sister could do something about borrowing your clothes without asking.

Once you are finished, post your list of at least ten solvable problems in Forums under the topic “Solvable Problems.”

Note: you don’t need to list unsolvable problems, or the categories in the box above, just your list of problems that could be solved.
Make note of controversies in the media:

In a couple of weeks we’ll get started on the Rogerain research paper that focuses on a controversial issue that’s currently in the media. This week, pay attention to the news and note when you come across any interesting topics that folks are debating at the local, state, or national level. In Week Eleven, as a first step in the Rogerian Essay assignment, I’ll ask you to share three controversial topics. Afterward, the class will vote to choose a common topic for the final research paper.

Keep sending in your questions. Watch for announcements.