Division Curriculum Committee

Oct. 31, 2014 Meeting Minutes

Present: Robert Bates, Shidong Kan, Kimo Keaulana, Patrick Patterson, Fumiko Takasugi, Shioko Yonezawa, Karadeen Kam-Kalani, Jeff Stearns, Femar Lee, Marcia Roberts-Deutsch

The meeting came to order at 9:00 AM

I. Review of Prior Minutes
   a. The committee read the October 3 minutes. The passage of the HAWN 285 course does not appear in the minutes, but it did pass, and has gone on to CPC. The committee decided to add that course to the minutes after Marcia has a chance to make the additions required by the committee and make additions to the notes on the Music Courses. The minutes will then be returned to the committee for approval.

II. Current Proposals
   a. PHYS 151
      i. The change from MATH 135-40 means that now the course requires that students have a working knowledge of trigonometry prior to taking the PHYS course. Femar moved to approve the change. Kara seconded. The motion passed unanimously.
      ii. ESL 3,4,13,14,23,24
         1. Jeff commented that the SLOs are not ideal, but that the UH System had made a decision on language for all SLOs for developmental English courses. Since the ESL courses parallel the developmental courses, the HCC English Department decided to make their language match that of the system for developmental English courses. After discussion, the committee felt that since the System language was only for ENG courses, and not ESL, we have the choice to decouple the ESL courses from that language. The committee further felt that using measurable language in the SLOs for ESL classes promoted a high standard that HCC wishes to maintain.
            a. Marcia wanted to clarify to the English Department that the DCC does not want to change the substance of the SLOs, just wants to be rigorous by asking for small changes.
            b. It was agreed that Jeff Stearns will resubmit these changes with adjustments at the next DCC meeting.
            c. In the midst of this discussion, the committee asked Pat to find a way to post SLO verb forms on the Internet.
      iii. ENG 257O
         1. Jeff explained that he asked Sharlene Gima to develop this course on Okinawan literature because of her study of Okinawan culture. He expects to have a high fill rate for the course because a high percentage of Japanese immigrants to Hawaii are of Okinawan descent, and so there is probably much local interest.
         2. Pat suggested that this course be added to the Asian Studies Certificate
3. The committee asked for completion of field #4, linking the course to program learning outcomes
4. Since the course will be submitted for WI designation, the enrollment should be capped at 20.
5. The language requiring a C or better in ENG 100 as prerequisite should match in both the syllabus and the application
6. Jeff made the requested changes to the form at the meeting.
7. Karadeen Kam-Kalani moved to approve. Femar Lee seconded the motion, and the committee approved unanimously.

The meeting adjourned at 9:37 AM

Respectfully submitted by Patrick Patterson