

| AMS Characteristics | Facets                                                                                                                                  | Blackboard Learn™ | Compass SIS | eLumen |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------|--------|
| Assessment Ability  | Supports summative assessments                                                                                                          | *                 | *           | Y      |
|                     | Supports formative assessments                                                                                                          | *                 | *           | Y      |
|                     | Supports course-level grading                                                                                                           | *                 | *           | Y      |
|                     | Supports student evaluations of courses, faculty, etc.                                                                                  | *                 | *           | N      |
|                     | Supports building of rubrics                                                                                                            | *                 | *           | Y      |
|                     | Supports application of rubrics                                                                                                         | *                 | *           | Y      |
|                     | Links standards to outcomes, rubrics, etc.                                                                                              | *                 | *           | Y      |
|                     | Links/aligns outcomes used within individual units, departments, programs, divisions, etc.                                              | *                 | *           | Y      |
| Outcomes Alignment  | Generates curriculum maps                                                                                                               | *                 | *           | Y      |
|                     | Links/aligns outcomes used across different units, departments, programs, divisions, etc.                                               | *                 | *           | Y      |
|                     | Links/aligns outcomes other than learning outcome (strategic, research, grant, development, admissions, student affairs, library, etc.) | *                 | *           | N      |
|                     | Serves as a repository for assessment evidence/data                                                                                     | *                 | *           | Y      |
|                     | Stores assessment documentation                                                                                                         | *                 | *           | Y      |
| Repository Capacity | Supports submission of student-created products/projects                                                                                | *                 | *           | Y      |
|                     | Supports assessment of student-created products/projects                                                                                | *                 | *           | Y      |
|                     | Integrates new and existing evidence/data sources                                                                                       | *                 | *           | Y      |
|                     | Includes faculty productivity evidence/data                                                                                             | *                 | *           | N      |
|                     | Segments evidence/data for detailed analysis                                                                                            | *                 | *           | Y      |
|                     | Incorporates statistical analysis of evidence/data                                                                                      | *                 | *           | Y      |
| Data Management     | Supports customization of terminology/naming conventions to match institutional culture/procedures                                      | *                 | *           | N      |
|                     | Maintains a record of assessment progress                                                                                               | *                 | *           | Y      |
|                     | Captures student-level evidence/data                                                                                                    | *                 | *           | Y      |
|                     | Collects/tracks program-level assessment evidence/data                                                                                  | *                 | *           | Y      |
|                     | Integrates budgetary systems into assessment processes                                                                                  | *                 | *           | N      |
|                     | Integrates strategic planning into assessment processes                                                                                 | *                 | *           | N      |
|                     |                                                                                                                                         |                   |             |        |

|                    |                                                                                                                        |   |   |   |
|--------------------|------------------------------------------------------------------------------------------------------------------------|---|---|---|
| Support Services   | Integrates evidence/data from student information systems                                                              | * | Y | Y |
|                    | Integrates evidence/data from learning management systems                                                              | * | Y | N |
|                    | Supports student-level portfolios                                                                                      | * | * | N |
|                    | Supports institutional (faculty, staff) assessment of student-level portfolios                                         | * | * | Y |
|                    | Supports assignment of assessment tasks/responsibilities/duties                                                        | * | * | Y |
|                    | Allows for role-based or unit-based (department, school, etc.) permissions to be set for individual users              | * | * | Y |
|                    | Provides hosting service                                                                                               | * | * | Y |
|                    | Provides institutional-hosting option                                                                                  | * | * | Y |
|                    | Provides consulting/training services                                                                                  | * | * | Y |
|                    | Provides customer service support                                                                                      | * | * | Y |
| Internal Reporting | Generates assessment reports suitable for internal purposes (e.g., strategic planning, program review, annual reports) | * | * | Y |
|                    | Enables participation of staff, faculty, and administrators institution wide                                           | * | * | Y |
|                    | Documents progress toward institutional level priorities, goals, missions, outcomes                                    | * | * | Y |
|                    | Supports specific accreditation organization's requirements (e.g., CAPE, SACS, etc.)                                   | * | * | Y |
|                    | Includes accreditation and program review templates                                                                    | * | * | Y |
|                    | Generates assessment reports suitable for external purposes (e.g., program or institutional accreditation documents)   | * | * | Y |
| Action Taking      | Supports "closing the loop" processes (decision-making, action-taking)                                                 | * | * | Y |
|                    | Supports reporting of assessment evidence/data and results to stakeholders                                             | * | * | Y |
|                    | Generates assessment plans                                                                                             | * | * | Y |
|                    | Generates "action" plans, "to do" lists, and/or status reports                                                         | * | * | Y |

\* = No Vendor Response as of February 18, 2013

Note: This data is based on an analysis of AMS email and phone communications with vendor representatives. It is current as of February 2013; however, it should be noted that these products change quickly. Librarians will want to confirm current AMS characteristics with any vendors with whom they enter into negotiations.

Blackboard Learn™ <http://www.blackboard.com/platforms/learn/overview.aspx>

ComplianceAssist <http://www.campuslabs.com/products/compliance-assist/>

eLumen <http://elumen.info/>

LiveText <https://www.livetext.com/>

rGrade™ <http://www.rgrade.com/rgrade/>

Taskstream <https://www1.taskstream.com/>

Tk20 <http://www.tk20.com/>

TracDat [http://nuventive.com/products\\_tracdat.html](http://nuventive.com/products_tracdat.html) iWebfolio [http://nuventive.com/products\\_iwebf](http://nuventive.com/products_iwebf)

Waypoint Outcomes® <http://www.waypointoutcomes.com/>

WEAVEOnline <http://www.weaveonline.com/>

[illegible]

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| Y | Y | Y | Y | Y | N | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | N |
| Y | Y | Y | Y | Y | Y | N |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | N | Y |
| N | Y | N | Y | Y | Y | N |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | * | Y | * | Y | N | N |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| Y | Y | Y | Y | Y | Y | Y |
| N | * | Y | * | Y | N | Y |
| Y | * | Y | Y | Y | N | Y |

inter

olio.html







