Source: Choosing and Using Assessment Management Systems: What Librarians Need to Know by Mega

AMSCharacteristics	Facets	Blackboard Learn™	ComplianceAssist	eLumen
Assessment Ability	Supports summative assessments	*	*	Y
Assessment Ability	Supports formative assessments	*	*	Y
	Supports rounative assessments Supports course-level grading	*	*	Y
	Supports student evaluations of courses,			'
	faculty, etc.	*	*	N
	Supports building of rubrics	*	*	Y
	Supports application of rubrics	*	*	Y
	Links standards to outcomes, rubrics, etc.	*	*	Y
	Links/aligns outcomes used within individual			
Outcomes Alignment	units, departments, programs, divisions, etc.	*	*	Υ
outcomes / mgmment	Generates curriculum maps	*	*	Y
	Links/aligns outcomes used across different			·
	units, departments, programs, divisions, etc.	*	*	Υ
	Links/aligns outcomes other than learning			
	outcome (strategic, research, grant,			
	development, admissions, student affairs,			
	library, etc.)	*	*	N
	Serves as a repository for assessment			
Repository Capacity	evidence/data	*	*	Υ
	Stores assessment documentation	*	*	Υ
	Supports submission of student-created			
	products/projects	*	*	Υ
	Supports assessment of student-created			
	products/projects	*	*	Υ
	Integrates new and existing evidence/data			
	sources	*	*	Υ
	Includes faculty productivity evidence/data	*	*	N
Data Management	Segments evidence/data for detailed analysis	*	*	Υ
	Incorporates statistical analysis of			
	evidence/data	*	*	Υ
	Supports customization of terminology/naming			
	conventions to match institutional			
	culture/procedures	*	*	N
	Maintains a record of assessment progress	*	*	Υ
	Captures student-level evidence/data	*	*	Υ
	Collects/tracks program-level assessment			
	evidence/data	*	*	Υ
6 1 1 1 1 1 1	Integrates budgetary systems into assessment	•	*	
System Integration	processes	*	ক	N
	Integrates strategic planning into assessment	•	.	
	processes	*	*	N

Information systems Integrates evidence/data from learning management systems Supports student-level portfolios Supports institutional (faculty, staff) assessment of student-level portfolios Supports assignment of assessment tasks/responsibilities/duties Allows for role-based or unit-based (department, school, etc.) permissions to be set for individual users Provides hosting service Provides hosting service Provides consulting/training services Provides consulting/training service Provides consulting/training services Provides customer service support Provides consulting/training services Provides customer service support Provides customer service service support Provides customer service servi		Integrates evidence/data from student			
management systems		information systems	*	Υ	Υ
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status reports * * Y		Generates "action" plans, "to do" lists, and/or			
		status reports	*	*	Υ

^{* =} No Vendor Response as of February 18, 2013

Note: This data is based on an analysis of AMS email and phone communications with vendor representatives. It is current as of February 2013; however, it should be noted that these products char quickly. Librarians will want to confirm current AMS characteristics with any vendors with whom they e into negotiations.

Blackboard Learn™ http://www.blackboard.com/platforms/learn/overview.aspx ComplianceAssist http://www.campuslabs.com/products/compliance-assist/eLumen.info/LiveText https://www.livetext.com/

rGrade™ http://www.rgrade.com/rgrade/

Taskstream https://www1.taskstream.com/

Tk20 http://www.tk20.com/
TracDat http://nuventive.com/products_tracdat.html iWebfolio http://nuventive.com/products_iwebfolio http://www.waypointoutcomes.com/
WEAVEOnline http://www.weaveonline.com/

an Oakleaf, Jackie Belanger, and Carlie Graham (2013)						
LiveText	rGrade ^r "	Taskstream	TK20	TracDat/iNebfolio	Waypoint Outcomes®	WEAVEOnline
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