

Crosswalk of UH System, UH Community Colleges, and Campus Strategic Plans

UH System	UH Community College System	Campus
1. Hawai'i Graduation Initiative – to increase the college completion to 55% of the working adult population by 2020	<ul style="list-style-type: none"> • Increase HS going rate • Increase enrollment of working adults • Increase graduation numbers for: <ul style="list-style-type: none"> ○ All students ○ Native Hawaiian Students ○ Pell Recipients • Increase numbers of transfer students • Eliminate enrollment, graduation, and transfer gaps for: <ul style="list-style-type: none"> ○ Native Hawaiian ○ Filipino ○ Pacific Islander ○ Pell Recipients • Increase success and reduce time to completion for developmental education students • Improve year to year retention 	<ul style="list-style-type: none"> • Increase annual CA and degree completion by 5% from 1,347 to 1,805 • Increase annual Native Hawaiian CA and degree completion by 5% from 234 to 329. • Increase annual certificate and degree completion by Pell grant recipients by 5% from 509 to 716. • Increase annual UH and non-UH 4-year transfer by 6% from 1,196 to 1,798. • Increase annual STEM certificate and degree completers at KCC and UH 4-year by 5% from 166 to 243. • Improve the 3-year time to certificate and degree completion and transfer rate for first time, full-time, degree seeking students from 37 to 50 percent. {IPEDS - UH Performance Funding Measure} transfer. • For students placing at one level below college ready, 75% will complete a college-level English and/or math course within one semester. • For students placing at 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year. • Close Native Hawaiian success gaps in percent of all and STEM degrees and certificates, and 4-year transfer. • Close Filipino success gaps in percent of all and STEM degrees and certificates, and 4-year transfer. • Close Pacific Islander success gaps in percent of all and STEM degrees and certificates, and 4-year transfer. • Close Pell Recipient success gaps in all and STEM degrees and certificates, and 4-year transfer. • Increase fall-to-spring re-enrollment to 75%. • Increase fall-to-fall re-enrollment to 65%. • Increase annual Native Hawaiian enrollment by 5% from 1,318 to 1,854.

		<ul style="list-style-type: none"> • Increase annual dual enrollment (high school & KCC) by 5% from 141 to 200. • Increase annual enrollment from feeder high schools by 2% from 794 to 894. • Increase annual enrollment of working age adults by 5% from 2,548 to 3,740. • Increase annual enrollment of GED completers by 2% from 309 to 355. • Increase annual enrollment of Pacific Islander students by 3% from 123 to 167. • Increase annual enrollment of international students by 3% from 892 to 1,097.
2. Hawai‘i Innovation Initiative – to create more high quality jobs in Hawai‘i through expanding the University’s research and related enterprises and STEM/innovation economy education programs	<ul style="list-style-type: none"> • Improve program planning based on sector analysis and labor market information • Increase STEM graduates both within the UHCCs and CC graduation from UH STEM baccalaureate programs • Eliminate STEM graduation gaps for: <ul style="list-style-type: none"> ○ Native Hawaiian ○ Filipino ○ Pacific Islander ○ Pell Recipients • Expand entrepreneurial education within the UHCCs 	<ul style="list-style-type: none"> • Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535. • Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64. • Increase the annual number of students completing ASNS undergraduate research experiences and research, internships by 10% from 70 to 136. • Increase the annual number of students completing the ASNS degree by 10% from 30 to 60. • Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 677. • Improve workforce development tracking and employer satisfaction, graduate earnings, and improve integration of continuing education and credit programs. • Establish hallmarks and assessment method for ‘āina –based learning. Continue to implement and increase ‘āina-based learning through teacher preparation and curriculum across the disciplines. • Develop local, national, and global community partnerships that advance the college’s strategic outcomes. • Increase annual number of students completing service learning assignments from 700 to 900. • Increase the number of sustainability designated course

		<p>sections from 27 to 60 and develop “Pathways to UH 4-year Campuses.”</p> <ul style="list-style-type: none"> • Reduce the costs of textbooks and learning resources (OER). • Develop Native Hawaiian(s) for leadership roles at the College and in the community. • Advance the use and understanding of Hawaiian language, history and culture.
<p>3. 21st Century Facilities – ensuring faculty and students teach and learn with effective, modern facilities and equipment</p>	<ul style="list-style-type: none"> • Eliminate deferred maintenance backlog • Develop distributed approach and new facilities for Hawai‘i CC and the Big Island • Create a sinking fund for capital equipment replacement 	<ul style="list-style-type: none"> • Establish a Hawaiian place of learning through the use and understanding of Hawaiian language, history, and culture. • Invest in staff and faculty development to improve impact practices and currency in their field. • Complete the full construction of the Culinary Institute of the Pacific and develop credit, continuing education, and contract training opportunities, locally and globally, to maximize fiscal stability. • Design and develop a model classroom and assess its effectiveness. • Reduce deferred repairs and maintenance. • Upgrade outdated building systems and infrastructure. • Support the development of (non-academic) spaces that are designed to holistically sustain students and employees. • Implement a long-range landscaping plan that will connect campus gardens through principles of our indigenous culture and consistent botanical signage. • Create a culture of productivity and resourcefulness for operations staff by encouraging the best ideas and procedures to rise to the top. • Engage with all stakeholders and visitors and empower them with authoritative and relevant information and services. • Invest in distance education and information technology to improve learning outcomes, student success, and support services. • Demonstrate improvement to programs and services through continuous, robust outcomes assessment.

<p>4. High Performing Mission Driven System – taking advantage of the UH system to create a transparent, efficient system that is sustainable, indigenous serving, and effective in serving the higher education and innovation economy needs of the State of Hawai‘i</p>	<ul style="list-style-type: none"> • Reduce dependence on fossil fuel energy dependence • Create sustainability plans for each campus • Becoming an effective gateway for Native Hawaiian student success throughout the system • Building new revenue streams and efficiencies to ensure long term financial sustainability for the UH CCs. 	<ul style="list-style-type: none"> • Adopt aggressive energy conservation and co-generation goals to have UH carbon neutral by 2050. • Reach 30 percent reduction in energy usage per square foot compared to 2008 base and better incorporate sustainability practices into operations. • Assess campus sustainability plans, which include operations, curriculum, teaching and learning, Hawaiian culture, and community engagement by 2019. • Develop the American College and University Presidents’ Climate Action Plan in 2016. Assess progress on this plan in 2019.
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Crosswalk of UH System and UH Community Colleges Performance Funding

Outcomes Funds Available

UH System for Community Colleges: \$2,126,576

UH Community Colleges: \$6,360,818

UH System/UH CC System	Goal	Metric	Weight
Both	5% growth in graduates per year	# of associate degrees and certificates of achievement (1 year) awarded	UH System 30% UHCC System 35%
Both	5% growth in Native Hawaiian graduates per year	# of associate degrees and certificates of achievement (1 year) awarded to Native Hawaiian students	UH System 10% UHCC System 10%
Both	5% growth in Pell recipient graduates per year	# of associate degrees and certificates of achievement (1 year) awarded to Pell recipient students	UH System 10% UHCC System 10%
UH System only	5% growth in STEM graduates at the UH CC campuses	# of associate degrees and certificates of achievement (1 year) in STEM awarded to UHCC students	UH System 10%
UH CC System only	5% growth in STEM graduates at the UH CC campuses plus UH baccalaureate degrees granted to former UHCC students	# of associate degrees and certificates of achievement (1 year) in STEM awarded to UHCC students plus # of baccalaureate degrees in STEM awarded to former UHCC students	UHCC System 10%

UH System only	5% growth in transfers from UHCC to UH baccalaureate campuses	# of annual transfers from UHCC to UH baccalaureate programs	UH System 10%
UHCC System only	5% growth in transfers UHCCs to any baccalaureate college	# of annual transfers to any baccalaureate institution, including UH	UHCC system 35%
UH System only	Achieving 50% IPEDS student success rate	Incremental improvement to reach 50% of first time, full-time students graduating or transferring within 3 years	UH system 30%