

LLL Dept Mtg
Jan 4, 2017

Happy New Year

- Goals for Spring 2017
 - Continue Lecturer Engagement Project
 - Coordinator Responsibilities & Duties and Evaluation
 - Department Chair Responsibilities & Duties and Evaluation
 - Notifying a Student about Plagiarism
- Confession - The LLL newsletter, Ho'omalolo did not fly.
- Reminders
 - Faculty Peer Evaluations from Fall 2016
 - Spring 2017 Syllabi to Laulima/LLL Specific/Syllabi Archive
- Announcements Anyone?
 - LLL Student Achievement Awards for Spring 2017. \$5850.00.

FS Committee Snapshot

- Faculty Senate, Chair and LLL Rep – S. Inouye
- Admission, Academic Standards, and Graduation Committee – P. Dela Fuente
- Budget Committee – (OPEN)
- Curriculum Committee – F Cortiguera, J Chappel
- Evaluation Committee – M Minahal, C Primavera, L Dooley
- Faculty Student Relations, Chair - M Shin
- Pro Rights and Responsibilities – S Yuen
- Distance Ed – S Shinagawa
- SLO and Assessment – D Uedoi
- Sustainability – G Kellogg, D Kubota

Student Success Pathway (SSP)

- SSP is an integrated, institution-wide approach to student success based on research supported by organizations such as Community College Research Center (CCRC), Complete College America (CCA), and American Association of Community College (AACC).
- The SSP model is based on intentionally designed, clear, and structured educational experiences that guide students from their point of entry to graduation, transfer, and career.
- SSP integrates academic and student services in a coherent and intentional system of curricular and co-curricular experiences that match a student's interest and goals, and better prepares them for success.
- SSP is supported by UH and UHCC Strategic Direction, Hawaii Graduation Initiative, Campus Strategic Plan and Institutional Learning Outcomes, and Hawaii P-20.

SSP Approach

- Redesign is not the next step in a long line of reforms, but rather a framework that helps unify a variety of reforms.
- Redesign must pay attention to the entire student experience, rather than to just on segment of it.
- Process starts with student career and end goal in mind and “backward maps” programs and supports to ensure student success.

Connect
Prepare
Engage
Learn
Achieve
Thrive

- Connect – Students **CONNECT** with KapCC because of its dedicated campus community, commitment to indigenous education and sustainability, quality programs and services, energy-efficient, well-maintained facilities and grounds, and universally accessible, safe campus.
- Prepare – Students are holistically assessed for college and career readiness and are **PREPARED** for success on the first day of classes.

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Thrive

- Engage – Students actively **ENGAGE** with the faculty, staff, administration, other students, and the community to solidify academic and career pathway.
- Learn – Student are active agents in their own **LEARN**ing.

Connect
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Achieve
Thrive

- Achieve – Students successfully **ACHIEVE** their academic and career pathway and goals by being prepared for transfer, the workforce, and their productive future.
- Thrive – Students celebrate the completion of their journey with KapCC and **THRIVE** in the workforce, at their next academic institution, and in Hawai'i and the world.
- Align the SSP with the Strategic Plan – see graphic with specific Strategic Plan outcomes and measures.

Today's Mission

IDENTIFY

- Identify The SSP Phase(s) that LLL faculty see themselves in. Which bubble do we see ourselves in? Connect? Prepare? Engage? Learn? Achieve? Thrive? Gotta be more than one, right?
- Identify the faculty/courses for each of the identified phases above.
 - "Redesign is not the next step in a long line of reforms, but rather a framework that helps unify a variety of reforms."
 - This exercise is not about finding new work. This exercise is about identifying what we already do and aligning that with the SSP and the Strategic Plan. Think about what we already do! How do we measure this thing we do?
- Timeline:
 - One Year at a Time: Probably Spring to Spring
 - Once the year is done, we assess

Next Steps

Consider These ???'s in Your Breakout Sessions

- Strategy(ies): How are we going to meet the strategic outcomes and measures?
- Action(s): What do we specifically do to carry out the strategies?
- Resource(s): What do we need to complete this action (people, money, tools, etc.)?
- Assessment: How are we going to measure whether we met the outcome(s) or not?

The Student Success Pathway in action...

Unique to KapCC: MICT: Mobile Intensive Care Technician

The only
EMT/MICT
Program in HI –
Dept of Health
Mandated Rules

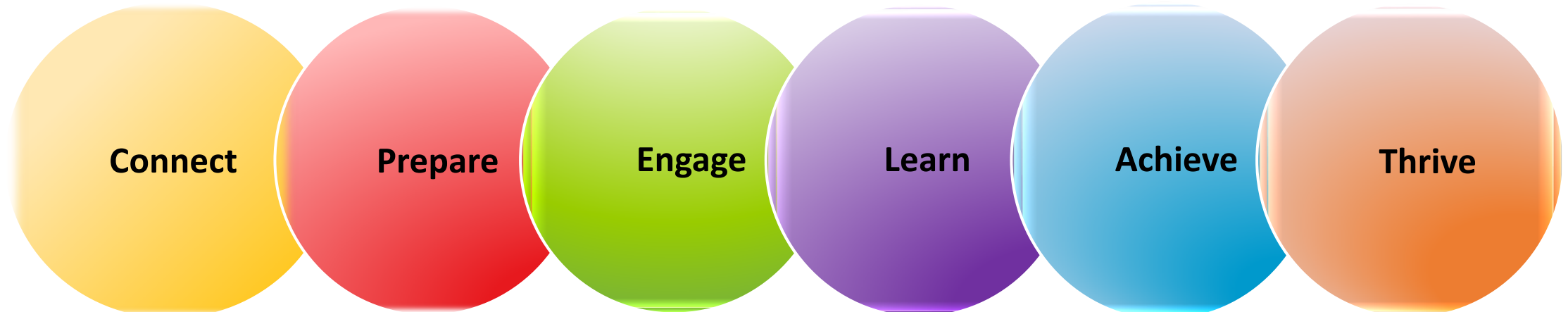
Certificate Of
Achievement, Mobile
Intensive Care
Technician (44 credits)



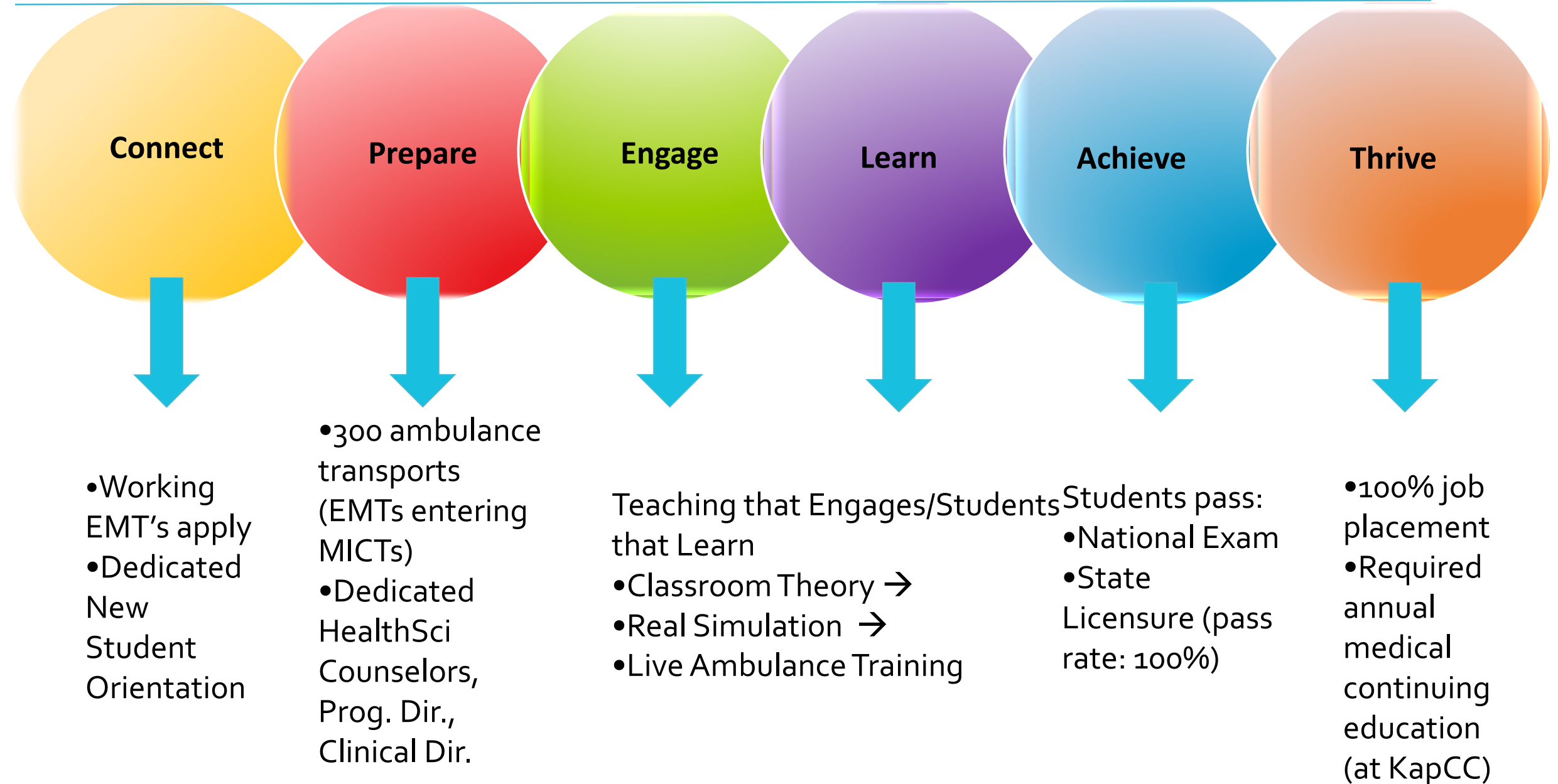
Associate In Science,
Mobile Intensive Care
Technician (Paramedic)
(86-89 credits)



Careers: Mobile
Intensive Care
Technician (MICT),
Paramedic (EMT-P)



MICT: Mobile Intensive Care Technician



Breakout

- Suggested Groups
 - ENG & COMM
 - ESL/ESOL
 - LANGUAGES/ASL
- 2 Facilitators/ One Google Doc shared with lkanae@hawaii.edu