

HGI CAMPUS COMPLETION SCORECARD 2015-16



Kapi'olani Community College



STRATEGIC DIRECTIONS (S) & PERFORMANCE FUNDING (P)	2014-15 Actual	2015-16 Actual	2015-16 Goal	Met/Exceeded Goal?
Total Associate Degrees & Certificate of Achievement Earned by Fiscal Year ¹				
Campus Total (S, P)	1,335	1,383	1,414	No
Native Hawaiian (P) ²	189	191	201	No
Pell (P)	542	580	584	No
STEM (S, P) ³	110	127	97	Yes
IPEDS 150% Success Rate by First-time, Full-time Cohort (Fall 12 and 13) (S, P) ⁴	37.8	36.6	42.5	No
Transfers Out to UH 4-yr (Fall & Spr) (P) ⁵	881	815	879	No
Enrollment to Degree Gap (S) ⁶				
Native Hawaiian ²	-2.4	-3.1	>= 0	No
Pell ⁷	5.2	9.1	>= 0	Yes
	2013-14	2014-15	2015-16	Positive Change?
Tuition & Fees as a Percentage of Median Household Income (%) (S)	4.2	3.9	4.6	No
	2012-13	2013-14	2014-15	Positive Change?
Average Unmet Need (Direct Cost) of Resident Students (\$) (S) ⁸	680	617	196	Yes
Average Total Debt per Undergraduate Completer (\$) (S) ⁹	12,084	11,277	12,978	No

REDUCE TIME/CREDITS TO DEGREE ¹⁰	2013-14	2014-15	2015-16	Positive Change?
100% Success Rate by First-time, Full-time Cohort (Fall 12, 13, and 14) ¹¹	8.7	7.2	7.2	No Change
150% Success Rate by First-time, Full-time Cohort (Fall 11, 12, and 13) ¹¹	28.9	26.4	27.0	Yes
150% Graduation Rate by Cohort (Fall 11, 12, and 13) ¹¹				
First-time, Full-time (%)	20.3	15.9	17.7	Yes
Native Hawaiian (%) ²	16.5	8.7	6.9	No
Pell (%) ¹²	24.1	12.8	14.2	Yes
Transfer-in (%)	18.9	21.1	18.4	No
First-time, Full-time Transfer-out to a UH 4-Year Institution ¹³	6.7	8.1	6.3	No
UH Mānoa	6.2	7.4	6.1	No
UH Hilo	0.1	0.1	0.1	No Change
UH West O'ahu	0.3	0.6	0.1	No
First-time, Full-time Transfer-out to Non-UH 4-Year Institution ¹⁴	1.9	2.4	3.0	Yes
First-time, Full-time Transfer-out to Non-4-Year Institution ¹⁵	8.1	11.4	9.5	No
Average Credits to Degree for Undergraduates ¹⁶				
Native Students ¹⁷	80.2	84.2	84.7	No
Native Hawaiian	76.0	82.3	77.3	Yes
Pell	79.4	84.1	85.4	No
Transfer - Internal Transfers Only (excludes Native Students) ¹⁸	88.6	99.7	99.6	No Change
Transfer - External Transfers Only (excludes Native Students) ¹⁹	88.9	94.3	91.4	Yes
CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE SEEKING STUDENTS ¹⁰	Fall 13 Cohort	Fall 14 Cohort	Fall 15 Cohort	Positive Change?
First-time, Full-time Freshmen with 6 or More Credits at Entry (%) ²⁰	6.1	4.4	6.6	Yes
Freshmen Completing at Least 30 Credit Hours Within 1st Academic Year (%) ²¹	10.2	8.5	10.5	Yes
Students Completing College Level English & Math Within 1st Academic Year (%) ²¹	36.4	35.5	38.9	Yes
Retention Rate of Freshmen to Sophomore Year (%) ²²	59.5	59.8	56.9	No
	Fall 14	Fall 15	Fall 16	Positive Change?
% of Certificate & Associate Degree Seeking Students Taking 15 Credits or More	11.1	11.6	12.5	Yes
% of Certificate & Associate Degree Seeking Students with 61-79 Credits ²³	9.9	9.8	10.9	No
% of Certificate & Associate Degree Seeking Students with 80+ Credits ²³	9.7	9.3	10.2	No
RESTRUCTURE DELIVERY TO ACCELERATE SUCCESS	2013-14	2014-15	2015-16	Positive Change?
No. of Students who Earned Dual Credits ²⁴	101	140	178	Yes
% of DL Credits Taken by Undergrad Degree Seeking Students (Fall 14, 15, and 16) ²⁵	14.5	15.1	16.0	Yes
% of Credits Taken During Summer by Undergrad Degree Seeking Students ²⁶	5.3	5.7	5.8	No Change

SCORECARD NOTES

- 1 Includes certificate of achievement and associate degrees.
- 2 Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW'). Does not include Hawaiian Ancestry.
- 3 UH's STEM definition includes the following Classification of Instructional Program (CIP) categories: 01, 03, 11, 14, 15, 26, 27, 40, 41, 51, and selected CIP codes in category 30. In June 2014, selected codes from the 04, 09, 10, 13, 28, and 29 CIP categories were added to UH's STEM list. These codes are on the Department of Homeland Security's list of STEM programs. International students who graduate with a DHS STEM degree are allowed to remain in the U.S. for an extended period of time following graduation. For more detail, go to https://www.hawaii.edu/institutionalresearch/stemMajors2014.action?stemDefInd=DHS&reportId=STEM_MAJORS#defs
- 4 Certificate of achievement and associate degree seeking students only. Excludes students who are deceased. Full-time status based on home campus credits attempted in entry term; certificate of achievement or associate earned at entry campus. Graduation counts are students who received their degree/certificate within 150% of the normal time for program completion (normal time to completion is the amount of time necessary to complete all requirements for a degree or certificate according to the institution's catalog).

IPEDS Success Rates for UHCC's = Graduation Rate + Transfer Out to any institution rate.
- 5 Count of annual transfers out of UHCC and into UH 4-year (fall and spring combined). Early admits who after graduation from high school enroll at a 4-year campus are not counted as a transfer. All other students transferring from a UH 2-year to a 4-year campus are counted, including those who previously attended a 4-year campus. Intra-Maui transfers are included. Credit is given to each UHCC where a student was home-based.
- 6 Enrollment is counted at Fall Census. Degrees and certificates awarded is counted by Fiscal Year. The goal for the gap is to move to be zero or greater than zero.
- 7 Pell shares exclude ineligible students (i.e. International Visa Types, non-home-based, unclassified and early admission). Pell recipient counts include those awarded Pell at anytime. Pell recipient counts are taken from active data tables and may change as corrections are made.
- 8 Average Unmet Need based on Direct Cost. Direct Cost includes tuition, fees, books, supplies, and transportation costs. Average Unmet Need is the Direct Cost of Education amount that is not covered by Scholarships or Grants.
- 9 Based on Common Data set survey methodology. Includes: (1) First-time, undergraduate students at the institution and (2) Only loans made to student while enrolled at the institution. Excludes: (1) Transfer-in students, (2) Money borrowed at other institutions, (3) Parent PLUS loans, and (4) Pharmacy BA degrees since Pharmacy BA students are graduate degree seekers. CC campuses are based on higher degree earned. Loan amounts are campus specific. Includes summer.
- 10 Data in these sections refer to certificate of achievement and associate degree seeking students only. Excludes students who are deceased.
- 11 Full-time status based on home campus credits attempted in entry term; certificate of achievement or associate earned at entry campus. Graduation counts are students who received their degree/certificate within 100% or 150% of the normal time for program completion (normal time to completion is the amount of time necessary to complete all requirements for a degree or certificate according to the institution's catalog).

Success Rates for UHCC's = Graduation Rate + Transfer Out to any 4-year institution rate.
- 12 Pell grant received in entry term.
- 13 Transfer-out to UH 4yr institution, internal (UH) only.
- 14 Transfer-out to Non-UH 4yr institution, external only.
- 15 The difference between IPED's Transfer Out to any institution rate and Scorecard's Transfer Out to any 4-year institution rate.
- 16 Based on students who received an associate's degree.
- 17 Native Students are students who do not have any transfer credits except for exam-based credits. Includes credits earned at the awarding campus only. Native Hawaiian based on ethnicity code = 'HW'.
- 18 Internal transfers are students who only have transfer credits from other UH institutions.
- 19 External transfers are students who only have transfer credits from non-UH institutions.
- 20 Refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.
- 21 Completion refers to credits earned at the campus or accepted as UH internal transfer credits. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.
- 22 First-time freshmen enrolled in the fall of the following year. Based on home campus credits attempted in entry term; certificate of achievement or associates earned at entry UH campus.
- 23 A total of 60 credits are required for graduation in most associate degree programs.
- 24 Undergraduate students who were enrolled and earned early learning credits.
- 25 Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.
- 26 Systemwide credits attempted during the academic year for certificate or achievement and associate degree seeking students enrolled in the fall.

Detailed Tables

Table 1:	Campus Success Rates
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Campus Success Rates ¹	Cohort		100%		150%		200%	
TOTAL First-time, Full-Time	Headcount	% of Cohort	Grad Rate	Transfer-out to ANY 4yr Rate	Grad Rate	Transfer-out to ANY 4yr Rate	Grad Rate	Transfer-out to ANY 4yr Rate
Fall 2006 Cohort	528		3.2%	4.0%	15.0%	12.7%	22.9%	16.7%
Fall 2007 Cohort	579		0.7%	3.3%	16.1%	9.3%	25.4%	14.2%
Fall 2008 Cohort	624		3.8%	3.4%	17.1%	10.9%	25.5%	13.8%
Fall 2009 Cohort	738		3.3%	6.0%	13.4%	11.9%	19.8%	16.8%
Fall 2010 Cohort	732		2.6%	4.0%	15.4%	10.9%	26.2%	10.4%
Fall 2011 Cohort	675		2.8%	4.3%	20.3%	8.6%	32.6%	9.3%
Fall 2012 Cohort	825		3.9%	4.8%	15.9%	10.5%	28.6%	6.8%
Fall 2013 Cohort	807		4.5%	2.7%	17.7%	9.3%		
Fall 2014 Cohort	794		5.2%	2.0%				
Fall 2015 Cohort	792							
Native Hawaiians, First-time, Full-Time ²								
Fall 2006 Cohort	66	12.5%	0.0%	4.5%	6.1%	13.6%	9.1%	16.7%
Fall 2007 Cohort	97	16.8%	0.0%	5.2%	9.3%	11.3%	16.5%	11.3%
Fall 2008 Cohort	84	13.5%	0.0%	0.0%	8.3%	6.0%	14.3%	7.1%
Fall 2009 Cohort	123	16.7%	1.6%	4.9%	4.9%	8.1%	5.7%	16.3%
Fall 2010 Cohort	134	18.3%	0.7%	4.5%	7.5%	9.0%	17.9%	8.2%
Fall 2011 Cohort	121	17.9%	0.0%	2.5%	16.5%	4.1%	28.1%	5.8%
Fall 2012 Cohort	150	18.2%	2.7%	4.7%	8.7%	9.3%	15.3%	6.7%
Fall 2013 Cohort	145	18.0%	0.0%	3.4%	6.9%	8.3%		
Fall 2014 Cohort	130	16.4%	0.8%	1.5%				
Fall 2015 Cohort	145	18.3%						
Pell at Entry, First-time, Full-Time ³								
Fall 2006 Cohort	87	16.5%	1.1%	4.6%	14.9%	13.8%	19.5%	21.8%
Fall 2007 Cohort	106	18.3%	0.9%	2.8%	14.2%	12.3%	22.6%	16.0%
Fall 2008 Cohort	128	20.5%	3.1%	4.7%	16.4%	11.7%	29.7%	14.1%
Fall 2009 Cohort	172	23.3%	4.7%	6.4%	15.1%	8.7%	22.7%	18.6%
Fall 2010 Cohort	215	29.4%	3.7%	4.7%	20.0%	13.0%	31.6%	11.2%
Fall 2011 Cohort	187	27.7%	4.3%	2.7%	24.1%	9.1%	38.5%	9.1%
Fall 2012 Cohort	234	28.4%	0.9%	4.3%	12.8%	11.5%	27.8%	6.8%
Fall 2013 Cohort	295	36.6%	2.0%	1.7%	14.2%	7.5%		
Fall 2014 Cohort	276	34.8%	2.5%	1.8%				
Fall 2015 Cohort (Preliminary)	252	31.8%						
TOTAL, Part-Time								
Fall 2006 Cohort	367		0.3%	3.5%	3.3%	5.7%	7.6%	7.4%
Fall 2007 Cohort	385		0.0%	2.3%	2.9%	7.0%	8.3%	10.4%
Fall 2008 Cohort	489		0.2%	2.2%	4.7%	6.3%	9.4%	10.0%
Fall 2009 Cohort	570		0.0%	1.9%	2.5%	4.7%	6.7%	7.4%
Fall 2010 Cohort	546		0.0%	2.7%	2.6%	5.5%	7.1%	7.7%
Fall 2011 Cohort	528		0.2%	2.1%	3.4%	4.7%	7.4%	5.7%
Fall 2012 Cohort	515		0.0%	2.7%	4.5%	5.6%	10.9%	4.7%
Fall 2013 Cohort	441		0.7%	2.5%	6.8%	3.9%		
Fall 2014 Cohort	440		0.0%	1.4%				
Fall 2015 Cohort	442							
Transfer Cohort ⁴								
Fall 2006 Cohort	321		5.9%		12.1%		16.2%	
Fall 2007 Cohort	294		2.7%		15.3%		16.7%	
Fall 2008 Cohort	528		8.3%		12.7%		18.0%	
Fall 2009 Cohort	789		7.6%		13.9%		18.9%	
Fall 2010 Cohort	792		9.7%		17.6%		23.9%	
Fall 2011 Cohort	677		11.1%		18.9%		23.0%	
Fall 2012 Cohort	758		11.1%		21.1%		25.5%	
Fall 2013 Cohort	706		10.5%		18.4%			
Fall 2014 Cohort	622		13.5%					
Fall 2015 Cohort	617							

Full-time status based on home campus credits attempted in entry term.

Includes certificate of achievement and associate degree-seeking students. Excludes students who are deceased.

Graduation rate is the share of students who received their degree/certificate within 100%, 150%, or 200% of the normal time for program completion.

Transfer-out to any 4yr rate is the share of students who transfer-out to internal (UH) and external (other than UH) 4yr institutions.

Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW'). Does not include Hawaiian Ancestry.

3. Pell grant received in entry term. Pell status is not finalized until December of the following cohort year (e.g. Fall 2014 finalized in December 2015).

4. Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in

entry term; semester earned at entry on campus. Excludes students who are deceased.

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TABLE 2: FALL FIRST-TIME, FULL-TIME CERTIFICATE OF ACHIEVEMENT AND ASSOCIATE DEGREE-SEEKING FRESHMEN WITH 6+ CREDITS AT ENTRY

Credits at Entry	6+	TOTAL Cohort	6+
TOTAL First-time, Full-Time	% of Cohort	Headcount	
Fall 2006 Cohort	6.4%	528	34
Fall 2007 Cohort	7.6%	579	44
Fall 2008 Cohort	5.9%	624	37
Fall 2009 Cohort	3.5%	738	26
Fall 2010 Cohort	3.4%	732	25
Fall 2011 Cohort	5.3%	675	36
Fall 2012 Cohort	4.7%	825	39
Fall 2013 Cohort	6.1%	807	49
Fall 2014 Cohort	4.4%	794	35
Fall 2015 Cohort	6.6%	792	52

Credits at entry refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.

Certificate of achievement or associate earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes certificate of achievement and associate degree-seeking students.

Excludes students who are deceased.

TABLE 3: FRESHMEN COMPLETING 30+ CREDITS WITHIN 1ST ACADEMIC YEAR

All credits earned at or accepted as transfer credits by the campus for certificate of achievement or associate degree-seeking students.

Cumulative Credits Cohort Counts	30+	TOTAL Cohort	30+
First-time Freshmen	% of Total Cohort	Headcount	
Fall 2006 Cohort	7.4%	895	66
Fall 2007 Cohort	6.4%	964	62
Fall 2008 Cohort	8.3%	1,113	92
Fall 2009 Cohort	6.9%	1,308	90
Fall 2010 Cohort	5.6%	1,278	72
Fall 2011 Cohort	7.6%	1,203	92
Fall 2012 Cohort	8.2%	1,340	110
Fall 2013 Cohort	10.2%	1,248	127
Fall 2014 Cohort	8.5%	1,234	105
Fall 2015 Cohort	10.5%	1,234	130

Includes certificate of achievement and associate degree-seeking students.
Excludes students who are deceased.

Credits must be either earned at their Fall home campus or accepted as UH internal transfer credits by their Fall home campus as of Summer EOS.

Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.

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TABLE 4: FALL FIRST-TIME FRESHMEN COMPLETING COLLEGE LEVEL ENGLISH & MATH WITHIN 1ST ACADEMIC YEAR

English/Math credits earned at or accepted as transfer credits by the campus.

Includes MATH/ENG/ESL/ELI courses numbered 100 and above, MATH/ENG 50-69, PHIL 110, BUS 100, BUS 250, BUSN 189.

Completed Math & English in 1st AY	Completed	TOTAL Cohort	Completed
First-time Freshmen	% of Cohort	Headcount	
Fall 2006 Cohort	33.0%	895	295
Fall 2007 Cohort	34.2%	964	330
Fall 2008 Cohort	32.6%	1,112	363
Fall 2009 Cohort	32.5%	1,308	425
Fall 2010 Cohort	36.2%	1,277	462
Fall 2011 Cohort	40.1%	1,203	482
Fall 2012 Cohort	36.2%	1,340	485
Fall 2013 Cohort	36.4%	1,248	454
Fall 2014 Cohort	35.5%	1,234	438
Fall 2015 Cohort	38.9%	1,234	480

Includes certificate of achievement and associate degree-seeking students.

Excludes students who are deceased.

TABLE 5: FRESHMAN TO SOPHOMORE RETENTION

Campus Retention Rate	1 Yr Retention (Campus)	First-time Freshmen	Second Fall Enrollment
Fall 2006 Cohort	59.9%	895	536
Fall 2007 Cohort	62.1%	964	599
Fall 2008 Cohort	62.7%	1,113	698
Fall 2009 Cohort	57.6%	1,308	753
Fall 2010 Cohort	56.3%	1,278	719
Fall 2011 Cohort	60.8%	1,203	731
Fall 2012 Cohort	56.5%	1,340	757
Fall 2013 Cohort	59.5%	1,248	743
Fall 2014 Cohort	59.8%	1,234	738
Fall 2015 Cohort	56.9%	1,234	702

Includes certificate of achievement and associate degree-seeking students.

Excludes students who are deceased.

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TABLE 6: CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE-SEEKING STUDENTS TAKING 15+ CREDITS THAT FALL

Credits Attempted (Systemwide)	15+ (Systemwide)	Total	15+
Fall 2006	9.6%	4,823	462
Fall 2007	8.7%	4,788	418
Fall 2008	9.4%	5,341	504
Fall 2009	8.2%	6,019	494
Fall 2010	8.6%	6,277	539
Fall 2011	9.6%	6,172	594
Fall 2012	9.5%	6,216	593
Fall 2013	11.0%	5,909	650
Fall 2014	11.1%	5,657	627
Fall 2015	11.6%	5,525	640
Fall 2016	12.5%	5,123	640

Includes certificate of achievement and associate degree-seeking students.

TABLE 7: CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE-SEEKING STUDENTS WITH 80+ CREDITS AT START OF FALL SEMESTER - OF TOTAL ENROLLED

All credits earned at or accepted as transfer credits by the campus.

Classified UG with 80+ Credits (Systemwide)	61-79	80+	All Classified Undergrads	61-79	80+
	% of Total Enrolled		Headcount		
Fall 2008	8.3%	5.1%	5,341	445	275
Fall 2009	7.9%	7.1%	6,019	478	430
Fall 2010	7.7%	7.9%	6,277	486	495
Fall 2011	8.1%	8.1%	6,172	503	503
Fall 2012	7.7%	8.5%	6,216	476	528
Fall 2013	9.6%	9.1%	5,909	568	537
Fall 2014	9.9%	9.7%	5,657	562	546
Fall 2015	9.8%	9.3%	5,525	544	512
Fall 2016	10.9%	10.2%	5,123	556	521

Includes certificate of achievement and associate degree-seeking students.

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TABLE 8: SHARE OF DISTANCE LEARNING CREDITS TAKEN BY CERTIFICATE OF ACHIEVEMENT AND ASSOCIATE DEGREE-SEEKING STUDENTS THAT FALL

Attempted (Systemwide)	% Distance (Systemwide)	Fall SSH Total	Distance SSH
Fall 2006	2.4%	47,981	1,156
Fall 2007	9.2%	47,827	4,422
Fall 2008	12.2%	52,980	6,452
Fall 2009	13.5%	60,042	8,126
Fall 2010	14.6%	62,733	9,132
Fall 2011	14.5%	60,840	8,835
Fall 2012	14.6%	62,584	9,122
Fall 2013	14.9%	61,120	9,120
Fall 2014	14.5%	58,315	8,448
Fall 2015	15.1%	57,576	8,668
Fall 2016	16.0%	53,979	8,653

Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.

Includes certificate of achievement and associate degree-seeking students.

TABLE 9: SHARE OF SUMMER CREDITS TAKEN

Systemwide credits taken by classified undergraduates that Academic Year; student's home campus in the Fall was Kapi'olani CC.

Attempted (Systemwide)	% Summer (Systemwide)	Academic Year SSH	Summer SSH
2006-07	7.4%	93,034	6,926
2007-08	6.4%	93,475	6,014
2008-09	6.4%	101,884	6,520
2009-10	5.4%	115,873	6,226
2010-11	5.4%	119,447	6,467
2011-12	5.4%	116,439	6,277
2012-13	5.4%	119,258	6,492
2013-14	5.3%	116,656	6,235
2014-15	5.7%	112,541	6,384
2015-16	5.8%	111,036	6,431

Includes certificate of achievement and associate degree-seeking students.