STUDENT AFFAIRS COUNSELING SLO MATRIX

*Note: Matrix of who is* ***measuring*** *each SLO*

**Student Affairs Mission Statement**

“Kapi‘olani Community College Student Affairs supports and empowers students in accomplishing their educational, career, and life goals through comprehensive and nurturing programs and services.”

In 2013-2016, Student Affairs Counseling Units and Programs, through a coordinated effort planned and assessed their programs and services through use of Student Learning Outcomes (SLOs). In 2016, the third year of the cycle, there was a summative exercise, coordinating the effectiveness of the Units and Programs and their measurement of SLOs. As a result, the Program Learning Goals (PLGs) and SLOs were revised to better fit the needs of the programs and Student Affairs Counseling Units and Programs as a whole.

After analysis and evaluation of the process, one change is planned for this upcoming cycle; inclusion of planned time to analyze and evaluate the Student Affairs Counseling Assessment efforts as a whole. This will be accomplished by focusing all of the Units’ and Programs’ assessment on the first two years of the cycle, (2016-2018) leaving the third year (2019) for the unit to analyze and evaluate the entire process allowing thoughtful and planned changes for the next 3-year cycle. Other services and support are being evaluated by other methods of assessment.

Below is a matrix of the revised PLGs and SLOs to be used during the next 3-year cycle, 2016-2019. Some programs decided to re-select SLOs to assess based on results from the 2013-2016 cycle. The matrix continues to show the plan for assessment as a coordinated effort among all Student Affairs Counseling Units and Programs for the 2016-2019 cycle. The combined efforts of assessment and planning contribute to the accomplishment of the College and Student Affairs Counseling Mission Statements.

The assessment data is available at the ARPD (Annual Report of Program Data) section of the Office of the Vice President for Community Colleges <http://www.hawaii.edu/ccc>website or at Kapiʻolani Community College Office for Institutional Effectiveness <http://ofie.kapiolani.hawaii.edu/program-review/> website.

A= academic, O= other, TP= targeted pops

|  |  | **A1-BLTCH** | **A2-Health Sci/ Nursing/EMS** | **A3-MKC** | **O1-HIC** | **TP1 – Online Learners** | **TP2-DSSO** | **TP3-Kuilei** | **TP4-MHW** | **TP5-MVP** | **TP6-Kulia ma Kapi’olani** | **TP7-Kapo’oloku-**  **NH SS** | **TP8-Single Parents Program** | **TP9-TYE** | **TP10-TRIO** | **TP11- Job Readiness** | **TP12- Early Alert** | **TP13- First Year experience** | **Deaf Studies Program and Center** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PLG 1** | **EDUCATIONAL GOALS**  Students will identify and implement a plan to achieve their educational goal(s). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLO 1a | SWiBAT identify her educational goal(s) |  | X | X |  |  |  |  |  |  | X |  |  |  |  |  | X | X |  |
| SLO 1b | SWiBAT identify the steps to transition to her next educational goal |  | X |  |  |  |  | X |  |  |  |  |  |  | X |  |  | X |  |
| SLO 1c | SWiBAT register for courses applicable to her educational goal | X | X | X |  |  |  | X |  | X |  |  |  | X | X |  | X |  |  |
| **PLG 2** | **CAREER GOALS**  Students will explore career options and make informed decisions that connect with their academic/educational goals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLO 2a | SWiBAT identify her career interest(s) | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |
| SLO 2b | SWiBAT identify the academic major(s) associated with her career interest(s) |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLG 3 | MULTICULTURALISM  Students will recognize and respect differences and commonalities to appreciate diversity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLO 3a | SWiBAT express her individual values and beliefs |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |
| SLO 3b | SWiBAT recognize the importance of cultural understanding |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLG 4 | ENGAGEMENT  Students will be aware of campus and/or community resources/policies and engage in activities and services that fulfill their needs and interests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLO 4a | SWiBAT identify resources that may fulfill her needs/interests |  |  |  |  | X |  | X | X |  | X |  | X |  |  |  |  | X |  |
| SLO 4b | SWiBAT recognize college policies to facilitate her compliance with these rules. |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  |  | X | X |
| SLO 4c | SWiBAT develop a plan to utilize resources to fulfill her needs/interests |  |  |  |  |  |  |  |  |  |  | X | X | X |  | X |  | X |  |
| SLO 4d | SWiBAT implement a plan to utilize resources to fulfill her needs and interests |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  | X |  |
| PLG 5 | PERSONAL GROWTH & RESPONSIBILITY  Students will appraise, manage, and advocate for themselves to achieve their goal(s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLO 5a | SWiBAT identify a problem/need |  |  |  |  | X | X |  | X | X |  |  | X |  |  |  | X |  |  |
| SLO 5b | SWiBAT identify strategies and develop a plan to solve the problem/need |  |  |  |  |  | X |  |  |  |  |  | X |  | X |  | X |  |  |

*To maintain consistency, counselors have chosen to use the pronoun “her” in reference to the student.*

**COUNSELING STUDENT LEARNING OUTCOMES ASSESSMENT REPORTING SCHEDULE**

For internal use only

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment period:** | Fa2013-Su2014 | Fa2014-Su2015 | Fa2015-Sp2016 | Fa2016-Su2017 | Fa2017-Su2018 | Fa2018-Sp2019 | Fa2019-Su2020 | Fa2020-Su2021 |  |
| **Report due:** | **Sept 2014** | **Sept 2015** | **Mar 2016** | **Sept 2017** | **Sept 2018** | **Mar 2019\*** | **Sept 2020** | **Sept 2021** |  |
| BLTCH | 4a | 1b | 1d | 1c | 2a |  |  |  |  |
| MKC | 2a | 1b,2b | 1a | 1a, 2b | 1a, 1c |  |  |  |  |
| HSN |  | 1a, 1b | 1c, 1d | 1a | 1b, 1c |  |  |  |  |
| HIC |  |  | 4a, 4b | 3b, 4b | 3b, 4b |  |  |  |  |
| Kahikoluamea\* |  | 4a, 4c, 4d |  |  |  |  |  |  |  |
| Online Learners\* |  |  |  |  | 4a, 5a |  |  |  |  |
|  |
| DSSO |  |  | 4b, 5a, 5b |  | 4b, 5a, 5b |  |  |  |  |
| Kuilei |  |  | 1c, 1d, 4a | 1b, 1c, 4a |  |  |  |  |  |
| MHW |  | 3a, 3b, 4a, 5a |  |  | 3a, 4a, 5a |  |  |  |  |
| MVP |  | 4a, 4b, 5a, 5b |  | 1c | 5a |  |  |  |  |
| Kūlia ma Kapiʻolani- NHCTE |  |  | 1a, 1b, 4c |  | 1a, 4a |  |  |  |  |
| Kapoʻoloku -NHSS |  |  | 3a, 4a, 4c | 4c, 4d | 4c, 4d |  |  |  |  |
| SPP | 5a, 5b | 4a, 4c |  | 5a, 5b | 4a, 4c |  |  |  |  |
| TRIO |  |  | 1b, 1c, 1d | 1b, 1c | 5b |  |  |  |  |
| TYE |  |  | 1a, 1b, 4c | 1d | 4c |  |  |  |  |
| Job Readiness\*\* |  |  |  | 2a | 4c |  |  |  |  |
| Early Alert\*\* |  |  |  |  | 1a, 1b, 2a, 5a, 5b |  |  |  |  |
| First Year Experience\* |  |  |  | 1a, 1b | 4a-d |  |  |  |  |
| Deaf Studies Program and Center |  |  |  |  | 4b |  |  |  |  |

\*Kahikoluamea – This department was dissolved in Spring 2016. The counselors conducting assessment were transitioned to other positions and departments.

\*\* New Programs – These programs are new and developing.