

Accreditation Survey

Standard: The institution has adopted and adheres to admission policies consistent with its mission that specify the qualifications of students appropriate for its programs. The institution defines and advises students on clear pathways to complete degrees, certificate and transfer goals.

(Glossary - Pathways: The specific selection and progression of courses and learning experiences students pursue and complete and they progress in their education toward a certificate, degree, transfer, or other identified educational goal.)

Full Name and Title

Cheri Souza, Counselor

Department

Health Sciences/EMS

How are the prerequisites and other qualifications for the baccalaureate degree communicated and applied to students? *

Counselors meet with students in baccalaureate pathways to inform them about transfer options. Counselors introduce transfer pathways in prospective student information sessions, program orientations, and finally in class during students final year. Counselors also meet with interested students one-on-one.

How does the advising of students related to the baccalaureate degree appropriately identify course sequencing and pathways? *

Counselors use advising sheets from the baccalaureate institution and STAR to show students how to make the transition.

Could you provide examples and/or evidence of the processes identified above? (i.e. advising sheets, transfer workshop schedules, etc)

Any other information you would like to add pertaining to this standard?

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