University of Hawai’i Community Colleges

**Community College Council of Native Hawaiian Chairs**

April 13, 2018, 1-4 pm

Dole Street Conference Room

**MINUTES**

Present: Genai Keliikuli, Alapaki Luke, John Morton, Deborah Nakagawa, Kiope Raymond (polycom), Pua Rossi (polycom), Sarah Sur

Not Present: Kuʻulei Kanahele, Keolani Noa

Guest: Peter Quigley

Meeting called to order at 1:10 pm.

1. Minimum Qualifications (MQ)– John Morton
   1. Hawaiian Language
   2. Hawaiian Studies

Morton is seeking clarification regarding MQs relating to Hawaiian Language (HL) and Hawaiian Studies (HWST) faculty. Generally, smaller campus have both HL and HWST faculty in the same department while larger campuses have different departments for HL and HWST. In addition, does organizational structure make a difference? What are the MQs to teach HL: 1) HWST degree and fluent in HL? 2) Based on specific years teaching experience in HL or HWST? 3) Recognize cultural practitioners experience even though lacks Master’s Degree? 4) Can teach course but not entire program? 5) Does each campus have a different way of how determining meeting MQs? 6) Grandfather existing faculty with varied backgrounds? 7) Should be different MQ for combined departments or separate departments?

Discussions indicate that MQs should not be the same. Need flexibility to define how to determine if qualified to teach HS and HL beyond academic credentials.

UHCC Associate in Arts in HS Coordinators Group (AAHS-CG) meet regularly to discuss various issues relating to HWST. Raymond said that the current focus is on course alignment (see 2/2/18 minutes to see explanation).

Luke is a member of CCCNHC, AAHS-CG and HPOKA groups. For most campuses, different campus reps are members of these 3 groups.

Need a process to determine if meet MQs to be consistent across all CC campuses. CCCNHC decided to leave determination for MQs to AAHS-CG.

**ACTION: Raymond to send web link to AAHS-GC meeting notes.**

1. Hawaiian Language Diplomas – Sarah Sur

Sur asked about the status of issuing a Hawaiian language diploma. Morton said he understands that 2 diplomas will be issued to students, both English and Hawaiian beginning in May 2018. Students would be assessed a fee for 1 diploma and campuses will assume cost of the second diploma.

**ACTION: Morton to check effective start date of dual diplomas.**

1. Desirable Qualifications (DQ) for Cultural Narratives – Keolani Noa

Noa was not present to explain. Morton said President Emerging Leader Program (PELP) has group-specific project during their respective term. These projects include research, policy recommendation, and action needed to implement ideas. It appears that the current PELP project relates to the agenda item.

Proposal is to require all position descriptions posted at UH webpage o include the following DQ: “Commitment to, knowledge of, and/or experience with the UH’s mission and purpose of positioning the university as a leading indigenous-serving higher education institution.” Each applicant must submit as part of the application process, a statement addressing the following question: “The UH’s goal is to become a foremost indigenous-serving institution. How will your experiences contribute to that goal?”

**ACTION: Need to obtain info from Noa about this agenda item.**

1. Hawai’i Papa o Ke Ao Meeting Briefing

Luke shared: 1) Makalapua Naʻauao Summer Symposium for UH 4-year programs in May 2018 in Hilo based on UH partnership with Kamehameha Schools to increase 4-year graduation rate of NH students. 2) ʻŌlelo Hawaiʻi and ʻike Hawaiʻi Summit on 5/22/18 at WinCC. 3) Compiling UH protocol inventory regarding welcome activity for a group or to start an event.as well as the support level from the chancellor and program. Each campus has different levels of protocols and the goal is not to require all campuses to be the same. 4) Olelo general ed courses – teacher capacity to teach and recruit. 5) WinCC HWST 107. Need to recruit students from multi-campus to meet minimum enrollment. What resources are needed? 6) Designing logo for HPOKA to brand efforts.

Raymond suggested concept for NH student branding/self-identity applicable to various programs.

1. What is on Your Mind?

Counseling support for Native Hawaiian, Veteran and Filipino Students: Morton said in final stage of 2018 Legislative Session. Operating budget item for these students: Governor reduced UH request, HFIN included $750K but no positons counts as they propose to re-train existing counselors, SWAM included 8.00 FTE undesignated and $750K. If SWAM budget approved, campus would determine focus areas.

Long Range Development Plan (LRDP) Process – Raymond said that LeeCC recently shared LRDP with BOR. Will BOR policy hinder plans for selected programs? Morton said that previously, LRDP was updated every 7 years to meet respective county requirements for for new buildings and to obtain building permit. BOR felt that If no major change within the planning period, no justification to pay $ to update LRDP. Now the new UH Integrated Academic and Facilities Plan (IAFP) is required and will be updated every 6-10 years. Also, BOR is concerned with duplication of programs across the UH Systemas well as with cost and efficiency.

NH Officer Position at UHM – Keliikuli said that UHM’s position is responsible for all NH issues and asked if CC could have a similar psn at each campus. Morton said that each campus needs to determine priorities and reallocate funds and position as needed, similar to what UHM did.

1. Meeting – Retreat 2018

Morton asked which CCCNHC Chairs would be continuing to serve.

**ACTION: Nakagawa to poll CCCNHC for date and status.**

1. Meeting adjourned at 3:25 pm.

Submitted by Deborah Nakagawa