University of Hawai‘i Community Colleges

**Council of Community Colleges Native Hawaiian Chairs RETREAT**

September 8, 2017, 11:30 – 4:30 pm

Dole Street Conference Room

MINUTES

Present: Dorinna Cortiz, Sarah Gilman, Kuulei Kanahele, Genai Keliikuli, Alapaki Luke, Kuulei Miranda, John Morton, Deborah Nakagawa, Keolani Noa, Ki'ope Raymond, Pua Rossi,

Not Present: Kahele Dukelow, Momi Kamahele

Meeting called to order at 9:08 am.

1. Welcome – John Morton
2. Overview – John Morton
	1. Gather, Review Agenda, Get Focused
	2. What do we need to work on this year to move our agenda forward?

Morton said that we need to collectively set an agenda to further the UHCC Strategic Directions 2015-2021 beginning with AY 2018. A major component of this strategic plan is to encourage individuals, particularly Native Hawaiian, to earn their degree.

1. Native Hawaiian Performance Outcomes – John Morton

Morton explained the background to ensure that Native Hawaiians have access to higher education and the opportunity to achieve success is documented in the UHCC Strategic Directions 2015-2021 plan. Data baseline is an average of 3 years leading to 2016 (2013, 2014, and 2015). Goal is to grow by 5% annually. Data tracking includes NH student enrollment, graduation (degrees and 1-year certificates of achievement).

1. Enrollment Management – John Morton

Cortez explained that Reverse Transfer degrees are automatically done for students.

The Wai'ale'ale Project began at KauCC, funded by a generous donor and other community foundations, and offers eligible Kaua'i and Ni'ihau residents an opportunity to try college at no cost. KauCC’s program provides scholarships and academic support to participants to earn certificates and associates degrees or enable students to take a few college courses. This program assists students who may not have considered a college education due to financial constraints. Similar programs have been or are in progress to be established at all 7 CC.

UHCC students transfer to UH baccalaureate (50%) and non-UH (50%), including online universities/institutions.

"Hawai'i's Promise," new scholarship program, ensures that any student with financial need will receive grant aid, as defined by the U.S. Department of Education, to attend community colleges at no cost for tuition, fees, books, supplies and transportation. “Hawai‘i’s Promise” would be a "last dollar" scholarship. Other financial aid such as the Federal Pell grant program, UH opportunity scholarships, Kamehameha Schools scholarships, UH Foundation scholarships, other private scholarships, GI Bill, Veterans Benefits, and employer sponsored scholarships would be applied first to any unmet need for these direct costs. The Hawai‘i Promise scholarship would then provide the last dollar, if the grant aid from the above sources does not cover 100% of the direct cost. Began in Fall 2017 and all eligible UHCC students have been funded.

Keliikuli said that traffic and parking are deterrents that affect students planning to attend college. Also, need to address students who cannot travel to a CC due to lack of transportation mode (e.g., Ni‘ihau). Morton said that UH is working on upgrading/streamlining online degree opportunities. Unclear if current online courses will enable a student to earn the AA in Hawaiian Studies entirely online.

1. Hawai‘i Papa O Ke Ao

No update

1. Guided Pathways – John Morton

Morton shared that the UHCC has adopted the national Guided Pathways approach with the implementation of the UHCC Student Success Pathway Initiative. This initiative includes many tactics and strategies to make it easier for students to navigate through a complex and confusing array of programs, courses and support services. Redesigning academic programs and support services to create more clearly structured and educationally coherent program pathways to meet student's end goals. Experts say that college students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, and have a clear road map of the courses they need to take to complete a credential.

1. Affiliation on Online Application – Dorrina Cortez

Cortez shared that Issues of Kingdom of Hawai’i designation on the online application include students classified as undocumented alien and ineligible for financial aid. Students have to submit another form. Students want a check box included on the online application vs after the alternative affiliation vs citizenship.

1. What’s on Your Mind?

UH priorities include UH System Enrollment Management (similar on campus). Did not change target students: high school, GED recipients (younger adults 16-18 year olds who dropped out from high school, adult [2 DOE schools]). UHCC cannot accept under 18 year olds who have GED, alternate certificate, etc., so trying to address that group. Working adults, international, pacific islanders, and retention. Although military, veterans, and their dependents are not included in the strategic plan, UHCC is addressing this.

Morton requested that CCCNHC share campus NH student priorities. Title III funds to have staff support. President Trump has identified Title III Native Americans and Native Hawaiians funding to be eliminated. Be active on campus to address issues.

AY 2018 Discussion Topics

See list from 2016.

100% online AA in Hawaiian Studies degree

Meta majors: Career pathway that allows students to take courses in their area of interest without specifying a major.

Need to further indeginize campus with release time to develop course. (Rossi). HonCC has Title III staff assigned to accomplish this. Other campuses hire from community using Title III grants. Request student center for a gathering place vs classroom vs center for NH program faculty and staff.

Different council but need to be integrated to enable sharing of consistent info to affected individuals. Use CCCNHC listserv for all info dissemination.

Oral proficiency consistency issues (Raymond)

Voyaging classes with integrated/common content are offered at HonCC, WinCC, KauCC, and UHM. Planning in progress for KapCC (Luke)

Campus councils are supported by chancellors and formally recognized. Pukoa Council is on UH org chart as advisory. Campus council are aligned with Pukoa Council. Campus council is part of campus shared governance. Pukoa Council and HPOKA organizations have issues.

Developing a UH System policy on ahu and flags handling to ensure consistency at campuses. (Cortez). Also, need to balance expression of free speech (Morton).

Appreciation of Morton’s openness and sharing of info was expressed. Morton is pleased with campus and Native Hawaiian Councils active role that is enhancing progress of NH student success. (Raymond)

**ACTION: Morton to inform other campuses to use CCCNHC listserv to disseminate info**.

1. Next Meeting – 11/13/17
2. Meeting Adjourned at 3:35 pm

Submitted by Deborah Nakagawa