

Applied Special Education Law Project

SPED 602: Special Education Law

Outline/Components

Part	Component	Due (Sunday)
1	Identify audience	Mod 1/Week 3
2	Identify 2 - 3 possible final project topics	Mod 2/ Week 2
3	Submit summary of final topic and why it is important for audience	Mod 3/ Week 1
4	Submit presentation slides for review	Mod 4/ Week 3
5	Final Project write up submitted	Mod 4/ Week 5

Description/Directions

Students will plan, deliver, evaluate, and reflect on an applied project related to special education law. This can take a number of forms, such as providing training on an aspect of special education law for teachers in your school at a faculty meeting, meeting with a group of parents and informing them of their legal rights, preparing a handbook/resource guide for teachers/parents/others on special education law. The project will be completed in 5 parts (identifying the audience, identifying topic ideas, relating finalized topic to the audience, presentation materials, and cumulative/complete project write-up). Students are responsible for applying the APA style rules of formatting for **all** written components. APA style rules are covered in the Cheatsheet (under Resources in course Laulima site). For grading criteria, see rubric appended to syllabus.

Part 1 – Identify audience

You will submit a one page write up in which the intended target audience is clearly described. This description should include why this audience for this project, the audience size (e.g. how many), their roles, and connection to you. This write up will be submitted through the Assignments tool in Laulima under the “Final Project – Part 1” assignment.

Part 2 – Identify topic ideas

You will identify 2 - 3 potential topics/issues to be addressed in their final project (e.g., LRE, FAPE, procedural safeguards). Each of the 2 -3 topics/issues will be clearly identified with and described. Your descriptions should include an overview of the issues and context as to why they are issues of interest. This part should be no more than 3 pages and will be submitted through the Assignments tool in Laulima under the “Final Project – Part 2” assignment.

Part 3 – Finalize topic & relate to audience

Using feedback from the instructor as a guide, you will identify the decided upon topic/issue to be addressed and how it relates to the intended audience. The topic/issue should be clearly defined, with an overview and context of the topic/issue provided. The

importance of the issue for special education stakeholders, in particular the target audience should be provided.

The target audience should be clearly described (taken from part 1). A description of why this topic/issue is of particular importance for this target audience should also be included. This could be used as a draft of the introduction and background portion of the final write up. This part should be no more than 3 pages and will be submitted through the Assignments tool in Lulima under the “Final Project – Part 3” assignment.

Part 4 – Presentation preview

Prior to presenting their projects to the target audience, you will submit the finished presentation slides and/or materials for instructor review. Content on all presentation slides and/or materials should be accurate and succinctly presented. If using presentation slides, you should include a slide which allows for a question and answer period. Additionally, slides and materials should look professional, follow good formatting principles and guidelines, and be appropriate for the target audience (e.g. use of language and images). Refer to guidelines on good presentation formatting under resources in Lulima. This part will be submitted through the Assignments tool in Lulima under the “Final Project – Part 4” assignment.

Part 5 – Final write up/Completed project

After presenting the topic, students are expected to write up a summary review of the entire project, including the presentation. The summary should contain the following elements from parts 1 -4. Students should describe who the audience was, how many people attended, their roles and connection to the student. The topic/issue should be clearly and concisely explained, context and implications and importance for the audience.

Students are expected to conduct an evaluation (self and audience) of their presentation using Likert scale and open ended questions. Results and implications should be discussed in the final write up. Students should also reflect on the evaluation and overall project. Questions to reflect on could include “what were the strengths of the project?”, “What were the weaknesses of the project?”, “What would I do the same or differently if I were to do this type of project again?” This part should be no more than 10 pages and will be submitted through the Assignments tool in Lulima under the “Final Project – Part 5” assignment.