

Rubric for *Applied Special Education Law Project* (120 points)

Criteria	Target	Acceptable	Unacceptable
Submission of parts (20 points)	<ul style="list-style-type: none"> - Submitted each part on or ahead of the due dates (i.e. ID audience, ID 2-3 topic ideas, finalize topic & relate to audience, presentation preview, and final write up). - used instructor feedback to improve overall project - work is relevant and reflects that student has thoughtfully considered the assignment 	<ul style="list-style-type: none"> - submitted 4 or more parts on or ahead of the due dates. - work is relevant and reflects a reasonable understanding of the assignment 	<ul style="list-style-type: none"> - submitted less than 4 parts on or ahead of the due dates.
Introduction (15 points)	<ul style="list-style-type: none"> - Succinctly and thoroughly introduces the issue being addressed (e.g., LRE, FAPE, procedural safeguards) (e.g., clearly identifies the issue, provides overview and context of the issue, indicates the importance of issue for special education stakeholders) 	<ul style="list-style-type: none"> - Introduces the issue being addressed (e.g., LRE, FAPE, procedural safeguards) (e.g., clearly identifies the issue, provides overview and context of the issue) 	<ul style="list-style-type: none"> - Introduction is incomplete and/or inaccurate
Target Audience (10 points)	<ul style="list-style-type: none"> - Describes the target audience clearly (e.g., how many, roles, connection to student) - Indicates why issue is of particular importance for target audience 	<ul style="list-style-type: none"> - Describes the target audience clearly (e.g., how many, roles, connection to student) 	<ul style="list-style-type: none"> - Target audience not described/ description is not clear
Products (25 points)	<ul style="list-style-type: none"> - Products (e.g., handout, flyer, powerpoint) are professional and accurate, succinct, and student describes how products are tailored to needs of target audience (e.g., used lay vocabulary, focused on concerns relevant to teachers) 	<ul style="list-style-type: none"> - Products (e.g., handout, flyer, powerpoint) are professional, accurate, and succinct 	<ul style="list-style-type: none"> - Products are not included, unprofessional, inaccurate, or not described

Presentation (15 points)	<ul style="list-style-type: none"> - Presentation was well described, professional, accurate, allowed for Q&A, succinct, and student describes how presentation is tailored to needs of target audience (e.g., used lay vocabulary, focused on concerns relevant to teachers) 	<ul style="list-style-type: none"> - Presentation not well described, professional, accurate, allowed for Q&A, and succinct 	<ul style="list-style-type: none"> - Presentation is not described, unprofessional, or inaccurate
Participant Evaluation and Feedback (10 points)	<ul style="list-style-type: none"> - Meaningful evaluations with many/most/all participants, including a couple of Likert scale questions, and one or more open ended questions or a general discussion 	<ul style="list-style-type: none"> - Meaningful evaluations (e.g., a couple of Likert scale questions, open ended questions, or a general discussion) with many/most/all participants 	<ul style="list-style-type: none"> - No, incomplete (e.g., only got evaluation from a few participants), or poor (e.g., leading questions) participant evaluation and feedback
Reflection (10 points)	<ul style="list-style-type: none"> - Concise and insightful reflection that explains participant evaluation and feedback (e.g., identifies strengths and weaknesses of project, includes recommendations for how project could be improved if done again) 	<ul style="list-style-type: none"> - Concise and insightful reflection (e.g., identifies strengths and weaknesses of project, includes recommendations for how project could be improved if done again) 	<ul style="list-style-type: none"> - No or un insightful reflection (e.g., just summarizes project)
Writing (15 points)	<ul style="list-style-type: none"> - Writing is professional, clear, and succinct - Most APA conventions on Cheatsheet followed - Few to no misspellings, grammatical errors, and improper punctuation - Transitions tie sections together. Paragraphs follow logically from one another, and sentences flow within paragraphs 	<ul style="list-style-type: none"> - Writing is generally clear (e.g., some extra words used, paragraph and/or sentence structure repetitive) - Few misspellings, grammatical errors, and improper punctuation - Adheres to basic APA requirements in Cheatsheet (including tables and references) - Basic flow from one section to the next, but not all sections or paragraphs follow in a logical order 	<ul style="list-style-type: none"> - Reader has to guess at intended meaning. - Frequent misspellings, grammatical errors, and improper punctuation - Frequent APA errors - The paper appears to have no direction, with subtopics appearing disjointed