



Hawaii Graduation Initiative
April 11, 2014
8:00 – 9:30am, E109
Meeting Notes

Present: Eun Ahn, Garyn Tsuru, Jim Cromwell, Michael Furuto, Hye Jung Kim, Margy Ledward, Lokelani Kenolio, Leslie Opolauoho, Amy Nishimura, Stephanie Kamai, Sherry Proper, Terri Ota

I. Hiring FT English Instructor Update – Amy

Natalie Szymanski has been hired as the Writing Coordinator beginning Fall 2014.

II. GradesFirst Update – Margy

- Combining all campaigns, there were 204 students who were part of the GradesFirst pilot; a debriefing with the participating faculty is being planned. Mike Furuto thought it was a good system, and students came to talk to him after they were contacted.
- For the Fall, maybe only first year, first semester students, both freshmen and transfers, may be included
- There is a need for additional resource staff to help advise faculty who need assistance with using GradesFirst.
- There was a suggestion for the week prior to the beginning, when all faculty report, that there might be a new faculty orientation, perhaps including a bus ride out to the west side, for cultural exposure.
- For DE students, it would be good to have an online DE Orientation; Irene and Summer will be going to the neighbor islands to advise students; Irene is the DE contact for the University Centers, and she also loads the UHWO classes to the UH system Distance Learning website at www.hawaii.edu/dl. They will be having a debriefing on Monday (4/14) regarding the neighbor island visits.
- Just an FYI; Chris Navia has left EDI.

III. Retention Subcommittee Update – Jim

- Copy of the Retention Committee Report can be found at:
https://laulima.hawaii.edu/access/content/group/a55e8b3f-045f-42f4-8be2-f9ddca5af3b9/Committees_Teams/HGI/Retention%20Subcommittee%20Meetings/Retention%20Subcommittee%20Report%2012-23-13.pdf
- The Appendix can be found at:
https://laulima.hawaii.edu/access/content/group/a55e8b3f-045f-42f4-8be2-f9ddca5af3b9/Committees_Teams/HGI/Retention%20Subcommittee%20Meetings/Appendix%20-%20Retention%20Subcommittee%20Report%2012-23-13.pdf
- Margy mentioned that they attended a Noel Levitz Webinar on Student Satisfaction and retention; we need to determine the high impact areas of dissatisfaction. Sherry thought that we might wait until the new Director of Educational Effectiveness, Jackie Honda,

comes on board. Right now, Jim is working on a Student Experience Survey (copy attached).

- There was mention of the interaction with faculty is a large satisfaction factor for students, and students appreciate the faculty friendliness and support, but that online students might not have as good an experience; there may be need for more in-person sections.
- Last day of instruction is April 30; perhaps the survey can tie in and get leavers responses as well.

IV. Sample Academic Plans Update – Leslie

- Plans are almost complete; they're currently working on finishing up the Education ML-Sec
- It's good to have the information available in the catalog, in the advising sheets, and for students to meet with advisors so that students can see where they can double count credits for General Education requirements and program requirements.
- Divisions have been meeting with the Student Development team.

V. Update on use of SAT/ACT Scores – Terri and Loke

(Copy attached: memo to CC's about MATH placement agreement)

- There was a discussion about the use of SAT/ACT scores for placement into MATH. Terri will forward information to the MATH faculty to review regarding use of test scores at the CC's that was effective August 2013.
- The DOE and UH had a system in place for students who passed Algebra II in high school; per Loke, students did not avail of this because the process was too complicated.

VI. IPEDS peer institutions list – Eun

(Copy attached, Peer Institutions)

- Discussion about peer institutions versus institutions that we aspire to.
- Pearl from UH system confirmed that the IPEDS peers list and the benchmark list from the UH system are not the same.

VII. Other: Freshman scheduling-Margy

(Copy attached: Complete College America Info; FA14 Frosh Block Summary; FA14 Frosh Blocks)

- Margy shared information about the freshmen scheduling blocks, and this was part of a UH system initiative, part of the Complete College America initiative.
- In 2007-2011, 30% of our freshmen had to take classes at another campus; but Leeward was right next door.
- In 2012, they tried block scheduling to ensure that students were able to get a fulltime schedule; students would not have 4 classes in a row, or have to start at 8 am and stay through the evening.

- Classes between 9:30 and 2 pm are the most popular for both students and faculty; but with the block scheduling.
- Windward CC uses a model where a student is given 2 classes, then they can register for additional classes on their own.
- A peer mentor is being assigned to each of the blocks as well.
- With the FA14 blocks, we can seat 280 students with a fulltime schedule at UHWO. Students will be registered into the blocks, and they will not be able to change their schedules until August 3.


Next meeting: May 8th @ 8am in room E109



UNIVERSITY
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SYSTEM

June 14, 2013

TO: UHCC Vice Chancellors for Academic Affairs
UHCC Vice Chancellors for Student Affairs
UHCC Academic Affairs Administrators

FROM: Cheryl Chappell-Long, Director 
Academic Planning, Assessment, and Policy Analysis
Office of the Vice President for Community Colleges

SUBJECT: Clarification use of ACT and ACT Scores for Placement into English and Math

As you will recall, the UH Community College system has a long-standing agreement to honor UH Manoa Placement regardless of the placement instrument (see [Use of SAT/ACT for Community College Placement](#)).

The agreement allows students with appropriate SAT (currently 510 and higher) or ACT (currently 22 and higher) to enroll in English 100 or equivalent, e.g. ESL 100. The same placement standards were not established for Math as the placement advisory working group's information was that UH Manoa required students to take a Manoa math placement test. The current UH Manoa practice does not require students to re-test for Math.

At their meeting on June 13, 2013, the UHCC Academic Affairs Administrators and Vice Chancellors Academic Affairs reaffirmed the UHCC systemwide agreement to use SAT and ACT scores when possible. In addition to the current practice for English placement, students with ACT Math scores of 22 or higher or SAT math scores of 510 or higher meet the placement requirements for Math 100, Math 103, Math 111, or Math 115 effective Fall 2013. Students with lower scores will need to take the COMPASS math tests for appropriate placement. Please inform the relevant personnel in your areas know of these updates. Vice Chancellors Academic Affairs please instruct your college course scheduler to amend and enter the updated placement information into the class files.

If you have questions, please contact your college Vice Chancellor Academic Affairs.


C: UHCC Placement Advisory Working Group

UNIVERSITY OF HAWAII

Institutional Research and Analysis Office

MEMORANDUM

April 25, 2013

TO: Chancellor Freitas
FROM: David J. Mongold 
Senior Analyst / IPEDS Coordinator
SUBJECT: **IPEDS Spring 2014 Collection Surveys**

The IPEDS (Integrated Postsecondary Education Data System) surveys for the Spring 2014 collection have been completed on-line for your campus. The survey forms will be forward to the person indicated below for filing and reference.

The IPEDS surveys contain aggregated raw data and are not analytical in nature. We ask that the information continue to be treated as confidential and that the forms not be published or otherwise made publically available in their raw form. However, they may be shared internally within your institution. As always, with the release of any data, please comply with student privacy rights, in particular those associated with the Family Education Rights and Privacy Act (FERPA).

If there are any questions regarding the information presented, please contact me or the individual(s) indicated in the listing that follows.

Survey Name	Data Year	Completed by	e-mail address
Fall Enrollment	Fall 2013	Lauren Yokogawa	yokogawa@hawaii.edu
Finance	FY 2012-13	Patricia Lui	pyhl@hawaii.edu
Human Resources	Fall 2013	Carole Teshima	cteshima@hawaii.edu

c: Eun Ahn (UH West O'ahu surveys to be forwarded via UH filedrop)

Institution Name	State	Institution Size
Bluefield State College	WV	1,000 - 4,999
California Maritime Academy	CA	Under 1,000
Dickinson State University	ND	1,000 - 4,999
Glennville State College	WV	1,000 - 4,999
Harris-Stowe State University	MO	1,000 - 4,999
Lyndon State College	VT	1,000 - 4,999
Maine Maritime Academy	ME	Under 1,000
Massachusetts Maritime Academy	MA	1,000 - 4,999
Mayville State University	ND	1,000 - 4,999
Montana State University-Northern	MT	1,000 - 4,999
Montana Tech of the University of Montana	MT	1,000 - 4,999
Ohio State University-Lima Campus	OH	1,000 - 4,999
Oklahoma Panhandle State University	OK	1,000 - 4,999
Pennsylvania State University-Penn State Brandywine	PA	1,000 - 4,999
Pennsylvania State University-Penn State Lehigh Valley	PA	Under 1,000
Pennsylvania State University-Penn State New Kensington	PA	Under 1,000
Pennsylvania State University-Penn State Schuylkill	PA	Under 1,000
Pennsylvania State University-Penn State Shenango	PA	Under 1,000
Pennsylvania State University-Penn State Wilkes-Barre	PA	Under 1,000
Pennsylvania State University-Penn State Worthington Scranton	PA	1,000 - 4,999
Pennsylvania State University-Penn State York	PA	1,000 - 4,999
SUNY Maritime College	NY	1,000 - 4,999
Texas A & M University-Galveston	TX	1,000 - 4,999
The University of Montana-Western	MT	1,000 - 4,999
University of Hawaii-West Oahu	HI	1,000 - 4,999
University of Maine at Farmington	ME	1,000 - 4,999
University of Maine at Fort Kent	ME	1,000 - 4,999
University of Maine at Presque Isle	ME	1,000 - 4,999
University of Minnesota-Crookston	MN	1,000 - 4,999
University of Pittsburgh-Bradford	PA	1,000 - 4,999
University of South Carolina-Beaufort	SC	1,000 - 4,999
Valley City State University	ND	1,000 - 4,999
West Virginia University Institute of Technology	WV	1,000 - 4,999

COMPLETE COLLEGE AMERICA

STRATEGIES

Systemic reforms. Significant results. More college graduates.

Best Practices

STRUCTURED SCHEDULES

Structured scheduling used in CUNY's ASAP program helped garner *three times the graduation rate* of a comparison group who lacked the same supports



Ivy Tech Community College of Indiana and **Lumina Foundation for Education** have developed and launched a one-year accelerated associate degree program. The program has two key components that shorten time-to-degree: recruiting and working with students in high school so they are able to start college without the need for remediation and block scheduling associate degree courses from Monday to Friday, 8 a.m. to 3 p.m.



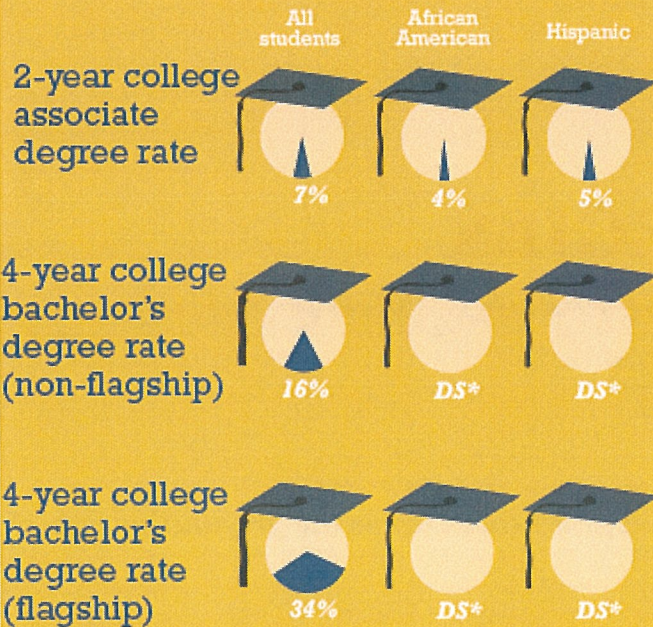
The City University of New York offers an **Accelerated Study in Associate Programs (ASAP)** to help select community college students earn associate degrees more quickly. ASAP provides student-friendly structures (e.g., block scheduling from 8 a.m. to 12 p.m., Monday to Friday, and cohorts by major) along with financial incentives (free subway passes and textbooks) to speed participants' paths to a degree. One study found that ASAP students had three times the graduation rate of a comparison group who lacked the same supports.



Texas State Technical College (TSTC) will implement a form of block scheduling at two locations beginning in the fall 2013 semester. The TSTC approach is intended to reduce fragmentation, allowing for more collaboration and teamwork to boost skill attainment and content mastery.

In this connected learning approach, students still attend the same number of semester credit hours but in larger, less interrupted segments. Skills are sequenced in a logical order based on real-world applications, linking work and learning with direct input from business and industry. This allows students greater opportunity to collaborate in authentic, project-based experiences that emphasize teamwork, critical thinking, problem-solving, and communication skills in addition to learning essential technical knowledge, skills, and

Part-time students rarely graduate, even when given twice the time.



**Fewer than five states reported, so data were suppressed.
Source: 2012 Complete College America/National Governors Association data collection.*

KNOW THIS

SCHEDULING RESOURCES

DO THIS!

***Full-time enrollment** should be emphasized. Full-time students are much more likely to graduate. Use structured schedules to enable more students to go full time by designing five-day-a-week structures in morning or afternoon blocks — for example, 8:00 a.m. to noon or 1:00 p.m. to 5:00 p.m. This level of predictability makes life easier to manage for working students and students with children.

***Structured scheduling** should be combined with whole program choices. Structured scheduling is easiest to accomplish when it is used in whole programs of study. Students make one choice — their program of study — and then colleges make the decisions about the necessary sequence of courses. The colleges then block the required course sequences in coherent, connected schedules. This approach has the added benefit of eliminating common errors by students when choosing courses. And institutions

benefit when they can predict with near certainty — often semesters or years in advance — the timing and capacity of required courses needed to complete those programs on schedule.

***15 credits per semester.** To finish on time, full-time enrollment should mean 15 credits per semester. Structured schedules within programs of study should be constructed to contain at least 15 credits. The five-day structure of well-designed block schedules makes accomplishing this much more possible.

***Student cohorts boost success.** A natural consequence of structured scheduling is the formation of student cohorts. When students in the same program of study move from course to course on the same schedule five days a week, working groups and learning communities of students commonly form. These informal alliances provide vital student-to-student support and a strong sense of connectedness to faculty and institutions. Studies have proven that students are more likely to succeed when they don't feel alone.

7. Freshman Cohort Schedules

Freshman Cohort Schedules are assigned to all new incoming freshmen for the fall 2014 semester. All full-time schedules include four traditional first year classes with a minimum of 12 credits. Students are allowed to add an additional class to their schedule after they attend orientation. If needed, students may change their schedule after August 3rd.

Only students who submit their intent-to-register, complete the COMPASS placement tests and submit their TB and MMR health clearances will be provided a Freshman Cohort Schedule when they attend orientation.

Freshman Cohort Schedules are only provided in the fall semester. Prior to registering for spring 2015, all freshmen will meet with their academic advisor to discuss their degree plans, review class offerings, and create an ideal class schedule.

THE PURPOSE OF FRESHMAN COHORT SCHEDULES

Providing new, first-time students with a cohort schedule of classes reduces anxiety during a critical adjustment period to college life. Although orientation helps students learn about the nuances of college life (degree requirements, buying books, library services, student support services, student life, etc.), there simply is not enough time over two days to adequately cover everything a student needs to know if they are preoccupied with trying to figure out how registration works.

The Freshman Cohort Schedules are designed to help students start on the right path towards graduation from the very beginning. The classes selected either fulfill a General Education or Focus requirement that is needed for their degree and may include preparatory math or English courses, depending on the results of their placement test. Specially designed Cohorts are also available for students who may have already declared a major so they can get an early start learning about their area of interest (e.g., Business, Health Care Administration, Education, etc). Additionally, the times and days of the week were carefully considered in order to create schedules that are best suited for our students to allow for studying, visiting the tutoring center, attending campus events, meeting with advisors and other important aspects to college success.

Students benefit from Cohort scheduling because most of their first semester classes are taken with the same group of students within the cohort. Research shows increases in academic success, persistence and graduation for students who belong to a cohort.

GRADUATING IN FOUR YEARS

Graduating in four years is possible by taking 15 credits every semester, which normally amounts to five 3-credit classes per term. Some students elect to take fewer than 15 credits a semester while making up the difference during summer school, or by extending their time to degree by one or more terms. Although 12 credits is considered full-time, it will take 5 years to graduate by taking 12 credits every semester.

An added benefit to taking 15 credits a semester is no additional tuition is charged to students who take more than 12 credits a semester (i.e., full-time tuition is capped at 12 credits). This means that any additional credits beyond 12 is technically FREE!

More information on graduating within 4 years can be found on the UH System's [15 to Finish](#) website.

PLACEMENT TESTING IS ESSENTIAL

All students who have not completed ENG 100 or a college level mathematics course will normally have to complete the COMPASS placement exam prior to receiving their Freshman Cohort Schedule. Students should schedule a test date with the No'eau Center before graduating from high school. Appointments can be made by calling 689-2752.

HEALTH CLEARANCE REQUIREMENT

In order to receive the Freshman Cohort Schedule, all students must submit the [Health Clearance Form](#) or documentation verifying a negative tuberculosis test, as well as an immunization record for Measles, Mumps and Rubella (MMR).

FOR MORE INFORMATION ON FRESHMAN COHORT SCHEDULES

Please contact one of the following:

Orientation

New Student Programs

Sarah Juran, First Year Experience Coordinator

(808) 689-2686

UHWOFYE@hawaii.edu

COMPASS Placement Testing

No'eau Center

(808) 689-2752

Intent to Register and Health Clearance

Admissions

(808) 689-2900

Freshman Academic Advising

Advising Office

(808) 689-2689

Freshman Cohort Schedules (Students)

James Cromwell, Director of Enrollment Management

(808) 689-2909

cromwell@hawaii.edu

Freshman Cohort Schedules (Faculty and Staff)

Margy Ledward, Title III Project Director

(808) 689-2922

mledward@hawaii.edu

NOTE: All have General Education designation?

Block Scheduling Fall 2014 Freshmen Level Courses, (3/24/14)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:00 am – 09:25 am	<ul style="list-style-type: none"> ■ ENG 22* (LCC XXXXX) ■ ENG 100 (66398) Chang (20) ■ OCN 201 (66216) Jenkins (40) ■ PSY 100 (66089) Coyle (40) ■ PUBA 101 (66143) Lecturer (40) ■ MATH 103M (66303) Lecturer (25) 	<ul style="list-style-type: none"> ■ BIOL 124 (66397) Miles (24) ■ BOT 101 (66314) Lecturer (24) Co-req w/Lab 66315 ■ ENG 100 (66360) Clements (20) ■ MATH 103 (66225) Lecturer (25) ■ MATH 103M (66303) Lecturer (25) 	<ul style="list-style-type: none"> ■ ENG 22* (LCC XXXXX) ■ ENG 100 (66398) Chang (20) ■ OCN 201 (66216) Jenkins (40) ■ PSY 100 (66089) Coyle (40) ■ PUBA 101 (66143) Lecturer (40) ■ MATH 103M (66303) Lecturer (25) ■ MATH 82* (LCC 51155) 9:00am-10:50am ■ MATH 103M (66304) Kim (25) 	<ul style="list-style-type: none"> ■ BIOL 124 (66397) Miles (24) ■ BOT 101 (66314) Lecturer (24) Co-req w/Lab 66315 ■ ENG 100 (66360) Clements (20) ■ MATH 103 (66225) Lecturer (25) ■ MATH 103M (66303) Lecturer (25) 	<ul style="list-style-type: none"> ■ BOT 101L (66315) Lecturer 8:00am – 10:50am ■ MATH 103M (66303) Lecturer (25)
09:00 am – 10:50 am	<ul style="list-style-type: none"> ■ MATH 82* (LCC 51155) 9:00am-10:50am ■ MATH 103M (66304) Kim (25) 	<ul style="list-style-type: none"> ■ MATH 103M (66304) Kim (25) 	<ul style="list-style-type: none"> ■ ANTH 152 (66066) Lecturer (40) ■ CHEM 101L (66203) Bariyanga (24) 9:30am – 12:20pm ■ ECON 131 (66119) Dadzie (40) ■ ENG 100 (66234) Picard (20) ■ ENG 100 (66399) TBA (20) ■ MATH 103 (66226) Widiasih (25) ■ PHIL 100 (66295) Rosenlee (20) ■ PHYS 100 (66212) McFatridge (24) Co-req w/Lab 66214 or 66215 ■ POLS 110 (66080) Lecturer (40) ■ ZOO 200 (66197) Cox (24) Co-req w/Lab 66198 	<ul style="list-style-type: none"> ■ ANTH 151 (66064) Lecturer (40) ■ ENG 100 (66361) Clements (20) ■ GEOL 122 (66211) Jones (24) ■ HIST 151 (66263) Sasaki (40) ■ MATH 100 (66220) Lecturer (20) ■ MATH 103 (66226) Widiasih (25) ■ PHIL 100 (66295) Rosenlee (20) ■ PHYS 100 (66212) McFatridge (24) Co-req w/Lab 66214 or 66215 ■ POLS 110 (66080) Lecturer (40) 	<ul style="list-style-type: none"> ■ ANTH 151 (66064) Lecturer (40) ■ ENG 100 (66361) Clements (20) ■ GEOL 122 (66211) Jones (24) ■ HIST 151 (66263) Sasaki (40) ■ MATH 100 (66220) Lecturer (20) ■ MATH 103 (66226) Widiasih (25) ■ PHIL 100 (66295) Rosenlee (20) ■ PHYS 100 (66212) McFatridge (24) Co-req w/Lab 66214 or 66215 ■ POLS 110 (66080) Lecturer (40)
11:00 am – 12:20 pm	<ul style="list-style-type: none"> ■ ANTH 151 (66063) Lecturer (40) ■ ENG 100 (66235) Picard (20) ■ GEOL 101 (66205) Lecturer (24) Co-req w/Lab 66207 or 66208 ■ HIST 152 (66266) LaBriola (40) ■ MATH 103 (66224) Lecturer (25) ■ MATH 111 (66305) Kim (25) 11:00am-1:20pm ■ MUS 108 (66356) Lecturer (35) ■ PACS 108 (66353) L-Doktor (40) ■ PSY 100 (66106) Tsuru (40) ■ ZOO 200L (66198) Cox (24) 11:00am – 1:50pm ■ MATH 82* (LCC 51156) 	<ul style="list-style-type: none"> ■ ANTH 152 (66068) Lecturer (40) ■ BIOL 101 (66193) Lecturer (24) Co-req w/Lab 66194 ■ ECON 130 (66113) Lecturer (40) ■ ENG 100 (66362) Clements (20) ■ ENG 100T (66386) Nolte (20) 11:00am-1:20pm ■ ENG 240 (66242) Odhiambo (20) ■ GEOL 101 (66206) Sherman (24) ■ HIST 152 (66267) LaBriola (40) ■ MATH 103 (66221) Widiasih (25) ■ PHIL 100 (66297) Chinn (20) 	<ul style="list-style-type: none"> ■ ANTH 151 (66063) Lecturer (40) ■ ENG 100 (66235) Picard (20) ■ GEOL 101 (66205) Lecturer (24) Co-req w/Lab 66207 or 66208 ■ HIST 152 (66266) LaBriola (40) ■ MATH 103 (66224) Lecturer (25) ■ MATH 111 (66305) Kim (25) ■ MUS 108 (66356) Lecturer (35) ■ PACS 108 (66353) L-Doktor (40) ■ PSY 100 (66106) Tsuru (40) ■ ZOO 200L (66198) Cox (24) 11:00am – 1:50pm ■ MATH 82* (LCC 51156) 	<ul style="list-style-type: none"> ■ ANTH 152 (66068) Lecturer (40) ■ BIOL 101 (66193) Lecturer (24) Co-req w/Lab 66194 ■ ECON 130 (66113) Lecturer (40) ■ ENG 100 (66362) Clements (20) ■ ENG 100T (66386) Nolte (20) 11:00am-1:20pm ■ GEOL 101 (66206) Sherman (24) ■ HIST 152 (66267) LaBriola (40) ■ MATH 103 (66221) Widiasih (25) ■ PHIL 100 (66297) Chinn (20) 	<ul style="list-style-type: none"> ■ ANTH 152 (66068) Lecturer (40) ■ BIOL 101 (66193) Lecturer (24) Co-req w/Lab 66194 ■ ECON 130 (66113) Lecturer (40) ■ ENG 100 (66362) Clements (20) ■ ENG 100T (66386) Nolte (20) 11:00am-1:20pm ■ GEOL 101 (66206) Sherman (24) ■ HIST 152 (66267) LaBriola (40) ■ MATH 103 (66221) Widiasih (25) ■ PHIL 100 (66297) Chinn (20)
12:00 pm – 01:50 pm	<ul style="list-style-type: none"> ■ ANTH 152 (66067) Lecturer (40) ■ ECON 131 (66120) Dadzie (40) ■ MATH 100 (66219) Lecturer (25) ■ PHYS 100L (66214) McFatridge(24) 12:30 pm – 3:20 pm ■ PSY 100 (66090) Coyle (40) ■ PUBA 102 (66144) Hunger (40) 	<ul style="list-style-type: none"> ■ ANTH 151 (66065) Lecturer (40) ■ CHEM 100 (66202) Bariyanga (24) Co-req w/Lab 66203 ■ ECON 130 (66122) Dadzie (40) ■ HIST 152 (66268) Chun (40) ■ MATH 103 (66222) Widiasih (25) ■ PHYS 100 (66213) McFatridge (24) Co-req w/Lab 66214 or 66215 ■ SOC 100 (66134) Delucchi (40) 	<ul style="list-style-type: none"> ■ ANTH 152 (66067) Lecturer (40) ■ ECON 131 (66120) Dadzie (40) ■ GEOL 101L (66207) Lecturer (24) 12:30pm-3:20pm ■ MATH 100 (66219) Lecturer (25) ■ PHYS 100L (66214) McFatridge(24) 12:30 pm – 3:20 pm ■ PSY 100 (66090) Coyle (40) ■ PUBA 102 (66144) Hunger (40) 	<ul style="list-style-type: none"> ■ ANTH 151 (66065) Lecturer (40) ■ CHEM 100 (66202) Bariyanga (24) Co-req w/Lab 66203 ■ ECON 130 (66122) Dadzie (40) ■ GEOL 101L (66208) Lecturer (24) 12:30pm-3:20pm ■ HIST 152 (66268) Chun (40) ■ MATH 103 (66222) Widiasih (25) ■ PHYS 100 (66213) McFatridge (24) Co-req w/Lab 66214 or 66215 ■ SOC 100 (66134) Delucchi (40) 	<ul style="list-style-type: none"> ■ PHYS 100L (66214) McFatridge(24) 12:30 pm – 3:20 pm
02:00 pm – 03:20 pm	<ul style="list-style-type: none"> ■ BIOL 123 (66195) Lecturer (20) Co-req w/Lab 66196 ■ ENG 100 (66236) Ilac (20) ■ ENG 205 (66344) Putnam (40) ■ HIST 152 (66265) LaBriola (40) 	<ul style="list-style-type: none"> ■ BIOL 101L (66194) Lecturer (24) 2:00pm – 4:50pm ■ BUSA 120 (66012) Keaunui (40) ■ ENG 100T (66387) Nolte (20) 2:00pm-4:20pm ■ ENG 100 (66233) Godefroy (20) ■ HIST 151 (66262) Lecturer (40) 	<ul style="list-style-type: none"> ■ BIOL 123 (66195) Lecturer (20) Co-req w/Lab 66196 ■ ENG 100 (66236) Ilac (20) ■ ENG 205 (66344) Putnam (40) ■ HIST 152 (66265) LaBriola (40) 	<ul style="list-style-type: none"> ■ BUSA 120 (66012) Keaunui (40) ■ ENG 100T (66387) Nolte (20) 2:00pm-4:20pm ■ ENG 100 (66233) Godefroy (20) ■ HIST 151 (66262) Lecturer (40) 	<ul style="list-style-type: none"> ■ BIOL 123L (66195) Lecturer (20) 2:00pm – 4:50pm
03:30 pm – 04:50 pm	<ul style="list-style-type: none"> ■ BIOL 200 (66199) Cox (24) ■ HIST 151 (66261) Lecturer (40) ■ MATH 103 (66223) Lecturer (25) ■ PUBA 100 (66142) Tanner (40) 	<ul style="list-style-type: none"> ■ BIOL 200 (66199) Cox (24) ■ HIST 151 (66261) Lecturer (40) ■ ENG 100 (66380) TBA (20) ■ MATH 103 (66223) Lecturer (25) ■ PUBA 100 (66142) Tanner (40) 	<ul style="list-style-type: none"> ■ BIOL 200 (66199) Cox (24) ■ HIST 151 (66261) Lecturer (40) ■ ENG 100 (66380) TBA (20) ■ MATH 103 (66223) Lecturer (25) ■ PUBA 100 (66142) Tanner (40) 	<ul style="list-style-type: none"> ■ BIOL 200 (66199) Cox (24) ■ HIST 151 (66261) Lecturer (40) ■ ENG 100 (66380) TBA (20) ■ MATH 103 (66223) Lecturer (25) ■ PUBA 100 (66142) Tanner (40) 	<ul style="list-style-type: none"> ■ BIOL 100 (66191) Carl (24) ■ ENG 100 (66380) TBA (20) ■ ENG 100 (66394) TBA (20) ■ MATH 103 (66266) Lecturer (25) ■ BIOL 100 (66192) Carl (24)
05:00 pm – 06:20 pm		<ul style="list-style-type: none"> ■ EDEF 200 (66322) Hayes (24) ■ EDEF 201 (66342) Hayes (24) 	<ul style="list-style-type: none"> ■ EDEF 200 (66322) Hayes (24) ■ EDEF 201 (66342) Hayes (24) 	<ul style="list-style-type: none"> ■ BIOL 100 (66192) Carl (24) 	<ul style="list-style-type: none"> ■ BIOL 123L (66195) Lecturer (20) 2:00pm – 4:50pm

* This is a Leeward Community College course being held on the UHWO campus.

A-D PROPOSED BLOCK FALL 2014 SCHEDULES using only Gen Ed designated courses from SOC dated 4/10/14

Block A Content Theme: Lower than ENG 22 or No Compass Score

BLOCK A	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am		PHIL 100 66295 ROSENLEE		PHIL 100 66295 ROSENLEE	
11 am - 12:20 pm					
12:30 pm - 1:50 pm	PSY 100 66090 COYLE	ANTH 151 66065 LECT	PSY 100 66090 COYLE	ANTH 151 66065 LECT	
2:00 pm - 3:20 pm					
3:30 pm - 4:50 pm	PUBA 100 66142 LECT		PUBA 100		12 Credits

Block B Content Theme: ENG 22 placement

BLOCK B	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	ENG 22 LECT		ENG 22		
9:30 am - 10:50 am	SOC 100 66133 DELUCHI	ANTH 151 66064 LECT	SOC 100 66133 DELUCHI	ANTH 151 66064 LECT	
11 am - 12:20 pm		BIOL 101 66193 LECT		BIOL 101 66193 LECT	
12:30 pm - 1:50 pm					
2:00 pm - 3:20 pm		BIOL 101L 66194 2:00pm- 4:50pm			
3:30 pm - 4:50 pm					13 Credits

Block C Content Theme: ENG 100T placement

BLOCK C	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am					
11 am - 12:20 pm	PSY 100 66106 TSURU	ENG 100T 66386 NOLTE 11am- 1:20pm	PSY 100 66106 TSURU	ENG 100T 66386 NOLTE 11am- 1:20pm	
12:30 pm - 1:50 pm	HIST 152 66265 LABRIOLA		HIST 152		
3:30 pm - 4:50 pm		BIOL 100 66191 CARL		BIOL 100	14 Credits

Block D Content Theme: ENG 100T placement

BLOCK D	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am					
11 am - 12:20 pm	GEOL 101 66205 SHERMAN	ANTH 152 66068 LECT	GEOL 101 66205 SHERMAN	ANTH 152 66068 LECT	
12:30 pm - 1:50 pm			GEOL 101L 66208 SHERMAN		
2:00 pm - 3:20 pm		ENG 100T 66387 NOLTE 2:00pm- 4:20pm	ENG 100T 66387 NOLTE 2:00pm- 4:20pm	ENG 100T 66387 NOLTE 2:00pm- 4:20pm	
3:30 pm - 4:50 pm					12 Credits

E-H PROPOSED BLOCK FALL 2014 SCHEDULES using only Gen Ed designated courses from SOC dated 4/10/14

Block E Content Theme: ENG 100 and MATH 82					
BLOCK E	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	MATH 82 51155 LCC		MATH 82 51155 LCC		
9:30 am - 10:50 am	CONT 9-10:50	HIST 151 66263 SASAKI	CONT 9-10:50	HIST 151 66263 SASAKI	
11 am - 12:20 pm	ENG 100 66235 PICARD	GEOL 101 66206 SHERMAN	ENG 100 66235 PICARD	GEOL 101 66206 SHERMAN	
12:30 pm - 1:50 pm				GEOL 101L 66208 SHERMAN	
2:00 pm - 3:20 pm				12:30pm- 3:20pm	
3:30 pm - 4:50 pm					14 Credits

Block F Content Theme: ENG 100 and MATH 82					
BLOCK F	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	OCN 201 66216 JENKINS	ENG 100 66360 CLEMENTS	OCN 201 66216 JENKINS	ENG 100 66360 CLEMENTS	
9:30 am - 10:50 am					
11 am - 12:20 pm	MATH 82 51156 LCC	HIST 152 66267 LABRIOLA	MATH 82 51156 LCC	HIST 152 66267 LABRIOLA	
12:30 pm - 1:50 pm	12-1:50		12-1:50		
2:00 pm - 3:20 pm					
3:30 pm - 4:50 pm					13 Credits

Block G Content Theme: ENG 100 and MATH 103m					
BLOCK G	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	MATH 103M 66303 LECTURER	MATH 103M 66303 LECTURER	MATH 103M 66303 LECTURER	MATH 103M 66303 LECTURER	MATH 103M 66303 LECTURER
9:30 am - 10:50 am	8:30-9:25	8:30-9:25	8:30-9:25	8:30-9:25	8:30-9:25
11 am - 12:20 pm	MUS 108 66356 LECT	ENG 100 66362 CLEMENTS	MUS 108 66356 LECT	ENG 100 66362 CLEMENTS	
12:30 pm - 1:50 pm					
2:00 pm - 3:20 pm		HIST 151 66262 SAKAMOTO		HIST 151 66262 SAKAMOTO	
3:30 pm - 4:50 pm					14 Credits

Block H Content Theme: ENG 100 and MATH 103m					
BLOCK H	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	ENG 100 66398 CHANG	BIOL 124 66397 MILES	ENG 100 66398 CHANG	BIOL 124 66397 MILES	
9:30 am - 10:50 am	MATH 103M 66304 KIM	MATH 103M 66304 KIM	MATH 103M 66304 KIM	MATH 103M 66304 KIM	MATH 103M 66304 KIM
	9:30am- 10:25am	9:30am- 10:25am	9:30am- 10:25am	9:30am- 10:25am	9:30am- 10:25am
11 am - 12:20 pm					
12:30 pm - 1:50 pm	ANTH 152 66067 LECT		ANTH 152 66067 LECT		
2:00 pm - 3:20 pm					
3:30 pm - 4:50 pm					14 Credits

I-L PROPOSED BLOCK FALL 2014 SCHEDULES using *only* Gen Ed designated courses from SOC dated 4/10/14

Block I Content Theme: ENG 100, MATH 103					
BLOCK I	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am					
11 am - 12:20 pm	PHIL 100 66297 CHINN	PHIL 100 66297 CHINN		PHIL 100 66297 CHINN	
12:30 pm - 1:50 pm	BIOL 123 66195 LECT		BIOL 123		
2:00 pm - 3:20 pm		ENG 100 66233 GODEFROY		ENG 100 66233 GODEFROY	BIOL 123L 66196 LECT
3:30 pm - 4:50 pm	MATH 103 66223 LECT		MATH 103 66223 LECT		12 Credits

Block J Content Theme: Pre-Business					
BLOCK J	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am					
11 am - 12:20 pm	HIST 152 66266 LABRIOLA	MATH 103 66221 WIDIASIH	HIST 152 66266 LABRIOLA	MATH 103 66221 WIDIASIH	
12:30 pm - 1:50 pm					
2:00 pm - 3:20 pm	ENG 100 66236 ILAC	BUSA 120 66012 KEAUNUI	ENG 100 66236 ILAC	BUSA 120 66012 KEAUNUI	
3:30 pm - 4:50 pm					12 Credits

Block K Content Theme: Pre-Education					
BLOCK K	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am				HWST 107 66382 LECT	
9:30 am - 10:50 am	ENG 100 66399 LECT	GEOL 122 66211 JONES	ENG 100 66399 LECT	GEOL 122 66211 JONES	
11 am - 12:20 pm					
12:30 pm - 1:50 pm		MATH 103 66222 LECT		MATH 103	
2:00 pm - 3:20 pm					
5:00 pm - 6:20 pm					12 Credits

Block L Content Theme: Pre-Social Sciences					
BLOCK L	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	PSY 100 66089 COYLE		PSY 100 66089 COYLE		
9:30 am - 10:50 am		ENG 100 66361 CLEMENTS		ENG 100 66361 CLEMENTS	
11 am - 12:20 pm	ANTH 151 66063 LECT		ANTH 151 66063 LECT		
12:30 pm - 1:50 pm		SOC 100 66134 DELUCHI		SOC 100 66134 DELUCHI	
2:00 pm - 3:20 pm					
3:30 pm - 4:50 pm					12 Credits

M-P PROPOSED BLOCK FALL 2014 SCHEDULES using *only* Gen Ed designated courses from SOC dated 4/10/14

Block M Content Theme: Pre-Health Care Admin					
BLOCK M	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am	PUBA 101 66143 LECT		PUBA 101 66143 LECT		
9:30 am - 10:50 am	ENG 100 66234 PICARD	MATH 100 66220 LECT	ENG 100 66234 PICARD	MATH 100 66220 LECT	
11 am - 12:20 pm					
12:30 pm - 1:50 pm		HIST 152 66268 CHUN		HIST 152 66268 CHUN	
2:00 pm - 3:20 pm					
3:30 pm - 4:50 pm					12 Credits

Block N Content Theme: ENG 100 COMPLETED (RUNNING START)					
BLOCK N	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am	PHIL 100 66294 HARROFF	POLS 110 66080 LECT	PHIL 100 66294 HARROFF	POLS 110 66080 LECT	
11 am - 12:20 pm	MATH 103 66224 LECT		MATH 103 66224 LECT		
12:30 pm - 1:50 pm	PHYS 100L 66214 MCFATRIDGE	PHYS 100 66213 MCFATRIDGE		PHYS 100 66213 MCFATRIDGE	
2:00 pm - 3:20 pm	12:30pm-3:20pm				
3:30 pm - 4:50 pm					13 Credits

Block O Content Theme					
BLOCK O	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					13 Credits need another 3cr
9:30 am - 10:50 am	ANTH 152 66066 LECT		ANTH 152		
11 am - 12:20 pm					
12:30 pm - 1:50 pm	ENG 100 XXXXX LECT		ENG 100		
2:00 pm - 3:20 pm	BIOL 123 66195 LECT		BIOL 123		BIOL 123L 66196 LECT
3:30 pm - 4:50 pm					2:00pm-3:20pm

Block P Content Theme:					
BLOCK P	MON	TUES	WEDS	THURS	FRI
8:00 am - 9:20 am					
9:30 am - 10:50 am					
11 am - 12:20 pm					
12:30 pm - 1:50 pm					
2:00 pm - 3:20 pm					
3:30 pm - 4:50 pm					