Thank you Eun,

A description of this workshop & learning outcomes are below for everyone’s reference.

Mahalo,

~margy

### Promoting Student Retention & Academic Achievement: Pervasive Principles

Research suggests that there are timeless and universal educational principles that promote student motivation, retention (persistence to graduation), and academic achievement. These pervasive principles promote positive outcomes for all students, regardless of their college-entry characteristics, but they have particularly powerful effects on at-risk students. In this workshop, seven research-based, theory-grounded principles of student learning, motivation, and persistence will be identified along with the research base supporting each of them.

**Workshop’s Intended Learning Outcomes**

Participants appreciate the meaning and empirical and theoretical foundation for the following student-centered principles of college success:

*Personal Validation:* student success is fostered when students feel personally significant—i.e., when they feel recognized as individuals, that they matter to the institution, and that the institution cares about them as whole persons.
**Self-Efficacy:** students are more likely to experience success when they believe that their personal effort matters—when they think they can exert significant influence or control over the outcomes of their life and their future success.

**Personal Meaning:** student persistence is more likely to take place when students find meaning or purpose in their college experience—i.e., when they perceive relevant connections between what they’re learning in college, their current life, and their future goals.

**Active Involvement:** college success increases proportionately to the depth of student involvement in the learning process—i.e., the amount of time and energy that students invest in the college experience—both inside and outside the classroom.

**Reflection:** deep learning and personal growth are more likely to take place when students reflect on their learning experiences, elaborate on them and transform them into a form that connects with what they already know or have previously experienced.

**Social Integration:** student retention and learning are strengthened through human interaction, collaboration, and the formation of interpersonal relationships between the student and other members of the college community—peers, faculty, staff, and administrators.

**Self-Awareness:** students are more likely to be successful when they become aware of themselves and remain mindful of their learning strategies, styles, habits, ways of thinking, and personal values.

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Dear HGI/WASC Committee members: 

Please try to attend the workshop this Friday led by Dr. Cuseo. See details below.

UH West O'ahu all faculty and staff professional development workshops with renowned educator Dr. Joe Cuseo

Award-winning educator Dr. Joe Cuseo will host a series of professional development workshops on promoting a student-centered campus, and creating a culture of student success this week. All UH West O'ahu faculty and staff are encouraged to attend these engaging workshops designed to be inclusive of the entire campus community. Cuseo is professor emeritus of Psychology at Marymount College in California where for more than 25 years, he directed the first-year seminar - a core course required of all new students. He is currently an educational adviser and consultant for AVID - a non-profit organization that promotes the college access and success of underserved student populations. Sponsored by UHWO Title III and the Center for Teaching and Learning Excellence.

February 7

- 1:30-3:30 p.m. Promoting Student Retention and Academic Achievement: Pervasive Principles
- location: D-104 HGI/WASC Committees

Aloha, Eun