FIRST YEAR EXPERIENCE 2014-2015 ASSESSMENT PLAN

MISSION

The Student Affairs First Year Experience (FYE) is committed to serving first-time, first-year traditional freshmen students\(^1\) in a comprehensive and student-centered manner that addresses their developmental, psychosocial, and educational needs. FYE pledges ongoing support for successful academic achievement during the first year to promote student learning, engagement, satisfaction, and persistence to the sophomore year and graduation.

Prior to this academic year several FYE programs and services were piloted by grant funds. The pilots that produced positive results will be combined into a single institutionalized, comprehensive program for the 2014-2015 academic year. This comprehensive program was scaled up to accommodate all incoming freshmen and will consist of a two-part mandatory freshman new student orientation, assigned block schedules, and, peer mentoring.

GOALS

- Conduct mandatory freshman new student orientation in two parts: one session to present them with campus information, policies and procedures, and, provide them their pre-assigned block schedule assignment, and a 2-day session that incorporates critical elements of the SD 101 Summer Bridge program that promotes student engagement and familiarization of the campus, faculty, staff and peers to ease their transition from high school to college.
- Create 12-credit block schedules of required general education courses and pre-register students according to COMPASS math and English placement scores.
- Provide all freshmen with a FYE Peer Undergraduate Engagement and Orientation (PUEO) leaders/mentor as resource and support throughout their first academic year.

\(^1\) First-time, first-year traditional freshmen are defined as students that are entering their first college semester following high school graduation that same year. All information and data in this report is specifically addressing this population.
DEPARTMENTAL DASHBOARD

Program Data

- Academic year 2012-2013 UH - West Oahu enrolled 308 freshmen, a 137% increase compared to the previous 2011-2012 academic year. Of these, 300 traditional first-time, first-year freshman were identified as the Fall 2012 freshman cohort. This cohort had an average high school GPA of 3.3 (with 5% below 2.7); 78.9% placed into college-level writing composition; 36.1% placed into college-level math; 80.7% received federal Pell grant assistance; 92.7% fell within a racial/ethnic minority category.

- Academic year 2013-2014 UH - West Oahu enrolled 384 freshmen, a 25% increase compared to the previous 2012-2013 academic year. Of these 292 traditional first-time, first-year freshmen were identified as the Fall 2013 cohort. This cohort has an average high school GPA of 3.1 (with 13.1% below 2.7); 75.2% placed into college-level writing composition; 38.7% placed into college-level math; 70% received federal Pell grant assistance; 94% fell within a racial/ethnic minority category.

- Fall 2014 semester UH – West Oahu enrolled 301 freshmen of which 265 have been identified as traditional first-time, first-year freshmen Fall 2014 cohort.

ASSESSMENT ACTIVITIES 2014-2015

Program Objective 1

Students who participated in the comprehensive First Year Experience program will have a higher persistence rate than those that did not participate.

Methods and Measures

- Compare those who participated in First Year Experience to those who did not and compare these students to the Freshmen class from the previous year.
  - Track cohort for 6 semesters or 3 years.

Findings

Conclusions/Status
Program Objective 2

Evaluate First Year Components.
There will be an 80% satisfaction rate for all the components of the FYE program.

Methods and Measures

At the end of each First Year Component conduct a survey to evaluate the delivery of the prescribed intervention.

Findings

Conclusions/Status