



KEALAIKAHIKI 2013-2014 ASSESSMENT REPORT

MISSION

The Kealaikahiki Native Hawaiian Student Support Services Program promotes the academic success and degree completion of Native Hawaiian students at the University of Hawai'i West O'ahu. Kealaikahiki provides tutoring and mentoring services and helps to increase Hawaiian identity through cultural, community, and leadership activities. Our program provides services fostering Native Hawaiian values and perspectives of our students.

GOALS

- Increase retention and graduation rates of Native Hawaiian students at the University of Hawai'i West O'ahu.
- Increase sense of belonging and cultural identity for Native Hawaiian students.
- Increase faculty, staff, and community awareness of Native Hawaiian values, learning, and understanding.
- Institutionalize the Kealaikahiki program.

DEPARTMENTAL DASHBOARD

- Native Hawaiians comprised 26% of the student population in Fall 2010, Fall 2011, and Fall 2012, maintaining a steady enrollment.
- The CUM GPAs for Native Hawaiian students compared to non Native Hawaiian students respectively for Fall 2010 = 2.68 and 3.00; Fall 2011 = 2.65 and 3.03; Fall 2012 = 2.74 and 2.98.
- The Native Hawaiian one-year retention rate for **first time freshmen students** for Fall 2009 = 50%; Fall 2010 = 42.3%; Fall 2011 = 60%. Two-year retention rate for Fall 2009 = 46.9%; Fall 2010 = 38.5%. Three-year retention rate for Fall 2009 = 37.5%.
- The Native Hawaiian one-year retention rate for **transfer students** for Fall 2009 = 58.9%; Fall 2010 = 65.7 %; Fall 2011 = 64.5%. Two-year retention rate for Fall 2009 = 40.0%; Fall 2010 = 39.2%. Three-year retention rate for Fall 2009 = 16.7%.

POINTS OF PRIDE

- 62% increase in tutor sessions in Spring 2013 compared to Spring 2012
- 11% increase in participation of annual Spring semester E Ola Pono: Health & Wellness Fair in Spring 2013 compared to Spring 2011
- 132.5% increase in finals event participation in Spring 2013 compared to Spring 2012



UNIVERSITY
of HAWAII®
WEST O'AHU

- 5 students received a “W”
- 4 students utilized tutoring for COMPASS which is not a course or a grade received
- 6 student sessions either received tutoring for a non UHWO course or there was an error in logging in.

Conclusions/Status

When compared to students who did not participate in the Kealaikahiki tutoring program those who did:

- MATH 196A: 17 out of the 22 students participated in tutoring ; 2 (12%) students that participated received an “F” compared to 1 (20%) that did not participate
- MATH 241: the only student to receive an “A” in the course participated in the tutoring sessions.
- PACS 108: two students that did not participate received an “F” compared to only one student who received tutoring
- SOC 362: 3 students who did not participate received an “F” while all students who did participated received an “A”
- SOC 470: one student who did not participate received an “F”
- SSCI 100: 3 students who did not participate received an “F” compared to the student who did and received an “A-“

In conclusion, students have a higher chance of receiving a passing grade if they participate in the Kealaikahiki tutoring program.

Program Objective 2

For the Fall 2013 semester, eighty percent (80%) of students who participate in Kealaikahiki cultural activities will report that participation in these activities led to an increased understanding of their Hawaiian culture.

Methods and Measures

- Students will be surveyed after each Fall 2013 Kealaikahiki activity to measure whether or not the cultural activity raised their understanding of their culture.

Findings

Conclusions/Status

Program Objective 3

For the Fall 2013 semester, eighty percent (80%) of faculty who attend a Kealaikahiki faculty informational session will report that their understanding of Hawaiian learning has increased.

Methods and Measures



UNIVERSITY
of HAWAII®
WEST O'AHU

- Faculty will be surveyed after each Fall 2013 informational session to gauge whether or not the activity increased their awareness of Hawaiian learning.

Findings

Conclusions/Status

Program Objective 4

Seventy-five percent (75%) of students who participate in any Fall 2013 Kealaikahiki service activity will report that the quality of the service activity met or exceeded a satisfactory level.

Methods and Measures

- Students will be surveyed after each service activity to measure their satisfaction with Kealaikahiki activities.

Findings

Conclusions/Status

PLANS FOR COMING YEAR

- Conduct the Native Hawaiian Student Call Retention study before the registration deadline for each semester in order to increase the retention rate of Native Hawaiian students.
- Present a workshop for faculty and staff sharing best teaching and learning practices for Native Hawaiian students.
- Review assessment tools measuring Native Hawaiian services and activities.

ATTACHMENTS

Kealaikahiki Attachment A: Student Satisfaction Survey
Kealaikahiki Attachment B: Tutoring Statistics
Kealaikahiki Attachment C: Event Statistics
Kealaikahiki Attachment D: Native Hawaiian Retention Call Report