

## **INSTITUTIONAL LEARNING OUTCOMES, 2013-2014**

*To ensure educational quality and curricular coherence, the University of Hawai'i–West O'ahu has identified institutional learning outcomes (ILOs) which all students will have achieved upon graduation from UH West O'ahu. The ILOs provide guidance to the divisional and concentration outcomes which define the knowledge, skills and abilities of students earning a degree in a specific discipline. ILOs were adopted by the UH West O'ahu Faculty Senate in Spring 2000 and most recently revised in Spring 2013. They address effective communication, cultural awareness, critical thinking, disciplinary knowledge, and community engagement. Divisional and concentration learning outcomes are listed in each Division's chapter of this catalog.*

### **EFFECTIVE COMMUNICATION**

- Communicate clearly and effectively to an intended audience through written and spoken language.
- Effective written and oral communication is demonstrated within and across disciplines. Written communications may include (but are not limited to) narrative, descriptive, expository, and persuasive prose; developed in the context of essays, research papers, position papers, technical writing, reflections, creative writing, lesson plans or letters.
- Oral communications may include (but are not limited to) narrative, descriptive, expository, and persuasive discourse; in the context of preparing and delivering a speech, giving a class presentation, engaging in a small group discussion, lecturing on or explaining a topic, or debating an issue.

### **CULTURAL AWARENESS**

- Demonstrate knowledge of different cultures, sub-cultures or cultural phenomena through the study of art, music, history, literature, ideas, language or cross-cultural research.
- Cultural awareness includes demonstrated knowledge of different human activities, groups or artifacts in contemporary, historical, indigenous, artistic, musical, geographic, economic, political, legal, literary, business related or research contexts.

### **CRITICAL THINKING**

- Demonstrate critical thinking skills by applying information to make well-reasoned arguments or solve a problem.
- Critical thinking includes using research, knowledge, math, data, ideas, concepts, theories, or other information to reason or solve a problem logically.

### **DISCIPLINARY KNOWLEDGE**

- Demonstrate knowledge of the purview, processes, and contributions associated with an academic discipline.
- Disciplinary knowledge includes knowledge of methods, history, major works, applications, technologies, and/or ethical standards associated with an academic discipline or a student's declared concentration of study.

### **COMMUNITY ENGAGEMENT**

- Demonstrate engagement with campus life, the broader community or service to others through the use of co-curricular resources, participation in extra-curricular activities or service learning.
- Community engagement is demonstrated by (but is not limited to) use of the UHWO Library or the No'eau Center; participation in student government, academic clubs or volunteer service; attendance at campus sponsored events or enrollment in service learning courses.

## **DIVISIONAL LEARNING OUTCOMES, 2013-2014**

### **BUSINESS ADMINISTRATION**

Graduates with a major in Business Administration from UH West O'ahu will be able to:

Demonstrate critical thinking, research, and communication skills as applied to the public and private sectors

Explain the cross-cultural context of public and private institutions operating in a global environment.

Manage diversity issues within an organizational framework.

Identify major issues in today's public and private institutions.

Demonstrate the integrative knowledge, skills, and ethics necessary for responsible administrative, management and leadership positions.

Demonstrate the management, legal, ethical, and behavioral skills for effective job performance and career mobility.

### **CONCENTRATION LEARNING OUTCOMES**

1. Graduates with a concentration in General Business Administration from UH West O'ahu will be able to:
  - a. Demonstrate written communication skills in the field of business administration.
  - b. Demonstrate oral communication skills in the field of business administration.
  - c. Demonstrate quantitative, technological, and analytical skills necessary for problem solving in the field of business administration.
  - d. Identify international, global and local issues affecting the business environment.
  - e. Demonstrate general management knowledge.
  - f. Identify ethical and legal issues of organizations and society.
2. Graduates with a concentration in Accounting from UH West O'ahu will be able to:
  - a. Apply the accounting skills necessary to accumulate and summarize financial information for decision making
  - b. Analyze, evaluate, and report financial information to the appropriate individuals and organizations.
  - c. Demonstrate written communication skills in the field of business administration.
  - d. Demonstrate oral communication skills in the field of business administration.
  - e. Demonstrate quantitative, technological, and analytical skills necessary for problem solving in the field of business administration.
  - f. Identify international and local issues affecting the business environment.
  - g. Demonstrate general management knowledge.
  - h. Identify international and local issues affecting the business environment.
  - i. Demonstrate general management knowledge.
  - j. Identify ethical and legal issues of organizations and society.
3. Graduates with a concentration in Finance from UH West O'ahu will be able to:
  - a. Use quantitative tools to evaluate and manage risk and calculate company value.
  - b. Use time value of money concepts to solve financial problems.
  - c. Use valuation methods to price securities.
  - d. Use the capital structure of a company to calculate the firm's cost of capital.
4. Graduates with a concentration in Management from UH West O'ahu will be able to:
  - a. Demonstrate proficiency in understanding the central concepts of management.
  - b. Analyze and provide solutions to management problems, policy and ethical dilemmas through written communication skills.
  - c. Demonstrate proficiency in using critical thinking skills necessary to discuss effective managerial decision making opportunities within a dynamic and diverse work environment.

5. Graduates with a concentration in Marketing from UH West O'ahu will be able to:
  - a. Demonstrate proficiency in understanding the central concepts of marketing.
  - b. Analyze and provide solutions to marketing problems, policy and ethical dilemmas through written communication skills.
  - c. Demonstrate proficiency in using critical thinking skills necessary for discussing responsible managerial and leadership position in marketing organizations.

## **DIVISIONAL LEARNING OUTCOMES, 2013-2014**

### **EDUCATION**

The Education Division's Conceptual Framework serves as a guide for fulfilling the Teacher Education Programs' vision of preparing highly qualified teachers for entry into the skilled workforce. The programs recognize the contributions of general education, content area studies, and professional studies to the preparation of educators. Three goals underlie the professional studies philosophy and objectives. Candidates for the Bachelor of Education degree are committed to the following:

- delivering high quality instruction that addresses the needs of the whole child
- embracing social justice and equity for all
- becoming reflective practitioners and life-long learners.

In support of the program's philosophy and objectives, learning outcomes for all Education majors are fully aligned with the standards of the teaching profession, as required by the National Council for the Accreditation of Teacher Education (NCATE), the Hawai'i Teacher Standards Board (HTSB), the Association for Childhood Education International (ACEI), the National Council of Teachers of English (NCTE), the National Council of Teachers of Mathematics (NCTM), the National Science Teachers' Association (NSTA), the National Council for the Social Studies (NCSS), and the National Middle School Association (NMSA). Additionally, the program also addresses UHWO Institutional Learning Outcomes.

### **CONCENTRATION LEARNING OUTCOMES**

Graduates of the Bachelor of Education degree in Elementary will be able to:

- Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
- Understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and create meaningful learning experiences that assure mastery of content.
- Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- Engage in ongoing professional learning and use evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.

- Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

## **DIVISIONAL LEARNING OUTCOMES, 2013-2014**

### **HUMANITIES**

#### **LEARNING OUTCOMES**

To assure educational quality and curricular coherence, UH West O'ahu has identified standards appropriate for Humanities students. Students at UH West O'ahu are expected to apply certain educational skills towards mastering material in an academic major and concentration. These skills are listed in a set of Divisional and Concentration Learning Outcomes.

#### **DIVISIONAL LEARNING OUTCOMES**

Graduates with a major in Humanities from UH West O'ahu will be able to:

- (HUM1) Demonstrate a knowledge of the history, philosophy, arts, and/or literature of different cultures from different global regions and indigenous traditions including Native Hawaiian.
- (HUM2) Analyze contemporary issues from multiple cultural perspectives of global regions and indigenous traditions including Native Hawaiian.
- (HUM3) Demonstrate an understanding of different Humanities disciplines' concepts, methods, primary sources, and knowledge.
- (HUM4) Demonstrate well-organized and competent writing in Humanities subjects, particularly in their discipline of study in Humanities.
- (HUM5) Deliver well-organized, competent oral presentations on Humanities subjects to relevant audiences.
- (HUM6) Analyze research questions, problems, and issues in Humanities subjects.

#### **CONCENTRATION LEARNING OUTCOMES**

##### **Graduates with a concentration in Creative Media from UH West O'ahu will be able to:**

- Demonstrate advanced technical skills in a creative medium such as digital media/design or animation.(CM 1)
- Collaborate toward the end of a narrative in a creative medium such as digital film or animation.(CM2)
- Discuss and write about creative media within the context of Humanities disciplines such as literary studies and Hawaiian-Pacific studies. (CM3)
- Demonstrate knowledge of creative media production operations and protocols. (CM 4)

**Comment [TO1]:** Rcvd from shanaoka 130722

##### **Graduates with a concentration in English from UH West O'ahu should be able to:**

- (ENG1) Identify genres and historical periods of British, American, and World literatures.
- (ENG2) Discuss and write about drama, poetry, prose, and film using appropriate techniques in literary scholarship.
- (ENG3) Demonstrate application of critical thinking skills for various genres of literature and literary study.

##### **Graduates with a concentration in Hawaiian-Pacific Studies from UH West O'ahu will be able to:**

- (HPST1) Demonstrate a basic overview knowledge of Pacific geography, history and cultures of Pacific peoples, islands, and nations.

- (HPST2) Demonstrate in-depth knowledge of specific aspects of the cultures of the Hawaiian people and/or the cultures of Pacific Islanders (such as art, dance, contemporary or traditional literature, traditional history and culture, contemporary issues and culture).
- (HPST3) Conduct research on specific Hawaiian-Pacific Studies topics, using primary and secondary sources, and critically analyze findings.
- (HPST4) Present well-organized and competent research findings or creative work on specific Hawaiian-Pacific Studies topics in writing, orally, performances or other acceptable media.
- (HPST5) Speak, read and write in Hawaiian or another Pacific language, incorporating research at appropriate levels.
- (HPST6) Demonstrate a knowledge of indigenous Hawaiian and Pacific worldviews and perspectives.

**Graduates with a concentration in History from UH West O'ahu will be able to:**

- (HIST1) Write well-organized and competent expository prose about the causes of significant events in history to a set specification (e.g., Chicago Manual of Style, Turabian) or the discursive equivalent in other media as determined by faculty.
- (HIST2) Give well-organized and competent oral presentations that involve the use of history (either historical topics, or the use of history in the classroom).
- (HIST3) Analyze historical developments in Europe, the Americas, Asia, and the Pacific.
- (HIST4) Make clear historical arguments and develop them using recognized historical methods.
- (HIST5) Use sources such as novels, film, music, art, history texts, or newspapers to analyze historical issues.

**Graduates with a concentration in Philosophy from UH West O'ahu will be able to:**

- (PHIL1) Identify major philosophers in the history of Western philosophy.
- (PHIL2) Identify major world philosophies.
- (PHIL3) Apply philosophies to other disciplines.
- (PHIL4) Analyze contemporary issues and construct original solutions.

## **DIVISIONAL LEARNING OUTCOMES, 2013-2014**

### **PUBLIC ADMINISTRATION**

#### **LEARNING OUTCOMES**

To assure educational quality and curricular coherence, UH West O'ahu has identified standards appropriate for Public Administration students. Students at UH West O'ahu are expected to apply specific knowledge and skills towards mastering material in an academic major and concentration. These skills are listed in a set of Divisional and Concentration Learning Outcomes.

#### **DIVISIONAL LEARNING OUTCOMES**

Graduates with a major in Public Administration from UH West O'ahu will be able to:

- Demonstrate critical thinking, research, and communication skills as applied to the public and private sectors.
- Explain the cross-cultural context of public and private institutions operating in a global environment.
- Manage diversity issues within an organizational framework.
- Identify major issues in today's public and private institutions.
- Demonstrate the integrative knowledge, skills, and ethics necessary for responsible administrative, management and leadership positions.
- Demonstrate the management, legal, ethical, and behavioral skills for effective job performance and career mobility.

#### **CONCENTRATION LEARNING OUTCOMES**

**Comment [T02]:** Rcvd fr kguo 131027

Graduates with a concentration in General Public Administration from UH West Oahu should be able to:

- PUBACLO1 Demonstrate effective communications skills
- PUBACLO2 Demonstrate quantitative, technological and analytical skills necessary for problem solving
- PUBACLO3 Identify International/global/local issues affecting public administration organizations
- PUBACLO4 Apply the principles of effective public sector management
- PUBACLO5 Demonstrate knowledge of ethical/legal responsibilities of organization and society

Graduates with a concentration in Disaster Preparedness and Emergency Management (DPEM) from UH West Oahu should be able to:

- DPEMCLO1 Demonstrate effective communications skills
- DPEMCLO2 Demonstrate quantitative, technological and analytical skills necessary for problem solving
- DPEMCLO3 Identify international/global/local issues affecting the disaster preparedness organizations
- DPEMCLO4 Demonstrate proficiency in understanding the central concepts of disaster preparedness and emergency management and policy
- DPEMCLO5 Exhibit knowledge of ethical/legal responsibilities of organizations in disaster preparedness and emergency management administration

Graduates with a concentration in Health Care Administration from UH West Oahu should be able to:

- HCACLO1 Demonstrate effective communications skills
- HCACLO2 Demonstrate quantitative, technological and analytical skills necessary for problem solving in health care organizations
- HCACLO3 Identify international/global/local issues affecting health care organizations.
- HCACLO4 Demonstrate proficiency in understanding the central concepts of healthcare systems, management and policy
- HCACLO5 Analyze and provide solutions to health care problems, policy and ethical dilemmas



Graduates with a concentration in Justice Administration from UH West Oahu should be able to:

JACLO1 Demonstrate effective communication skills

JACLO2 Demonstrate quantitative, technological and analytical skills necessary for problem solving specific justice administration issues

JACLO3 Apply the principles of justice administration to local, state, and federal criminal justice systems

JACLO4 Identify and evaluate problems, policy dilemmas, and solutions in justice administration

JACLO5 Exhibit knowledge of ethical/legal responsibilities of organizations in justice administration

Students must complete a minimum of three classes of upper division, Writing-Intensive (WI) course work, including the Senior Project or Administrative Practicum. It is highly recommended that students consult with a Faculty Advisor before beginning course work.

## DIVISIONAL LEARNING OUTCOMES, 2013-2014

### SOCIAL SCIENCES

#### LEARNING OUTCOMES

To assure educational quality and curricular coherence, UH West O'ahu has identified learning outcomes appropriate for Social Sciences students. Students at UH West O'ahu are expected to apply certain knowledge and skills towards mastering material in an academic major and concentration. These skills are listed in a set of Divisional and Concentration Learning Outcomes.

#### DIVISIONAL LEARNING OUTCOMES

Comment [TO3]: Rcvd from mhanon, 131031

*Students who successfully complete a BA in Social Sciences will be able to demonstrate:*

- DLO-1. Clear and effective writing using the conventions of a particular Social Science discipline.
- DLO-2. Knowledge of philosophical or cultural issues associated with different Social Sciences.
- DLO-3. Knowledge of how quantitative or qualitative data are used in the Social Sciences.
- DLO-4. Knowledge of the methods associated with a Social Science discipline.
- DLO-5. Critical thinking about the knowledge, theories, literature or methods of a Social Sciences discipline.

#### CONCENTRATION LEARNING OUTCOMES

Graduates with a concentration in **Anthropology** from UH West O'ahu will be able to:

- Write clearly and effectively for an anthropology audience.
- Speak clearly and effectively about anthropology topics.
- Demonstrate knowledge of empirical anthropology research methods and analyses.
- Apply anthropology knowledge to the analysis of cultural and global issues and perspectives.
- Demonstrate critical thinking by applying anthropology theories and/or methods to analyze problems in responsible and ethical ways.

Graduates with a concentration in the Applied Track distance learning program from UH West O'ahu will be able to:

- Write clearly and effectively about social science.
- Speak clearly and effectively about social science.
- Demonstrate knowledge of data and analytical procedures in social science.
- Relate knowledge of social science to global and indigenous perspectives.
- Demonstrate critical thinking about the methods, knowledge, and theories in social science.

Graduates with a concentration in Early Childhood Education from UH West O'ahu will be able to:

- Plan, implement and evaluate early childhood curriculum and identify the theories and program models that inform curricular choices.
- Apply formal and informal observation methods to diverse groups and individual children and communicate effectively with families and other professionals about student progress.
- Demonstrate respectful and reciprocal relationships with families, appropriate communication and guidance practices with young children, and positive parent-school relations.
- Demonstrate knowledge of fiscal, educational, physical, and human resources for effective early childhood program development.

Advocate for children and families based upon knowledge of ethical and professional standards, critical thinking, socio-political analysis of programs, self-reflection, and commitment to social justice.

Graduates with a concentration in Economics and Finance from UH West O'ahu will be able to:

- Use marginal analysis (including supply and demand) to explain regulated and unregulated markets.
- Use models of market structures to analyze perfect competition and monopoly.
- Use theory to explain how trade enhances growth.
- Use aggregate demand and supply analysis to explain inflation, unemployment and growth.
- Develops quantitative skills for models and real world issues.

Graduates with a concentration in Political Science from UH West O'ahu will be able to:

- Demonstrate effective writing skills about political systems and processes using a consistent citation style.
- Demonstrate effective oral communication skills connecting personal experiences with an understanding of various political practices.
- Demonstrate critical and integrative thinking skills in understanding the role of the individual from local to global politics.

*Students who complete the concentration in Psychology will be able to:*

- CLO-1. Demonstrate clear and effective writing about Psychology in APA style.
- CLO-2. Demonstrate knowledge of the history, systems and philosophical foundations of Psychology.
- CLO-3. Demonstrate knowledge of how statistics are applied in Psychology.
- CLO-4. Demonstrate knowledge of Psychological research methods and ethics.
- CLO-5. Demonstrate psychological knowledge about human development, social/cultural phenomena, clinical applications or experimental research.
- CLO-6. Think critically about psychological literature, theory, methods or applications.

**Comment [TO4]:** Rcvd from mhanson, 131031

Graduates with a concentration in Sociology from UH West O'ahu will be able to:

- Write clearly and effectively in ASA style.
- Speak clearly and effectively about sociological topics.
- Demonstrate knowledge of empirical research design and statistical analysis.
- Apply sociological knowledge to the analysis of cultural and global issues and perspectives.
- Demonstrate critical thinking by applying sociological theories to analyze social issues or problems.