Anthropology Assessment Plan and Schedule

During the Fall of 2013 the Anthropology faculty revised their CLOs in concert with the revisions made to the UHWO ILOs and the development of General Education/Graduation program outcomes. The new Psychology outcomes were specifically written to better address learning about program curricular requirements. Table 1 lists the revised CLOs for the Anthropology program.

Table 1. Revised Anthropology concentration learning outcomes and related program requirements

1. Use relevant information to write clearly and effectively for an Anthropology audience.
2. Use relevant information to speak clearly and effectively for an Anthropology audience.
3. Demonstrate knowledge of empirical Anthropology research methods and analyses.
4. Apply Anthropology knowledge to the analysis of cultural and global issues and perspectives.
5. Demonstrate critical thinking by applying Anthropology theories and/or methods to analyze problems in responsible and ethical ways.

The curricular mapping of each Anthropology course with the program's revised CLOs is provided in Table 2.

Table 2. Curricular map for the courses offered by the Anthropology concentration. Courses are identified as providing low (1), moderate (2) or high (3) emphasis on aligned CLOs.

UHWO Anthropology Curriculum Map*					
Courses	Writing	Speaking	Meth/Analysis	Cult/Glob Persp	Crit Think/Ethics
Anth 151				1	
152				1	
210			1		1
215/L			1		1
310			2	2	
321			2	2	2
350	2			2	
351	2			3	
358	2				
181/381			2		2
383	2				2
415				3	
420		2		3	
423				3	3
447				3	
448				3	
458			3		3
460			3		3

487				3	
490	3	2			3
SSCI 300					2
317	3	3	3		3
486	3	3	3		3
490	3	3	3		3

*Courses are identified as providing low (1), moderate (2), or high (3) emphasis on aligned CLOs

Please note: This curriculum map contains only those courses that are generated from the Anthropology Concentration. It does not contain those that are cross-listed from another program and are allowed only elective credit; please see those generating concentrations for their CLOs.

Please also note: Anthropology's freshman-level courses are currently offered without any prerequisites. As such, we largely rely on UHWOs required Foundations/GELO courses to provide low (1) experiences and assessments of those learning outcomes. The schedule for assessing each Anthropology outcome is provided in Table 3.

Table 3. Planned schedule for assessment of the Anthropology CLOs.

Planned Schedule for the Assessment of the Anthropology CLOs				
Outcomes	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17
Writing	X			
Speaking	X			
Methods/Analyses				X
Cult/Global Persp.		X		
Crit. Thinking/Ethics			X	

Anthropology's current fulltime staffing is small (1 tenured, 1 non-tenure track), and also unpredictable (as is the curriculum that will be offered). Furthermore, most of the frequently offered lower-division courses in Anthropology are taught by numerous part-time lecturers. Given the current small staff and large number of courses offered at this time, Anthropology will develop only limited plans for assessments; with additional and a more stable faculty and curriculum in the near future, additional assessments may be added. The Anthropology Writing and Speaking CLOs are scheduled for assessment during AY 2013-14; this will focus on Anthropology's culminating courses, SSCI 486A Senior Project and SSCI 490A Senior Practicum. The Anthropology Cultural and Global Perspectives CLO will be assessed in AY 2014-15, focusing on the courses Anth 152 Culture & Humanity and Anth 351 Culture, Thought, and Behavior. The Anthropology Critical Thinking CLO will be assessed in 2015-16 in Anth 423 Myth,

Symbol, Ritual. Methods and Analysis will follow in 2016-17 in SSCI 317 Fieldwork and Qualitative Methods.

All Anthropology assessments will be based on rubric defined standards. All rubrics will evaluate student work on a 3-point scale of performance. The Anthropology faculty write a brief (1-2 page) assessment report documenting the: 1) course assessed, 2) modality of the course (in-person, hybrid or online), 3) rubric used, 4) assessment methods and 5) results found. The Anthropology faculty will: 1) meet and share their results, 2) identify program level strengths and weaknesses in student learning and 3) propose program level changes to address identified weaknesses. The following year, the same process will be repeated on the same courses to evaluate if the changes implemented improved student learning. These follow-up assessments will be performed in parallel with the assessment of new program outcomes as scheduled in Table 3.