

## Economics Assessment Plan and Schedule

The Economics faculty revised their CLOs in concert with the revisions made to the UH-West Oahu ILOs and the development of the General Education/Graduation program outcomes. The new Economics outcomes were written to address learning about curricular requirements. Table 1 list the CLOs and identifies program curricular requirements related to each outcome. The curricular mapping of each Economics course with the program's revised CLOs is provided in Table 2.

Table 1. Economics Concentration Learning Outcomes and Related Program Requirements

Outcome #	Economics Learning Outcomes	Related Program Requirements
1	Use marginal analysis (including supply and demand) to explain regulated and unregulated markets.	ECON 130, 301, 302
2	Use models of market structures to analyze perfect competition and monopoly.	ECON 130, 301, 302
3	Use theory to explain how trade enhances growth.	ECON 300, 410, 461
4	Use aggregate demand and supply analysis to explain inflation, unemployment and growth.	ECON 131, 300, 396
5	Develop quantitative skills for models and real-world issues.	All ECON courses

Table 2. Curricular map for the courses offered by the Economics concentration. Courses are identified as providing low (1), moderate (2), or high (3) emphasis on aligned CLOs

	CLO #1	CLO #2	CLO #3	CLO #4	CLO #5
ECON 130	3	3			3
ECON 131	1	1		3	3
ECON 300			1	3	3
ECON 301	3	3			3
ECON 302	3	3			3
ECON 311				3	1
ECON 321	2	2			3
ECON 325			3		1
ECON 340	3			3	3
ECON 342	1	2	3	2	1
ECON 358	2				3
ECON 396	1	2			3
ECON 410			2	2	3
ECON 432				3	3
ECON 461			3		3
ECON 495	3			3	3
ECON 496	2	2	2	2	2

ECON 499	2	2	2	2	2
SSCI 486E	2	2	2	2	2
SSCI 490E	2	2	2	2	2

The schedule for assessing each Economics outcome is provided in Table 3. CLO 4, is scheduled for assessment during AY 2013-2014, CLOs 1 and 2 are scheduled for assessment in AY 2014-2015, CLO 5 is to be assessed in AY 2015-2016, and CLO 4 will be reassessed in 2016-2017. As much as possible, the assessments planned for the Economics program will include multiple courses taught at different levels (i.e., lower and upper division sections) to address formative and summative concerns.

Table 3. Planned Schedule for Assessment of Economics CLOs

Outcome #	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-2017
1		X		
2		X		
3				
4	X			X
5			X	

All Economics assessments will be based on rubric defined standards. The rubrics used may include available published instruments or rubrics modified by the Economics faculty to suit the instructional style. In some instances, faculty will use pre- and post-tests based on the same rubric standard to evaluate learning over time for a particular course. The instructor of the course assessed will write a brief (1-2 page) assessment report documenting the: 1) course assessed, 2) modality of the course (in-person, hybrid or online), 3) rubric used, 4) assessment methods, and 5) results found. The faculty will share the results with colleagues in the concentration or with other faculty in the division. Sharing of assessment results will provide a basis for a broader discussion on strengths, weaknesses and opportunities to improve student learning in the concentration.