On November 1, 2013 the UHWO Faculty Senate adopted the following Resolution:

Resolved, That the attached “Credit Hour Policy and Review Process” be approved and adopted by the University of Hawai‘i - West O‘ahu.

Effective Date: Immediately upon approval.

Intended Purpose or Rationale:

The University of Hawai‘i system Executive Policy (E5.228) requires each campus to develop and implement a method to assure that the appropriate number of credit hours are awarded for each course.

UHWO’s credit review process must confirm that courses offered require two hours of study for every hour in class. Other types of courses (Hybrid Courses, Online Courses, Practicum, Student Teaching, Independent Study Courses, Internships, and Accelerated Courses) likewise need to be quantified.

Furthermore, adoption of this policy and procedure responds to the “Credit Hour Review – Team Report Appendix” of the Western Association of Schools and Conferences (WASC).

Submitted by

Susan Matoba Adler
Faculty Senate Chair, Susan Matoba Adler

Nov. 5, 2013
Date

Approved/Not Approved by

Linda Randall
Vice Chancellor for Academic Affairs

11/5/2013
Date

Approved/Not Approved by

Rockne Freitas
Chancellor Rockne Freitas

Nov. 6, 2013
Date
Credit Hour Policy and Review Process

The University of Hawai‘i - West O‘ahu Credit Hour Policy and Review Process aim to keep in compliance with Federal, University of Hawai‘i system, and WASC regulations, definitions, and guidelines. UHWO’s credit hour policy specifies required course contact hours and applies to all courses.

CREDIT HOUR POLICY:

One credit hour represents the amount of work that is expected of a student to achieve intended learning outcomes. In a traditional face-to-face course, that approximates not less than one hour of direct faculty instruction and a minimum two hours of student work outside of class per week through (approximately) one 15 week semester. The clock-hour requirements apply uniformly to courses of varying credits, duration, modes of delivery, and types of academic activity.

The credit hour definition requires that

- For courses with non-traditional, non-standard seat times (e.g. directed reading and research, senior capstone, laboratory, practicum, service learning, internship, study abroad) and courses with alternate modes of delivery (e.g. online, hybrid, HITS), that one credit hour represents an equivalent amount of work in the achievement of intended learning outcomes.

- For courses scheduled in a shortened format (e.g. weekends, fewer than 15 weeks), that the hours are prorated so that the classes have the same total number of hours as if they were scheduled for a full 15 week semester and that one credit hour represents an equivalent amount of work in the achievement of intended learning outcomes.

- Regardless of types of activity, delivery mode, or duration, courses with equivalent Division course numbers and titles will be consistent in learning outcomes, purpose, scope, and quality.

- A semester credit hour will be consistent throughout all courses and academic programs.

- The course credit hour will be awarded only to students whose work demonstrates that they have satisfactorily achieved the intended learning outcomes.
REVIEW PROCESS:

The periodic compliance review of UHWO’s credit hour policy assures accurate, consistent, and reliable credit hour assignment in all courses and programs. The review process

- Will be embedded in the 5 year Academic Program Review cycle (under the purview of Division chairs and designated faculty) where an audit of syllabi for courses within the program will be conducted. This may be satisfied with a representative sampling of course syllabi. The audit process will include reviewing of syllabi to ascertain the credit hour policy is addressed in the syllabi, courses meet the credit hour requirements, especially if they are non-standard (e.g. independent study, internships, online, etc.) and regardless of format, outcomes for courses are comparable.

- Will be part of the new course approval process that the Curriculum Committee oversees. The new course proposal form should be designed to clearly show why and how the proposed course satisfies the credit hour assignment (e.g. includes learning outcomes, type of course, class and homework assignments, etc.).

- One-time representative sampling audit of syllabi in which student expectations are recorded. This one-time audit of syllabi is designed to: 1) get all faculty on the same page with respect to including a credit hour statement, and 2) measure what percentage of syllabi reflect the credit hour language.

- Will include aggregate program data from course evaluations provided by the IRO to the Divisions and Curriculum and Assessment Committees.