Hallmarks: Social Sciences (DS). Explain in detail how this course meets each of the appropriate hallmarks.

To satisfy the Social Sciences (DS) requirement, at least two thirds of a course

1. uses the terminology of theories, structures, or processes in the social or psychological sciences;

In this course students will be introduced to issues and concepts involving the Pacific diaspora, colonization, governance, regionalism, globalization, development, gender, and the contemporary arts and cultures of the Pacific Islands region, also known as Oceania. Students will learn of concepts that draw upon a wealth of knowledge and experience across the region, allowing them to become more familiar with both the differences and connections among the islands of Oceania. In short, this course will explore the Pacific region, broaden students' knowledge of the Pacific, and provide them with insights into the Pacific Islander communities living in multicultural Hawai‘i.

2. involves concepts, models, practices, or issues of concern in the scientific study of these theories, structures, or processes;

The concepts of diaspora, globalization, development, gender and impacts of these structures and processes are introduced. Some of the theoretical underpinnings of these concepts are explained and discussed. This is an introductory survey course as seen from the themes in the syllabus. Students are expected to write and discuss the concepts taught in class in the four short assignments, the exams, and their individual projects. A comprehensive and more focused knowledge of Hawai‘i and the Pacific Islands are goals and learning outcomes of the course.

3. demonstrates inquiry that is guided by quantitative and/or qualitative methods employed in the scientific study of structures or processes of these sciences.

Students are required to do a project which involves conducting research. Importantly they are to do this with a Hawaiian and/or Pacific Islander community so that they interact with these members of our society. Most of the students are eager to learn and tend to be heritage learners and this could be a good opportunity for them to be more intimately involved doing research among the different communities. In doing the research students need to complete a literature/media review and conduct some field techniques such as interviews, biographical approach, participant observation, or questionnaire survey.