The eleven items enumerated in the Kapi‘olani Community College (the College) Mission Statement illustrate a commitment to excellence. The College strives to be a social and educational institution committed to responding to its local community through open access to, and engagement and success in postsecondary education. It provides comprehensive education and training programs to meet the needs of its individual students while additionally preparing students for lives of ethical, responsible community involvement through increased civic engagement. In addition, the mission statement establishes the College’s economic role to meet private sector demands for work-based training and specific skill acquisition for workers, as well as to meet the demands of local, national, and global changes so that its students can be globally competitive as a workforce. In response to its broad mission, the College has established a reputation as a national leader in 21st century career programs, especially in Hospitality, Health Education, ESL and Second Language Curriculum Development and Language Teacher Training, and in the development of integrated international education through global collaborations. Also, the College continues to build partnerships within the University and with other educational, governmental, business, and non-profit organizations to support lifelong learning. The College currently offers the Associate in Arts degree, Associate in Science degree, Associate in Science in Natural Sciences degree, Academic Subject Certificates, Certificates of Achievement, Certificates of Completion and Certificates of Competence in over 24 career fields and a variety of shorter term credit and continuing education training programs. Some of the specific degree and certificate offerings, such as those in Legal Education, Health Sciences, Emergency Medical Services, and Exercise and Sport Sciences, Biotechnician, Educational Paraprofessional, and Educational Interpreting, are available only through Kapi‘olani Community College.
OFFICE OF THE CHANCELLOR

The Office of the Chancellor is responsible for maintaining a successful learning environment for all students, an institution that is responsive to the needs of the community, and an environment that provides for professional growth and development of all staff. The Office of the Chancellor plans, organizes, directs, and controls the institution’s academic and support programs at the campus level in accordance with established policy and procedural guidelines and applicable statutes, and oversees the management and operations of the College in the following functional areas:

- Office for Academic Affairs
- Office for Student Services
- Office for Community and Continuing Education
- Office for Administrative Services
- Office for International Affairs
- Office for Institutional Effectiveness
- Fund raising

Office for Institutional Effectiveness (OIE)

OIE provides leadership and coordination for: long-range, strategic, and tactical planning; research in institutional effectiveness, especially in support of learning-centered faculty development opportunities and student learning outcomes; and grants and resource development in support of national promising practices and the unique opportunities of Hawai‘i. The Office for Institutional Effectiveness:

- Develops, in consultation with the campus community, the College’s:
  - Strategic Plan,
  - Tactical Plans,
  - Self study and accreditation process, and
  - Other long-range planning documents;

- Establishes policies and direction for proper evaluation and accountability;

- Prepares management information reports and other institutional research;

- Implements the Accreditation self-study planning agenda items;
• Plans the long range development for facilities.

• Establishes process and procedures for annual program reviews and provides support to the program units in creation of those plans based on institutional research data;

• Manages and directs the collection and analysis of institutional research data and its use in management and resource allocation decisions;

• Collects and analyzes data related to the various activities of the college, especially those related to instruction and instructional support;

• Provides information in clear, usable reports;

• Helps faculty, administrators, and staff interpret data that inform and guide the processes of institutional planning and decision-making, including budget allocation;

• Develops methodologies and procedures for gathering internal and external data;

• Conducts institutional research and assessment for all academic, student services and continuing education programs;

• Conducts program reviews, analyzing institutional effectiveness, and supports self-studies for reaccreditation purposes;

• Coordinates, administers, and analyzes surveys, questionnaires and focus groups, including the end-of-semester Student Feedback Survey;

• Conducts studies dealing with a variety of institutional research issues ranging from demand forecasts, to characteristics of various college groups, to providing support for ending programs or establishing new ones;

• Serves as an in-house consulting entity for faculty and staff in research design and statistical analysis so that data can be used for improved institutional outcomes through informed decision making and resource allocation;

• Supports planning activities for the college, including the preparation of strategic and academic development plans, and conducts the necessary studies to support recommendations for ending programs or establishing new ones;

• Works with vice-chancellors, deans and faculty in grants identification, development, proposals, approval, submission, and reporting;

• Reviews grant policies and timelines and communicates with funding agencies; and

• Reviews grants information for relevance to strategic and tactical planning.
Office for International Affairs

Through the Paul S. Honda International Center, the Chancellor’s Office is responsible for providing system-wide international education support to all UH Community College campuses. It is responsible for developing a strong infusion of international affairs throughout the activities and curricular offerings of the College as well as support Community College system initiatives in international education. The Center is also responsible for multi-cultural activities and training in support of the UHCC international education mission. The Paul S. Honda International Center:

- Provides international student assistance with applications for admissions, orientation, registration, and related enrollment issues;
- Provides international students with assistance concerning transcript evaluation;
- Provides one-shop stop services for international students, e.g., SEVIS/F-1 visas, OPT, Homeland Security issues and concerns, housing referrals, taxation, and academic advising;
- Develops and manages international cooperative and exchange agreements with institutions from other nations;
- Coordinates activities and protocol associated with official international visitors;
- Coordinates and manages faculty international exchanges;
- Coordinates and supports student study abroad;
- Coordinates recruitment and student support for international students; and
- Coordinates international education initiatives, including curriculum development, customized contract international workforce development, and other programs supporting international education for the College and the UHCC system.

Governance Groups

The Chancellor’s Office receives advice and recommendations from four governance groups:

- The Student Congress advises and makes recommendations to the Chancellor in areas such as governance, academic regulations, curriculum, instruction, support services, co-curricular activities, and student rights;
- The Faculty Senate advises the Chancellor as well as provides a formal independent organization through which the faculty can participate in the governance and policy-making determination of the College and promote communication among the faculty, staff, students, administration, and the Board of Regents. The Senate represents the
faculty in advising and recommends policy and curriculum actions, and has the responsibility of considering policies, positions, and actions that pertain to the individual or collective role of the faculty;

- Kalāualani advises and makes recommendations to the Chancellor in areas such as governance, academic regulations, curriculum, instruction, support services, co-curricular activities, and student rights, especially as they relate to the infusion of Hawaiian issues, history, values, and culture;

- The Staff Council advises and makes recommendations to the Chancellor on all matters concerning staff and related college issues.

Advisory Group

- The college-wide Policy, Planning, & Assessment Council advises the Chancellor in matters relating to campus policies and processes, e.g., by setting priorities, monitoring and evaluating progress, and responding to changes within the College.

OFFICE FOR ACADEMIC AFFAIRS

The Office for Academic Affairs, lead by a Vice Chancellor, includes three major units headed by program deans, i.e., Arts and Sciences, Health Education, and Hospitality, Legal and Business Education. Within the Office is the Gallaudet University Regional Center for the Pacific Region and Academic Resources, i.e., Center for Excellence in Learning, Teaching and Technology (CELTT), Curriculum Resources and Emphases, and Library and Learning Resources. In addition, this Office plans, develops, and implements special projects assigned by the Chancellor.

- Provides oversight for personnel actions concerning academic program counselors, in consultation with Program Deans and the Vice Chancellor for Student Services;

- Pursues extramural funding opportunities in cooperation with the Office of Institutional Effectiveness;

- Oversees the management and operations of academic programs.

- Provides leadership as chairperson of the Vice Chancellor’s Advisory Council, which includes the Vice Chancellors for Student Services and Community and Continuing Education, the Program Deans, and Department Chairpersons. The Council serves as a forum for problem-solving for operational matters, discussing operational issues concerning academic affairs, student services affairs, and continuing education issues and makes recommendations to the Vice-Chancellors, program deans, and department chairs; and

- Provides leadership and oversight for across-the-curriculum emphases and initiatives and internal and external articulation agreements.
Academic Support and Resources

The Academic Support and Resources Unit provides assistance to improve faculty and staff performance and student outcomes through the following:

Curriculum Resources and Emphases

The Curriculum Resources and Emphases subunit provides the primary leadership for innovation, curriculum research and development, and programs and activities that integrate learning across the academic program units and provides training related to furthering the learning objectives of the College. The Curriculum Resources and Emphases subunit:

- Ensures compliance with all College and University rules and regulations regarding course and program approvals;
- Coordinates and manages all internal and external articulation agreements;
- Provides leadership and coordinating activities related to teaching and student learning,
- Coordinates curriculum initiatives that cut across academic units; and
- Develops, implements, and evaluates college-wide academic emphases and initiatives; and
- Develops and coordinates faculty and staff professional development activities.

Center for Excellence in Learning, Teaching and Technology (CELT)

The Center for Excellence in Learning, Teaching and Technology (CELT) is responsible for planning, developing, and delivering high quality computing and media resources and services for student learning, administrative operations, faculty and staff development, and delivery of instruction and services. CELT:

- Coordinates, develops, and implements the College’s technology plans;
- Develops and maintains the College’s voice, data, and video networks;
- Develops and supports local area networks within instructional and administrative facilities;
- Develops and coordinates faculty and staff professional development activities;
- Conducts demonstrations to familiarize faculty and staff with equipment available and to enable them to operate equipment;
• Supports the development and delivery of distance education using a variety of media, such as broadcast television, cable television, web-based instruction, or other forms of digital delivery;

• Supports curriculum innovation using computers or media technology in the classroom;

• Develops and maintains computing programs and services for both academic and administrative uses;

• Works with College program heads to formulate budget requirements especially in the area of technology and technology uses;

• Evaluates and makes recommendations on the purchase of technology;

• Maintains and repairs media and computing equipment, including the development and implementation of preventive maintenance programs;

• Trains faculty and staff in various computer applications and use of media;

• Provides telephone/telecommunication services; and

• Develops and implements applicable policies and procedures.

**Library and Learning Resources**

Library and Learning Resources is responsible for planning, developing, and delivering a variety of educational resources, information, and learning services that are applicable across the various academic programs. The Library and Learning Resources Unit:

• Acquires, maintains, and disposes of library materials and information in both print and non-print forms;

• Catalogs and classifies all new material;

• Develops on-line materials for use by students enrolled in both on-campus and off-campus courses;

• Consults with faculty on resources related to their learning goals;

• Performs reference functions:

  o Assists users to obtain information,
  o Answers questions, and
  o Provides instruction in use of library material and information services;

• Provides access to on-line catalogs and other means to locate information;
• Coordinates automated activities with other libraries, vendors and external specialists;

• Maintains hardware and software of several systems used in performing all library functions;

• Maintains, edits, and corrects records in the bibliographic database;

• Generates special database reports;

• Manages the circulation processes for loan of information materials including collecting fines;

• Provides student learning assistance such as access to open computer labs, audio-visual equipment, study rooms, make-up testing, and other learning assistance;

• Develops and implements applicable policies and procedures;

• Compiles and manages College-wide information for distribution through the College’s web site(s); and

• Assists in design of websites for information distribution by departments, faculty, and staff.

Gallaudet University Regional Center for the Pacific Region (Kapi‘olani Deaf Center)

• Oversees the Intensive Preparatory Program for the Deaf: A Program for Deaf and Hard of Hearing Students and curriculum for American Sign Language and Interpreting I in cooperation with the Vice Chancellor for Student Affairs;

• Oversees services with Kapi‘olani Deaf Center, Special Student Services, and other State agencies to provide a supplemental support to assist the students; and

• Oversees the Gallaudet Regional Center in providing supplemental support for deaf students.

Arts and Sciences Academic Unit

The Arts and Sciences Academic Program:

• Develops and delivers credit instruction leading to the Associate in Arts degree and related academic certificates;

• Develops and delivers general education for all Associate degrees;
• Develops and delivers selected pre-baccalaureate programs in the arts & sciences, business administration, engineering, and education;

• Develops and delivers Associate in Science, Associate in Science in Natural Science, and Associate in Technology Studies programs built on the offerings of the arts and sciences;

• Develops, maintains, and implements a five year curriculum cycle;

• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;

• Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

• Develops and delivers summer session programs for the arts and sciences;

• Develops and delivers student and learning support for the various arts and sciences programs:
  o Provides academic and vocational counseling,
  o Provides advisement of program requirements,
  o Provides learning assistance,
  o Provides employment options,
  o Conducts sessions/workshops for College success and completion,
  o Conducts new student orientation,
  o Provides student assessment and transfer options,
  o Monitors progress for high risk students,
  o Provides retention activities,
  o Develops and assesses student Learning Outcomes (SLO), and
  o Develops rapid response workforce development initiatives in concert with the Office of Community and Continuing Education;

• Develops curriculum and innovates to ensure student success; and

• Pursues extramural funding opportunities.

**Health Academic Unit**

The Health Academic Unit:

• Develops and delivers degree and certificate programs in emergency medical services, health sciences, and nursing;

• Develops and delivers pre-health recruitment, counseling, and educational programs;
• Develops, maintains, and implements a five year curriculum cycle;

• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;

• Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

• Develops and delivers summer session programs for the health programs;

• Develops and delivers student and learning support for students enrolled in health programs:
  o Provides academic and vocational counseling,
  o Provides advisement of program requirements,
  o Provides learning assistance,
  o Provides employment options,
  o Conducts sessions/workshops for College success and completion,
  o Conducts new student orientation,
  o Provides student assessment and transfer options,
  o Monitors progress for high risk students,
  o Provides retention activities,
  o Develops and assesses student Learning Outcomes (SLO), and
  o Develops rapid response workforce development initiatives in concert with the Office of Community and Continuing Education;

• Develops and delivers pre-baccalaureate programs in health fields;

• Develops curriculum and innovates to ensure student success in health education;

• Develops and delivers Long Term Care credit and continuing education courses in partnership with the College’s continuing education agency (i.e., OCCE), and

• Pursues extramural funding opportunities.

**Hospitality, Business and Legal Education Academic Unit**

Hospitality Academic Unit

  Culinary Education/Culinary Institute of the Pacific

• Develops and delivers degree and certificate programs in culinary arts;
• Develops and delivers pre-baccalaureate programs in culinary arts education;

• Develops and delivers bachelor degree programs in cooperation with four colleges;

• Develops, maintains, and implements a five year curriculum cycle;

• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;

• Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

• Develops and delivers summer session programs in culinary arts;

• Develops and delivers student and learning support for students enrolled in or interested in culinary arts:
  
  o Provides academic and vocational counseling,
  o Provides advisement of program requirements,
  o Provides learning assistance,
  o Provides employment and transfer options,
  o Conducts sessions/workshops for College success and completion,
  o Conducts new student orientation,
  o Provides student assessment and transfer options,
  o Monitors progress for high risk students,
  o Provides retention activities,
  o Develops and assesses student Learning Outcomes (SLO), and
  o Develops rapid response workforce development initiatives in concert with the Office of Community and Continuing Education;

• Develops and innovates curriculum related to student success in culinary arts; and

• Pursues extramural funding opportunities.

**Hotel, Travel & Tourism**

• Develops and delivers degree and certificate programs in hotel operations, travel and tourism, and other aspects of the hospitality industry;

• Develops and delivers pre-baccalaureate programs in hotel, travel and tourism education;

• Develops, maintains, and implements a five year curriculum cycle;
• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;

• Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

• Develops and delivers summer session programs in hospitality programs;

• Develops and delivers student and learning support for students enrolled in or interested in hospitality programs:
  
  o Provides academic and vocational counseling,
  o Provides advisement of program requirements,
  o Provides learning assistance,
  o Provides employment and transfer options,
  o Conducts sessions/workshops for College success and completion,
  o Conducts new student orientation,
  o Provides student assessment and transfer options,
  o Monitors progress for high risk students,
  o Provides retention activities,
  o Develops and assesses student Learning Outcomes (SLO), and
  o Develops rapid response workforce development initiatives in concert with the Office of Community and Continuing Education;

• Develops and innovates curriculum related to student success in hotel, travel and tourism education; and

• Pursues extramural funding opportunities.

Business Education Academic Unit

• Develops and delivers degree and certificate programs in business and information technology;

• Develops and delivers pre-baccalaureate programs in accounting, information technology, and marketing;

• Develops, maintains, and implements a five year curriculum cycle;

• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;
• Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

• Develops and delivers summer session programs for business education;

• Develops and delivers student and learning support for students enrolled in or interested in business programs:
  o Provides academic and vocational counseling,
  o Provides advisement of program requirements,
  o Provides learning assistance,
  o Provides employment and transfer options,
  o Conducts sessions/workshops for College success and completion,
  o Conducts new student orientation,
  o Provides student assessment and transfer options,
  o Monitors progress for high risk students,
  o Provides retention activities,
  o Develops and assesses student Learning Outcomes (SLO), and
  o Develops rapid response workforce development initiatives in concert with the Office of Community and Continuing Education;

• Develops and innovates curriculum related to student success in business and information technology; and

• Pursues extramural funding opportunities.

Legal Academic Unit

• Develops and delivers degree and certificate programs in legal assisting, legal secretary, and related legal fields;

• Develops, maintains, and implements a five year curriculum cycle;

• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;

• Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

• Develops and delivers summer session programs for legal education;

• Develops and delivers student and learning support for students enrolled in legal education programs:
o Provides academic and vocational counseling,
o Provides advisement of program requirements,
o Provides learning assistance,
o Provides employment and transfer options,
o Conducts sessions/workshops for College success and completion,
o Conducts new student orientation,
o Provides student assessment and transfer options,
o Monitors progress for high risk students,
o Provides retention activities,
o Develops and assesses student Learning Outcomes (SLO), and
o Develops rapid response workforce development initiatives in concert with the Office of Community and Continuing Education;

• Develops curriculum and innovates to insure student success in legal education; and

• Pursues extramural funding opportunities.

**OFFICE FOR STUDENT SERVICES**

The Office for Student Services, lead by a Vice Chancellor, is comprised of Student Services, Kahikoluamea, (i.e., synthesis of Holomua Program, First Year Experience, and Malama Hawai‘i) and the Kekaulike Information and Service Center. In addition, this Office plans, develops, and implements special projects assigned by the Chancellor.

• Provides leadership and oversight for the College’s enrollment management activities in consultation with the Vice Chancellors and Program Deans;

• Provides direct oversight for personnel actions concerning program counselors, in consultation with Program Deans and the Vice Chancellor for Academic Affairs;

• Coordinates student co-curricular and social activities, and leadership training for students;

• Administers policies related to student privacy, conduct, and other student rights and responsibilities;

• Develops and implements applicable policies and procedures;

• Pursues extramural funding opportunities in cooperation with the Office for Institutional Effectiveness;

• Provides leadership and oversight in the development, implementation, and assessment of student development outcomes (SDOs); and
• Provides leadership for the Vice Chancellors’ Advisory Council which serves as a forum for problem-solving for operational matters. The Council discusses operational issues concerning academic affairs, student services affairs, and continuing education issues and makes recommendations to the deans.

**Student Services**

Student Services is responsible for planning, developing, and implementing various support services that are applicable to students or potential students across the various academic programs. The Students Services unit:

• Coordinates student support functions within the academic units to provide quality control, consistency, and professional development for student services professionals;

• Coordinates special programs and support services for minority, single parent, low income/first generation and other targeted students;

• Provides support services that enable students with disabilities to succeed;

• Provides job placement for currently enrolled students as well as graduates;

• Provides career and transfer information and services for currently enrolled students, and

• Provides and oversees co-curricular student activities.

**Kahikoluamea**

While some focus may be placed on adult literacy for its own sake, this Unit is primarily concerned with providing students with necessary basic and developmental skills to succeed in one of the other academic program areas. This Unit is responsible for both academic and student support functions. Kahikoluamea provides a gathering place for students interested in the study of Native Hawaiian and Pacific Islands languages, cultures, and histories.

• Develops and delivers college-ready (i.e., remedial and developmental) education related to the students’ majors in academic clusters/degree pathways;

• Develops and delivers college-ready education related to the students’ majors in academic clusters/degree pathways, study skills, and other skills necessary for students to succeed in the other academic programs;

• Develops, maintains, and implements a five year curriculum cycle;

• Develops and maintains an up-to-date biennium equipment inventory and equipment acquisition plan;

• Oversees the recruitment, improvement, and evaluation of faculty;
- Schedules classes, assigns faculty, assigns classroom space in consultation with the campus-wide scheduler;

- Develops and delivers summer session programs for the Kahikoluamea Unit;

- Develops and delivers student and learning support for students requiring college-ready education programs:
  - Provides academic and vocational counseling,
  - Provides advisement of program requirements,
  - Provides learning assistance,
  - Provides employment and transfer options,
  - Conducts sessions/workshops for College success and completion,
  - Conducts new student orientation,
  - Provides student assessment and transfer options,
  - Monitors progress for high risk students,
  - Provides retention activities, and
  - Develops and assesses student Learning Outcomes (SLO).

- Develops and manages a tutorial service for students in consultation with Library and Learning Resources;

- Coordinates the College credit equivalency program; and

- Pursues extramural funding opportunities.

- Oversees college activities that facilitate the transition of students from high school to college;

- Designs and implements new student and parent orientation efforts; and

- Oversees the development and implementation of courses, workshops, and peer mentoring, that support first-year students.

- Provides peer mentoring and academic advising;

- Provides tutoring assistance;

- Provides computer lab accessibility;

- Provides community projects focusing on caring for our island home and its indigenous culture;
• Serves as consultant regarding Hawaiian customs and traditions for various events and activities and are committed to perpetuating the teachings and heritage of Queen Julia Kapi‘olani, for whom our campus is named; and

• Promotes integration of Hawaiian values, culture, customs and protocols into the College culture.

**Kekaulike Information and Service Center (KISC)**

The Kekaulike Information and Service Center is a one-stop information and service center with comprehensive services previously available in the offices of Admissions, Records and Registration, Financial Aid, and Cashier. The Kekaulike Information and Service Center:

• Assists students with application for admissions, registration and registration changes;

• Assists students concerning transcript requests;

• Assists students in verifying enrollment, financial aid, and student account information;

• Provides service for students to make payments at the cashier’s window;

• Coordinates student admission, including admission into select admission programs;

• Manages registration for both credit and continuing education courses;

• Manages student records for both credit and continuing education students;

• Certifies enrollment status and other student status for educational and financial benefit programs such as veterans’ and Social Security programs and responds to other official or legal inquiries;

• Provides financial aid counseling and assistance for students, including administration of private aid programs;

• Administers the Student Financial Aid program which includes student loans, scholarships, grants, tuition waivers and employment; and

• Evaluates academic credentials for students.

**OFFICE FOR COMMUNITY AND CONTINUING EDUCATION**

The Office for Community and Continuing Education (OCCE), led by a Vice Chancellor, is responsible for planning, developing, and implementing relationships and information flow between the College and the external community. The OCCE is responsible for providing the community with quality Continuing Education, Workforce Development programs, and Rapid
Response programs developing and maintaining Community Relations and coordinating college-wide marketing resources and support. Finally, this Office plans, develops, and implements special projects assigned by the Chancellor.

- Overseas the management and operations of continuing education programs, college-wide marketing, and community relations;
- Develops and implements applicable policies and procedures relating to Continuing Education;
- Provides leadership and oversight for the development, implementation, and assessment of student learning outcomes (SLOs) for continuing education; and
- The Vice Chancellor for OCCE provides leadership for the Vice Chancellors’ Advisory Council which serves as a forum for problem-solving for operational matters. The Council discusses operational issues concerning academic affairs, student services affairs, and continuing education issues and makes recommendations to the deans.

**Community Relations**

Community Relations is responsible for planning, developing, and implementing strong relationships, as well as information flow, between the College and the external community. This includes:

- Provides a liaison with community organizations such as neighborhood boards, community associations, and other groups;
- Provides public information and offers a first-stop source of information for the community;
- Develops, cultivates, and maintains alumni relationships;
- Develops and coordinates programs to market the College’s training capabilities to potential markets, including corporations and government agencies in consultation with the appropriate college programs.
- Produces the schedule of courses and the college catalogue, working in close relationship with the Vice Chancellors for Academic Affairs and Student Services;
- Assists the Chancellor’s Office in private fund development and donor relationships; and
- Develops and implements applicable policies and procedures.
Continuing Education

- Coordinates with all programs in the Office of Academic Affairs and the Office of Student Services to develop and deliver continuing education programs to the community;

- Plans, develops curricula, and implements continuing education courses and community service programs;

- Plans, develops curricula, and implements contract training;

- Schedules and works with scheduler to assign classrooms, and develops program catalogs and brochures;

- Recruits temporary faculty to teach courses;

- Pursues extramural funding opportunities for the continuing education and workforce development needs of the community;

- Maintains data and files required for reporting and evaluating program effectiveness;

- Coordinates, develops, and implements marketing and recruiting programs, including promotional materials;

- Develops and delivers continuing education programs related to the offerings in Arts & Sciences:
  - Plans, develops curricula, and implements continuing education courses and community service programs
  - Plans, develops curricula, and implements contract training
  - Schedules, assigns classrooms, and develops program catalogs and brochures
  - Recruits temporary faculty to teach courses
  - Maintains data and files required for reporting and evaluating program effectiveness;

- Develops and delivers continuing education programs related to the offerings in Health-related fields:
  - Plans, develops curricula, and implements continuing education courses and community service programs
• Plans, develops curricula, and implements contract training

• Schedules, assigns classrooms, and develops program catalogs and brochures

• Recruits temporary faculty to teach courses

• Maintains data and files required for reporting and evaluating program effectiveness

• Develops and delivers continuing education programs related to the offerings in Business and Information Technology:
  o Plans, develops curricula, and implements continuing education courses and community service programs
  o Plans, develops curricula, and implements contract training
  o Schedules, assigns classrooms, and develops program catalogs and brochures
  o Recruits temporary faculty to teach courses
  o Maintains data and files required for reporting and evaluating program effectiveness;

• Develops and delivers continuing education programs related to the offerings in the Legal education programs:
  o Plans, develops curricula, and implements continuing education courses and community service programs
  o Plans, develops curricula, and implements contract training
  o Schedules, assigns classrooms, and develops program catalogs and brochures
  o Recruits temporary faculty to teach courses
  o Maintains data and files required for reporting and evaluating program effectiveness;

• Develops and delivers continuing education programs related to the offerings in Culinary Arts and Hospitality:
  o Plans, develops curricula, and implements continuing education courses and community service programs
  o Plans, develops curricula, and implements contract training
- Schedules, assigns classrooms, and develops program catalogs and brochures
- Recruits temporary faculty to teach courses
- Maintains data and files required for reporting and evaluating program effectiveness; and

- Develops and implements applicable policies and procedures.

OFFICE FOR ADMINISTRATIVE SERVICES

The Office for Administrative Services, led by a Vice Chancellor, is comprised of the Business Office; Human Resources Office; Auxiliary Services, Security Services, and Facilities Management. In addition to the functions carried out by these units, the Office of Administrative Services is responsible for overall administrative policy development and implementation, legal matters, legislative and State government relations, facilities scheduling, and financial audit functions. These functions are carried out within University guidelines and in conjunction with other University administrative and legal offices. Finally, this Office plans, develops, and implements special projects assigned by the Chancellor.

Business Office

The Business Office is responsible for all fiscal, budgetary, grants management, and property management functions at the College. The Business Office:

- Coordinates accounting and financial records;
- Manages the procurement process;
- Manages payroll;
- Receives and accounts for cash (oversees the cashier functions carried out in other units);
- Prepares and executes operational and capital budgets;
- Manages contracts and grants;
- Controls inventory and fixed assets; and
- Develops and implements applicable policies and procedures.

Human Resources Office

The Human Resources Office is responsible for all personnel and employment-related matters at the College, including oversight of personnel actions taken within the other units. The Human Resources Office:
• Coordinates recruitment and hiring of new employees, including student workers and casual appointments;
• Manages personnel records;
• Coordinates Equal Employment Opportunity/Affirmative Action;
• Manages staff development and training;
• Administers workers’ compensation;
• Manages collective bargaining contracts; and
• Develops and implements applicable policies and procedures.

**Auxiliary Services, Security Services, and Facilities Management**

The Auxiliary Services unit is responsible for creating and maintaining an attractive, clean, and safe learning environment. Auxiliary Services:

• Provides custodial services;
• Maintains grounds, including landscape design and maintenance;
• Maintains buildings, including development and implementation of preventive maintenance programs;
• Plans, builds, and renovates facilities, including liaison with the office of Physical Facilities, Planning and Construction;
• Directs campus safety programs, including security, hazardous waste management, OSHA compliance, and emergency planning;
• Operates parking and transportation services;
• Operates the physical plant, including development and implementation of energy management programs;
• Coordinates and produces print materials for instructional and administrative purposes;
• Provides mail services;
• Supervises the College telephone operator; and
• Develops and implements applicable policies and procedures;