MEMORANDUM

TO: Leon Richards, Chancellor
FROM: Harry Davis, Faculty Senate Chair
RE: Issues with SLOs
DATE: October 13, 2008

The Faculty Senate believes it is in the best interest of the campus to ensure that the creation and assessment of SLOs at KapCC is a unified effort. As leaders on our campus, the actions and words of administrators are particularly important to a united effort of any kind, and the SLO effort is no exception. We respectfully ask that all administrators on this campus comply with the attached agreement, carefully negotiated between the Faculty Senate and Chancellor Leon Richards. To avoid confusion and to facilitate the process of creating and assessing SLOs across the campus, the Senate specifically asks that all KapCC administrators:

1. Respect and use the agreed-upon definition of Student Learning Outcomes (SLOs), whether the words are capitalized or not. This includes the understanding that SLOs are not the same as competencies and that the two terms should not be used synonymously as they pertain to KapCC. It also includes the understanding that SLOs are focused on student learning, and are not focused on teaching.

2. Coordinate all SLO efforts, including assessment efforts, through the Assessment Coordinator. Because program-level SLOs are being assessed using classroom assignments, which may also address course competencies, we ask that administrators coordinate efforts to assess course-level competencies through the Assessment Coordinator as well. This will ensure that confusion is minimized, and it will also ensure that all assessment methodologies are coordinated, compatible, and in accordance with ACCJC standards.
The Faculty Senate endorsement of the SLO efforts on this campus is firmly grounded in the attached agreement. If any administrator chooses not to comply with the agreement and/or with the requests discussed above (which stem directly from the agreement), the Faculty Senate will be forced to reevaluate its support of the SLO efforts on this campus.

Aloha, Harry

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