Assessment Coordinator Report

Coordinator: Tanya Renner                                      Date: April 2, 2012

Strategies
- Meet with Arts & Sciences chairs, different groups of counselors, Charles Sasaki, the VCAC, the chancellor and vice-chancellors, Bob Franco, assessment coordinators, the FS Assessment SLOs Committee, the Cornerstone Committee, and Sally Pestana
- Work with individual faculty, assessment coordinators and chairs to obtain course learning reports for courses listed on Course Learning Profile (CLP).
- Determine where course and program reports are available to campus community and ACCJC site

Progress
- An updated CLP for Liberal Arts will be made available later today electronically. Please report any updates and/or errors.
- Summer activities have been identified, with emphasis on completion of spring course learning reports and assessment of general education learning outcomes.
- A preliminary budget is in place for reassigned time for continuing assessment coordination and for the summer assessment activities.
- Continuing to look for excellent examples of CLRs and obtaining permission from faculty members to use these reports as exemplars for other faculty and/or to be linked to the self study.
- Electronic structure for making learning reports available to site visit team has been determined and is now being implemented.
- The OFIE assessment materials are being reorganized and enhanced with course learning reports for priority one courses.
- A data summary of course level assessment activities for March 30 ACCJC report was prepared. We are currently at 20% for all Liberal Arts courses and 90% for CTE with a total of 49.6% of courses assessed for the entire curriculum. This rounds up to an increase of 8% from 2011.
- For the courses listed on the CLP for Liberal Arts only, the current status is 91/157 which is 58%. (This denominator has grown slightly over time as courses that were not originally on the CLP have been assessed.)

Concerns
- Need to improve student awareness and understanding of learning outcomes we intend them to have.
- Need to obtain 5-year assessment plans from faculty for each course on the CLP.
- Need to increase number of Liberal Arts courses that have been assessed and reported using the Course Learning Report format (CLR).

Next
- Continue with all activities indicated above
- Obtain 5-year assessment plans and promised course learning reports for all courses on the CLP and for as many additional courses in Liberal Arts as possible.
- Work with chairs to ensure clarity and ease of access to CLRs on departmental websites.