1a. Type of Program Action: Addition of the Associate in Arts in Hawaiian Studies (AA-HWST)

1c. Approval to Plan (ATP) documents attached. See the AA-HWST meeting minutes for 11/21/2011 for approval to use WCC ATP documents.

2. Program Type: Associate in Arts in Hawaiian Studies (AA-HWST)

3. Program Name and Program Description: Associate in Arts in Hawaiian Studies

The Associate in Arts in Hawaiian Studies at Kapi‘olani Community College prepares students to transfer to four-year institutions. This 60-credit program provides a clear, explicit, coherent pathway for students intending to transfer into the Hawaiian Studies major at a baccalaureate institution. The program provides curricula that focus on Hawaiian culture and knowledge. This Associate in Arts degree is an expansion upon the Academic Subject Certificate in Hawaiian Studies and includes all of the broader General Education requirements for a Liberal Arts degree.

4. Effective Term: Fall 2012

5. Add pages in the 2011-2012 version of the KCC General Catalog.

6. Is this program offered at another UH Campus? YES.

If YES, specify campus, and program name.

This proposal is part of a UHCC proposal package to the BOR for an AA in Hawaiian Studies at:

- Hawai‘i Community College
- UH Maui College
- Leeward Community College
- Honolulu Community College
- Windward Community College
- Kaua‘i Community College

7. Justification: If the proposal is to modify a program, describe the current program, describe the proposed modification to the program, then describe how the modified program will be different from the current program.

The AA-HWST program objectives align with the following aspects of the UH System Strategic Plan:

Vision: The University of Hawai‘i envisions and supports “pathways of knowledge that will provide educational leadership in support of Native Hawaiians, their indigenous culture and Hawai‘i’s sense of pluralism.”

Core Values:
- Aloha: Central and unique to Hawai‘i’s university, the Hawaiian concept of aloha embraces respect for the history, traditions, and culture of Hawai‘i’s indigenous people; it reflects compassion for all people and a forward-looking commitment to the well-being of these islands.
- Hawaiian and Asian-Pacific advantage: In all it does, the University is committed to achieving a global advantage by leveraging Hawai‘i’s position in the middle of the Pacific Ocean and its unique cultural and geographic attributes.

System Goal 3: Transform the international profile of the University of Hawai‘i system as a distinguished resource in Hawaiian and Asian-Pacific affairs, positioning it as one of the world’s foremost multicultural centers for global and indigenous studies.

Objective 2: To strengthen the crucial role that the University of Hawai‘i system performs for the indigenous people and general population of Hawai‘i by actively preserving and perpetuating Hawaiian culture, language, and values.

Action Strategies:
- Increase funding and provide for the study, development, and research of the Hawaiian language, culture, and history within the University of Hawai‘i system, as consistent with the Hawai‘i State Constitution.
- Encourage Native Hawaiians to practice their language, culture, and traditions throughout the University system and provide Hawaiian environments and facilities for such activities.
- Employ outreach to address the needs of Native Hawaiians, the state of Hawai‘i, and the world at large in the areas of Hawaiian language, culture, and history.

The AA-HWST program objectives align with the following aspects of the Kapi‘olani Community College Strategic Plan:

Values: Aloha for Hawai‘i, and its diverse peoples, cultures, languages, and environments.

Strategic Outcome A: Position Kapi‘olani Community College and the University of Hawai‘i as leading indigenous-serving higher education institutions by supporting the access and success of students of Native Hawaiian ancestry.

Performance Measure 4: A4 Increase by six percent per year the number of Native Hawaiian students who complete
certificates and degrees, or transfer to baccalaureate institutions, while maintaining the percentage (71%) of transfers who achieve a GPA of 2.0 or higher at the transfer institution. Increase certificate and degree completion by Native Hawaiian students from 64 to 105 per year, and increase transfer by Native Hawaiian students from 59 to 85 per year.

Potential Strategies:

A4K Develop, evaluate, and improve articulation agreements with UH system campuses.

A4L Maximize opportunities for Native Hawaiian students to complete general education requirements at their home campuses, and enroll and transfer among campuses.

This degree program will provide a clear and focused pathway for students intending to pursue a Hawaiian Studies degree at a four-year institution. The courses in this proposal are already being offered at KCC.

Requested by:
(Name) (Department) (Date)

(Department Chairperson) (Date of Department Vote)

Approved by:
(Dean) (Date)

(Curriculum Chairperson) (Date)

(Faculty Senate Chairperson) (Date)

(Vice Chancellor for Academic Affairs) (Date)

(Chancellor) (Date)