**Topic:** CCSSE Season is Open

**Headline:** This year’s CCSSE features: large number of class selection, active faculty/staff involvement, ability to link student engagement and achievement, and substantiation of student voice with student focus groups.

CCSSE, which stands for Community College Survey of Student Engagement, is a project conducted through the UH Community College System, in an effort to understand and improve student engagement at the community colleges. Seventy-nine classes from Kapi'olani Community College were randomly selected by the CCSSE national research team, the highest number of classes selected in history at the college. See the class list here [https://docs.google.com/spreadsheet/ccc?key=0AhrU4W_TbokEdDVlWUhzS1NqZ1ZXbGtVYmszNVFwYL&pli=1#gid=0](https://docs.google.com/spreadsheet/ccc?key=0AhrU4W_TbokEdDVlWUhzS1NqZ1ZXbGtVYmszNVFwYL&pli=1#gid=0). The CCSSE survey administration starts from 2/27 and end at 4/27. Yao Hill from the Office for Institutional Effectiveness (OFIE) is the CCSSE coordinator on campus this year. This year’s CCSSE administration features active involvement of teaching faculty, counselors, and staff. A total of 22 faculty and staff volunteered to administer the survey in 58 of their colleagues’ classes. To volunteer as a CCSSE administrator, please contact Yao Hill at ofie@hawaii.edu.

Another feature of this year’s CCSSE administration is to ask students to provide their UH email username on the survey. Strict confidentiality protocol is followed by the CCSSE national research team and OFIE to protect student identity. With student ID information, the college will be able to investigate the correlation between students’ engagement and their academic achievement. This in turn will allow the college to conduct validation of the survey and identify the areas of student engagement that impact academic achievement the most.

CCSSE has been the only source of student voice for currently enrolled students in the past. To substantiate CCSSE, OFIE has also been conducting a series of student focus group interviews from 2/9 to 3/8, to understand student’s academic experiences and the obstacles that they encounter when studying at the college. We believe the collection of student voice can help the college to develop targeted strategies to improve students’ engagement and academic experience, thus improve students’ academic achievement and success.

The college calls upon the support from the faculty whose class has been selected to allow CCSSE to be administered in the classroom. Support student voice! Support student engagement! Support CCSSE!

We would like to say thank you to the following faculty and staff who volunteered to be the CCSSE administrator: