



A Campus of the University of Hawai'i System

MANUAL OF POLICIES AND PROCEDURES PRIOR LEARNING ASSESSMENT (PLA) PROGRAM

(formerly known as College Credit Equivalency Program - CCEP)

Leeward CC Policy Number: L5.302

CCEP Created May 1976; Revised 1978 and 1979 PLA Program Manual, Revised May 2015, November 2016, January 2017 Faculty Senate Agenda - Approval Vote, May 6, 2015

For further information, contact:

Counseling Office or PLA Coordinator Leeward Community College 96-045 Ala Ike, Room AD-208 Pearl City, HI 96782 Telephone: 808.455.0233

Leeward Community College reserves the right to change, delete, supplement, or otherwise amend at any time the information, requirements and policy contained in the following pages.

LEEWARD COMMUNITY COLLEGE PRIOR LEARNING ASSESSMENT (PLA) PROGRAM

(formerly known as the College Credit Equivalency Program - CCEP)

Leeward Community College's (Leeward CC) Prior Learning Assessment (PLA)

Program provides alternative opportunities to obtain college credits as outlined in the policies

and procedures in this manual. Leeward CC believes that there are many ways to demonstrate

the learning outcomes and competencies found in traditional classroom course offerings;

therefore, the college provides a number of options to earn college credit through previous

college and non-college coursework, equivalency and standardized exam scores, and skills

gained from life experiences. This means that instead of students taking courses covering

material they have learned elsewhere, they can spend their time and money on new subjects

they need and want to take, assisting them to reach their educational goals sooner and more

efficiently. Leeward students may demonstrate their competencies and be granted Leeward

Community College credit by one or more of these methods:

COLLEGE TRANSFER CREDIT

- 1. College Transfer Credit Courses completed at other regionally accredited colleges and universities with a grade of "D" or better may be transferable toward a Leeward CC degree. Some programs may require a grade of "C" or better. Upper division courses (numbered 300 or higher under the UH System's course numbering system) may be applied to no more than 20% of the Leeward CC's degree or certificate." An official transcript must be mailed directly to Leeward CC's Admission & Records office for consideration of credit. Students must also complete a transcript evaluation request form and submit to Leeward CC's Admission & Records for review of credits.
- 2. **Non-collegiate Sponsored Education Credit** Formal courses completed in noncollegiate settings may be equivalent to college credit. These credits may also be applicable to core/program requirements. Such courses may be sponsored by the military, businesses, industry, social and community agencies, labor unions, etc. National and local guidebooks are used in this evaluation process, including the American Council on Education's (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services* and *Credit Recommendations for Non-collegiate Courses;* and the *Hawaii Guide to Crediting Non-collegiate Learning.*

EQUIVALENCY EXAMINATIONS

3. Equivalency Examination – Standardized examinations from The College Board and DANTES may be taken at official testing centers where students request their scores be sent to Leeward CC. If adequate scores are earned to meet Leeward CC's standards, college credit may be granted. These credits may be applicable to core/program requirements. Examinations include Advanced Placement (AP), College Level Examination Program (CLEP), and DSST exams. Additionally, Leeward instructors may have developed some standardized equivalency examinations for some subjects.

PRIOR LEARNING EXPERIENCES

- 1. **Credit by Institutional Exam** (formerly known as Credit by Examination) Students may request to take an instructor-prepared course examination covering material of a regular Leeward CC course; an adequate examination score earns college credit for the course without attending classes. Students will be working with a Leeward instructor who teaches the particular course for which credit is desired and furnish some evidence that the course concepts have been learned elsewhere. Students must be currently enrolled in at least one non Prior Learning Assessment Program (PLA) course at Leeward CC to be eligible for this credit option.
 - a. **Back Language Credits** Students placed above the 101 level in Hawaiian or foreign languages offered at Leeward CC, can receive, at no additional cost, credits for the courses they are exempted from upon completing the next course in the sequence with the grade of C or higher. Students whose level is above that of 202, including native speakers of the languages, can receive credits for the full course sequence provided they register for and pass the highest course (202) in the sequence with a grade of C or higher. These credits may be applicable to core/program requirements.
- 2. Portfolio-based Assessment Students with previous learning experiences, such as unique kinds of employment or projects, may earn Leeward Community College credit if the experiences can be verified and documented. Appropriate Leeward CC faculty will decide if the learning experiences are eligible for credit through Leeward CC's Prior Learning Assessment (PLA) Program. Students must be currently enrolled in at least one non Prior Learning Assessment Program (PLA) course at Leeward CC to be eligible for this credit option.

INDEPENDENT STUDY

4. **Independent Study** – Students who wish to design and complete individual study projects geared to their particular interests, aptitudes, and needs may apply to the appropriate academic division for Independent Study credit. A faculty member and Division Chair must approve project plans; such study should be completed within one semester.

Detailed procedures and guidelines for each option are described on the following pages.

GENERAL GUIDELINES

Since different institutions have different policies and guidelines for evaluating and granting transfer and equivalency credits, such credits awarded by Leeward CC may not, in all cases, be transferable to, or accepted by, some college and universities, or by other campuses of the University of Hawai'i System. If students are planning to transfer to another campus, it is recommended that they check directly with the staff at that campus to find out their transfer and equivalency credit policies.

Prior Learning Assessment (PLA) Program policies and procedures are subject to change; therefore, the information in this Manual may not be current. Inquiries and questions regarding this should be directed to the Counseling Office at Leeward CC. Leeward Community College reserves the right to change, delete, supplement, or otherwise amend at any time the information, requirements, and policy contained in the PLA Program Manual.

Additional costs may be assessed for credits earned through the Prior Learning Assessment Program. PLA Program credits cannot be awarded until the student has established a transcript record, or has been registered and paid the necessary tuition and fees as a Leeward CC student.

The purpose of PLA is to give credit for what is learned outside the traditional Leeward CC college classroom and enable Leeward CC students to avoid taking courses covering material already mastered elsewhere. However, it is not for the purpose of avoiding essential courses that are basic to the students' educational goals, or that provide a learning experience that can best be acquired in a classroom setting rather than by another method. Therefore, students are advised not to substitute PLA credits for required courses if it is not in the best interest of their own educational, career, and personal needs.

When appropriate, PLA credit may be given for a specific Leeward CC course; if an equivalent course is not offered at Leeward CC, credit may be granted for elective credit in a specific discipline or subject area. PLA credit that is granted at Leeward CC usually counts toward a major/core Leeward CC degree or certificate; it is recommended that a student not apply for PLA credit until ascertaining that such credits will be needed in his/her degree area and that he/she checks with an Leeward CC Academic Advisor to fully understand the requirements for his/her chosen program.

Official transcripts from other institutions and programs must be requested and paid for (*) by the student. The official transcript must be mailed directly from the institution to:

Registrar, Admissions and Records (A&R) Leeward Community College 96-045 Ala Ike, AD-220 Pearl City, HI 96782

Unofficial copies of records and transcripts cannot be accepted as a basis for granting credit.* There may be no charge for transcripts transferred within the University of Hawai'i System. Student should check with A&R regarding current policies and forms.

The number of credit hours that may be earned through the PLA program varies and is dependent on the type of PLA assessment given (please see Summary of Crediting Process table below). Generally, PLA credits may not be used to meet the residency requirement and that at least 12 credit hours toward a Leeward CC degree or 20% credit hours toward a Leeward CC certificate must be earned at Leeward Community College.

The Chancellor, Vice Chancellor for Academic Affairs, or appropriate Academic Dean of Leeward Community College may waive the above provisions when he/she deems it appropriate to do so.

*Special Note: Leeward CC has other methods of awarding credit (e.g. back language credit); please see a counselor for information.

PLA Program Options	Initial Leeward Contact Person (*)	Evaluators	Fees		ides rded	Credit Recording	Max # Credits applied towards residency (**)	Max # Credits applied towards 2- year degree (**)	Max # Credits applied towards certificates (**)
1. College Transfer Credit from Other Colleges and Universities	CG, AR	FA, CG, AR	No	Grade earne other institu	ed at	Transfer	0 credits	48 credits	80% of credits
2. Non-collegiate Sponsored Education (Military)	CG, AR	FA, AR, CG	No	CR		Transfer	0 credits	21 credits	80% of credits
3. Equivalency Exams (DSST, CLEP, AP)	CG, AR	AR, CG	No	CR		Transfer	0 credits	48 credits	80% of credits
 Credit by Institutional Exam 	FA	FA	50% of Tuition	CE, NCE		Institutional credit	0 credits	No limit****	No limit****
5. Portfolio-based Assessment (Portfolio)	FA, CG, PLAC	FA, RC	60% of Tuition	РВА		Institutional credit	0 credits	12 credits in one academic area – max overall is 21 credits****	12 credits in one academic area - max overall is 21 credits****
6. Independent Study	FA	FA	Tuition	A, B, C, D, F (GPA)		Institutional credit	No limit	No limit	No limit
Evaluators/Contact	Persons				Grade	es/Credit Record	ing		
FA = Faculty Member at Leeward CCInstitutional Credit = Credit earned at the institutionCG = CounselorTransfer Credit = Credit transfer to the institutionAR = Admissions and Records Office at Leeward CCGPA = Grades are computed into the students' grade point averagePLAC = Prior Learning Assessment CoordinatorGPA = Grades are computed into the students' grade point average						point average			
Grades Awarded CR = Credit grade awarded for transfer of equivalency exams, non-collegiate sponsored education credits, and back-language credits. These credits may be applicable to core/program requirements. CE/NCE = Credit-by-Institutional Examination Credit awarded for passing the examination with a "C" grade or higher (No grade points assigned and no credits computed in GPA). NCE = No credit was given. PBA = Portfolio-Based Assessment Credit awarded for passing the portfolio with a "C" grade or higher (No grade points assigned and no credits computed in GPA). PBA credits may be applicable to core/program requirements.									
** The residency re	equirement m . The Vice Ch assessment to	ay be waived fo ancellor or Dea o meet residen	or cause a an may als cy requirer	t the op to (at th ments.	otion of ieir disc	the Vice Chance cretion) approve (llor for Academ	Leeward CC cont nic Affairs or appr /-institutional exar	opriate

Summary of PLA Crediting Process

*** Credit may not be accepted for transfer into some other college/universities. **** See residency requirement

COLLEGE TRANSFER CREDIT

College transfer credit can be granted for courses completed at postsecondary

educational institutions other than Leeward CC. Students who are registered at Leeward CC

and are planning to complete a degree or certificate at this campus are encouraged to apply for

transcript evaluations.

Procedures

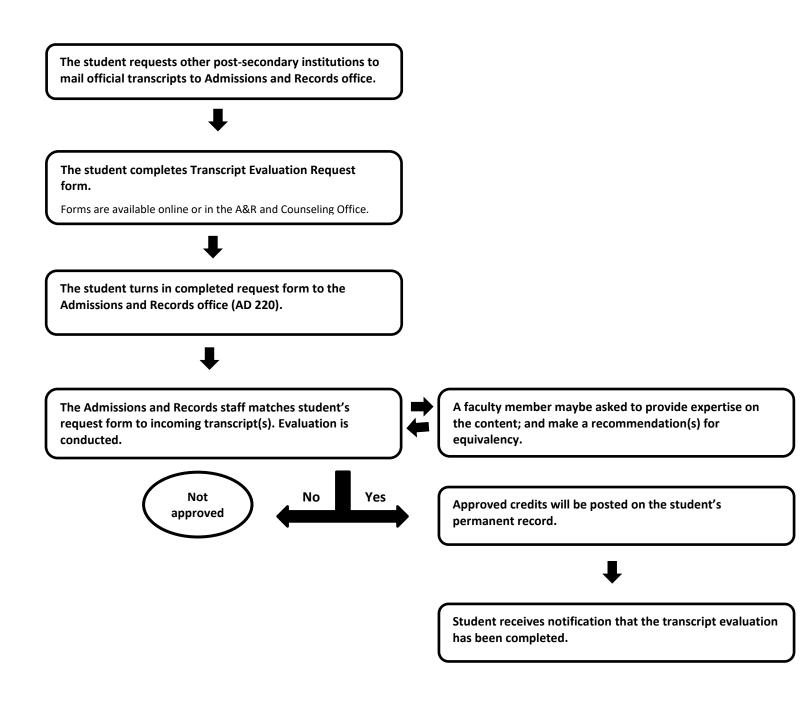
1. Student requests other post-secondary institutions to mail official transcripts to:

Leeward Community College Admissions and Records Office 96-045 Ala Ike, AD 220 Pearl City, HI 96782

- 2. Student completes Transcript Evaluation Request Form. (See Page 29) Forms are available online or in the Admissions and Records and Counseling offices.
- 3. Student turns in completed request form to the Admissions and Records Office, AD-220.
- 4. Admissions and Records staff matches student's Request form to incoming transcript(s). In order for the transcript to be evaluated, the student must meet the following criteria.
 - Leeward CC must be designated as the student's home campus or will be graduating in the semester in which the evaluation is being requested.
 - Paid for at least one (1) credit within the UH System during the semester in which the evaluation is being conducted.
 - No financial obligations within the UH System.
- 5. Evaluation is conducted. A faculty member may be asked to provide expertise on the content; and make a recommendation(s) for equivalency.
- 6. Approved credits will be posted on the student's permanent record.
- 7. Student receives notification that the transcript evaluation has been completed.

- 1. Official transcripts are required for an official transcript evaluation. FAX copies or hand delivered copies, even if sealed by the awarding institution, are not considered official transcripts.
- 2. Students must complete a Transcript Evaluation Request Form before an evaluation can be made. In order for this process to continue, the student must:
 - designate Leeward CC as their home campus;
 - be currently enrolled in the UH system;
 - have previous or current enrollment at Leeward CC;
 - have no financial holds; OR
 - be graduating from Leeward CC in the current semester
- 3. Credits are evaluated toward the student's educational program. Only credits applicable toward requested associate degree/certificate requirements are listed on the evaluation. If more than one associate degree/certificate is desired, the student must request a transcript evaluation for each particular degree/certificate.
- 4. In order to qualify for transfer credit, grades earned must be a "D" or better from institutions outside the University of Hawai'i system. Some Leeward CC programs may require a grade of "C" or better.
- 5. Direct equivalency courses will only transfer as a CR if the transcript key or catalog indicates that CR/NCR is with a C or better.
- 6. Students can be granted only the number of credits per course, which they earned at the other institution.
- 7. Leeward CC does not accept transfer credits from non-regional accredited institutions.
- 8. Unofficial evaluations may be done by a counselor. The student is responsible for providing a copy of the official document. Unofficial evaluations will not apply toward a student's graduation.
- 9. Credit will be applicable only toward Leeward Community College programs.
- 10. No fee is charged.

COLLEGE TRANSFER CREDIT FLOWCHART



NON-COLLEGIATE SPONSORED EDUCATION

This option evaluates learning from courses completed in non-collegiate settings, e.g.,

labor union courses, agency training programs, professional workshops, military courses,

military job experience, etc., whose content is substantially equivalent to offerings from Leeward

Community College. Presently courses are considered individually by the Leeward CC

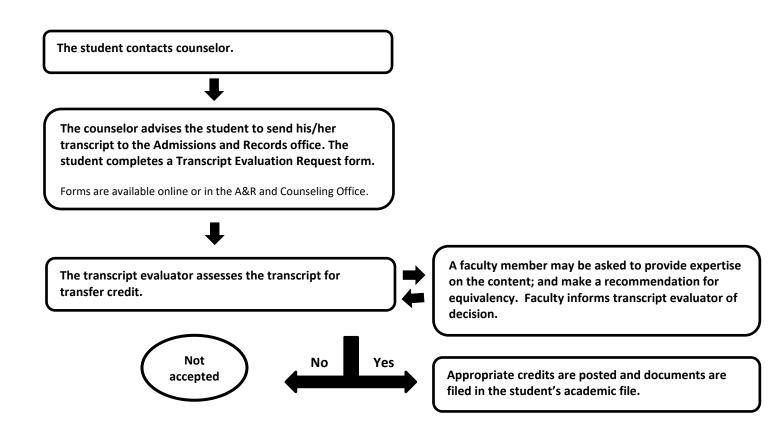
transcript evaluation team and appropriate faculty.

Procedures

- 1. Student sees a counselor and the counselor advises the student to send his/her transcript to A&R and request a transcript evaluation. (See Page 29)
- 2. Students must complete a Transcript Evaluation Request Form before an evaluation can be made. In order for this process to continue, the student must:
 - designate Leeward CC as their home campus;
 - be currently enrolled in the UH system;
 - have previous or current enrollment at Leeward CC;
 - have no financial holds; OR
 - be graduating from Leeward CC in the current semester
- 3. Credits are evaluated toward the student's educational program. Only credits applicable toward requested associate degree/certificate requirements are listed on the evaluation. If more than one associate degree/certificate is desired, the student must request a transcript evaluation for each particular degree/certificate.
- 4. Transcript evaluator assesses the transcript for transfer credit. A faculty member is asked to provide expertise on the content, if needed; and make recommendations for equivalency. Faculty informs transcript evaluator of decision.
- 5. Appropriate credits are posted and documents are filed in the student's academic file.

- 1. Official transcripts/certificates are needed for an official evaluation.
- 2. Only credits applicable toward requested associate degree/certificate requirements will be evaluated.
- 3. A maximum of 21 credits earned through non-collegiate sponsored education may be applied toward the Associate in Arts, Associate in Science, or Associate in Applied Science degree. 80% of the credits earned may be applied towards certificates.
- 4. Evaluation of non-collegiate institutional learning is for Leeward CC use only.
- 5. No fee is charged.

NON-COLLEGIATE SPONSORED EDUCATION FLOWCHART



EQUIVALENCY EXAMINATIONS

Standardized national exams such as Advanced Placement (AP) examinations

(administered to high school students), from College Entrance Examination Board (CEEB)

otherwise known as The College Board, CLEP, DSST (formerly DANTES) may be equated to

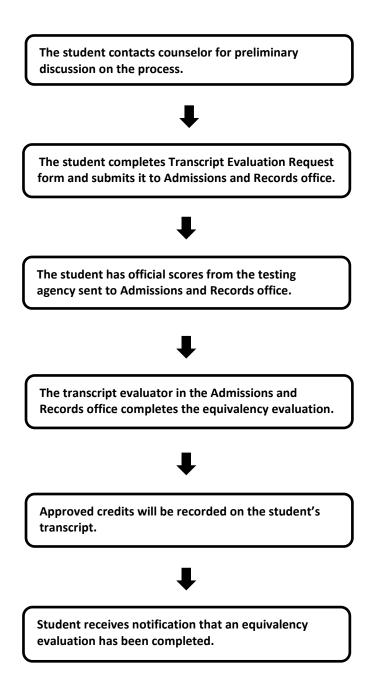
equivalent Leeward courses.

Procedures

- 1. Student contacts counselor (CG) for preliminary discussion on the process.
- 2. Student completes Transcript Evaluation Request Form (see Page 18) and submits it to Office of Admissions and Records (A&R).
- 3. Student has official scores from the testing agency sent to A&R.
- 4. The transcript evaluator in A&R completes the equivalency evaluation. Science credit for lab may be determined by departmental review.
- 5. Approved credits will be recorded on the student's transcript.
- 6. Student receives notification that an equivalency evaluation has been completed.

- 1. Official scores are required for an official evaluation. These are sent from the testing agency directly to Leeward CC Admission and Records Office.
- 2. Student must complete the transcript evaluation request form before an evaluation can be made. Students must be registered, tuition and fees paid, and have no financial obligations before a transcript evaluation will be processed.
- 3. Credits are evaluated toward the student's educational program. Only credits applicable toward the requested Leeward CC program will be recorded on the transcript.
- 4. Equivalency of exams to Leeward CC courses is reached using UH Mānoa cut-off score recommendations and Leeward CC faculty.

EQUIVALENCY EXAMINATION FLOWCHART



University of Hawai'i – Leeward Community College Transcript Evaluation Request Form

This request is valid for one year from date of receipt.

Submit this form only if you completed or enrolled in at least one Leeward CC class and the following:

☐ My declared home institution is Leeward Community ☐ I am currently enrolled in the UH system and paid tu ☐ I have requested all transcripts listed below to be sen	ition	OR –	nscripts evaluated to gra	aduate THIS semester
Student ID Number or MyUH Username:				
Name:		Previo	ous Names:	
Name: Last First		M.I.		
Telephone:	UH Email .	Address:		.1
Address:				
Street	Apt	City	State	Zip Code
Have you previously had an evaluation done by Le	eward CC? Major:			
Have you applied for Financial Aid and would like	them to be 1	notified when the evaluation is co	omplete?	
OFFICIAL TRANSCRIPTS				
 Official non-UH system transcripts, AP/CLEF college/institution to Leeward Community Co enrolled in courses that have not yet been grad after the (new) grade(s) is recorded. If you previously attended a college/university International transcripts – Native language Transcripts from other countries must be in Er certified translator. Translated course descript descriptions along with the request for your activation. 	llege's Admi led, you <i>musi</i> r in the Unive transcripts fra nglish or tran tions may als	issions and Records Office. If a g t submit a new Transcript Evaluate ersity of Hawai'i system, official om other countries must be sent f slated into English by the originate so be required. It is highly recom	rade has changed <u>or</u> y ttion Request Form an transcripts need not b from originating colleg tting campus or the U.	ou are currently <i>d official transcript</i> e requested. ge/institution. S. Consulate or a
List transcripts that need to be evaluated (evaluation	on will not h	egin until all college transcripts	listed below are receiv	(ed):
		E		
College/University (CLEP/AP exams, military)		Dates of Attendance (Mo/Yr)to		htry
		to to		
<u> </u>	· ·	to		<u> </u>
		to		A A A A A
The degree/certificate that I plan to earn at Leewar			· · · · · · · · · · · · · · · · · · ·	
□ Associate in Arts				
Associate in Applied Science	Major:			
Associate in Science	Major:		Specialization:	
Certificate of Achievement	Major:			
Academic Subject Certificate	Major:			
□ Certificate of Competence	Major:		Specialization:	
For prerequisite purposes only. I do no <u>Do not</u> check this box if you are apply.			ard Community Colleg	ge.
Once your evaluation is complete, you will be noti unofficial transcript via your MyUH. https://myuh	fied via your hawaii.edu/	UH e-mail address . You can th cp/home/displaylogin	en view your transfer o	credits on your
Student's Signature:		Date:		

 Official Use Only
 Completed on:
 By:
 Student Notified on:

 Entered on:
 By:
 FA Notified on:

REV: 03/15

CREDIT BY INSTITUTIONAL EXAM

Students who feel competent that their background/learning experiences have

adequately prepared them in certain subject areas may challenge the course by requesting to

take a Leeward CC instructor-prepared examination.

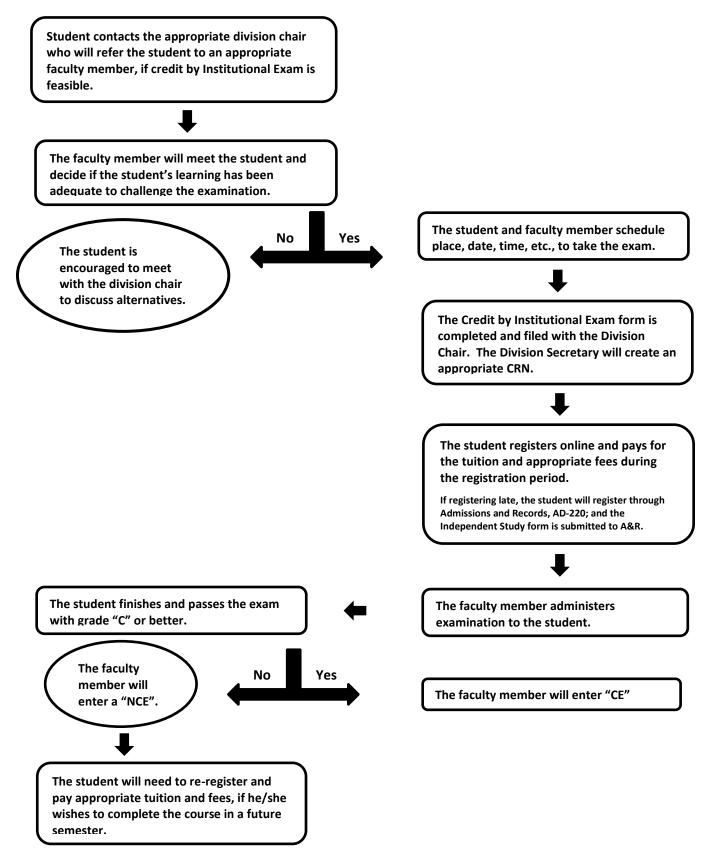
Procedures

- 1. Student contacts the appropriate Division Chair to inquire about the feasibility of taking a Credit by Institutional Exam (CBIE), formerly known as Credit by Examination. The Division Chair will refer the student to an appropriate faculty, if feasible.
- 2. The faculty member will meet with the student and decide if the student's learning has been adequate to challenge the examination. If student does not agree with a negative decision, he/she is encouraged to meet with the Division Chair to discuss alternatives.
- 3. Student and faculty schedule place, date, time, etc., to take the exam.
- 4. Prior to the administration of the exam, the Credit by Institutional Exam form (see Page 17) is completed and filed with the Division Chair. Division secretary will create an appropriate CRN.
- 5. Student will submit the CBIE form to A&R for review; pays appropriate fees at cashier's office, and returns form to A&R for course registration.
- 6. Faculty member administers examination to student.
- 7. If the student passes the exam (C or better), the faculty will enter a "CE" grade. If the student does not pass the exam (C or better), the faculty will enter a "NCE" grade. If the non-passing student selects to complete the course in a future semester, he/she will need to re-register and pay tuition and appropriate fees.

- 3. Grade of "CE" or "NCE" will be recorded on the student's transcript.
- 4. Faculty member determines if student may/may not take CBIE.
- 5. Faculty participation in CBIE is entirely voluntary.
- 6. Tuition and appropriate fees will be charged to the student
- 7. CBIE may be attempted only once for a given course.

- 8. Credit for foreign languages may be earned through CBIE, including the native-tongue language of foreign students. Please see back language credits description on p. 2 and contact the Language Arts Department for a "Petition for Back Language Credits" form.
- 9. A faculty member may administer CBIE to groups of students simultaneously when appropriate. Such group testing may be announced to the student body prior to the examination time.
- 10. Divisions may devise and administer their own "divisional tests" when appropriate, i.e., for introductory courses, etc.
- 11. Student must be currently enrolled in at least one non Prior Learning Assessment Program (PLA) course at Leeward CC to be eligible for this credit option.
- 12. Faculty must enter the final grade by the semester grade-reporting deadline.

CREDIT BY INSTITUTIONAL EXAM FLOWCHART





Credit By Institutional Exam (CBIE) Request Form

GUIDELINES

1. Students must be currently enrolled in at least one non-PLA course at Leeward Community College.

- 2. Faculty member determines if student may take CBIE and Faculty participation is entirely voluntary.
- 3. CBIE may be attempted only once for a given course.
- 4. Students must pay the appropriate CBIE fee prior to being registered for the course.
- 5. A grade of 'CE' will be recorded on the student's transcript if the student passes the exam with a 'C' or better; a grade of 'NCE' will be recorded on the student's transcript if the student does not pass the exam with a 'C' or better.

LeeCC Policy: See Current College Catalog at http://www.leeward.hawaii.edu/catalog and Leeward CC PLA Manual for addition information

I. STUDENT INFORMATION (to be completed by Student)

UH ID/Username:	Student Name:		
	Last	First	M.I.
I request permission to obtain credit	for (Course Alpha and Number):	Semester & Year:	
	credit via CBIE will be recorded in r	ademic plan and I understand that creative academic record and that it is my re ne term.	
Student's Signature:		Date:	
II. INSTRUCTOR AGREE	MENT (to be completed by Instru	ictor)	
I have discussed the above request grade will be awarded for passing the		an examination for the course listed abo better.	ove in Part I. Credit and a 'CE'
Instructor's Name:	Instructor's	Signature:	Date:
III. COURSE CREATION (to be completed by Division)		
The following course has been crea Reminder: Tuition and Fee Waiver box must b	ted: CRN Course Alph e checked in Banner (SSASECT) <u>AND</u> Depar	a Course Number: tment Restriction required if course created before	# of Credits: e end of Late Registration period.
Division Signature:		Date:	
IV. REGISTRATION STAT	JS & RESIDENCY RATE CHEC	K (to be completed by A&R)	
Student is enrolled in at least one no	on-PLA course at Leeward Commur	ity College: YES NO** If 'No', stud	lent is not eligible to request CBIE
Student Residency Status (check or	ne): Resident*: N * Resident rate includes Non-Res	Ion-Resident: Pacific Isla ident Exemptions **Pacific Islander rate =	nder**: 150% of resident tuition rate
A&R Signature:		Date:	:
V. CBIE PAYMENT (to be	completed by Cashier)		
This Student has been assessed an semester.	d has paid the appropriate CBIE fee	amount based on student's residency	r status for the current
Fee Amount: Ca	shier Signature:	Date	e:
VI. CBIE COURSE REGIST Tuition & Fee Waiver Box MUST be checked (SSASE	TRATION <i>(to be completed by A</i> CT) for the course listed in Section III above. If not on	&R) ecked, must be corrected by Division before student can l	be enrolled in the course.
Student has been registered for the	course as indicated in Section III ab	ove. SFAREGS Done:	

A&R Signature:

Original to A&R; Copy to Student (if requested)

LeeCC CBIE Request Form Updated: 01/2017

Date:

BACK LANGUAGE CREDIT

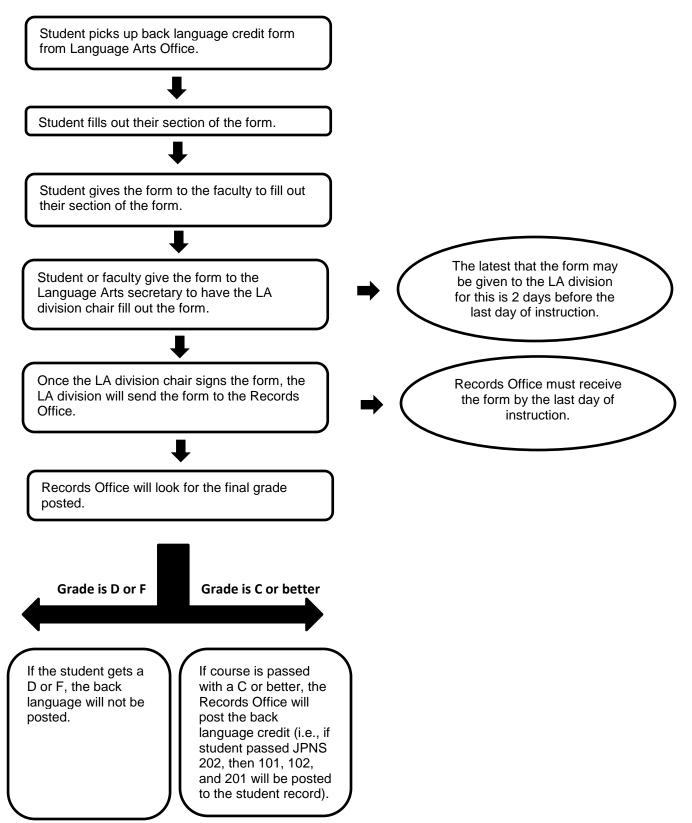
Students placed above the 101 level in Hawaiian or foreign languages offered at Leeward CC, can receive, at no additional cost, credits for the courses they are exempted from upon completing the next course in the sequence with the grade of C or higher. Students whose level is above that of 202, including native speakers of the languages, can receive credits for the full course sequence provided they register for and pass the highest course (202) in the sequence with a grade of C or higher. These credits may be applicable to core/program

requirements.

Procedures

- 1. Student picks up back language credit form from Language Arts Division.
- 2. Student fills out their section of the form.
- 3. Student gives the form to the faculty to fill out their section of the form.
- 4. Student or faculty give the form to the LA secretary to have the LA division chair fill out the form. The latest that the form may be given to the LA division for this is 2 days before the last day of instruction.
- 5. Once the LA Department Chair signs the form, the LA division will send the form to Records.
- 6. Records Office must receive the form by the last day of instruction.
- 7. Records Office will look for the final grade posted. If course is passed with a C or better, the Records Office will post the back language credit (i.e., if student passed JPNS 202, then 101, 102, 201 will be posted to the student record). If the student gets an F or D, the back language credit will not be posted.

BACK LANGUAGE CREDIT FLOWCHART



		LEEWARD COMMUN LANGUAGE ART	S DIVISION		
		PETITION FOR BACK LA	NGUAGE CREE	ITS	
Effectiv	ve Fall 2017				
sequer of the l	nce with the grade	he 101 level in Hawaiian or foreign for the courses they are exempted of C or higher. Students whose level evelobeck credits for the full course of C or higher.	a from upon comp	leting the next course	t in the
Octor Contraction	is may submit this	to register for the higher language form to the Language Arts Division is prior to the last day of instruction	n in 1.0.701 in the	rgular "add" period fo beginning of the sem	r the te ester a
UH-Ma Knowle	noa's College of La	inguages, Linguistics & Literature	and the Maurille	akea School of Haw student's back langu	ailán aga cri
2	The student earned Student did not sta		ge her language class	i	
		d the UH system in 2001 or later			
	a mormation (mu	st be currently enrolled at Leew	ard CC):		
Name	Last	First	MU	IH ID number:	-
	I have complet	ed the following course	di sultan		
14		I therefore request that I	during	(term) v	with a
	in this languag	e sequence (check appropriate bo	ixes) 101	_ 102 201	202
			-		
	500	ident Signature	_	Date	
approv	e the above petitio	n to grant credit	s for the following	course(s)	
		Course alpha and number			
			101		
nstructo	r signature			Date	
	r signature			Date:	_

PORTFOLIO-BASED ASSESSMENT

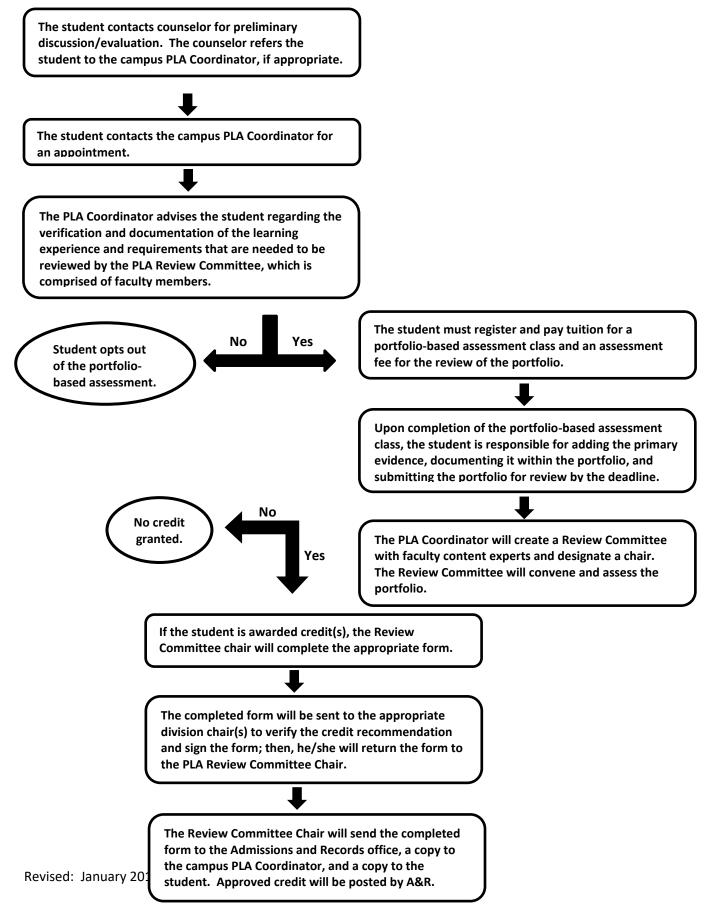
Portfolio-based Assessment evaluates college-level learning that occurs outside an educational institution, which is substantially equivalent to learning offered at Leeward Community College. Persons from organizations who were involved in the learning experience, i.e., supervisor, personnel staff, must provide evidence of the learning experience. This must be documented in writing with evidence of the concepts learned and the achievement level (C or above) attained.

Procedure

- 1. Student contacts a counselor (CG) for a preliminary discussion/evaluation.
- 2. The student contacts the campus PLA Coordinator.
- 3. The campus PLA Coordinator advises the student regarding verification and documentation of the learning experience; what documents, letters of work verification, etc., are needed for review by the PLA Faculty Review Committee.
- 4. Student registers online and pays for the tuition and appropriate fees for a portfoliobased assessment class in which the portfolio will be created. The instructor is responsible for submitting a grade for the class.
- 5. The student must pay an assessment fee for the review of the portfolio at the same time tuition is paid for the portfolio-based assessment class. The fees for this will review will be set by the UHCC PLA Committee.
- 6. The PLA Coordinator will create a Review Committee with faculty content experts and designate a chair. The Review Committee will convene and assess the portfolio. If credit is to be awarded, the Review Committee Chair will complete the UHCC PLA Credit Award Form. (See Page 24)
- 7. The completed form will be sent to the appropriate division chair(s) to verify the credit recommendation made by the Faculty Review Committee and signs the UHCC PLA Credit Award Form.
- 8. The chair of the Review Committee will send the completed form to Admissions and Records; and copies to the campus PLA Coordinator and student. Approved credits will be posted by A&R.

- 1. Official documents, verification of work experience, etc., are needed for an official assessment.
- 2. Only credits applicable toward requested associate degree/certificate requirements will be evaluated.
- 3. Credit will be granted and posted to the student's transcript as a "PBA" grade.
- 4. The portfolio-based assessment fee will be determined by the UHCC PLA Committee; and the portfolio-based assessment class will be at current tuition and fees.

PORTFOLIO-BASED ASSESSMENT FLOWCHART



University of Hawai'i Community Colleges

Prior Learning Assessment (PLA) Credit Award Form

Procedures:

- 1. Student MUST be enrolled in at least one credit course during the semester in which PLA credits are to be awarded.
- 2. This form is to be completed by the course/program assessor, division chair, and the PLA advisor.
- 3. Complete this form legibly and completely.
- 4. Mail or personally deliver this form to the Admissions and Records Office (forms will not be accepted from students).

Student's Name:	UH Student ID No					
	Last Name Fi	irst M.I.				
Address:						
City:		State:	ZIP Code:			
Home Phone:		Mobile Phone:				
E-mail Address:		responses a service 2				
Student Major:						
Campus: 🗖 Hawai'i (CC 🗖 Honolulu CC 🗖 Kapi'olani C	CC 🗖 Kaua'i CC 🗖 Leeward	CC 🗖 Maui C 🗖 Windward CC			
Course Alphas & No.	MGT 121	Assessor's Printed Name				
Course Title	Customer Service	Assessor's Signature	 Student Acknowledgement: (Please initial and accept) 			
Credits	3	Division Name	each course for which you			
Type of Assessment*	Portfolio	DC's Printed Name	want credit)			
Date of Assessment	July 24, 2012	DC's Signature	want creatly			
	-					
Course 1	Student Acknowledgement:	(Initials) 🗖 Accept	(Initials) 🗖 Reject			
Course Alphas & No.	27.00	Assessor's Printed Name				
Course Title		Assessor's Signature				
Credits		Division Name				
Type of Assessment*		DC's Printed Name				
Date of Assessment		DC's Signature				
Course 2	Student Acknowledgement:	(Initials) 🗖 Accept	(Initials) 🗖 Reject			
Course Alphas & No.		Assessor's Printed Name				
Course Title		Assessor's Signature				
Credits		Division Name				
Type of Assessment*		DC's Printed Name				
Date of Assessment		DC's Signature				
Course 3	Student Acknowledgement:	(Initials) 🗖 Accept	(Initials) 🗖 Reject			
Course Alphas & No.		Assessor's Printed Name				
Course Title		Assessor's Signature				
Credits		Division Name	-			
Type of Assessment*		DC's Printed Name				
Date of Assessment		DC's Signature				
Course 4	Student Acknowledgement:	(Initials) 🗖 Accept	(Initials) 🗖 Reject			
Course Alphas & No.		Assessor's Printed Name				
Course Title		Assessor's Signature				
Credits		Division Name				
Type of Assessment*		DC's Printed Name				
Date of Assessment		DC's Signature				

Admissions and Records Office: Please record the above as institutional credits.

PLA Adviso	r's Signature:			
Copies to:	Registrar	Division or Department Chair	Campus PLA Advisor	UHCC PLA Coordinator

UHCC Prior Learning Assessment (PLA)_Credit Award Form

Draft Modified: 5_April_2013

Date:

INDEPENDENT STUDY

This credit option offers students an opportunity to design and complete individual

course(s) of study in relation to their individual interests and academic needs. An appropriate

faculty member and Division Chair must approve the independent study project. The student

must be a current Leeward CC student.

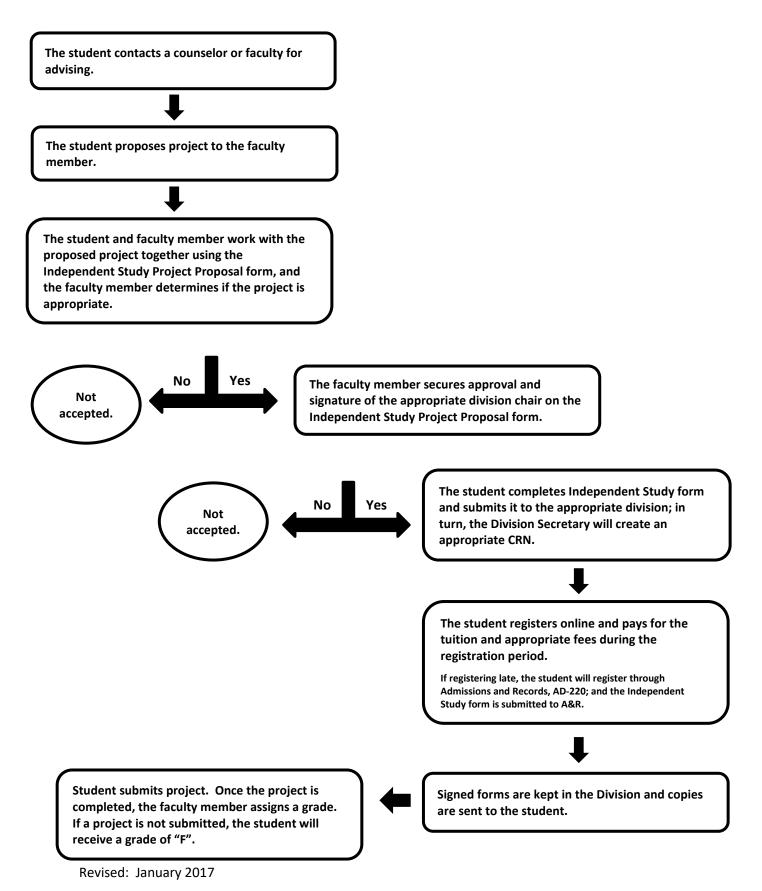
Procedures

- 1. Student contacts a counselor for advising; or the student may go directly to a faculty member.
- 2. Student proposes independent study project to faculty member(s). This faculty member acts as a project advisor to guide and facilitate the student's learning.
- 3. Student and faculty member work together to plan and negotiate the composition of the independent study project using the Independent Study Project Proposal form. The faculty member will determine whether a project is appropriate. (See Pages 28-30)
- 4. Faculty member secures approval and signature of the appropriate Division Chair.
- 5. Student completes Independent Study form (see Pages 28-30) and submits it to the appropriate division. The Division Secretary will create an appropriate CRN.
- 6. The student registers online and pays for the tuition and appropriate fees during the registration period. If registering late, the student will register through Admissions and Records (A&R), AD-220, and the Independent Study form is submitted to A&R.
- 7. Signed forms should be housed in the Division and a copy sent to the student.
- 8. Student submits project. Once the project is completed, the faculty member assigns a grade. If a project is not submitted, the student will receive a grade of "F".

- 1. Leeward Community College Student designs Independent Study Project at one of the following levels: 99, 199, or 299.
- 2. The Independent Study Project may take the form of self-directed reading, research, field experience, etc.
- 3. Student must be currently enrolled in at least one non-Prior Learning Assessment Program (PLA) course at Leeward CC to be eligible for Independent Study, unless it is the student's last semester toward a degree.
- 4. Thirty (30) to forty-five (45) research hours are equivalent to one (1) credit. The student may earn a maximum of six (6) credits per Independent Study Project.

- 5. Faculty member approves the student's proposed project.
- 6. Faculty member's participation is entirely voluntary.
- 7. Student must complete all requirements of the Independent Study Project by the end of the semester to receive credit.
- 8. Grade received will be computed into the student's GPA and appear on the student's transcript.
- 9. Tuition and/or fees are charged.
- 10. Faculty must enter the final grade by the semester grade-reporting deadline.

INDEPENDENT STUDY FLOWCHART



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Leeward Community College INDEPENDENT STUDY FORM

STEP 1: APPLICATION (for student to complete)

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Student's Name			ID #				
(please print)	Last	First	MI.				
I request permiss	ion to obtain	credit for(Discipline)	[]99 []199 []299 (check one)	for credits. (6 credit maximum)			
I understand that	t whatever g	rade I receive will beca	ome part of my college recor	rd.			
Student's signatu	re			_ Date			
		<u></u>					

STEP 2: AGREEMENT (for Instructor/Project Advisor to complete)

The above named student has been accepted into the Independent Study Project shown above. It is agreed that the grade for the project will be reported to the Admissions and Records Office at the end of the semester through normal grade reporting procedures.

Instructor/Pr	roj. Advisor's signature _		D .		
Student's sig	gnature				
STEP 3: The followin	COURSE CREATIO		co complete) Course Alpha	No.	
Division sig	nature			Date _	
STEP 4:			red for unit	ts in	
Admissions	(Student) Records signature) Discipline Date	Course No.
STEP 5.	CASHIER	has paid tuition	of \$ f	or this course.	
Cashier sign	(Student)	-		Date	

8/2002

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• ••		Independent Study Project Proposal Form							
A.	St	udent's Name	5 - 8						
		LCC ID No.							
	Μ	ailing Address							
		e-mail address		·····					
B.	G	eneral Project Information							
	1.	Discipline	(99/1	99/299)	# . C				
		Expected Title of the Project							
	2.	Expected The of the Project							
				•					
	•			d na latar ti					
	3.	Project to be completed and f (Extension may be applied for subject to project is completed)	approval of project advisor	: "N" grade will	be assigned until				
	4.	Approximate time allocation:	(total clock hours)						
		a. Independent study/researc	h hrs.						
		b. Lab:	hrs.						
		c. Other:	hrs.	Specify_					
-									
		Tota	l hrs.						
C.	A	n extension of	0		course.				
	If	none exists, please justify. (Give re	Course and Number asons why the project	should be acc	epted.)				
					,				

D. Project Description (Prepare a brief statement of the nature and intent of the proposed project.)

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E. Expected Project Outcomes (similar to course objectives):

F. Project Materials (list books, materials, experience, etc., to be used):

G. Method of Evaluation by the Advisor (basis of grading, etc.):

Acceptance of I.S.P.:	Dates	Non-Acceptance of I.S.P.	Dates	Reason
Student	· · <u></u> ,	Student		
Project Advisor		Project Advisor		
Division Chairperson/Dean		Division Chairperson/Dean		

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University of Hawai'i – Leeward Community College **Transcript Evaluation Request Form**

This request is valid for one year from date of receipt. Submit this form only if you completed or enrolled in at least one Leeward CC class and the following:

I am currently enrol	nstitution is Leeward Commun lled in the UH system and pai d transcripts listed below to be	l tuition	OR	inscripts evaluated to gra	nduate THIS semester
Student ID Number or	MyUH Username:		<u>.</u>		
Name:			Previo	ous Names:	
Name: Last	First		M.I.		
Telephone:		UH Email A	.ddress:		
Address:					
Street		Apt	City	State	Zip Code
	had an evaluation done by YES Year (approx):				
	Financial Aid and would li YES	ke them to be no	otified when the evaluation is co	omplete?	
OFFICIAL TRANSC	CRIPTS				
 college/institutic enrolled in cours after the (new) g If you previously International tr Transcripts from certified translat 	on to Leeward Community (ses that have not yet been gr rade(s) is recorded. y attended a college/univers anscripts – Native languag other countries must be in	College's Admis raded, you <i>must</i> ity in the Univer transcripts fro English or trans iptions may also	ary transcripts, etc. must be sen- sions and Records Office. If a g submit a new Transcript Evalue rsity of Hawai'i system, official m other countries must be sent lated into English by the origins b be required. It is highly recom- ript.	rade has changed <u>or</u> y <i>ation Request Form an</i> transcripts need not be from originating colleg ating campus or the U.	ou are currently <i>d official transcript</i> e requested. ge/institution. S. Consulate or a
List transcripts that n	eed to be evaluated (evaluated (evaluated to be evaluated to be evaluated to be evaluated to be evaluated to be	tion will not be	gin until all college transcripts	listed below are receiv	ed):
	CLEP/AP exams, military)		Pates of Attendance (Mo/Yr)	City & State/Cour	<i>.</i>
			to		
			to		
<u> </u>	<u>n x x n x x</u>	<u> </u>	to		
	****		to		2 2 2 2 2 2
			to	· · · · · · · · · · · · · · · · · · ·	
The degree/certificat	e that I plan to earn at Leew	ard Community	College is:		
☐ Associate			<u> </u>		
	e in Applied Science	Major:		_	
□ Associate		Major:		_ Specialization:	
	e of Achievement				
	c Subject Certificate te of Competence	Major:		Specialization:	
<u>Do not</u> ch Once your evaluation	neck this box if you are applying is complete, you will be no	not plan to earn <i>lying for financia</i> otified via your 1	a degree/certificate from Leew al aid or V.A. benefits. U H e-mail address . You can th	ard Community Colleg	ge.
unofficial transcript v	via your MyUH. https://my	uh.hawaii.edu/cj	p/home/displaylogin		
Student's Signature	ai		Date:		
Official Use Only	Completed on:		Ву:	Student Noti	fied on:
			By:	FA Notified	on:

- TO: Faculty Senate
- **FROM:** Kay Ono, Faculty Senator, CCEP Ad Hoc Committee Chair

DATE: May 2, 2015

SUBJECT: CCEP Ad Hoc Committee Final Report Faculty Senate Meeting, May 6, 2015



The College Credit Equivalency Program (CCEP) Manual contains procedures and guidelines for its College Credit Equivalency Programs; and the CCEP Manual was originally created in 1976 and revised in 1978 and 1979. The Faculty Senate created the CCEP Ad Hoc Committee in the latter part of the Spring 2014 semester. Faculty Senate Chair Paul Lococo appointed Faculty Senator Kay Ono as the Ad Hoc Committee Chair. The Ad Hoc Committee and Chair were re-appointed in the 2014-2015 academic year by Faculty Senate Chair Momi Kamahele.

The dedicated committee members worked throughout the Fall 2014 semester to review the CCEP Manual; and reviewed the flowcharts and forms in the Spring 2015 semester. It was the Committee's decision to change the title to Prior Learning Assessment (PLA) Program to be aligned with the UHCC Policy on PLA. The Ad Hoc Committee presented its revised PLA Manual to the Faculty Senate on March 18, 2015; then held a Faculty Forum on April 6, 2015, for input and recommendations. Faculty were also provided with an online form to submit comments; and those comments were shared at the April 6 Faculty Forum. Simultaneously, the PLA Manual was distributed to the campus for review, as well as the UHCC Prior Learning Assessment (PLA) Committee. The Leeward CC administrators were also asked to submit comments; and the Chair thanks Laurie Lawrence, Interim Dean of Student Services for reviewing the Manual. In addition, the UHCC PLA Committee Representatives, Jeff Judd and Kay Ono, also reviewed the Manual.

The Ad Hoc Committee was vocal in its concern to change the recording of credits earned through the PLA portfolio process from CE to PBA. Some of the community colleges recommended creating a new key—PBA to represent credits earned through the portfolio process. Leeward CC's Ad Hoc Committee opposed this move; and requested a survey from all campus registrars, transcript evaluators, counselors, and UHCC PLA Committee members. There has been no further action on this subject. At this time, the Committee feels that the CE grade is in the best interest of our students; therefore, the revised Manual reflects the CE grade for portfolio-based credits.

The Ad Hoc Committee Chair commends the committee members for their dedication in completing their designated task prior to the end of the 2014-2015 academic year, their sense of responsibility, and their time and effort in updating the 1976 CCEP Manual. Mahalo to the Faculty Senate College Credit Equivalency (CCEP) Ad Hoc Committee Members.

Alicia Brown, Policy Analyst, OPPA Grant Helgeson, Registrar, Admissions and Records Office Candace Hochstein, Professor in Counseling, Student Services Janel Oshiro, Transcript Evaluator, Admissions and Records Office

The Chair would also like to thank the Business Division Secretary and student assistants for their help in researching the past and current forms and recreating the flowcharts and forms.

The Faculty Senate CCEP Ad Hoc Committee supports the approval of the Revised CCEP Manual, now known as the Manual of Policies and Procedures, Prior Learning Assessment (PLA) Program, Revised 2015. (Note: The Faculty Senate approved the revised manual on May 6, 2015.)