

ASSESSING YOUR COURSE LEARNING OR SUPPORT AREA OUTCOME

Outcome	Measure(s)	Measure Type	Criteria for Success	Results	Analysis/Actions
DIRECTIONS Choose ONE course learning outcome (CLO) or support area outcome (SAO) that you want to assess and analyze.	DIRECTIONS List an assessment or assignment that measures the outcome	DIRECTIONS Is the measure direct or indirect? Is the measure scored with a rubric or answer key? How many students assessed? Does number of students represent all students or a sample?	DIRECTIONS List the criteria for what you would consider success on the assessment. Provide breakdown of points or grades for assessment (or assignment).	DIRECTIONS List the overall results List the breakdown of the results	DIRECTIONS Analyze the results and describe any specific actions or teaching strategies that you will implement in the future (if any) to increase success on this particular assignment. List any resources that you will need to support that implementation (if any).
CLO EXAMPLE Analyze, plan, implement, assess, and evaluate effective instruction and assess to make learning meaningful for diverse learners.	EXAMPLE Measure #1: Standards-Based Lesson Plan Assignment	EXAMPLE Direct Type, Rubric, N = 81, All students	EXAMPLE 70% of the students will reach a grade of C or above A: 200-180 points (100-90%) B: 179-160 points (89-80%) C: 159-140 points (79-70%) D: 139-120 points (69-60%) F: 119 points or less NA: 0 points (not attempted)	EXAMPLE 61% of the student reached a grade of C or above A: 35 (43%) B: 6 (7%) C: 9 (11%) D: 0 (0%) F: 9 (11%) NA: 22 (27%)	EXAMPLE There appears to be a higher number of “no attempts” than my other assignments, and that suggests that students may be perceiving as the assignment as too overwhelming (it is a large assignment due towards end of the semester). One action to increase success is to “flip the classroom” and have students complete portions of the assignment during class. Ideally, this would require having access to a set of computers for work to be directly inputted into the lesson plan format.
SAO EXAMPLE Provide the campus with a broad diversity of media production services to meet instructional, informational, and marketing needs.	EXAMPLE Measure #1: Video Production Survey	EXAMPLE Indirect Type, Survey, N = 11, Sample	EXAMPLE 80% of the instructors survey will “strongly agree” that the “product delivered by the production unit is of high quality and meets my expectations” Link to Survey SA = Strongly Agree A = Agree U = Undecided D = Disagree SD = Strongly Disagree	EXAMPLE 83% of the video production instructors responded “strongly agree” Link to Results SA: 10 (83%) A: 2 (16%) U: 0 (0%) D: 0 (0%) SD: 0 (0%)	EXAMPLE Further action unnecessary.

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