COLLABORATION GRADE – BEING A COLLABORATIVE TEACHER

The last aspect of being an effective CTE Candidate is that the Alternative Certification Program and the state of Hawai‘i expect you to be a collaborative professional (HTSB Standard 10). Although you are the only teacher in your classroom, the success behind your efforts is a team-effort! Working collaboratively and productively with your school and community is essential in being an effective teacher and it can also give you relationships that will last a life-time.

The Alternative Certification Program uses the CTE Candidate Assessment Form to outline the specific knowledge and skills that are used to determine Candidate’s collaboration and a rating of “meets proficiency” overall for HTSB Standard 10 is considered the benchmark for being a collaborative or an effective CTE Candidate. The ratings are also used to determine a CTE Candidate’s Collaboration Grade in educational courses.

Below are the specific standards and actions the CTE Candidate needs to demonstrate as a collaborative teacher in an education classroom or practicum placement.

10.1: Candidate collaborates with colleagues

- Take initiative in the classroom to assist Cooperating Teacher.
- Share any effective strategies with your Cooperating Teacher.

10.2: Candidate collaborates with school

- Provide assignments that require students to use school services and resources to complete tasks.

10.3: Candidate collaborates with families and community

- Provide assignments that require students to work with family or community to complete the tasks.

10.4: Candidate communicates with learning community to develop collaboration

- Establish and maintain frequent and positive communication with your Cooperating Teacher. Be sure to clarify the roles, responsibilities and expectations that your Cooperating Teacher has for you.
- Communicate with the Cooperating Teacher to ensure that your lessons are relevant to the classroom curriculum and student learning needs.
- Proofread all written communication to ensure accuracy and professionalism.
- Take responsibility for ongoing communication with cooperating teachers and Alt. Cert. College Supervisor (calls, email, logs, journals).
- Make efforts to communicate with students and their families.