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| **LESSON PLAN** |
| **Teacher:** |
| **Class:** |
| **Unit Topic:** |
| **Lesson Title:** |
| **Length of Lesson:** |
| **Materials Needed:** |
| **STANDARDS** |
| **Content Standards (CTE, HCPS, CORE):** Write the number, standard(s) and grade level. |
| **OBJECTIVES** |
| **Performance Objectives**: Write the number and grade level if applicable. Match lesson objective to each Content Standards.  At the end of this lesson, students will…. |
| **ASSESSMENTS** |
| Identify assessments to measure lesson objectives. Match lesson assessment to each lesson objective. |
| **INSTRUCTION** |
| **I. ANTICIPATORY SET**  How will you provide meaningful and engaging instructional opportunities for your students to RELATE to the lesson objective(s)?  **II. MAIN ACTIVITY**  How will you provide meaningful and engaging instructional opportunities for your students to DEMONSTRATE the lesson objective(s)?  **III. GUIDED PRACTICE/INDEPENDENT PRACTICE**  How will you provide meaningful and engaging instructional opportunities for your students to RETAIN the lesson objective(s)?  **IV. CLOSURE**  How will you provide meaningful and engaging opportunities for your students to BUILD UPON the lesson objective(s)? |
| **ACCOMMODATIONS** |
| How does your lesson accommodate for the following exceptionalities?  **I. SPECIAL NEEDS (includes Gifted & Talented)**  **II. ENGLISH LANGUAGE LEARNERS (ELL)**  **III. CULTURE & DIVERSITY (SES, Race/ethnicity, LGBT)** |