|  |
| --- |
| **LESSON PLAN**  |
| **Teacher:**  |
| **Class:**  |
| **Unit Topic:**  |
| **Lesson Title:**  |
| **Length of Lesson:**  |
| **Materials Needed:**  |
| **STANDARDS** |
| **Content Standards (CTE, HCPS, CORE):** Write the number, standard(s) and grade level.  |
| **OBJECTIVES** |
| **Performance Objectives**: Write the number and grade level if applicable. Match lesson objective to each Content Standards. At the end of this lesson, students will…. |
| **ASSESSMENTS** |
| Identify assessments to measure lesson objectives. Match lesson assessment to each lesson objective.  |
| **INSTRUCTION** |
| **I. ANTICIPATORY SET** How will you provide meaningful and engaging instructional opportunities for your students to RELATE to the lesson objective(s)? **II. MAIN ACTIVITY** How will you provide meaningful and engaging instructional opportunities for your students to DEMONSTRATE the lesson objective(s)?**III. GUIDED PRACTICE/INDEPENDENT PRACTICE** How will you provide meaningful and engaging instructional opportunities for your students to RETAIN the lesson objective(s)?**IV. CLOSURE** How will you provide meaningful and engaging opportunities for your students to BUILD UPON the lesson objective(s)? |
| **ACCOMMODATIONS** |
| How does your lesson accommodate for the following exceptionalities?**I. SPECIAL NEEDS (includes Gifted & Talented)****II. ENGLISH LANGUAGE LEARNERS (ELL)****III. CULTURE & DIVERSITY (SES, Race/ethnicity, LGBT)** |