

**LESSON PLAN**

**Teacher:**

**Class:**

**Unit Topic:**

**Lesson Title:**

**Length of Lesson:**

**Materials Needed:**

**STANDARDS**

**Content Standards (CTE, HCPS, CORE):** Write the number, standard(s) and grade level.

**OBJECTIVES**

**Performance Objectives:** Write the number and grade level if applicable. Match lesson objective to each Content Standards.

At the end of this lesson, students will....

**ASSESSMENTS**

Identify assessments to measure lesson objectives. Match lesson assessment to each lesson objective.

## **INSTRUCTION**

### **I. ANTICIPATORY SET**

How will you provide meaningful and engaging instructional opportunities for your students to **RELATE** to the lesson objective(s)?

### **II. MAIN ACTIVITY**

How will you provide meaningful and engaging instructional opportunities for your students to **DEMONSTRATE** the lesson objective(s)?

### **III. GUIDED PRACTICE/INDEPENDENT PRACTICE**

How will you provide meaningful and engaging instructional opportunities for your students to **RETAIN** the lesson objective(s)?

### **IV. CLOSURE**

How will you provide meaningful and engaging opportunities for your students to **BUILD UPON** the lesson objective(s)?

## ACCOMMODATIONS

How does your lesson accommodate for the following exceptionalities?

**I. SPECIAL NEEDS (includes Gifted & Talented)**

**II. ENGLISH LANGUAGE LEARNERS (ELL)**

**III. CULTURE & DIVERSITY (SES, Race/ethnicity, LGBT)**

