ED 285 Introduction to Classroom Management: Service Learning Assignment (10 hrs)

Course overview:

Without good classroom management, learning cannot take place! Through this introductory course, students will examine a variety of classroom management strategies. In addition students will learn about the importance of values in the classroom, origins of authority, ethical issues of classroom management, learning styles, lesson planning and delivery, instructional assessment, behavior and discipline plans, special education issues, and the importance of community and parental partnerships.

Student Learning Outcomes:

- Organize and manage the physical environment of the classroom.
- Employ strategies that create an environment of respect thereby establishing a culture for learning.
- Describe different learning styles that affect student learning.
- Select instructional goals and demonstrate knowledge of resources by designing a coherent lesson.
- Describe ways to organize, differentiate and present instruction.
- Know and compare formal and informal assessment procedures and reporting.
- Explain how to prevent and deal with disruptive student behavior.
- Identify the legal and ethical issues regarding classroom management.
- Explain how to establish and maintain good communication with students, caregivers, Administrators and others.

Assignment:

1. Observe and record classroom management strategies employed by the classroom teacher. Close attention will be paid to physical and social class environment, procedures and routines.

2. Interview a teacher focusing on two relevant strands:
   a. Collect relative perspective and information on becoming a successful, reflective practitioner in classroom management strategies.
   b. Collect tips, advice, wisdom, rewards and challenges that all new teacher should become aware of.

Find a way to support the classroom teacher’s work. This could be individual student support, leading a group through an instructional exercise or routine, or presenting a lesson plan. You could help with the organization and general layout of educational environment. This service should pay particular attention to classroom management topics related to positivity and learning.

Please ensure that students exhibit the following characteristics of teacher professionalism:

- Confidentiality
- Appearance
- Behavior
- Communication
- Positivity