Additional Service Learning Assignments (optional)

**ED 290 Foundations of Education**

The Foundations of Education course (ED 290) introduces students to the teaching profession and examines the historical and current trends and issues that make up the American Educational System.

**Student Learning Outcomes:**

- Recognize and apply their educational philosophy beliefs in a K-12 classroom.
- Demonstrate the characteristics and disposition of a professional teacher.

**Service Learning Assignment:**

1. Engage with your students for at least 5 hours. Ideally in groups or as a facilitator during lessons.
2. Observe the classroom in order to record examples of his/her educational philosophy beliefs and their application.
3. Write a paper describing the beliefs they observed and how well they were applied in your classroom.
4. Reflect upon their own dispositions as a teacher and the level of professionalism they demonstrated in your classroom.

**ED 294 Introduction to Multicultural Education**

Introduction to Multicultural Education will equip students with the knowledge, skills and methods to build inclusion within the classroom that supports and celebrates diversity.

**Student Learning Outcomes:**

- Discuss how culture influences learning styles.
- Describe conditions in low income schools and the implications for teaching and learning along with examining causes and cures for achievement gaps.
- Provide examples of differentiated instruction.

**Service Learning Assignment:**

1. Observe and record classroom and school culture and climate for at least one hour.
2. Students will record and analyze school demographics as they relate to the classroom and the community.
3. Write a lesson that leads into a discussion and activity that teaches one of the following:
   - Acceptance and appreciation of cultural diversity
   - Respect for human dignity and universal human rights
   - Responsibility to a world community
   - Respect for the earth

**Students will also be required to exhibit the following characteristics of teacher professionalism:**

- Confidentiality
- Appearance
- Behavior
- Communication