Your **authority** begins the moment you walk in the door.

How are you dressed? What are you wearing on your face? How much sleep did you get? How well planned are you? How much experience do you have? How comfortable are you? Are you having a good day? These are just some examples of what children and adults will read on your first impressions. First impressions can last an entire school year, but they might also just be for one day. Be thinking about what type of impression you would like to make for the year, and what kind of impression you must monitor on the daily.

**THINK**

How do you feel when you don’t get enough sleep, or perhaps you have too much exercise or partying? Not feeling on the top of your game?

Well..... it doesn’t matter. You will be responsible for
**Advice:** Be on top of your game. Be prepared

**Take Action:** view PowerPoint *Authority in the Classroom*

Everyone is going to look at things differently.

In Harry Wong’s opinion,

The five significant concepts that enhance student expectations (your ability to get them to do what you want) are:

1. Name
2. Please
3. Thank you
4. Smile
5. Love

Essentially be formal and respectful and your students will “repay you in kind”.

Chapters 13 and 15 (pgs. 100-112, 123-130) in Wong will help you start to get some practical examples of what to do in the classroom.

When you begin to read Chapter 1 in Denton, The First Six Weeks of School, you will notice that you will be required to ask students to engage in a number of different activities.

Half of the battle is organizing and planning which activities you will do. Think about it, you are in charge, you choose the activities. The man with the master plan! Management is...

50% Plan 50% Attitude and Execution

Chapters 13 and 15 (pgs. 100-112, 123-130) in Wong will help you start to get some practical examples of what to do in the classroom.
Where does your Mana come from? Remember, your strength and power comes from the relationships you have with other people and your environment.