LEEWARD COMMUNITY COLLEGE
Associate of Arts in Teaching
Course Syllabus – Spring 2011
ED 295 – SERVICE LEARNING
Hybrid: Course Credit 1

Instructor: Ms. Jaydene Kale’a Silva
Office Hours: Monday and Wednesday 11:00am- 1:00pm
Office Location: DA – 205A
Contact Information: (808) 487-0397, jaydene@hawaii.edu
Course Location: Online (Laulima) and 5 Class Meetings - GT219

Catalog Course Description:
Field Experience and Portfolio Development in Education is a culmination of the knowledge, skills, and dispositions learned in the AAT program. A beginning teacher portfolio will be compiled using a review of existing coursework that supports HTSB teaching standards. This portfolio will be your emerging documentation of a becoming a professional teacher. Additionally, Students will complete their service learning hours (40 in total), complete observation and analysis, and attend seminars with peers about their experiences in the field.

Prerequisites:
Completion of three AAT core courses (ED 285, ED 290, ED 291, ED 294)

Course Requirements:
1. Professionalism and Participation (50 points)
   - Attend all 5 class meetings and participate actively in seminar discussions
   - Be prepared with written work and submit assignments on time
   - Proof read/spell check all submitted work

2. Teacher Portfolio (500 points)
   - The final product of this capstone course is a teaching portfolio. This will be a collection of work that showcases your professional development throughout your experience in the AAT program. Submissions will be managed electronically throughout the semester.
   - At the end of the term, a final hard copy of the portfolio will be submitted in order to receive the 500 points for this requirement

3. Praxis I Plan (100 points)
   - A plan describing your preparations for the Praxis I exam will be completed.

4. Observation Analysis and Specific Event Analysis Papers (150 points)
   - As part of your preparation to become a reflective practitioner, you will be writing two papers reflecting on your service learning experience.
5. Service Learning (200 points)
   - A total of 40 hours (including hours from previous coursework) of Service Learning is due by the end of the course.

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<thead>
<tr>
<th>Hawai‘i Teacher Standards Board</th>
<th>Student Learner Outcomes</th>
<th>Course Assessments to Measure SLOs</th>
<th>Points</th>
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</thead>
</table>
| Standard 3 Learner Diversity (15%) | 1. Recognize and apply culturally relevant pedagogy | • Observation Analysis  
• Specific Event Analysis (75 Points each) | 150 |
| Standard 9 Professionalism (65%) | 2. Demonstrate and model the ethics and work habits of a teaching professional | Preparing for the Test:  
• Praxis I Plan | 100 |
| | | Work Habits:  
• Preparation, Punctuality and Participation | 50 |
| | 3. Demonstrate and model the professional development and reflections of a teaching professional | Teaching Portfolio | 500 |
| Standard 10 Community Partnerships (20%) | 4. Collaborate with school community members to support student learning | 40 Hours of Service Learning | 200 |
| | | | |
| | Total Points in Course | | 1000 |

**Grading:**

A = 900 – 1000 Points  
B = 800 – 899 Points  
C = 700 – 799 Points  
D = 600 – 699 Points  
F = 0 – 599 Points  
I – Incomplete (upon approval)
## Course Schedule

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Time and Location</th>
<th>Topics of Discussion</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td><strong>Meeting 1</strong>&lt;br&gt;Thursday 01/20/11</td>
<td>GT 219 4:30 – 5:30pm</td>
<td>• Intro to course&lt;br&gt;• PRAXIS diagnostic&lt;br&gt;• PRAXIS plan&lt;br&gt;• Organization of teaching portfolio</td>
<td><strong>Due: 01/27/11</strong>&lt;br&gt;Upload assignments to laulima:&lt;br&gt;• Autobiographical sketch&lt;br&gt;• Professional Development Plan</td>
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<tr>
<td><strong>Meeting 2</strong>&lt;br&gt;Thursday 02/10/11</td>
<td>GT 219 4:30 – 5:30pm</td>
<td>• Service Learning&lt;br&gt;• Specific Event Analysis</td>
<td><strong>Due: 02/10/11</strong>&lt;br&gt;• PRAXIS I Plan&lt;br&gt;• Rationale 1 &amp; 2</td>
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<td><strong>Due: 02/24/11</strong>&lt;br&gt;Upload assignments to laulima:&lt;br&gt;Rationale 3 &amp; 4</td>
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<td><strong>Meeting 3</strong>&lt;br&gt;Thursday 03/10/11</td>
<td>GT 219 4:30 – 5:30pm</td>
<td>• Observation Analysis</td>
<td><strong>Due: 03/10/11</strong>&lt;br&gt;• Specific Event Analysis&lt;br&gt;• Rationale 5 &amp; 6</td>
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<td><strong>Due: 03/31/11</strong>&lt;br&gt;• Rationale 7 &amp; 8</td>
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<td><strong>Meeting 4</strong>&lt;br&gt;Thursday 04/07/11</td>
<td>GT 219 4:30 – 5:30pm</td>
<td>• Portfolio Update</td>
<td><strong>Due: 04/07/11</strong>&lt;br&gt;• Observation Analysis&lt;br&gt;• Rationale 9 &amp; 10</td>
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<tr>
<td><strong>Meeting 5</strong>&lt;br&gt;Thursday 05/05/11</td>
<td>GT 219</td>
<td>• Reflection of course and evaluation&lt;br&gt;• Pa’ina!</td>
<td><strong>Due: 05/05/11</strong>&lt;br&gt;• Hard Copy of Teaching Portfolio&lt;br&gt;• Service Learning Hours (40) completed</td>
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Assignment Nomenclature:

Please recognize that it is important as a professional to organize your work in a clear and cohesive manner. For this course you will be required to name your electronic submissions in a standardized format.

The following formatting will be expected:

- Last name_firstname_Bio_ED_295
  Ex. Cawdery_Michael_Bio_ED_295  [Autobiographical Sketch]

- Last name_firstname_PDP_ED_295
  Ex. Cawdery_Michael_PDP_ED_295  [Professional Development Plan]

- Last name_firstname_PHIL_ED_295
  Ex. Cawdery_Michael_PHIL_ED_295  [Educational Philosophy]

- Last name_firstname_RESUME_ED_295
  Ex. Cawdery_Michael_RESUME_ED_295  [Resume]

- Last name_firstname_PRAXIS_ED_295
  Ex. Cawdery_Michael_PRAXIS_ED_295  [Praxis I Plan]

- Last name_firstname_CI_ED_295
  Ex. Cawdery_Michael_CI_ED_295  [Critical Incidence]

- Last name_firstname_OBSAN_ED_295
  Ex. Cawdery_Michael_OBSAN_ED_295  [Observation Analysis]

- Last name_firstname_STAN1_ED_295
  Ex. Cawdery_Michael_STAN1_ED_295  [Standard 1: Focusing on the Student]

- Last name_firstname_STAN2_ED_295
  Ex. Cawdery_Michael_STAN2_ED_295  [Standard 2: Safe and Positive Environment]

- Last name_firstname_STAN3_ED_295
  Ex. Cawdery_Michael_STAN3_ED_295  [Standard 3: Learner Diversity]

*on so on for the remaining Standards 4-10