1. One of the lessons I would include in my classroom is designed around Benchmark SS.3.5.1: Describe roles and rights of citizenship and demonstrate responsibilities of citizenship. This lesson would have typically been taught using a textbook and lecture, with a possible side bar on the different struggles various groups in American history have struggled to secure their rights (ie, African Americans, Women, Native Hawaiians). In a technology enriched classroom with multiple computers, the classroom could be divided into groups and further research a particular group that had to fight for their rights. They could then create a digital book, slide show, or some other representation of what they learned with their classmates.

2. The layout I am attaching is actually a modification of a previous classroom design I created. After reading chapter 2, I realized that while I did love my original plan that it did not incorporate the technological advances available to teachers today that we did not have when I went to school. While it may have been easier to just simply design an entirely new classroom, incorporating tech tools to a more traditional classroom design allowed me to see that it really is possible to integrate technology into all types of classrooms; regardless of how they began.