## Table 3. Student Learning Outcomes – Proficiency

| Behavioral Characteristics | Evidence | URL |
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| Student learning outcomes and authentic assessment are in place for courses, programs, and degrees. | ACCJC/WASC Annual Reports 2009, 2010, 2011 Program and Course Level Assessment Plans ***Catalog (evidence of SLOs in place)*** | "Progress on Student Learning Outcomes Assessment – 2008 – 2012)."  Office for Institutional Effectiveness website Student Learning Outcomes page. http://ofie.kcc.hawaii.edu/images/stories/SLO_Assessment_Progress_Report_-_October_2011.pdf<br><br>"Accrediting Commission for Community and Junior Colleges (ACCJC) Western Association of Schools and Colleges (WASC) 2010 Annual Report."  Office for Institutional Effectiveness website Student Learning Outcomes page. http://ofie.kcc.hawaii.edu/images/stories/SLO_-_2010_Annual_Report_Review.pdf<br><br>"Accrediting Commission for Community and Junior Colleges (ACCJC) Western Association of Schools and Colleges (WASC) 2010-2011 Annual Report Final Submission."  Office for Institutional Effectiveness website Student Learning Outcomes page. http://ofie.kcc.hawaii.edu/images/stories/SLO_-_Final_Submission_ACCJC_Annual_Report_2011.pdf |
| There is widespread institutional dialogue about the results of | Faculty Senate Student Learning Outcomes Assessment Committee Integration of student learning | Student Learning Outcomes Assessment, pages 15-23 of 2009 Midterm Report. http://kcc.hawaii.edu/docs/CP/315/ACCJCWASC_ |

| assessment and identification of gaps. | assessment into ARPD in Fall 2011 and 2012 and into Tactical Plans, 2011-12, 2012-15<br>Curriculum Central Dialogs<br>Department and Discipline/Program meeting notes<br>New Campus Program Review Policy,2011-12<br>New UHCC Program Review Policy, 2011-12 | Midterm_Report_100109.pdf<br><br>"Student Learning Outcomes Assessment Framework Adopted by Faculty Senate 11/05/2007)." Office for Institutional Effectiveness website Student Learning Outcomes page.<br>http://ofie.kcc.hawaii.edu/images/stories/Proposed_SLO_Assessment_framework_030508.pdf<br><br>"Student Learning Outcomes Program Level Assessment." Office for Institutional Effectiveness website Student Learning Outcomes page.<br>http://ofie.kcc.hawaii.edu/images/stories/Program_Assessment_Manual.pdf<br><br>"Program Assessment Score Card." Office for Institutional Effectiveness website Student Learning Outcomes page.<br>http://ofie.kcc.hawaii.edu/images/stories/Program_Assessment_Scorecard_9-12.pdf<br><br><br>"Program Assessment Score Card Adopted by the Faculty Senate 11/01/2010." Office for Institutional Effectiveness website Student Learning Outcomes page.<br>http://ofie.kcc.hawaii.edu/images/stories/FS_Course_Level_Assessment_Plan_11_8_2010_dlv_final.pdf<br><br>"Course Level Assessment." Office for Institutional Effectiveness website Student Learning Outcomes page.<br>http://ofie.kcc.hawaii.edu/images/stories/Course__As |
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| | | sessment_Manual.pdf<br><br>"Options for Course Level Assessment."  Office for Institutional Effectiveness website Student Learning Outcomes page.<br>http://ofie.kcc.hawaii.edu/images/stories/Options_for_Course_level_Assessment.pdf<br><br>"University of Hawaii Community Colleges Annual Report of Program Data (ARPD)."  The University of Hawaii System website.<br>http://www.hawaii.edu/offices/cc/arpd/index.php<br><br>ASNS Degree Learning Outcomes Assessment<br>https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxpY3ViZWRmaXJldXB8Z3g6NjEzZjZiNGI5NjE5Y2NjMw<br><br>Service-Learning Outcome Assessment<br>http://ofie.kcc.hawaii.edu/images/stories/Service-Learning_SLO_Assessment_2010-2011.pdf<br><br>Course & Program Alignment Grids.<br>http://ofie.kcc.hawaii.edu/index.php?option=com_content&view=article&id=52&Itemid=66<br>OFIE Tactical Plans<br>http://ofie.kcc.hawaii.edu/index.php?option=com_content&view=article&id=26&Itemid=60 |
| Decision-making includes dialogue on the results of assessment and is purposefully directed toward aligning | PPAC<br>Faculty Senate Minutes<br>Integration of student learning assessment into ARPD in Fall 2011 and 2012 and  into Tactical Plans, | PPAC<br>Faculty Senate Minutes-Link<br><br>"University of Hawaii Community Colleges Annual Report of Program Data (ARPD)."  The University |

| institution-wide practices to support and improve student learning. | 2011-12, 2012-15 New Campus Program Review Policy,2011-12 New UHCC Program Review Policy, 2011-12 | of Hawaii System website. http://www.hawaii.edu/offices/cc/arpd/index.php OFIE Tactical Plans http://ofie.kcc.hawaii.edu/index.php?option=com_content&view=article&id=26&Itemid=60 Pagotto and Franco |
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| Appropriate resources continue to be allocated and fine-tuned. | **Budgeting Memos and Allocations** Integration of student learning assessment into ARPD in Fall 2011 and 2012 and into Tactical Plans, 2011-12, 2012-15 Dean's Budget Decisions | Chancellor's Office http://www.hawaii.edu/offices/cc/arpd/index.php OFIE Tactical Plans http://ofie.kcc.hawaii.edu/index.php?option=com_content&view=article&id=26&Itemid=60 |
| Comprehensive assessment reports exist and are completed and updated on a regular basis. | Faculty Senate Minutes Curriculum Central Dialogs Integration of student learning assessment into ARPD in Fall 2011 and 2012 and into Tactical Plans, 2011-12, 2012-15 Program course level assessment reports submitted by program coordinators and lead assessment faculty in conjunction with department chairs. | http://ofie.kcc.hawaii.edu/images/stories/ SLO_Assessment_Progress_Report _-_October_2011.pdf ***Specific CLRs are/will be at department Laulima sites*** |
| Course student learning outcomes (competencies at Kapiolani) are aligned with degree student | KCC Catalogue Alignment Grids Faculty Senate curriculum committee and curriculum central. | 2011-12, Available in January, 2012 http://ofie.kcc.hawaii.edu/images/stories/FS_Course_ Level_Assessment_Plan_11_8_2010_dlv_final.pdf |

| learning outcomes. | General Education Learning Outcomes Revised | http://ofie.kcc.hawaii.edu/images/stories/FS_Course_Level_Assessment_Plan_11_8_2010_dlv_final.pdf<br><br>http://ofie.kcc.hawaii.edu/index.php?option=com_content&view=article&id=52&Itemid=66 |
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| *Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.* | *Materials used by programs*<br>*Integration of learning goals statement (student friendly)*<br>*Catalog* | *We need these materials*<br>*Mona and Louise agreed to move forward on getting a "standard cover page template" developed for every course syllabus – including course competencies for that course – for faculty to complete and submit for posting on Banner.  It would be accessible to all students by clicking on the CRN number.  Goal was to have it up and live by Fall 2012.*<br><br>*Tanya and I have discussed putting together a presentation for all faculty on the critical importance of sharing course competencies with every class along with educating the students on what they are and how they impact the student in their educational journey.  It could be a webinar type of presentation that faculty could access independently (would ensure new faculty have access to it in the future), or it could be presented at dept. meetings this spring with the goal of getting everyone on board for fall 2012.  If all faculty did this, we could demonstrate that students have an "awareness of goals and purposes of courses and programs."*<br><br>Franco: I agree with moving forward with the |

| | | identified activities. Wouldn't it also be useful, faster, easier for the advisors in each program to develop templated materials (hard copy and online) that make program slos visible and meaningful to students?<br><br>The program slos are readily available they just need to made visible and meaningful to students. I think this exercise would also engage these advisors in articulating the meaningfulness of these slos to students' lives. This "meaningfulness" might prove motivating for students and inspire greater effort on their part.<br><br>CCSSE data has consistently shown a declining trend line in "student effort"--maybe this focus on meaningfulness would turn this trend line northward.The research literature refers to this meaningfulness as "relevance." |
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