

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Kapiolani Community College

		Your College(s)	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	52.1	49.4	2.7	50.0	2.1
All Students	Student Effort	46.0	49.5	-3.5	50.0	-4.0
All Students	Academic Challenge	49.1	49.6	-0.5	50.0	-0.9
All Students	Student-Faculty Interaction	51.7	49.2	2.6	50.0	1.7
All Students	Support for Learners	49.1	49.4	-0.3	50.0	-0.9

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College

			Your College(s)	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.65	2.88	-0.27*	2.91	-0.31*
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.13	2.06		2.06	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.60	2.47		2.48	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	2.10	1.87	0.26*	1.89	0.23*
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.46	1.37		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.53	1.30	0.34*	1.31	0.33*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.42	2.56		2.57	

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	52	6.7	2665	3.0	10510	2.6
	Sometimes	331	42.6	30386	34.2	131199	32.6
	Often	229	29.5	30974	34.8	142728	35.5
	Very often	164	21.1	24897	28.0	117650	29.3
	Total	776	100.0	88922	100.0	402087	100.0
4b . Made a class presentation (ACTCOL)	Never	227	29.3	26815	30.3	122196	30.5
	Sometimes	287	37.1	36646	41.4	164528	41.1
	Often	194	25.1	18118	20.4	82104	20.5
	Very often	67	8.6	7032	7.9	31646	7.9
	Total	775	100.0	88611	100.0	400474	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	79	10.3	11902	13.5	51567	13.0
	Sometimes	276	35.7	35282	40.1	159694	40.1
	Often	296	38.2	28620	32.6	130953	32.9
	Very often	123	15.9	12117	13.8	55682	14.0
	Total	774	100.0	87921	100.0	397896	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	207	26.9	36155	41.0	159030	39.8
	Sometimes	359	46.5	33008	37.4	150164	37.6
	Often	129	16.8	13762	15.6	64654	16.2
	Very often	76	9.9	5339	6.0	25258	6.3
	Total	771	100.0	88264	100.0	399106	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	517	67.1	64625	73.1	290954	72.7
	Sometimes	179	23.3	17000	19.2	78177	19.5
	Often	48	6.3	4542	5.1	20587	5.1
	Very often	26	3.4	2278	2.6	10280	2.6
	Total	770	100.0	88445	100.0	399998	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	484	63.0	68886	78.2	308376	77.4
	Sometimes	191	24.9	13410	15.2	63350	15.9
	Often	66	8.6	4101	4.7	18660	4.7
	Very often	27	3.5	1748	2.0	7966	2.0
	Total	768	100.0	88145	100.0	398352	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	132	17.2	11190	12.7	48467	12.1
	Sometimes	313	40.7	33484	37.9	151812	38.0
	Often	191	24.8	27129	30.7	123700	30.9
	Very often	134	17.4	16586	18.8	75744	18.9
	Total	770	100.0	88389	100.0	399723	100.0

Community College Survey of Student Engagement
Student Effort (STUEFF) Means Summary Report - Kapiolani Community College

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.31	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.67	2.74		2.74	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.99	1.87		1.84	0.20*
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.02	2.12		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	2.09	1.92		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.48	1.46		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.64	1.69		1.71	
h Frequency: Computer lab	USECOMLB	All Students	2.01	2.07		2.10	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	209	26.9	18646	21.1	83646	21.0
	Sometimes	234	30.2	26132	29.6	119577	30.0
	Often	215	27.7	26231	29.7	117439	29.4
	Very often	118	15.2	17210	19.5	78390	19.6
	Total	776	100.0	88219	100.0	399052	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	105	13.6	9567	10.8	43143	10.8
	Sometimes	226	29.3	24748	28.0	113579	28.4
	Often	262	33.9	32905	37.3	148469	37.2
	Very often	179	23.2	21109	23.9	94070	23.6
	Total	772	100.0	88329	100.0	399261	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	191	24.9	27051	30.7	128728	32.3
	Sometimes	425	55.5	48733	55.3	217145	54.5
	Often	116	15.2	8998	10.2	38363	9.6
	Very often	34	4.4	3323	3.8	14087	3.5
	Total	766	100.0	88105	100.0	398323	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	220	28.5	23301	26.6	111663	28.1
	Between 1 and 4	398	51.7	42863	48.9	189873	47.9
	Between 5 and 10	94	12.3	12945	14.8	56117	14.1
	Between 11 and 20	35	4.6	4569	5.2	20492	5.2
	Total	770	100.0	87703	100.0	396677	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	0.9	1401	1.6	6486	1.6
	1-5 hours	276	36.0	36992	42.3	164620	41.6
	6-10 hours	253	33.1	26249	30.0	118071	29.8
	11-20 hours	140	18.3	15186	17.4	69491	17.6
	21-30 hours	51	6.7	5119	5.9	24296	6.1
	More than 30 hours	39	5.1	2538	2.9	12940	3.3
	Total		766	100.0	87485	100.0	395904
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	200	27.3	23238	27.4	106148	27.5
	Rarely/never	336	45.9	39452	46.5	178917	46.4
	Sometimes	138	18.9	15847	18.7	71420	18.5
	Often	58	7.9	6379	7.5	28809	7.5
	Total		732	100.0	84916	100.0	385294
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	181	24.9	19745	23.3	89469	23.3
	Rarely/never	297	40.8	32405	38.3	143357	37.3
	Sometimes	148	20.4	20040	23.7	93085	24.2
	Often	101	13.9	12525	14.8	58599	15.2
	Total		727	100.0	84715	100.0	384510
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	115	15.7	11759	13.8	50943	13.2
	Rarely/never	201	27.4	21531	25.3	92752	24.1
	Sometimes	213	29.1	25190	29.6	115672	30.0
	Often	204	27.8	26489	31.2	126097	32.7
	Total		733	100.0	84969	100.0	385464

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.47	2.54		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.91	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	All Students	2.70	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.54	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.60	2.66		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.75	2.75		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.87	2.86		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.88	2.85		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.99	4.95		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.95	2.96		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	91	11.7	9750	11.1	42151	10.6
	Sometimes	328	42.4	34145	38.8	154517	38.8
	Often	258	33.4	30682	34.8	139523	35.0
	Very often	97	12.5	13535	15.4	62484	15.7
	Total	774	100.0	88112	100.0	398675	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	30	4.0	4061	4.6	19264	4.8
	Some	199	26.0	24158	27.3	111741	27.9
	Quite a bit	344	44.8	38467	43.5	173307	43.3
	Very much	194	25.3	21672	24.5	95600	23.9
	Total	767	100.0	88358	100.0	399912	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	62	8.0	6628	7.5	29020	7.3
	Some	265	34.5	28850	32.8	132388	33.3
	Quite a bit	281	36.5	33922	38.6	153921	38.7
	Very much	161	21.0	18568	21.1	82794	20.8
	Total	769	100.0	87968	100.0	398123	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	96	12.5	10902	12.4	48691	12.2
	Some	283	36.9	31345	35.6	144242	36.2
	Quite a bit	263	34.3	30302	34.4	136544	34.3
	Very much	125	16.3	15486	17.6	69012	17.3
	Total	767	100.0	88035	100.0	398489	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	95	12.3	8914	10.1	39163	9.8
	Some	258	33.5	29827	33.8	135906	34.0
	Quite a bit	275	35.7	31537	35.7	143684	36.0
	Very much	142	18.5	17992	20.4	80586	20.2
	Total	770	100.0	88270	100.0	399339	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	83	10.7	8267	9.3	34539	8.6
	Some	229	29.6	26781	30.2	120508	30.1
	Quite a bit	264	34.1	31963	36.1	145694	36.4
	Very much	198	25.6	21560	24.3	99928	24.9
	Total	774	100.0	88571	100.0	400669	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	19	2.5	2603	3.0	11216	2.8
	Between 1 and 4	333	43.3	37006	42.2	166397	42.0
	Between 5 and 10	241	31.3	26920	30.7	122040	30.8
	Between 11 and 20	85	11.1	12270	14.0	55156	13.9
	More than 20	91	11.9	8879	10.1	41734	10.5
	Total	769	100.0	87678	100.0	396543	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	80	10.4	8521	9.7	39489	10.0
	Between 1 and 4	221	28.8	27784	31.7	125086	31.6
	Between 5 and 10	259	33.7	27773	31.7	123633	31.2
	Between 11 and 20	131	17.0	15271	17.4	69696	17.6
	More than 20	78	10.1	8286	9.5	38344	9.7
	Total	769	100.0	87635	100.0	396248	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.3	822	1.0	3485	0.9
	(2)	19	2.6	1738	2.1	7587	2.0
	(3)	48	6.6	5222	6.2	21750	5.7
	(4)	158	21.5	20521	24.5	90075	23.7
	(5)	251	34.2	28829	34.4	129297	34.0
	(6)	194	26.4	18718	22.3	88360	23.2
	Extremely challenging	62	8.4	8076	9.6	39881	10.5
	Total	734	100.0	83926	100.0	380435	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	38	4.9	4099	4.7	16985	4.3
	Some	192	24.9	20727	23.6	92248	23.3
	Quite a bit	316	41.0	37280	42.5	169780	42.8
	Very much	225	29.2	25556	29.2	117512	29.6
	Total	771	100.0	87662	100.0	396525	100.0

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	3.03	2.67	0.37*	2.66	0.37*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.50	2.51		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	1.93	2.00		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.76	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.63	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.44	1.39		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	32	4.1	10293	11.7	50461	12.7
	Sometimes	186	24.1	30097	34.1	132005	33.1
	Often	284	36.7	26669	30.2	119209	29.9
	Very often	271	35.0	21151	24.0	97107	24.4
	Total	773	100.0	88210	100.0	398782	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	80	10.3	8828	10.0	36858	9.2
	Sometimes	347	44.8	39233	44.4	174657	43.8
	Often	228	29.5	26725	30.3	124280	31.1
	Very often	119	15.3	13480	15.3	63269	15.9
	Total	774	100.0	88266	100.0	399064	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	288	37.5	27900	31.6	118462	29.7
	Sometimes	307	40.0	39065	44.3	177780	44.6
	Often	114	14.9	14884	16.9	71782	18.0
	Very often	58	7.6	6331	7.2	30633	7.7
	Total	767	100.0	88180	100.0	398657	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	338	43.9	42162	47.9	184521	46.4
	Sometimes	313	40.7	31999	36.4	149547	37.6
	Often	83	10.9	9986	11.4	46470	11.7
	Very often	35	4.5	3796	4.3	17338	4.4
	Total	769	100.0	87943	100.0	397876	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	55	7.2	7369	8.4	31455	7.9
	Sometimes	303	39.6	31581	35.8	141191	35.4
	Often	280	36.5	33916	38.5	155143	38.9
	Very often	128	16.7	15263	17.3	70719	17.7
	Total	766	100.0	88129	100.0	398508	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	520	68.1	62795	71.8	277776	70.3
	Sometimes	172	22.5	17090	19.6	81883	20.7
	Often	53	7.0	5555	6.4	26144	6.6
	Very often	18	2.4	1959	2.2	9544	2.4
	Total	763	100.0	87399	100.0	395347	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.84	2.96		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.67	2.53		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.97	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.23	2.14		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.18	2.39		2.47	-0.26*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.72	1.74		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.50	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	44	5.7	4443	5.1	19058	4.8
	Some	227	29.5	20745	23.7	90585	22.9
	Quite a bit	310	40.4	36426	41.6	166042	41.9
	Very much	188	24.4	25879	29.6	120270	30.4
	Total	769	100.0	87493	100.0	395955	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	107	13.9	15533	17.8	71987	18.2
	Some	230	30.1	27634	31.7	129316	32.8
	Quite a bit	235	30.7	26158	30.0	116107	29.4
	Very much	194	25.3	17886	20.5	77084	19.5
	Total	766	100.0	87211	100.0	394494	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	291	38.0	35535	40.7	157329	39.9
	Some	279	36.4	29256	33.5	135018	34.2
	Quite a bit	121	15.8	14895	17.1	67894	17.2
	Very much	75	9.8	7519	8.6	34398	8.7
	Total	766	100.0	87205	100.0	394639	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	183	24.0	24686	28.5	108376	27.6
	Some	315	41.3	34010	39.2	155854	39.7
	Quite a bit	174	22.8	19385	22.3	89030	22.7
	Very much	92	12.0	8663	10.0	39457	10.0
	Total	764	100.0	86744	100.0	392717	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	243	31.8	23813	27.4	98589	25.1
	Some	255	33.4	23855	27.5	105080	26.7
	Quite a bit	152	19.9	20688	23.8	97772	24.9
	Very much	113	14.8	18543	21.3	91922	23.4
	Total	763	100.0	86899	100.0	393363	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	80	10.8	7572	8.8	34839	8.9
	Rarely/never	274	37.0	31116	36.1	133701	34.3
	Sometimes	298	40.2	36720	42.6	170188	43.6
	Often	89	12.0	10692	12.4	51475	13.2
	Total	741	100.0	86100	100.0	390203	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	115	15.6	17307	20.2	80681	20.8
	Rarely/never	362	49.0	43708	51.0	195999	50.4
	Sometimes	210	28.4	19782	23.1	90197	23.2
	Often	52	7.0	4873	5.7	21760	5.6
	Total	739	100.0	85670	100.0	388637	100.0