

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Kapiolani Community College**  
**[Weighted]**

	Benchmark	Your College(s)	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
First-Generation	Active and Collaborative Learning	51.7	48.8	2.9	49.7	2.0
First-Generation	Student Effort	51.1	51.0	0.2	51.7	-0.6
First-Generation	Academic Challenge	50.5	50.8	-0.3	51.0	-0.5
First-Generation	Student-Faculty Interaction	50.8	48.5	2.3	49.9	0.8
First-Generation	Support for Learners	49.7	50.7	-1.0	51.6	-1.8
Not First-Generation	Active and Collaborative Learning	50.8	49.7	1.1	50.9	-0.1
Not First-Generation	Student Effort	42.4	47.8	-5.4	48.7	-6.3
Not First-Generation	Academic Challenge	47.1	49.3	-2.2	50.0	-2.9
Not First-Generation	Student-Faculty Interaction	50.5	49.4	1.0	50.9	-0.4
Not First-Generation	Support for Learners	46.3	47.6	-1.2	48.7	-2.3

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	First-Generation	2.66	2.87		2.92	-0.30*
		CLQUEST	Not First-Generation	2.67	2.91	-0.29*	2.94	-0.32*
b	Made a class presentation (ACTCOL)	CLPRESEN	First-Generation	2.14	2.05		2.03	
		CLPRESEN	Not First-Generation	2.05	2.05		2.06	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	First-Generation	2.63	2.46		2.47	
		CLASSGRP	Not First-Generation	2.55	2.46		2.48	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	First-Generation	2.08	1.84	0.26*	1.86	
		OCCGRP	Not First-Generation	2.05	1.87	0.20*	1.90	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	First-Generation	1.43	1.35		1.35	
		TUTOR	Not First-Generation	1.48	1.39		1.39	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	First-Generation	1.56	1.29	0.42*	1.30	0.41*
		COMMPROJ	Not First-Generation	1.49	1.29	0.30*	1.30	0.28*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	First-Generation	2.33	2.56		2.57	
		OOCIDEAS	Not First-Generation	2.41	2.57		2.59	

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	10	5.8	682	3.0	2810	2.5
	Sometimes	78	45.1	7865	34.3	36024	32.3
	Often	44	25.4	8036	35.1	39817	35.7
	Very often	41	23.7	6326	27.6	32981	29.5
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22909</b>	<b>100.0</b>	<b>111632</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	47	27.2	7164	31.4	35631	32.1
	Sometimes	66	38.2	9198	40.3	44658	40.2
	Often	48	27.7	4684	20.5	22222	20.0
	Very often	12	6.9	1756	7.7	8619	7.8
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22802</b>	<b>100.0</b>	<b>111130</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	16	9.2	3085	13.6	14509	13.1
	Sometimes	63	36.4	9139	40.4	44650	40.4
	Often	65	37.6	7264	32.1	35886	32.5
	Very often	30	17.3	3158	13.9	15418	14.0
	<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>22646</b>	<b>100.0</b>	<b>110463</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	46	27.2	9641	42.4	45878	41.4
	Sometimes	81	47.9	8383	36.9	41164	37.1
	Often	26	15.4	3363	14.8	17154	15.5
	Very often	17	10.1	1333	5.9	6642	6.0
	<b>Total</b>	<b>170</b>	<b>100.0</b>	<b>22720</b>	<b>100.0</b>	<b>110838</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	113	66.1	17053	74.8	82813	74.6
	Sometimes	45	26.3	4153	18.2	20725	18.7
	Often	9	5.3	1057	4.6	4989	4.5
	Very often	4	2.3	533	2.3	2548	2.3
	<b>Total</b>	<b>171</b>	<b>100.0</b>	<b>22796</b>	<b>100.0</b>	<b>111075</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	100	58.1	17972	79.1	86747	78.5
	Sometimes	51	29.7	3341	14.7	16908	15.3
	Often	18	10.5	979	4.3	4861	4.4
	Very often	4	2.3	434	1.9	2034	1.8
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22726</b>	<b>100.0</b>	<b>110550</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	30	17.4	2859	12.5	13265	11.9
	Sometimes	73	42.4	8571	37.6	42494	38.2
	Often	51	29.7	7146	31.3	34582	31.1
	Very often	18	10.5	4234	18.6	20766	18.7
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22810</b>	<b>100.0</b>	<b>111107</b>	<b>100.0</b>

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Not First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	24	5.6	1271	2.7	4999	2.4
	Sometimes	186	43.3	15377	32.8	65646	31.7
	Often	128	29.8	16445	35.0	73462	35.5
	Very often	93	21.6	13847	29.5	63113	30.5
	<b>Total</b>	<b>431</b>	<b>100.0</b>	<b>46940</b>	<b>100.0</b>	<b>207220</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	149	34.8	14290	30.5	61969	30.0
	Sometimes	146	34.1	19530	41.7	86268	41.8
	Often	95	22.2	9404	20.1	42391	20.5
	Very often	37	8.6	3602	7.7	15948	7.7
	<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>46826</b>	<b>100.0</b>	<b>206576</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	54	12.6	6196	13.3	26152	12.7
	Sometimes	157	36.6	18765	40.4	82419	40.2
	Often	148	34.5	15166	32.7	68258	33.3
	Very often	70	16.3	6303	13.6	28396	13.8
	<b>Total</b>	<b>429</b>	<b>100.0</b>	<b>46430</b>	<b>100.0</b>	<b>205225</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	124	28.9	18947	40.6	80682	39.2
	Sometimes	200	46.6	17589	37.7	78640	38.2
	Often	64	14.9	7311	15.7	33563	16.3
	Very often	41	9.6	2801	6.0	12986	6.3
	<b>Total</b>	<b>429</b>	<b>100.0</b>	<b>46648</b>	<b>100.0</b>	<b>205871</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	291	68.0	33667	72.0	147892	71.7
	Sometimes	89	20.8	9373	20.1	41902	20.3
	Often	28	6.5	2446	5.2	10987	5.3
	Very often	20	4.7	1262	2.7	5555	2.7
	<b>Total</b>	<b>428</b>	<b>100.0</b>	<b>46748</b>	<b>100.0</b>	<b>206336</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Not First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	287	67.8	36753	78.8	160152	77.8
	Sometimes	83	19.6	6926	14.9	32542	15.8
	Often	37	8.7	2055	4.4	9016	4.4
	Very often	16	3.8	880	1.9	4023	2.0
	<b>Total</b>	<b>423</b>	<b>100.0</b>	<b>46614</b>	<b>100.0</b>	<b>205733</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	76	17.8	5591	12.0	23502	11.4
	Sometimes	174	40.7	17716	37.9	78007	37.8
	Often	101	23.7	14471	31.0	65159	31.6
	Very often	75	17.6	8916	19.1	39527	19.2
	<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>46694</b>	<b>100.0</b>	<b>206195</b>	<b>100.0</b>

**Student Effort (STUEFF) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	First-Generation	2.47	2.53		2.53	
	REWROPAP	Not First-Generation	2.16	2.41	-0.25*	2.42	-0.25*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	First-Generation	2.75	2.72		2.71	
	INTEGRAT	Not First-Generation	2.60	2.76		2.76	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	First-Generation	1.91	1.80		1.76	
	CLUNPREP	Not First-Generation	1.97	1.90		1.88	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	First-Generation	1.94	2.06		2.05	
	READOWN	Not First-Generation	2.00	2.16		2.13	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	First-Generation	2.25	1.99		2.02	
	ACADPR01	Not First-Generation	2.02	1.91		1.93	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	First-Generation	1.51	1.49		1.49	
	USETUTOR	Not First-Generation	1.44	1.41		1.41	
e Frequency: Skill labs (writing, math, etc.)	USELAB	First-Generation	1.81	1.75		1.77	
	USELAB	Not First-Generation	1.52	1.61		1.63	
h Frequency: Computer lab	USECOMLB	First-Generation	2.07	2.08		2.11	
	USECOMLB	Not First-Generation	1.95	2.03		2.07	

**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	33	19.2	4374	19.2	21531	19.4
	Sometimes	52	30.2	6563	28.9	32623	29.4
	Often	62	36.0	7114	31.3	33659	30.4
	Very often	25	14.5	4696	20.6	23055	20.8
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22747</b>	<b>100.0</b>	<b>110868</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	12	6.9	2631	11.5	12713	11.5
	Sometimes	49	28.3	6509	28.6	32168	29.0
	Often	84	48.6	8283	36.3	40392	36.4
	Very often	29	16.8	5364	23.5	25613	23.1
	<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>22787</b>	<b>100.0</b>	<b>110886</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	49	28.7	7992	35.2	41085	37.1
	Sometimes	91	53.2	12044	53.1	57721	52.2
	Often	27	15.8	1965	8.7	8696	7.9
	Very often	3	1.8	700	3.1	3099	2.8
	<b>Total</b>	<b>170</b>	<b>100.0</b>	<b>22701</b>	<b>100.0</b>	<b>110601</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	55	32.0	6253	27.6	32104	29.1
	Between 1 and 4	88	51.2	11491	50.7	54075	49.0
	Between 5 and 10	17	9.9	3098	13.7	14636	13.3
	Between 11 and 20	7	4.1	1012	4.5	5107	4.6
	More than 20	5	2.9	808	3.6	4420	4.0
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22662</b>	<b>100.0</b>	<b>110342</b>	<b>100.0</b>



**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	1	0.6	250	1.1	1390	1.3
	1-5 hours	56	32.6	9121	40.3	43843	39.7
	6-10 hours	56	32.6	6787	30.0	32523	29.5
	11-20 hours	29	16.9	4246	18.7	20744	18.8
	21-30 hours	20	11.6	1482	6.5	7618	6.9
	More than 30 hours	10	5.8	763	3.4	4193	3.8
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22649</b>	<b>100.0</b>	<b>110311</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	45	27.6	5875	26.6	29291	27.2
	Rarely/never	73	44.8	10004	45.4	48501	45.1
	Sometimes	31	19.0	4394	19.9	21058	19.6
	Often	15	9.2	1773	8.0	8790	8.2
	<b>Total</b>	<b>164</b>	<b>100.0</b>	<b>22046</b>	<b>100.0</b>	<b>107640</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	48	29.6	4765	21.6	23746	22.1
	Rarely/never	54	33.3	8015	36.4	38028	35.4
	Sometimes	27	16.7	5505	25.0	27446	25.5
	Often	32	19.8	3746	17.0	18355	17.1
	<b>Total</b>	<b>161</b>	<b>100.0</b>	<b>22031</b>	<b>100.0</b>	<b>107575</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	32	19.6	3024	13.7	14254	13.2
	Rarely/never	38	23.3	5512	25.0	25296	23.4
	Sometimes	46	28.2	6471	29.3	32459	30.1
	Often	47	28.8	7063	32.0	35893	33.3
	<b>Total</b>	<b>163</b>	<b>100.0</b>	<b>22070</b>	<b>100.0</b>	<b>107902</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Not First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	145	33.7	10992	23.6	47399	23.0
	Sometimes	128	29.8	13928	29.9	62469	30.4
	Often	101	23.5	13213	28.4	58309	28.3
	Very often	56	13.0	8446	18.1	37599	18.3
	<b>Total</b>	<b>430</b>	<b>100.0</b>	<b>46579</b>	<b>100.0</b>	<b>205776</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	74	17.4	4914	10.5	21185	10.3
	Sometimes	125	29.3	12819	27.5	57518	27.9
	Often	125	29.3	17612	37.8	77708	37.7
	Very often	102	23.9	11291	24.2	49498	24.0
	<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>46636</b>	<b>100.0</b>	<b>205909</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	109	25.5	13428	28.9	61665	30.0
	Sometimes	238	55.6	26178	56.2	114735	55.8
	Often	64	15.0	5084	10.9	21415	10.4
	Very often	16	3.7	1849	4.0	7758	3.8
	<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>46539</b>	<b>100.0</b>	<b>205573</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	122	28.6	11871	25.6	55912	27.3
	Between 1 and 4	225	52.8	22571	48.6	97805	47.7
	Between 5 and 10	48	11.3	7127	15.3	29885	14.6
	Between 11 and 20	18	4.2	2577	5.5	11279	5.5
	More than 20	13	3.1	2289	4.9	10158	5.0
	<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>46435</b>	<b>100.0</b>	<b>205039</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Not First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	4	0.9	699	1.5	3139	1.5
	1-5 hours	166	39.1	19594	42.2	84982	41.5
	6-10 hours	129	30.4	14292	30.8	62895	30.7
	11-20 hours	86	20.2	8059	17.4	35870	17.5
	21-30 hours	23	5.4	2569	5.5	12024	5.9
	More than 30 hours	17	4.0	1196	2.6	5992	2.9
	<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>46409</b>	<b>100.0</b>	<b>204902</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	113	27.4	12743	27.9	56671	28.1
	Rarely/never	201	48.7	22193	48.7	98309	48.7
	Sometimes	67	16.2	7747	17.0	34007	16.9
	Often	32	7.7	2927	6.4	12740	6.3
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>45610</b>	<b>100.0</b>	<b>201727</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	104	25.2	11347	24.9	49902	24.8
	Rarely/never	190	46.1	18757	41.2	81248	40.4
	Sometimes	77	18.7	9853	21.7	44576	22.1
	Often	41	10.0	5541	12.2	25538	12.7
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>45498</b>	<b>100.0</b>	<b>201264</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	61	14.8	6378	14.0	26766	13.3
	Rarely/never	126	30.5	12231	26.8	51090	25.3
	Sometimes	117	28.3	13503	29.6	60276	29.9
	Often	109	26.4	13498	29.6	63536	31.5
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>45610</b>	<b>100.0</b>	<b>201668</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	First-Generation	2.54	2.60		2.61	
	WORKHARD	Not First-Generation	2.39	2.50		2.52	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	First-Generation	2.87	2.88		2.86	
	ANALYZE	Not First-Generation	2.88	2.92		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	First-Generation	2.76	2.75		2.74	
	SYNTHESZ	Not First-Generation	2.66	2.74		2.74	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	First-Generation	2.61	2.56		2.55	
	EVALUATE	Not First-Generation	2.48	2.59		2.60	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	First-Generation	2.63	2.66		2.66	
	APPLYING	Not First-Generation	2.61	2.69		2.70	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	First-Generation	2.75	2.78		2.79	
	PERFORM	Not First-Generation	2.72	2.74		2.77	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	First-Generation	2.92	2.88		2.89	
	READASGN	Not First-Generation	2.78	2.83		2.84	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	First-Generation	2.83	2.82		2.82	
	WRITEANY	Not First-Generation	2.84	2.85		2.86	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	First-Generation	5.03	5.10		5.14	
	EXAMS	Not First-Generation	4.93	4.88		4.93	

**Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	First-Generation	3.04	3.04		3.06	
	ENVSCHOL	Not First-Generation	2.87	2.92		2.93	

**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

[Weighted]

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	15	8.7	2167	9.6	10281	9.3
	Sometimes	69	40.1	8507	37.5	41567	37.5
	Often	70	40.7	8208	36.2	40128	36.2
	Very often	19	11.0	3809	16.8	18766	16.9
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22691</b>	<b>100.0</b>	<b>110742</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	5	3.0	1052	4.6	5401	4.9
	Some	52	30.8	6321	27.7	31371	28.2
	Quite a bit	70	41.4	9807	43.0	47881	43.1
	Very much	41	24.3	5638	24.7	26509	23.8
	<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>22818</b>	<b>100.0</b>	<b>111162</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	6	3.5	1609	7.1	7743	7.0
	Some	68	39.5	7469	32.9	36755	33.2
	Quite a bit	59	34.3	8673	38.2	42786	38.7
	Very much	39	22.7	4974	21.9	23412	21.2
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22725</b>	<b>100.0</b>	<b>110696</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	15	8.7	2895	12.7	13912	12.6
	Some	70	40.7	8113	35.7	40595	36.6
	Quite a bit	54	31.4	7724	34.0	37525	33.9
	Very much	33	19.2	4007	17.6	18787	17.0
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22739</b>	<b>100.0</b>	<b>110819</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	19	11.0	2310	10.1	10985	9.9
	Some	56	32.6	7747	34.0	38238	34.4
	Quite a bit	68	39.5	8132	35.7	39650	35.7
	Very much	30	17.4	4604	20.2	22149	20.0
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22793</b>	<b>100.0</b>	<b>111022</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	16	9.3	1983	8.7	8994	8.1
	Some	51	29.7	6743	29.5	33216	29.8
	Quite a bit	66	38.4	8377	36.6	40911	36.7
	Very much	40	23.3	5765	25.2	28283	25.4
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22868</b>	<b>100.0</b>	<b>111404</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	1.2	607	2.7	2983	2.7
	Between 1 and 4	73	42.4	9687	42.8	46620	42.3
	Between 5 and 10	55	32.0	6624	29.3	32886	29.8
	Between 11 and 20	20	11.6	3234	14.3	15246	13.8
	More than 20	22	12.8	2487	11.0	12588	11.4
	<b>Total</b>		<b>172</b>	<b>100.0</b>	<b>22639</b>	<b>100.0</b>	<b>110323</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	12	7.0	2340	10.3	11824	10.7
	Between 1 and 4	54	31.4	7270	32.1	35633	32.3
	Between 5 and 10	70	40.7	7228	31.9	34106	30.9
	Between 11 and 20	21	12.2	3719	16.4	18427	16.7
	More than 20	15	8.7	2088	9.2	10255	9.3
	<b>Total</b>		<b>172</b>	<b>100.0</b>	<b>22645</b>	<b>100.0</b>	<b>110245</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	167	0.8	772	0.7
	(2)	3	1.8	284	1.3	1461	1.4
	(3)	9	5.5	1089	5.0	4741	4.5
	(4)	33	20.2	4792	22.1	22683	21.5
	(5)	67	41.1	7313	33.8	35200	33.3
	(6)	39	23.9	5362	24.8	26933	25.5
	Extremely challenging	13	8.0	2629	12.2	13899	13.2
	<b>Total</b>		<b>164</b>	<b>100.0</b>	<b>21636</b>	<b>100.0</b>	<b>105689</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	2.9	841	3.7	3755	3.4
	Some	35	20.3	4738	20.9	23020	20.8
	Quite a bit	80	46.5	9729	42.9	46937	42.5
	Very much	52	30.2	7355	32.5	36722	33.3
	<b>Total</b>		<b>172</b>	<b>100.0</b>	<b>22663</b>	<b>100.0</b>	<b>110434</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Not First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	58	13.6	5717	12.3	23757	11.5
	Sometimes	193	45.1	18488	39.7	81927	39.8
	Often	129	30.1	15765	33.8	70344	34.2
	Very often	48	11.2	6641	14.2	29801	14.5
	<b>Total</b>	<b>428</b>	<b>100.0</b>	<b>46611</b>	<b>100.0</b>	<b>205829</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	20	4.7	1923	4.1	8671	4.2
	Some	109	25.5	12012	25.7	54598	26.4
	Quite a bit	200	46.7	20838	44.6	91821	44.5
	Very much	99	23.1	11951	25.6	51406	24.9
	<b>Total</b>	<b>428</b>	<b>100.0</b>	<b>46724</b>	<b>100.0</b>	<b>206496</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	41	9.7	3503	7.5	14482	7.0
	Some	143	33.7	15023	32.3	67601	32.9
	Quite a bit	158	37.3	18212	39.1	80661	39.2
	Very much	82	19.3	9843	21.1	42962	20.9
	<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>46581</b>	<b>100.0</b>	<b>205706</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	64	15.2	5450	11.7	23191	11.3
	Some	153	36.3	16358	35.1	73511	35.7
	Quite a bit	142	33.6	16384	35.2	72370	35.2
	Very much	63	14.9	8373	18.0	36714	17.8
	<b>Total</b>	<b>422</b>	<b>100.0</b>	<b>46565</b>	<b>100.0</b>	<b>205786</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	52	12.2	4440	9.5	18656	9.0
	Some	140	32.9	15351	32.9	68141	33.0
	Quite a bit	151	35.5	17056	36.5	76095	36.9
	Very much	81	19.1	9865	21.1	43440	21.1
	<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>46712</b>	<b>100.0</b>	<b>206332</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	53	12.4	4598	9.8	18393	8.9
	Some	126	29.4	14241	30.4	61877	29.9
	Quite a bit	136	31.8	16641	35.5	74991	36.3
	Very much	112	26.2	11353	24.2	51601	24.9
	<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>46833</b>	<b>100.0</b>	<b>206862</b>	<b>100.0</b>



**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Not First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	12	2.8	1324	2.9	5569	2.7
	Between 1 and 4	198	46.4	19981	43.0	87378	42.6
	Between 5 and 10	131	30.7	14672	31.6	64826	31.6
	Between 11 and 20	42	9.8	6245	13.4	27964	13.6
	More than 20	44	10.3	4228	9.1	19244	9.4
	<b>Total</b>		<b>427</b>	<b>100.0</b>	<b>46450</b>	<b>100.0</b>	<b>204981</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	56	13.1	4637	10.0	20303	9.9
	Between 1 and 4	125	29.3	14683	31.6	64069	31.3
	Between 5 and 10	122	28.6	14491	31.2	63556	31.0
	Between 11 and 20	76	17.8	8178	17.6	36877	18.0
	More than 20	47	11.0	4410	9.5	20004	9.8
	<b>Total</b>		<b>426</b>	<b>100.0</b>	<b>46399</b>	<b>100.0</b>	<b>204809</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.5	478	1.1	2018	1.0
	(2)	15	3.6	1169	2.6	4866	2.5
	(3)	28	6.8	3154	7.1	12883	6.5
	(4)	90	21.9	10841	24.3	46343	23.5
	(5)	134	32.6	15477	34.6	68007	34.4
	(6)	113	27.5	9867	22.1	45892	23.2
	Extremely challenging	29	7.1	3681	8.2	17499	8.9
	<b>Total</b>		<b>411</b>	<b>100.0</b>	<b>44667</b>	<b>100.0</b>	<b>197508</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	23	5.4	2310	5.0	9434	4.6
	Some	121	28.3	11707	25.2	50956	24.8
	Quite a bit	170	39.8	20010	43.1	89374	43.6
	Very much	113	26.5	12452	26.8	55292	27.0
	<b>Total</b>		<b>427</b>	<b>100.0</b>	<b>46479</b>	<b>100.0</b>	<b>205056</b>

**Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	First-Generation	2.97	2.62	0.35*	2.62	0.34*
	EMAIL	Not First-Generation	3.01	2.71	0.33*	2.70	0.32*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	First-Generation	2.48	2.48		2.52	
	FACGRADE	Not First-Generation	2.45	2.52		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	First-Generation	1.97	2.01		2.05	
	FACPLANS	Not First-Generation	1.85	1.97		2.01	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	First-Generation	1.79	1.69		1.71	
	FACIDEAS	Not First-Generation	1.71	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	First-Generation	2.44	2.65		2.67	-0.27*
	FACFEED	Not First-Generation	2.70	2.67		2.69	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	First-Generation	1.48	1.37		1.38	
	FACOTH	Not First-Generation	1.40	1.38		1.41	

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College**

[Weighted]

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	6	3.5	2934	12.9	15226	13.7
	Sometimes	48	27.9	7958	35.0	37542	33.9
	Often	62	36.0	6616	29.1	31788	28.7
	Very often	56	32.6	5239	23.0	26261	23.7
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22747</b>	<b>100.0</b>	<b>110817</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	17	9.9	2461	10.8	10620	9.6
	Sometimes	76	44.2	10266	45.1	49355	44.6
	Often	59	34.3	6713	29.5	33630	30.4
	Very often	21	12.2	3312	14.6	17171	15.5
	<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>22752</b>	<b>100.0</b>	<b>110776</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	55	32.4	6873	30.2	31215	28.2
	Sometimes	76	44.7	10391	45.7	50919	46.0
	Often	30	17.6	3865	17.0	20195	18.2
	Very often	9	5.3	1599	7.0	8336	7.5
	<b>Total</b>	<b>170</b>	<b>100.0</b>	<b>22728</b>	<b>100.0</b>	<b>110665</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	65	38.0	11200	49.4	52672	47.7
	Sometimes	80	46.8	8159	36.0	41283	37.4
	Often	23	13.5	2443	10.8	12201	11.0
	Very often	3	1.8	873	3.9	4368	4.0
	<b>Total</b>	<b>171</b>	<b>100.0</b>	<b>22675</b>	<b>100.0</b>	<b>110524</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	11	6.5	1924	8.5	8703	7.9
	Sometimes	92	54.1	8105	35.7	38924	35.2
	Often	48	28.2	8733	38.4	43258	39.1
	Very often	19	11.2	3967	17.5	19825	17.9
	<b>Total</b>	<b>170</b>	<b>100.0</b>	<b>22729</b>	<b>100.0</b>	<b>110710</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	111	65.7	16519	73.2	79266	72.2
	Sometimes	40	23.7	4161	18.4	21375	19.5
	Often	14	8.3	1391	6.2	6816	6.2
	Very often	4	2.4	482	2.1	2377	2.2
	<b>Total</b>	<b>169</b>	<b>100.0</b>	<b>22553</b>	<b>100.0</b>	<b>109834</b>	<b>100.0</b>

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College**

[Weighted]

Not First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	19	4.4	4742	10.2	22723	11.0
	Sometimes	102	23.8	15732	33.8	67180	32.7
	Often	161	37.5	14609	31.4	64286	31.2
	Very often	146	34.0	11503	24.7	51536	25.1
	<b>Total</b>	<b>428</b>	<b>100.0</b>	<b>46586</b>	<b>100.0</b>	<b>205725</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	50	11.6	4357	9.3	17950	8.7
	Sometimes	201	46.7	20794	44.6	90302	43.8
	Often	117	27.2	14344	30.7	65302	31.7
	Very often	62	14.4	7167	15.4	32443	15.7
	<b>Total</b>	<b>430</b>	<b>100.0</b>	<b>46662</b>	<b>100.0</b>	<b>205997</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	181	42.3	15337	32.9	63471	30.8
	Sometimes	162	37.9	20518	44.0	91087	44.3
	Often	54	12.6	7594	16.3	36048	17.5
	Very often	30	7.0	3157	6.8	15176	7.4
	<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>46606</b>	<b>100.0</b>	<b>205782</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	203	47.5	22121	47.6	94660	46.1
	Sometimes	164	38.4	17121	36.8	78023	38.0
	Often	39	9.1	5238	11.3	23809	11.6
	Very often	20	4.7	2016	4.3	8872	4.3
	<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>46496</b>	<b>100.0</b>	<b>205364</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	32	7.5	3510	7.5	14665	7.1
	Sometimes	144	33.9	16504	35.4	71892	34.9
	Often	169	39.8	18404	39.5	82287	40.0
	Very often	81	19.1	8170	17.5	36858	17.9
	<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>46588</b>	<b>100.0</b>	<b>205702</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	301	70.5	33391	72.3	143643	70.4
	Sometimes	91	21.3	9115	19.7	42905	21.0
	Often	26	6.1	2716	5.9	12901	6.3
	Very often	9	2.1	969	2.1	4700	2.3
	<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>46191</b>	<b>100.0</b>	<b>204149</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	First-Generation	2.87	3.00		3.02	
	ENVSUPRT	Not First-Generation	2.82	2.93		2.96	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	First-Generation	2.62	2.54		2.51	
	ENVDIVRS	Not First-Generation	2.63	2.51		2.48	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	First-Generation	1.97	1.95		1.96	
	ENVNACAD	Not First-Generation	1.90	1.89		1.90	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	First-Generation	2.17	2.17		2.17	
	ENVSOCAL	Not First-Generation	2.17	2.08		2.10	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	First-Generation	2.20	2.46		2.53	-0.28*
	FINSUPP	Not First-Generation	2.08	2.32	-0.22*	2.39	-0.29*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	First-Generation	1.76	1.78		1.81	
	USEACAD	Not First-Generation	1.67	1.69		1.72	
b Frequency: Career counseling	USECACOU	First-Generation	1.60	1.48		1.47	
	USECACOU	Not First-Generation	1.41	1.37		1.38	

**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	2.9	1040	4.6	4930	4.5
	Some	51	29.7	5153	22.8	23851	21.6
	Quite a bit	75	43.6	9121	40.3	45374	41.1
	Very much	40	23.3	7307	32.3	36130	32.8
	<b>Total</b>	<b>171</b>	<b>100.0</b>	<b>22621</b>	<b>100.0</b>	<b>110285</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	28	16.6	4031	17.9	20146	18.3
	Some	52	30.8	7064	31.3	35633	32.4
	Quite a bit	44	26.0	6631	29.4	32027	29.1
	Very much	45	26.6	4841	21.5	22147	20.1
	<b>Total</b>	<b>169</b>	<b>100.0</b>	<b>22567</b>	<b>100.0</b>	<b>109953</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	70	41.2	9114	40.4	43542	39.6
	Some	56	32.9	7486	33.2	37125	33.8
	Quite a bit	22	12.9	3855	17.1	19130	17.4
	Very much	22	12.9	2084	9.2	10168	9.2
	<b>Total</b>	<b>170</b>	<b>100.0</b>	<b>22539</b>	<b>100.0</b>	<b>109965</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	46	27.2	6227	27.8	29937	27.4
	Some	66	39.1	8593	38.3	42481	38.8
	Quite a bit	40	23.7	5140	22.9	25119	23.0
	Very much	18	10.7	2474	11.0	11858	10.8
	<b>Total</b>	<b>170</b>	<b>100.0</b>	<b>22434</b>	<b>100.0</b>	<b>109395</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	56	32.6	6013	26.7	26741	24.4
	Some	49	28.5	5730	25.4	27224	24.8
	Quite a bit	43	25.0	5236	23.2	26658	24.3
	Very much	24	14.0	5545	24.6	29086	26.5
	<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>22524</b>	<b>100.0</b>	<b>109709</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	15	9.0	1847	8.3	9051	8.3
	Rarely/never	56	33.5	7608	34.0	35128	32.2
	Sometimes	77	46.1	9891	44.2	49086	45.0
	Often	19	11.4	3017	13.5	15821	14.5
	<b>Total</b>	<b>167</b>	<b>100.0</b>	<b>22363</b>	<b>100.0</b>	<b>109086</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	22	13.2	4017	18.1	21127	19.4
	Rarely/never	70	41.9	10936	49.2	52836	48.6
	Sometimes	62	37.1	5809	26.1	27874	25.6
	Often	12	7.2	1486	6.7	6852	6.3
	<b>Total</b>	<b>166</b>	<b>100.0</b>	<b>22248</b>	<b>100.0</b>	<b>108689</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

[Weighted]

Not First-Generation

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	27	6.4	2323	5.0	9785	4.8
	Some	130	30.6	11215	24.2	47945	23.4
	Quite a bit	159	37.4	20024	43.2	88823	43.4
	Very much	108	25.4	12838	27.7	58307	28.5
	<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>46400</b>	<b>100.0</b>	<b>204860</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	55	12.9	8255	17.8	37280	18.3
	Some	144	33.9	15012	32.5	68926	33.8
	Quite a bit	128	30.1	14028	30.3	60287	29.5
	Very much	98	23.1	8964	19.4	37682	18.5
	<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>46259</b>	<b>100.0</b>	<b>204175</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	169	39.9	19436	42.0	84098	41.2
	Some	157	37.0	15917	34.4	71533	35.0
	Quite a bit	68	16.0	7445	16.1	33273	16.3
	Very much	30	7.1	3475	7.5	15335	7.5
	<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>46273</b>	<b>100.0</b>	<b>204239</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	106	25.0	13788	30.0	58693	28.9
	Some	182	42.9	18551	40.3	83322	41.0
	Quite a bit	96	22.6	9740	21.2	44072	21.7
	Very much	40	9.4	3936	8.6	17257	8.5
	<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>46015</b>	<b>100.0</b>	<b>203344</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	143	34.0	13304	28.9	53912	26.5
	Some	154	36.6	13362	29.0	57795	28.4
	Quite a bit	72	17.1	10964	23.8	50855	25.0
	Very much	52	12.4	8430	18.3	40909	20.1
	<b>Total</b>	<b>421</b>	<b>100.0</b>	<b>46060</b>	<b>100.0</b>	<b>203471</b>	<b>100.0</b>



**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

[Weighted]

**Not First-Generation**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	44	10.6	3933	8.5	17646	8.7
	Rarely/never	167	40.3	17998	39.1	75677	37.2
	Sometimes	158	38.2	19152	41.6	86834	42.6
	Often	45	10.9	5000	10.9	23494	11.5
	<b>Total</b>	<b>414</b>	<b>100.0</b>	<b>46083</b>	<b>100.0</b>	<b>203651</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	61	14.8	9781	21.3	43737	21.5
	Rarely/never	233	56.4	24661	53.7	108083	53.2
	Sometimes	94	22.8	9378	20.4	42063	20.7
	Often	25	6.1	2078	4.5	9144	4.5
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>45898</b>	<b>100.0</b>	<b>203027</b>	<b>100.0</b>