

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Kapiolani Community College
[Unweighted]

	Benchmark	Your College(s)	Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	48.7	45.5	3.2	46.4	2.3
Less than Full-time	Student Effort	41.9	46.2	-4.2	47.0	-5.0
Less than Full-time	Academic Challenge	45.4	46.0	-0.6	46.5	-1.0
Less than Full-time	Student-Faculty Interaction	48.9	45.5	3.4	46.8	2.1
Less than Full-time	Support for Learners	47.5	47.3	0.2	48.3	-0.7
Full-time	Active and Collaborative Learning	58.4	55.0	3.4	55.7	2.7
Full-time	Student Effort	53.5	54.3	-0.8	54.8	-1.4
Full-time	Academic Challenge	55.6	54.8	0.8	55.0	0.6
Full-time	Student-Faculty Interaction	57.0	54.3	2.7	55.5	1.5
Full-time	Support for Learners	52.1	52.4	-0.4	53.4	-1.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College

[Unweighted]

			Your College(s)	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.60	2.84	-0.28*	2.88	-0.33*
		CLQUEST	Full-time	2.74	2.93	-0.22*	2.96	-0.26*
b	Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.97	1.92		1.92	
		CLPRESEN	Full-time	2.41	2.27		2.25	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.54	2.39		2.40	
		CLASSGRP	Full-time	2.71	2.57		2.58	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	2.04	1.75	0.34*	1.77	0.31*
		OCCGRP	Full-time	2.20	2.03		2.04	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.41	1.32		1.31	
		TUTOR	Full-time	1.54	1.45		1.46	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.45	1.25	0.33*	1.25	0.34*
		COMMPROJ	Full-time	1.67	1.38	0.40*	1.40	0.38*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.40	2.51		2.53	
		OOCIDEAS	Full-time	2.47	2.62		2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	23	8.6	918	3.5	3340	3.0
	Sometimes	114	42.7	9345	35.3	37385	33.8
	Often	76	28.5	9111	34.5	38574	34.9
	Very often	54	20.2	7062	26.7	31153	28.2
	Total	267	100.0	26436	100.0	110452	100.0
4b . Made a class presentation (ACTCOL)	Never	103	38.7	9971	37.9	41937	38.1
	Sometimes	86	32.3	10254	38.9	42292	38.5
	Often	58	21.8	4460	16.9	18704	17.0
	Very often	19	7.1	1651	6.3	7016	6.4
	Total	266	100.0	26336	100.0	109949	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	36	13.5	4454	17.0	18018	16.5
	Sometimes	91	34.1	10406	39.8	43684	40.0
	Often	101	37.8	7874	30.1	33196	30.4
	Very often	39	14.6	3396	13.0	14382	13.2
	Total	267	100.0	26130	100.0	109280	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	84	31.7	12525	47.7	51301	46.8
	Sometimes	114	43.0	9013	34.4	37864	34.5
	Often	39	14.7	3425	13.1	14770	13.5
	Very often	28	10.6	1273	4.9	5661	5.2
	Total	265	100.0	26236	100.0	109596	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	185	70.1	20206	76.9	84510	76.9
	Sometimes	57	21.6	4418	16.8	18654	17.0
	Often	14	5.3	1092	4.2	4494	4.1
	Very often	8	3.0	563	2.1	2189	2.0
	Total	264	100.0	26279	100.0	109847	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	179	67.8	21529	82.2	89541	81.9
	Sometimes	58	22.0	3269	12.5	14177	13.0
	Often	21	8.0	987	3.8	3970	3.6
	Very often	6	2.3	412	1.6	1668	1.5
	Total	264	100.0	26197	100.0	109356	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	53	20.0	3731	14.2	14863	13.5
	Sometimes	101	38.1	10064	38.3	41953	38.2
	Often	63	23.8	7859	29.9	33060	30.1
	Very often	48	18.1	4613	17.6	19835	18.1
	Total	265	100.0	26267	100.0	109711	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	16	3.1	1459	2.3	5952	2.0
	Sometimes	216	42.5	20279	32.4	89905	30.8
	Often	160	31.5	22124	35.4	105435	36.1
	Very often	116	22.8	18634	29.8	90376	31.0
	Total	508	100.0	62496	100.0	291668	100.0
4b . Made a class presentation (ACTCOL)	Never	62	12.2	12192	19.6	58171	20.0
	Sometimes	233	45.7	27822	44.7	129752	44.6
	Often	158	31.0	15816	25.4	73428	25.3
	Very often	57	11.2	6456	10.4	29293	10.1
	Total	510	100.0	62286	100.0	290644	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	22	4.4	5353	8.7	24229	8.4
	Sometimes	195	38.6	25036	40.5	116203	40.3
	Often	196	38.8	22187	35.9	104481	36.2
	Very often	92	18.2	9240	14.9	43719	15.1
	Total	505	100.0	61816	100.0	288632	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	92	18.1	19595	31.6	89337	30.9
	Sometimes	268	52.8	25847	41.7	120722	41.7
	Often	104	20.5	11795	19.0	56864	19.6
	Very often	44	8.7	4797	7.7	22651	7.8
	Total	508	100.0	62034	100.0	289574	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	314	61.7	42031	67.6	194802	67.1
	Sometimes	134	26.3	14058	22.6	66602	23.0
	Often	41	8.1	4072	6.5	18968	6.5
	Very often	20	3.9	2029	3.3	9827	3.4
	Total	509	100.0	62190	100.0	290199	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	274	54.4	44994	72.6	207624	71.8
	Sometimes	152	30.2	11711	18.9	56447	19.5
	Often	49	9.7	3661	5.9	17401	6.0
	Very often	29	5.8	1594	2.6	7688	2.7
	Total	504	100.0	61960	100.0	289160	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	61	12.1	6559	10.6	29517	10.2
	Sometimes	229	45.3	23048	37.1	108343	37.3
	Often	134	26.5	19789	31.8	93196	32.1
	Very often	81	16.0	12751	20.5	59159	20.4
	Total	505	100.0	62147	100.0	290215	100.0

Student Effort (STUEFF) Means Summary Report - Kapiolani Community College

[Unweighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.16	2.38	-0.21*	2.38	-0.21*
	REWROPAP	Full-time	2.59	2.63		2.63	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.49	2.59		2.59	
	INTEGRAT	Full-time	2.98	2.96		2.94	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.96	1.81		1.78	0.24*
	CLUNPREP	Full-time	2.05	1.95		1.93	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	1.98	2.12		2.11	
	READOWN	Full-time	2.09	2.14		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.97	1.78		1.81	
	ACADPR01	Full-time	2.33	2.12		2.14	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.46	1.44		1.44	
	USETUTOR	Full-time	1.51	1.50		1.50	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.58	1.66		1.66	
	USELAB	Full-time	1.73	1.74		1.77	
h Frequency: Computer lab	USECOMLB	Less than Full-time	1.92	1.97		1.99	
	USECOMLB	Full-time	2.15	2.19		2.23	

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	91	34.1	6577	25.1	27466	25.1
	Sometimes	75	28.1	7696	29.4	32436	29.6
	Often	68	25.5	7412	28.3	30550	27.9
	Very often	33	12.4	4513	17.2	19089	17.4
	Total	267	100.0	26198	100.0	109541	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	50	18.9	3992	15.2	16405	15.0
	Sometimes	86	32.5	7994	30.5	33407	30.5
	Often	77	29.1	9150	34.9	38115	34.8
	Very often	52	19.6	5101	19.4	21616	19.7
	Total	265	100.0	26237	100.0	109543	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	73	27.8	9044	34.6	39808	36.4
	Sometimes	138	52.5	13849	52.9	56787	51.9
	Often	42	16.0	2412	9.2	9333	8.5
	Very often	10	3.8	865	3.3	3442	3.1
	Total	263	100.0	26170	100.0	109370	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	79	29.8	6923	26.6	29934	27.5
	Between 1 and 4	136	51.3	12772	49.1	52565	48.3
	Between 5 and 10	33	12.5	3873	14.9	15742	14.5
	Between 11 and 20	11	4.2	1312	5.0	5568	5.1
	More than 20	6	2.3	1150	4.4	4944	4.5
	Total	265	100.0	26030	100.0	108753	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	3	1.1	479	1.8	1995	1.8
	1-5 hours	103	39.2	12317	47.4	50217	46.2
	6-10 hours	90	34.2	7684	29.6	32421	29.9
	11-20 hours	44	16.7	3886	15.0	16606	15.3
	21-30 hours	13	4.9	1119	4.3	4978	4.6
	More than 30 hours	10	3.8	497	1.9	2384	2.2
	Total	263	100.0	25982	100.0	108601	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	79	31.3	7454	29.6	31941	30.3
	Rarely/never	112	44.4	11609	46.2	48402	45.9
	Sometimes	43	17.1	4342	17.3	17991	17.1
	Often	18	7.1	1735	6.9	7100	6.7
	Total	252	100.0	25140	100.0	105434	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	68	27.4	6464	25.8	27570	26.2
	Rarely/never	105	42.3	9669	38.6	40193	38.2
	Sometimes	45	18.1	5541	22.1	23431	22.3
	Often	30	12.1	3406	13.6	14040	13.3
	Total	248	100.0	25080	100.0	105234	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	48	19.0	4307	17.1	17871	16.9
	Rarely/never	76	30.2	7169	28.5	29125	27.6
	Sometimes	69	27.4	7179	28.5	30564	29.0
	Often	59	23.4	6517	25.9	27959	26.5
	Total	252	100.0	25172	100.0	105519	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	70	13.8	9450	15.2	43390	15.0
	Sometimes	172	33.9	18392	29.6	87646	30.2
	Often	161	31.8	19837	31.9	91901	31.7
	Very often	104	20.5	14413	23.2	66821	23.1
	Total	507	100.0	62092	100.0	289758	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	20	3.9	2926	4.7	14728	5.1
	Sometimes	120	23.6	15276	24.6	73578	25.4
	Often	217	42.7	25219	40.6	117409	40.5
	Very often	151	29.7	18717	30.1	84333	29.1
	Total	508	100.0	62138	100.0	290048	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	99	19.7	15658	25.3	77378	26.8
	Sometimes	306	61.0	36392	58.7	167923	58.1
	Often	69	13.7	7206	11.6	31958	11.1
	Very often	28	5.6	2737	4.4	11898	4.1
	Total	502	100.0	61993	100.0	289157	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	132	26.2	16248	26.3	82037	28.5
	Between 1 and 4	264	52.4	30172	48.9	137233	47.6
	Between 5 and 10	60	11.9	8980	14.5	40044	13.9
	Between 11 and 20	27	5.4	3348	5.4	15048	5.2
	More than 20	21	4.2	3005	4.9	13983	4.8
	Total	504	100.0	61753	100.0	288345	100.0

Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	0.4	730	1.2	3636	1.3
	1-5 hours	152	30.2	21628	35.1	100528	35.0
	6-10 hours	156	31.0	18821	30.6	86279	30.0
	11-20 hours	106	21.0	12755	20.7	59818	20.8
	21-30 hours	50	9.9	4938	8.0	23748	8.3
	More than 30 hours	38	7.5	2670	4.3	13592	4.7
	Total	504	100.0	61542	100.0	287601	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	96	20.0	14388	24.0	66657	23.7
	Rarely/never	233	48.6	28023	46.7	131959	47.0
	Sometimes	106	22.1	12469	20.8	57972	20.7
	Often	44	9.2	5126	8.5	24144	8.6
	Total	479	100.0	60006	100.0	280732	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	98	20.3	11692	19.5	54098	19.3
	Rarely/never	184	38.2	22435	37.5	101626	36.3
	Sometimes	118	24.5	15564	26.0	74576	26.6
	Often	82	17.0	10135	16.9	49760	17.8
	Total	482	100.0	59826	100.0	280060	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	46	9.6	5492	9.2	23650	8.4
	Rarely/never	107	22.3	12592	21.0	55204	19.7
	Sometimes	155	32.3	18721	31.2	87918	31.3
	Often	172	35.8	23163	38.6	113887	40.6
	Total	480	100.0	59968	100.0	280659	100.0

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Unweighted]

Item	Variable	Class	Your College(s)	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.40	2.49		2.50	
	WORKHARD	Full-time	2.59	2.63		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.90	2.84		2.83	
	ANALYZE	Full-time	2.94	2.94		2.92	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.65	2.68		2.69	
	SYNTHESZ	Full-time	2.81	2.81		2.80	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.47	2.49		2.49	
	EVALUATE	Full-time	2.68	2.69		2.67	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.52	2.60		2.60	
	APPLYING	Full-time	2.76	2.76		2.76	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Less than Full-time	2.70	2.70		2.71	
	PERFORM	Full-time	2.84	2.84		2.86	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.74	2.68		2.69	
	READASGN	Full-time	3.09	3.11		3.12	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.63	2.61		2.62	
	WRITEANY	Full-time	3.33	3.18		3.17	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.90	4.94		4.98	
	EXAMS	Full-time	5.16	4.96		5.02	

Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College

[Unweighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.89	2.92		2.94	
	ENVSCHOL	Full-time	3.05	3.03		3.04	

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	37	13.9	3342	12.8	13417	12.3
	Sometimes	114	42.9	10382	39.7	43267	39.5
	Often	87	32.7	8786	33.6	36874	33.7
	Very often	28	10.5	3659	14.0	15844	14.5
	Total	266	100.0	26169	100.0	109402	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	4.2	1422	5.4	6244	5.7
	Some	69	26.2	7494	28.6	31727	28.9
	Quite a bit	118	44.9	11242	42.8	46637	42.5
	Very much	65	24.7	6086	23.2	25153	22.9
	Total	263	100.0	26244	100.0	109761	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	25	9.5	2301	8.8	9260	8.5
	Some	94	35.6	8862	33.9	37389	34.2
	Quite a bit	94	35.6	9778	37.4	41044	37.6
	Very much	51	19.3	5183	19.8	21573	19.7
	Total	264	100.0	26124	100.0	109266	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	40	15.2	3878	14.8	16012	14.6
	Some	99	37.6	9604	36.7	40597	37.1
	Quite a bit	85	32.3	8522	32.6	35448	32.4
	Very much	39	14.8	4130	15.8	17273	15.8
	Total	263	100.0	26134	100.0	109330	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	39	14.8	3097	11.8	12688	11.6
	Some	93	35.2	9234	35.2	38824	35.4
	Quite a bit	89	33.7	9033	34.5	37943	34.6
	Very much	43	16.3	4856	18.5	20145	18.4
	Total	264	100.0	26220	100.0	109600	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	34	12.8	2826	10.7	11159	10.1
	Some	80	30.1	8259	31.4	34565	31.4
	Quite a bit	85	32.0	9284	35.3	38874	35.3
	Very much	67	25.2	5949	22.6	25402	23.1
	Total	266	100.0	26318	100.0	110000	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	3.8	1014	3.9	4045	3.7
	Between 1 and 4	130	49.2	13373	51.4	56028	51.5
	Between 5 and 10	72	27.3	6607	25.4	27303	25.1
	Between 11 and 20	22	8.3	2850	11.0	11901	10.9
	More than 20	30	11.4	2176	8.4	9433	8.7
	Total	264	100.0	26020	100.0	108710	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	39	14.8	3745	14.4	15685	14.4
	Between 1 and 4	88	33.3	9528	36.6	39506	36.4
	Between 5 and 10	87	33.0	7616	29.3	31319	28.8
	Between 11 and 20	33	12.5	3457	13.3	14815	13.6
	More than 20	17	6.4	1671	6.4	7318	6.7
	Total	264	100.0	26017	100.0	108643	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.4	286	1.2	1155	1.1
	(2)	8	3.2	573	2.3	2345	2.3
	(3)	20	8.0	1632	6.6	6304	6.1
	(4)	57	22.7	6097	24.6	24757	23.8
	(5)	82	32.7	8183	33.0	33950	32.7
	(6)	66	26.3	5483	22.1	23850	23.0
	Extremely challenging	17	6.8	2567	10.3	11514	11.1
	Total	251	100.0	24821	100.0	103875	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	5.7	1363	5.2	5206	4.8
	Some	73	27.5	6452	24.8	26734	24.6
	Quite a bit	104	39.2	11106	42.7	46514	42.8
	Very much	73	27.5	7091	27.3	30223	27.8
	Total	265	100.0	26012	100.0	108677	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	39	7.7	5364	8.7	23799	8.2
	Sometimes	210	41.5	23159	37.4	108491	37.5
	Often	175	34.6	22673	36.6	106695	36.8
	Very often	82	16.2	10807	17.4	50605	17.5
	Total	506	100.0	62003	100.0	289590	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	18	3.6	2172	3.5	10306	3.5
	Some	129	25.5	15769	25.4	76041	26.2
	Quite a bit	226	44.7	27679	44.5	129266	44.5
	Very much	133	26.3	16554	26.6	74739	25.7
	Total	506	100.0	62174	100.0	290352	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	27	5.3	3547	5.7	16205	5.6
	Some	164	32.5	19182	31.0	91102	31.5
	Quite a bit	193	38.2	24866	40.2	116545	40.3
	Very much	121	24.0	14327	23.1	65273	22.6
	Total	505	100.0	61922	100.0	289125	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	38	7.5	5560	9.0	25777	8.9
	Some	180	35.6	20882	33.7	100187	34.6
	Quite a bit	191	37.8	22912	37.0	106581	36.8
	Very much	96	19.0	12633	20.4	56882	19.7
	Total	505	100.0	61987	100.0	289427	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	40	7.9	4807	7.7	21532	7.4
	Some	154	30.4	19633	31.6	92647	32.0
	Quite a bit	199	39.3	23319	37.6	109740	37.8
	Very much	114	22.5	14339	23.1	66031	22.8
	Total	507	100.0	62098	100.0	289950	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	35	6.9	4554	7.3	19337	6.6
	Some	146	28.8	17687	28.4	81731	28.1
	Quite a bit	193	38.1	23252	37.3	109522	37.7
	Very much	133	26.2	16794	27.0	80216	27.6
	Total	507	100.0	62287	100.0	290806	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	0.2	1019	1.7	4548	1.6
	Between 1 and 4	165	32.5	18207	29.5	83882	29.1
	Between 5 and 10	195	38.5	23549	38.1	110665	38.4
	Between 11 and 20	81	16.0	11187	18.1	51512	17.9
	More than 20	65	12.8	7786	12.6	37617	13.1
	Total		507	100.0	61748	100.0	288224
6c . Number of written papers or reports of any length (ACCHALL)	None	13	2.6	1998	3.2	10832	3.8
	Between 1 and 4	104	20.6	15426	25.0	72673	25.2
	Between 5 and 10	177	35.0	21741	35.2	99790	34.6
	Between 11 and 20	127	25.1	14250	23.1	65823	22.9
	More than 20	85	16.8	8275	13.4	38894	13.5
	Total		506	100.0	61690	100.0	288012
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	435	0.7	1840	0.7
	(2)	8	1.6	1044	1.8	4534	1.6
	(3)	20	4.1	3360	5.7	14509	5.2
	(4)	94	19.3	14386	24.2	64549	23.2
	(5)	180	37.0	21497	36.2	99367	35.8
	(6)	129	26.5	13445	22.6	65785	23.7
	Extremely challenging	55	11.3	5208	8.8	27301	9.8
	Total		487	100.0	59375	100.0	277885
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	18	3.6	2350	3.8	10328	3.6
	Some	101	20.0	13425	21.7	61179	21.2
	Quite a bit	224	44.3	26092	42.3	123311	42.8
	Very much	163	32.2	19879	32.2	93558	32.4
	Total		506	100.0	61746	100.0	288376

Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College

[Unweighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.93	2.53	0.41*	2.53	0.41*
	EMAIL	Full-time	3.21	2.86	0.38*	2.84	0.39*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.45	2.43		2.45	
	FACGRADE	Full-time	2.59	2.62		2.65	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.85	1.89		1.92	
	FACPLANS	Full-time	2.07	2.14		2.19	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.71	1.64		1.66	
	FACIDEAS	Full-time	1.86	1.83		1.85	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.58	2.62		2.64	
	FACFEED	Full-time	2.72	2.69		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.37	1.33		1.34	
	FACOTH	Full-time	1.56	1.48		1.51	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	15	5.6	3902	14.9	17498	16.0
	Sometimes	74	27.7	9710	37.0	39108	35.7
	Often	93	34.8	7435	28.4	30456	27.8
	Very often	85	31.8	5167	19.7	22418	20.5
	Total	267	100.0	26214	100.0	109480	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	32	12.0	3100	11.8	12277	11.2
	Sometimes	120	44.9	12183	46.5	50283	45.9
	Often	78	29.2	7506	28.6	31962	29.2
	Very often	37	13.9	3430	13.1	15023	13.7
	Total	267	100.0	26219	100.0	109545	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	114	43.3	9552	36.5	38436	35.1
	Sometimes	94	35.7	11400	43.5	47933	43.8
	Often	36	13.7	3769	14.4	16601	15.2
	Very often	19	7.2	1479	5.6	6489	5.9
	Total	263	100.0	26200	100.0	109459	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	126	47.5	13876	53.1	56379	51.6
	Sometimes	103	38.9	8755	33.5	37942	34.7
	Often	24	9.1	2571	9.8	10908	10.0
	Very often	12	4.5	921	3.5	3957	3.6
	Total	265	100.0	26123	100.0	109186	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	24	9.1	2520	9.6	9942	9.1
	Sometimes	104	39.5	9392	35.9	38589	35.3
	Often	94	35.7	9804	37.4	41497	37.9
	Very often	41	15.6	4468	17.1	19370	17.7
	Total	263	100.0	26184	100.0	109398	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	194	73.8	19797	76.3	81825	75.4
	Sometimes	47	17.9	4318	16.6	18803	17.3
	Often	16	6.1	1387	5.3	5828	5.4
	Very often	6	2.3	458	1.8	2007	1.9
	Total	263	100.0	25960	100.0	108463	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	7	1.4	4354	7.0	22887	7.9
	Sometimes	88	17.5	18704	30.2	86482	29.9
	Often	202	40.2	20448	33.0	94544	32.7
	Very often	206	41.0	18529	29.9	85618	29.6
	Total	503	100.0	62035	100.0	289531	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	37	7.3	4658	7.5	19493	6.7
	Sometimes	225	44.6	25627	41.3	117922	40.7
	Often	151	30.0	20305	32.7	97623	33.7
	Very often	91	18.1	11505	18.5	54693	18.9
	Total	504	100.0	62095	100.0	289731	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	137	27.1	15582	25.1	66502	23.0
	Sometimes	241	47.6	27935	45.1	131260	45.4
	Often	86	17.0	12624	20.4	62530	21.6
	Very often	42	8.3	5852	9.4	28998	10.0
	Total	506	100.0	61993	100.0	289290	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	187	37.3	25342	41.0	115120	39.8
	Sometimes	221	44.0	24821	40.1	118420	41.0
	Often	71	14.1	8332	13.5	39932	13.8
	Very often	23	4.6	3374	5.5	15491	5.4
	Total	502	100.0	61869	100.0	288963	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	19	3.8	4091	6.6	17994	6.2
	Sometimes	199	39.6	22103	35.7	102683	35.5
	Often	191	38.0	24704	39.9	116593	40.3
	Very often	94	18.7	11074	17.9	52032	18.0
	Total	503	100.0	61972	100.0	289302	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	288	57.7	40434	65.7	183043	63.7
	Sometimes	155	31.1	14463	23.5	71464	24.9
	Often	43	8.6	4794	7.8	23656	8.2
	Very often	13	2.6	1813	2.9	9097	3.2
	Total	499	100.0	61504	100.0	287260	100.0

Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College

[Unweighted]

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.80	2.93		2.94	
	ENVSUPRT	Full-time	2.91	3.01		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.63	2.48		2.46	
	ENVDIVRS	Full-time	2.74	2.61		2.57	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.95	1.90		1.90	
	ENVNACAD	Full-time	2.01	1.99		2.01	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.19	2.08		2.08	
	ENVSOCAL	Full-time	2.30	2.22		2.24	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.14	2.29		2.34	
	FINSUPP	Full-time	2.25	2.54	-0.26*	2.62	-0.34*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.66	1.69		1.72	
	USEACAD	Full-time	1.81	1.80		1.83	
b Frequency: Career counseling	USECACOU	Less than Full-time	1.46	1.42		1.42	
	USECACOU	Full-time	1.57	1.46		1.46	

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	17	6.4	1431	5.5	5686	5.2
	Some	82	31.1	6389	24.6	25980	23.9
	Quite a bit	103	39.0	10826	41.7	45523	42.0
	Very much	62	23.5	7309	28.2	31298	28.8
	Total	264	100.0	25955	100.0	108487	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	39	14.8	4979	19.3	21163	19.6
	Some	82	31.2	8339	32.3	35913	33.3
	Quite a bit	78	29.7	7562	29.2	31172	28.9
	Very much	64	24.3	4976	19.2	19732	18.3
	Total	263	100.0	25856	100.0	107980	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	105	39.9	11032	42.7	45691	42.3
	Some	91	34.6	8434	32.6	35969	33.3
	Quite a bit	41	15.6	4266	16.5	17552	16.3
	Very much	26	9.9	2104	8.1	8782	8.1
	Total	263	100.0	25836	100.0	107994	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	68	25.9	7995	31.1	32981	30.7
	Some	109	41.4	9952	38.7	42405	39.5
	Quite a bit	55	20.9	5402	21.0	22343	20.8
	Very much	31	11.8	2336	9.1	9674	9.0
	Total	263	100.0	25685	100.0	107403	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	87	33.1	7966	31.0	31588	29.4
	Some	90	34.2	7174	27.9	29368	27.3
	Quite a bit	49	18.6	5725	22.3	24589	22.9
	Very much	37	14.1	4860	18.9	22010	20.5
	Total	263	100.0	25725	100.0	107555	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Unweighted]

Less than Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	34	13.4	2672	10.5	11627	10.9
	Rarely/never	101	39.8	9739	38.2	39119	36.6
	Sometimes	92	36.2	10355	40.6	43999	41.2
	Often	27	10.6	2752	10.8	12123	11.3
	Total	254	100.0	25518	100.0	106868	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	44	17.3	5520	21.7	24096	22.6
	Rarely/never	128	50.4	12884	50.8	53425	50.2
	Sometimes	67	26.4	5660	22.3	23549	22.1
	Often	15	5.9	1316	5.2	5328	5.0
	Total	254	100.0	25380	100.0	106398	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	22	4.4	2751	4.5	12268	4.3
	Some	135	26.7	13743	22.3	61826	21.5
	Quite a bit	216	42.8	25548	41.4	120489	41.8
	Very much	132	26.1	19622	31.8	93474	32.4
	Total	505	100.0	61664	100.0	288057	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	62	12.4	9641	15.7	46911	16.3
	Some	141	28.1	18827	30.6	91438	31.8
	Quite a bit	163	32.5	19155	31.1	86933	30.3
	Very much	136	27.1	13910	22.6	62091	21.6
	Total	502	100.0	61533	100.0	287373	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	173	34.4	23381	38.0	106358	37.0
	Some	200	39.8	21318	34.6	100635	35.0
	Quite a bit	82	16.3	11071	18.0	52997	18.4
	Very much	48	9.5	5795	9.4	27550	9.6
	Total	503	100.0	61565	100.0	287540	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	103	20.6	15174	24.8	68515	23.9
	Some	205	40.9	24341	39.7	113594	39.7
	Quite a bit	131	26.1	14818	24.2	71430	24.9
	Very much	62	12.4	6965	11.4	32825	11.5
	Total	501	100.0	61298	100.0	286364	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	147	29.5	13723	22.3	56322	19.6
	Some	159	31.9	16302	26.5	73814	25.7
	Quite a bit	111	22.3	15914	25.9	78062	27.2
	Very much	81	16.3	15472	25.2	78706	27.4
	Total	498	100.0	61411	100.0	286904	100.0

Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College

[Unweighted]

Full-time

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	30	6.1	3846	6.3	17826	6.3
	Rarely/never	156	31.9	20244	33.3	89412	31.5
	Sometimes	232	47.4	27637	45.5	132711	46.7
	Often	71	14.5	9021	14.8	44136	15.5
	Total	489	100.0	60748	100.0	284085	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	60	12.4	10809	17.9	51168	18.1
	Rarely/never	226	46.6	30847	51.0	143330	50.6
	Sometimes	155	32.0	14838	24.5	70221	24.8
	Often	44	9.1	3982	6.6	18287	6.5
	Total	485	100.0	60476	100.0	283006	100.0