

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Kapiolani Community College**  
**[Weighted]**

		Your College(s)	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Traditional-Age	Active and Collaborative Learning	53.3	49.1	4.2	50.0	3.4
Traditional-Age	Student Effort	46.4	48.5	-2.1	48.7	-2.4
Traditional-Age	Academic Challenge	49.8	48.8	1.1	48.6	1.2
Traditional-Age	Student-Faculty Interaction	52.1	49.6	2.5	50.8	1.3
Traditional-Age	Support for Learners	51.2	50.2	0.9	51.1	0.1
Nontraditional-Age	Active and Collaborative Learning	49.2	49.7	-0.5	50.9	-1.8
Nontraditional-Age	Student Effort	45.0	50.9	-5.9	52.4	-7.4
Nontraditional-Age	Academic Challenge	46.7	50.9	-4.2	52.2	-5.5
Nontraditional-Age	Student-Faculty Interaction	50.8	48.3	2.4	50.2	0.6
Nontraditional-Age	Support for Learners	45.4	47.9	-2.5	49.6	-4.2

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Traditional-Age	2.61	2.77	-0.20*	2.79	-0.24*
		CLQUEST	Nontraditional-Age	2.75	3.06	-0.33*	3.10	-0.38*
b	Made a class presentation (ACTCOL)	CLPRESEN	Traditional-Age	2.25	2.11		2.11	
		CLPRESEN	Nontraditional-Age	1.87	1.97		1.98	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Traditional-Age	2.63	2.48		2.49	
		CLASSGRP	Nontraditional-Age	2.51	2.45		2.47	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Traditional-Age	2.15	1.90	0.29*	1.92	0.26*
		OCCGRP	Nontraditional-Age	1.98	1.81		1.84	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Traditional-Age	1.47	1.38		1.38	
		TUTOR	Nontraditional-Age	1.44	1.36		1.36	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Traditional-Age	1.56	1.32	0.40*	1.33	0.37*
		COMMPROJ	Nontraditional-Age	1.44	1.28	0.23*	1.28	0.23*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Traditional-Age	2.39	2.52		2.52	
		OOCIDEAS	Nontraditional-Age	2.48	2.61		2.64	

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Traditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	33	6.4	2000	3.7	7779	3.3
	Sometimes	233	45.3	20842	38.5	88183	37.5
	Often	153	29.8	19061	35.3	84278	35.9
	Very often	96	18.7	12169	22.5	54663	23.3
	<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>54072</b>	<b>100.0</b>	<b>234903</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	118	23.0	14515	26.9	63673	27.2
	Sometimes	200	38.9	23202	43.0	99809	42.6
	Often	145	28.2	11840	22.0	51594	22.0
	Very often	51	9.9	4361	8.1	19093	8.2
	<b>Total</b>	<b>514</b>	<b>100.0</b>	<b>53918</b>	<b>100.0</b>	<b>234169</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	44	8.6	6720	12.6	28288	12.2
	Sometimes	185	36.1	21510	40.2	93493	40.2
	Often	198	38.7	18153	33.9	79417	34.1
	Very often	84	16.4	7108	13.3	31498	13.5
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53491</b>	<b>100.0</b>	<b>232696</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	118	23.0	20911	38.9	88055	37.7
	Sometimes	254	49.6	20541	38.2	90017	38.6
	Often	85	16.6	9013	16.8	40305	17.3
	Very often	54	10.5	3262	6.1	14991	6.4
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53727</b>	<b>100.0</b>	<b>233368</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	346	67.6	39319	73.0	169471	72.4
	Sometimes	110	21.5	10225	19.0	45716	19.5
	Often	37	7.2	2929	5.4	12692	5.4
	Very often	19	3.7	1381	2.6	6048	2.6
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>53854</b>	<b>100.0</b>	<b>233927</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Traditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	306	60.1	41440	77.2	177444	76.1
	Sometimes	140	27.5	8595	16.0	39219	16.8
	Often	42	8.3	2608	4.9	11666	5.0
	Very often	21	4.1	1046	1.9	4706	2.0
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53689</b>	<b>100.0</b>	<b>233035</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	101	19.8	7283	13.5	31178	13.3
	Sometimes	194	38.1	20712	38.5	90792	38.8
	Often	129	25.3	16173	30.1	70255	30.0
	Very often	85	16.7	9639	17.9	41597	17.8
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53807</b>	<b>100.0</b>	<b>233822</b>	<b>100.0</b>

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	17	6.7	607	1.9	2497	1.6
	Sometimes	96	37.9	8803	27.0	40108	25.3
	Often	73	28.9	11149	34.2	55327	35.0
	Very often	67	26.5	12053	37.0	60287	38.1
	<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>32612</b>	<b>100.0</b>	<b>158219</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	108	43.0	11688	36.0	55855	35.5
	Sometimes	83	33.1	12502	38.5	61071	38.8
	Often	46	18.3	5832	18.0	28748	18.3
	Very often	14	5.6	2457	7.6	11766	7.5
	<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>32479</b>	<b>100.0</b>	<b>157440</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	35	13.8	4867	15.1	21975	14.0
	Sometimes	91	36.0	12847	39.8	62571	40.0
	Often	92	36.4	9818	30.4	48863	31.2
	Very often	35	13.8	4728	14.7	23061	14.7
	<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>32260</b>	<b>100.0</b>	<b>156470</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	87	34.8	14410	44.5	67486	43.0
	Sometimes	102	40.8	11615	35.9	56855	36.2
	Often	39	15.6	4410	13.6	22944	14.6
	Very often	22	8.8	1936	6.0	9715	6.2
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32371</b>	<b>100.0</b>	<b>157000</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	165	66.3	23816	73.4	115262	73.3
	Sometimes	66	26.5	6308	19.4	30736	19.5
	Often	12	4.8	1486	4.6	7370	4.7
	Very often	6	2.4	825	2.5	3985	2.5
	<b>Total</b>	<b>249</b>	<b>100.0</b>	<b>32435</b>	<b>100.0</b>	<b>157353</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Kapiolani Community College

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	173	69.2	25909	80.1	124632	79.6
	Sometimes	48	19.2	4439	13.7	22621	14.4
	Often	23	9.2	1365	4.2	6400	4.1
	Very often	6	2.4	620	1.9	3015	1.9
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32333</b>	<b>100.0</b>	<b>156668</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	31	12.3	3595	11.1	16039	10.2
	Sometimes	115	45.6	11945	36.8	57687	36.7
	Often	59	23.4	10340	31.9	50948	32.4
	Very often	47	18.7	6563	20.2	32653	20.8
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>32443</b>	<b>100.0</b>	<b>157327</b>	<b>100.0</b>

**Student Effort (STUEFF) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Traditional-Age	2.35	2.48		2.47	
	REWROPAP	Nontraditional-Age	2.21	2.46		2.48	-0.23*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Traditional-Age	2.76	2.80		2.78	
	INTEGRAT	Nontraditional-Age	2.47	2.65		2.67	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Traditional-Age	2.06	1.97		1.95	
	CLUNPREP	Nontraditional-Age	1.84	1.70		1.68	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Traditional-Age	1.99	2.09		2.06	
	READOWN	Nontraditional-Age	2.09	2.18		2.17	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Traditional-Age	1.99	1.80		1.79	0.21*
	ACADPR01	Nontraditional-Age	2.31	2.12		2.18	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Traditional-Age	1.45	1.44		1.43	
	USETUTOR	Nontraditional-Age	1.53	1.50		1.51	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Traditional-Age	1.70	1.69		1.71	
	USELAB	Nontraditional-Age	1.49	1.69		1.71	
h Frequency: Computer lab	USECOMLB	Traditional-Age	2.06	2.11		2.14	
	USECOMLB	Nontraditional-Age	1.90	1.99		2.03	

**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Traditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	134	26.1	10971	20.4	47777	20.5
	Sometimes	152	29.6	16335	30.4	72110	30.9
	Often	138	26.9	15942	29.7	68505	29.4
	Very often	89	17.3	10426	19.4	44925	19.3
	<b>Total</b>	<b>513</b>	<b>100.0</b>	<b>53674</b>	<b>100.0</b>	<b>233317</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	61	11.9	4850	9.0	21234	9.1
	Sometimes	140	27.3	14659	27.3	65375	28.0
	Often	171	33.4	20796	38.7	90420	38.7
	Very often	139	27.1	13470	25.0	56641	24.2
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53775</b>	<b>100.0</b>	<b>233670</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	113	22.4	13126	24.5	59254	25.4
	Sometimes	279	55.2	31447	58.6	135735	58.3
	Often	81	16.0	6614	12.3	27830	11.9
	Very often	31	6.1	2449	4.6	10089	4.3
	<b>Total</b>	<b>504</b>	<b>100.0</b>	<b>53636</b>	<b>100.0</b>	<b>232908</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	146	28.6	15468	28.9	71710	30.8
	Between 1 and 4	278	54.5	25477	47.6	108094	46.4
	Between 5 and 10	51	10.0	7596	14.2	31131	13.4
	Between 11 and 20	19	3.7	2634	4.9	11496	4.9
	More than 20	17	3.3	2402	4.5	10389	4.5
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53577</b>	<b>100.0</b>	<b>232820</b>	<b>100.0</b>



**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Traditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	7	1.4	1044	2.0	4844	2.1
	1-5 hours	203	39.8	24848	46.4	109337	47.0
	6-10 hours	163	32.0	15911	29.7	68712	29.5
	11-20 hours	88	17.3	8218	15.4	34547	14.9
	21-30 hours	28	5.5	2403	4.5	10247	4.4
	More than 30 hours	22	4.3	1072	2.0	4872	2.1
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53496</b>	<b>100.0</b>	<b>232559</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	134	27.2	13812	26.4	60324	26.5
	Rarely/never	237	48.2	25231	48.3	111070	48.8
	Sometimes	82	16.7	9617	18.4	40868	18.0
	Often	39	7.9	3569	6.8	15150	6.7
	<b>Total</b>	<b>492</b>	<b>100.0</b>	<b>52229</b>	<b>100.0</b>	<b>227412</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	119	24.3	11329	21.7	48708	21.5
	Rarely/never	183	37.3	20161	38.7	86180	38.0
	Sometimes	115	23.5	13031	25.0	57785	25.5
	Often	73	14.9	7568	14.5	34202	15.1
	<b>Total</b>	<b>490</b>	<b>100.0</b>	<b>52089</b>	<b>100.0</b>	<b>226875</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	78	15.9	6091	11.7	24655	10.8
	Rarely/never	119	24.2	12426	23.8	51593	22.7
	Sometimes	152	30.9	16261	31.1	70973	31.2
	Often	143	29.1	17427	33.4	80087	35.2
	<b>Total</b>	<b>492</b>	<b>100.0</b>	<b>52205</b>	<b>100.0</b>	<b>227308</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	75	29.8	7283	22.5	34192	21.8
	Sometimes	76	30.2	9179	28.4	44893	28.6
	Often	74	29.4	9578	29.6	46259	29.5
	Very often	27	10.7	6335	19.6	31637	20.2
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>32375</b>	<b>100.0</b>	<b>156981</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	43	17.1	4506	13.9	20873	13.3
	Sometimes	84	33.5	9408	29.1	45533	29.0
	Often	87	34.7	11296	34.9	54932	35.0
	Very often	37	14.7	7176	22.2	35511	22.6
	<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>32386</b>	<b>100.0</b>	<b>156849</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	77	30.8	13213	40.9	66516	42.5
	Sometimes	140	56.0	16173	50.1	76893	49.1
	Often	30	12.0	2148	6.7	9626	6.1
	Very often	3	1.2	761	2.4	3608	2.3
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32295</b>	<b>100.0</b>	<b>156643</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	70	28.0	7380	22.9	37828	24.2
	Between 1 and 4	115	46.0	16484	51.2	78080	50.1
	Between 5 and 10	43	17.2	5006	15.6	23826	15.3
	Between 11 and 20	16	6.4	1818	5.6	8527	5.5
	More than 20	6	2.4	1497	4.7	7739	5.0
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32185</b>	<b>100.0</b>	<b>156000</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Nontraditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	308	1.0	1441	0.9
	1-5 hours	71	28.4	11436	35.5	52468	33.6
	6-10 hours	88	35.2	9817	30.5	47219	30.3
	11-20 hours	52	20.8	6668	20.7	33651	21.6
	21-30 hours	21	8.4	2575	8.0	13528	8.7
	More than 30 hours	18	7.2	1400	4.3	7734	5.0
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32204</b>	<b>100.0</b>	<b>156041</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	65	27.5	9075	29.0	44316	29.1
	Rarely/never	99	41.9	13676	43.7	65604	43.1
	Sometimes	54	22.9	5887	18.8	29182	19.2
	Often	19	8.1	2657	8.5	13028	8.6
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>31295</b>	<b>100.0</b>	<b>152130</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	61	26.2	8078	25.8	39397	25.9
	Rarely/never	113	48.5	11813	37.8	55447	36.5
	Sometimes	33	14.2	6645	21.3	33762	22.2
	Often	26	11.2	4718	15.1	23362	15.4
	<b>Total</b>	<b>233</b>	<b>100.0</b>	<b>31254</b>	<b>100.0</b>	<b>151968</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	35	14.8	5476	17.4	25417	16.7
	Rarely/never	81	34.2	8798	28.0	39900	26.2
	Sometimes	61	25.7	8515	27.1	43033	28.2
	Often	60	25.3	8603	27.4	44194	29.0
	<b>Total</b>	<b>237</b>	<b>100.0</b>	<b>31392</b>	<b>100.0</b>	<b>152544</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Traditional-Age	2.47	2.51		2.51	
	WORKHARD	Nontraditional-Age	2.44	2.60		2.62	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Traditional-Age	2.92	2.84		2.81	
	ANALYZE	Nontraditional-Age	2.90	2.96		2.94	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Traditional-Age	2.71	2.70		2.69	
	SYNTHESZ	Nontraditional-Age	2.67	2.78		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Traditional-Age	2.58	2.58		2.57	
	EVALUATE	Nontraditional-Age	2.45	2.56		2.56	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Traditional-Age	2.64	2.65		2.64	
	APPLYING	Nontraditional-Age	2.51	2.69		2.71	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Traditional-Age	2.78	2.73		2.75	
	PERFORM	Nontraditional-Age	2.65	2.79		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Traditional-Age	2.87	2.89		2.89	
	READASGN	Nontraditional-Age	2.83	2.82		2.85	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Traditional-Age	2.99	2.96		2.96	
	WRITEANY	Nontraditional-Age	2.65	2.66		2.70	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Traditional-Age	4.94	4.78		4.81	
	EXAMS	Nontraditional-Age	5.09	5.22		5.28	

**Academic Challenge (ACCHALL) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Traditional-Age	2.94	2.90		2.90	
	ENVSCHOL	Nontraditional-Age	2.96	3.06		3.09	

**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Traditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	57	11.1	5957	11.1	25439	10.9
	Sometimes	216	42.2	21819	40.6	95533	40.9
	Often	180	35.2	18405	34.3	79747	34.2
	Very often	59	11.5	7537	14.0	32694	14.0
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>53718</b>	<b>100.0</b>	<b>233413</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	19	3.7	2568	4.8	11916	5.1
	Some	134	26.3	15795	29.4	70372	30.1
	Quite a bit	227	44.5	23377	43.4	101146	43.2
	Very much	130	25.5	12075	22.4	50526	21.6
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>53815</b>	<b>100.0</b>	<b>233960</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	39	7.7	4093	7.6	17469	7.5
	Some	178	35.0	18293	34.1	81034	34.8
	Quite a bit	184	36.1	20684	38.6	89935	38.6
	Very much	109	21.4	10510	19.6	44422	19.1
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>53580</b>	<b>100.0</b>	<b>232860</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	54	10.6	6121	11.4	26515	11.4
	Some	190	37.3	19460	36.2	85809	36.8
	Quite a bit	179	35.2	18846	35.1	81610	35.0
	Very much	86	16.9	9266	17.3	39423	16.9
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53693</b>	<b>100.0</b>	<b>233357</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	56	11.0	5442	10.1	23457	10.0
	Some	172	33.7	18617	34.6	82048	35.1
	Quite a bit	181	35.5	19230	35.8	84002	35.9
	Very much	100	19.6	10489	19.5	44215	18.9
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53778</b>	<b>100.0</b>	<b>233722</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	43	8.4	5006	9.3	20655	8.8
	Some	154	30.0	16883	31.3	72946	31.1
	Quite a bit	186	36.3	19594	36.3	86220	36.8
	Very much	129	25.1	12463	23.1	54616	23.3
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>53946</b>	<b>100.0</b>	<b>234437</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Traditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	16	3.1	1590	3.0	6669	2.9
	Between 1 and 4	213	41.6	21203	39.6	92371	39.7
	Between 5 and 10	166	32.4	17561	32.8	76487	32.9
	Between 11 and 20	57	11.1	8083	15.1	34224	14.7
	More than 20	59	11.5	5142	9.6	23013	9.9
	<b>Total</b>		<b>511</b>	<b>100.0</b>	<b>53579</b>	<b>100.0</b>	<b>232764</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	38	7.5	3786	7.1	17407	7.5
	Between 1 and 4	142	27.9	15663	29.3	68224	29.3
	Between 5 and 10	174	34.2	18217	34.0	77519	33.3
	Between 11 and 20	94	18.5	10450	19.5	45381	19.5
	More than 20	60	11.8	5418	10.1	24079	10.4
	<b>Total</b>		<b>508</b>	<b>100.0</b>	<b>53534</b>	<b>100.0</b>	<b>232610</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	487	0.9	2104	0.9
	(2)	13	2.6	1170	2.3	5091	2.3
	(3)	37	7.5	3676	7.1	15232	6.8
	(4)	111	22.5	14454	27.9	62184	27.6
	(5)	174	35.3	18978	36.7	81892	36.4
	(6)	120	24.3	9932	19.2	44651	19.8
	Extremely challenging	37	7.5	3031	5.9	14065	6.2
	<b>Total</b>		<b>493</b>	<b>100.0</b>	<b>51728</b>	<b>100.0</b>	<b>225219</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	26	5.1	2790	5.2	11529	5.0
	Some	128	25.0	13795	25.7	60522	26.0
	Quite a bit	209	40.8	23018	43.0	100550	43.2
	Very much	149	29.1	13981	26.1	60291	25.9
	<b>Total</b>		<b>512</b>	<b>100.0</b>	<b>53584</b>	<b>100.0</b>	<b>232892</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	33	13.1	3563	11.0	15763	10.1
	Sometimes	108	43.0	11534	35.7	55833	35.6
	Often	74	29.5	11532	35.7	56800	36.2
	Very often	35	13.9	5643	17.5	28300	18.1
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32272</b>	<b>100.0</b>	<b>156696</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	4.4	1391	4.3	6846	4.3
	Some	64	25.8	7778	24.0	38816	24.6
	Quite a bit	113	45.6	14178	43.7	68767	43.6
	Very much	60	24.2	9115	28.1	43123	27.4
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>32462</b>	<b>100.0</b>	<b>157552</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	22	8.8	2386	7.4	10823	6.9
	Some	86	34.4	9855	30.5	48504	30.9
	Quite a bit	95	38.0	12469	38.6	60983	38.9
	Very much	47	18.8	7621	23.6	36640	23.3
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32331</b>	<b>100.0</b>	<b>156950</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	41	16.5	4502	13.9	20952	13.4
	Some	92	37.1	11180	34.6	55496	35.4
	Quite a bit	80	32.3	10760	33.3	52218	33.3
	Very much	36	14.5	5849	18.1	28165	18.0
	<b>Total</b>	<b>249</b>	<b>100.0</b>	<b>32291</b>	<b>100.0</b>	<b>156831</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	38	15.1	3243	10.0	14794	9.4
	Some	84	33.5	10530	32.5	50947	32.4
	Quite a bit	91	36.3	11547	35.6	56810	36.1
	Very much	37	14.7	7111	21.9	34755	22.1
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32431</b>	<b>100.0</b>	<b>157306</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	38	15.1	3085	9.5	13119	8.3
	Some	74	29.5	9263	28.5	44939	28.5
	Quite a bit	76	30.3	11596	35.6	56524	35.8
	Very much	63	25.1	8601	26.4	43270	27.4
	<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>32545</b>	<b>100.0</b>	<b>157852</b>	<b>100.0</b>



**Academic Challenge (ACCHALL) Frequency Distributions - Kapiolani Community College**

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	4	1.6	934	2.9	4235	2.7
	Between 1 and 4	118	47.6	15032	46.7	70863	45.5
	Between 5 and 10	72	29.0	8758	27.2	43211	27.7
	Between 11 and 20	27	10.9	3911	12.2	19830	12.7
	More than 20	28	11.3	3525	11.0	17771	11.4
	<b>Total</b>		<b>249</b>	<b>100.0</b>	<b>32160</b>	<b>100.0</b>	<b>155910</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	41	16.4	4572	14.2	21290	13.7
	Between 1 and 4	75	30.0	11497	35.7	54374	34.9
	Between 5 and 10	83	33.2	8937	27.8	43754	28.1
	Between 11 and 20	34	13.6	4492	14.0	22957	14.7
	More than 20	17	6.8	2674	8.3	13451	8.6
	<b>Total</b>		<b>250</b>	<b>100.0</b>	<b>32172</b>	<b>100.0</b>	<b>155826</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.9	304	1.0	1310	0.9
	(2)	7	3.0	537	1.8	2365	1.6
	(3)	12	5.2	1435	4.7	6124	4.1
	(4)	44	18.9	5600	18.4	26156	17.7
	(5)	75	32.2	9302	30.6	45151	30.5
	(6)	70	30.0	8401	27.6	42072	28.4
	Extremely challenging	23	9.9	4839	15.9	24813	16.8
	<b>Total</b>		<b>233</b>	<b>100.0</b>	<b>30418</b>	<b>100.0</b>	<b>147991</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	10	4.0	1187	3.7	5070	3.2
	Some	63	25.2	6543	20.3	30097	19.3
	Quite a bit	105	42.0	13529	42.0	66169	42.4
	Very much	73	29.2	10969	34.0	54746	35.1
	<b>Total</b>		<b>251</b>	<b>100.0</b>	<b>32228</b>	<b>100.0</b>	<b>156082</b>

**Student-Faculty Interaction (STUFAC) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Traditional-Age	3.04	2.73	0.34*	2.72	0.35*
	EMAIL	Nontraditional-Age	3.00	2.57	0.40*	2.58	0.39*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Traditional-Age	2.50	2.52		2.54	
	FACGRADE	Nontraditional-Age	2.49	2.49		2.53	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Traditional-Age	1.92	2.00		2.04	
	FACPLANS	Nontraditional-Age	1.95	1.98		2.03	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Traditional-Age	1.77	1.72		1.74	
	FACIDEAS	Nontraditional-Age	1.73	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Traditional-Age	2.64	2.61		2.61	
	FACFEED	Nontraditional-Age	2.59	2.71		2.75	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Traditional-Age	1.47	1.42		1.45	
	FACOTH	Nontraditional-Age	1.38	1.34		1.36	

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College**

**[Weighted]**

**Traditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	20	3.9	5566	10.4	26436	11.3
	Sometimes	123	24.0	17341	32.3	73292	31.4
	Often	187	36.5	16952	31.6	73201	31.4
	Very often	182	35.5	13807	25.7	60219	25.8
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>53666</b>	<b>100.0</b>	<b>233148</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	56	10.9	5346	9.9	21619	9.3
	Sometimes	223	43.5	23539	43.8	101175	43.3
	Often	156	30.4	16505	30.7	73715	31.6
	Very often	79	15.4	8350	15.5	36906	15.8
	<b>Total</b>	<b>514</b>	<b>100.0</b>	<b>53740</b>	<b>100.0</b>	<b>233415</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	194	38.0	17014	31.7	70069	30.0
	Sometimes	201	39.3	23412	43.6	101750	43.6
	Often	80	15.7	9298	17.3	42986	18.4
	Very often	36	7.0	3973	7.4	18493	7.9
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53697</b>	<b>100.0</b>	<b>233298</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	222	43.7	25847	48.3	109309	47.0
	Sometimes	202	39.8	19218	35.9	85642	36.8
	Often	61	12.0	6205	11.6	27789	11.9
	Very often	21	4.1	2273	4.2	10042	4.3
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>53543</b>	<b>100.0</b>	<b>232782</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	35	6.9	4752	8.9	20334	8.7
	Sometimes	196	38.7	20203	37.6	87700	37.6
	Often	192	37.9	20020	37.3	87193	37.4
	Very often	83	16.4	8702	16.2	37905	16.3
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>53677</b>	<b>100.0</b>	<b>233132</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	337	66.6	37207	69.9	157138	67.9
	Sometimes	115	22.7	11090	20.8	51162	22.1
	Often	42	8.3	3699	6.9	17130	7.4
	Very often	12	2.4	1239	2.3	6055	2.6
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>53235</b>	<b>100.0</b>	<b>231485</b>	<b>100.0</b>

**Student-Faculty Interaction (STUFAC) Frequency Distributions - Kapiolani Community College**

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	12	4.8	4423	13.7	22596	14.4
	Sometimes	62	24.6	11970	36.9	55588	35.4
	Often	92	36.5	9105	28.1	43619	27.8
	Very often	86	34.1	6904	21.3	35161	22.4
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>32402</b>	<b>100.0</b>	<b>156964</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	24	9.5	3244	10.0	14322	9.1
	Sometimes	119	47.2	14749	45.6	69711	44.4
	Often	71	28.2	9564	29.5	47927	30.5
	Very often	38	15.1	4821	14.9	25039	15.9
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>32378</b>	<b>100.0</b>	<b>156999</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	90	36.4	10251	31.7	45881	29.3
	Sometimes	103	41.7	14688	45.4	72128	46.0
	Often	33	13.4	5201	16.1	27267	17.4
	Very often	22	8.9	2207	6.8	11459	7.3
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>32347</b>	<b>100.0</b>	<b>156735</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	111	44.0	15376	47.6	71490	45.7
	Sometimes	109	43.3	11987	37.1	60648	38.8
	Often	21	8.3	3526	10.9	17573	11.2
	Very often	11	4.4	1392	4.3	6794	4.3
	<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>32281</b>	<b>100.0</b>	<b>156505</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	20	8.0	2412	7.5	10275	6.6
	Sometimes	104	41.6	10637	32.9	50523	32.2
	Often	85	34.0	13090	40.5	64735	41.3
	Very often	41	16.4	6185	19.1	31269	19.9
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>32324</b>	<b>100.0</b>	<b>156802</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	177	71.4	24170	75.3	115013	74.0
	Sometimes	55	22.2	5583	17.4	28884	18.6
	Often	11	4.4	1692	5.3	8366	5.4
	Very often	5	2.0	644	2.0	3200	2.1
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>32089</b>	<b>100.0</b>	<b>155463</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Means Summary Report - Kapiolani Community College**

**[Weighted]**

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Traditional-Age	2.85	2.94		2.95	
	ENVSUPRT	Nontraditional-Age	2.81	2.99		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Traditional-Age	2.76	2.56	0.21*	2.53	0.25*
	ENVDIVRS	Nontraditional-Age	2.50	2.49		2.47	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Traditional-Age	2.04	1.98		1.99	
	ENVNACAD	Nontraditional-Age	1.87	1.86		1.89	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Traditional-Age	2.33	2.20		2.21	
	ENVSOCAL	Nontraditional-Age	2.01	2.03		2.06	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Traditional-Age	2.23	2.43		2.50	-0.26*
	FINSUPP	Nontraditional-Age	2.09	2.32		2.42	-0.26*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Traditional-Age	1.73	1.74		1.76	
	USEACAD	Nontraditional-Age	1.70	1.73		1.78	
b Frequency: Career counseling	USECACOU	Traditional-Age	1.51	1.43		1.42	
	USECACOU	Nontraditional-Age	1.50	1.44		1.45	

**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

[Weighted]

Traditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	30	5.9	2764	5.2	11473	4.9
	Some	145	28.3	12947	24.2	55022	23.7
	Quite a bit	207	40.4	22669	42.4	99257	42.7
	Very much	129	25.2	15115	28.3	66842	28.7
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>53495</b>	<b>100.0</b>	<b>232594</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	60	11.8	8955	16.8	40179	17.3
	Some	146	28.7	16783	31.4	75582	32.6
	Quite a bit	160	31.4	16637	31.2	70655	30.4
	Very much	143	28.1	11035	20.7	45757	19.7
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53410</b>	<b>100.0</b>	<b>232173</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	170	33.4	20454	38.3	87226	37.6
	Some	202	39.7	18440	34.5	81451	35.1
	Quite a bit	85	16.7	9824	18.4	43008	18.5
	Very much	52	10.2	4692	8.8	20550	8.8
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53410</b>	<b>100.0</b>	<b>232235</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	103	20.3	13388	25.2	56303	24.3
	Some	207	40.7	21232	39.9	93527	40.4
	Quite a bit	125	24.6	13017	24.5	57471	24.8
	Very much	74	14.6	5534	10.4	24065	10.4
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>53171</b>	<b>100.0</b>	<b>231366</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	155	30.6	13437	25.2	53122	22.9
	Some	156	30.8	14969	28.1	64050	27.6
	Quite a bit	120	23.7	13399	25.2	60538	26.1
	Very much	76	15.0	11439	21.5	53958	23.3
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>53244</b>	<b>100.0</b>	<b>231668</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

[Weighted]

Traditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	57	11.5	4552	8.6	20489	8.9
	Rarely/never	173	34.9	19057	36.1	79297	34.5
	Sometimes	209	42.2	22721	43.0	100586	43.8
	Often	56	11.3	6520	12.3	29452	12.8
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>52850</b>	<b>100.0</b>	<b>229824</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	76	15.4	10424	19.8	46567	20.3
	Rarely/never	241	48.9	27234	51.7	118089	51.6
	Sometimes	141	28.6	11969	22.7	51757	22.6
	Often	35	7.1	3011	5.7	12649	5.5
	<b>Total</b>	<b>493</b>	<b>100.0</b>	<b>52638</b>	<b>100.0</b>	<b>229062</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

[Weighted]

Nontraditional-Age

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	12	4.8	1549	4.8	7095	4.6
	Some	80	32.3	7353	22.9	33755	21.7
	Quite a bit	101	40.7	13063	40.6	63868	41.0
	Very much	56	22.6	10189	31.7	51142	32.8
	<b>Total</b>	<b>249</b>	<b>100.0</b>	<b>32154</b>	<b>100.0</b>	<b>155860</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	46	18.5	6239	19.5	30380	19.6
	Some	81	32.7	10321	32.3	51325	33.1
	Quite a bit	74	29.8	8982	28.1	43396	28.0
	Very much	48	19.4	6453	20.2	29849	19.3
	<b>Total</b>	<b>249</b>	<b>100.0</b>	<b>31995</b>	<b>100.0</b>	<b>154950</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	114	46.0	14379	44.9	67164	43.3
	Some	75	30.2	10246	32.0	51276	33.1
	Quite a bit	36	14.5	4725	14.8	23526	15.2
	Very much	23	9.3	2642	8.3	13062	8.4
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>31992</b>	<b>100.0</b>	<b>155028</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	78	31.5	10790	34.0	49963	32.4
	Some	106	42.7	12094	38.1	59619	38.7
	Quite a bit	48	19.4	5973	18.8	29930	19.4
	Very much	16	6.5	2923	9.2	14536	9.4
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>31780</b>	<b>100.0</b>	<b>154048</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	82	33.1	9887	31.0	43497	28.2
	Some	98	39.5	8455	26.5	39231	25.4
	Quite a bit	32	12.9	6816	21.4	35429	23.0
	Very much	36	14.5	6705	21.0	36199	23.5
	<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>31863</b>	<b>100.0</b>	<b>154356</b>	<b>100.0</b>



**Support for Learners (SUPPORT) Frequency Distributions - Kapiolani Community College**

[Weighted]

**Nontraditional-Age**

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	22	9.1	2845	9.0	13702	8.9
	Rarely/never	98	40.7	11651	36.7	52596	34.1
	Sometimes	88	36.5	13347	42.0	66921	43.4
	Often	33	13.7	3929	12.4	21112	13.7
	<b>Total</b>	<b>241</b>	<b>100.0</b>	<b>31772</b>	<b>100.0</b>	<b>154331</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	38	15.8	6592	20.9	32892	21.4
	Rarely/never	119	49.4	15814	50.1	75260	49.0
	Sometimes	68	28.2	7427	23.5	36832	24.0
	Often	17	7.1	1757	5.6	8645	5.6
	<b>Total</b>	<b>242</b>	<b>100.0</b>	<b>31590</b>	<b>100.0</b>	<b>153629</b>	<b>100.0</b>