

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Institution Unspecified
[Unweighted]

		Your College(s)	Hawaii		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	48.7	49.6	-0.9	46.4	2.3
Less than Full-time	Student Effort	41.9	46.5	-4.5	47.0	-5.0
Less than Full-time	Academic Challenge	45.4	50.4	-5.0	46.5	-1.0
Less than Full-time	Student-Faculty Interaction	48.9	49.3	-0.4	46.8	2.1
Less than Full-time	Support for Learners	47.5	52.6	-5.0	48.3	-0.7
Full-time	Active and Collaborative Learning	58.4	59.9	-1.5	55.7	2.7
Full-time	Student Effort	53.5	53.7	-0.2	54.8	-1.4
Full-time	Academic Challenge	55.6	58.1	-2.5	55.0	0.6
Full-time	Student-Faculty Interaction	57.0	57.1	-0.1	55.5	1.5
Full-time	Support for Learners	52.1	57.4	-5.4	53.4	-1.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Institution Unspecified

[Unweighted]

			Your College(s)	Hawaii		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.60	2.84	-0.27*	2.88	-0.33*
		CLQUEST	Full-time	2.74	2.90		2.96	-0.26*
b	Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.97	2.06		1.92	
		CLPRESEN	Full-time	2.41	2.39		2.25	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.54	2.50		2.40	
		CLASSGRP	Full-time	2.71	2.77		2.58	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	2.04	1.91		1.77	0.31*
		OCCGRP	Full-time	2.20	2.14		2.04	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.41	1.35		1.31	
		TUTOR	Full-time	1.54	1.52		1.46	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.45	1.36		1.25	0.34*
		COMMPROJ	Full-time	1.67	1.58		1.40	0.38*
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.40	2.53		2.53	
		OOCIDEAS	Full-time	2.47	2.66	-0.21*	2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	23	8.6	29	3.3	3340	3.0
	Sometimes	114	42.7	324	36.4	37385	33.8
	Often	76	28.5	297	33.4	38574	34.9
	Very often	54	20.2	239	26.9	31153	28.2
	Total	267	100.0	889	100.0	110452	100.0
4b . Made a class presentation (ACTCOL)	Never	103	38.7	268	30.2	41937	38.1
	Sometimes	86	32.3	370	41.8	42292	38.5
	Often	58	21.8	171	19.3	18704	17.0
	Very often	19	7.1	77	8.7	7016	6.4
	Total	266	100.0	886	100.0	109949	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	36	13.5	110	12.5	18018	16.5
	Sometimes	91	34.1	347	39.5	43684	40.0
	Often	101	37.8	291	33.1	33196	30.4
	Very often	39	14.6	130	14.8	14382	13.2
	Total	267	100.0	878	100.0	109280	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	84	31.7	311	35.3	51301	46.8
	Sometimes	114	43.0	379	43.0	37864	34.5
	Often	39	14.7	150	17.0	14770	13.5
	Very often	28	10.6	42	4.8	5661	5.2
	Total	265	100.0	882	100.0	109596	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	185	70.1	654	73.9	84510	76.9
	Sometimes	57	21.6	177	20.0	18654	17.0
	Often	14	5.3	33	3.7	4494	4.1
	Very often	8	3.0	21	2.4	2189	2.0
	Total	264	100.0	885	100.0	109847	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	179	67.8	645	73.0	89541	81.9
	Sometimes	58	22.0	176	19.9	14177	13.0
	Often	21	8.0	43	4.9	3970	3.6
	Very often	6	2.3	19	2.2	1668	1.5
	Total	264	100.0	883	100.0	109356	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	53	20.0	112	12.7	14863	13.5
	Sometimes	101	38.1	361	40.9	41953	38.2
	Often	63	23.8	240	27.2	33060	30.1
	Very often	48	18.1	170	19.3	19835	18.1
	Total	265	100.0	883	100.0	109711	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	16	3.1	32	1.6	5952	2.0
	Sometimes	216	42.5	724	35.3	89905	30.8
	Often	160	31.5	709	34.6	105435	36.1
	Very often	116	22.8	586	28.6	90376	31.0
	Total	508	100.0	2051	100.0	291668	100.0
4b . Made a class presentation (ACTCOL)	Never	62	12.2	307	15.0	58171	20.0
	Sometimes	233	45.7	890	43.5	129752	44.6
	Often	158	31.0	597	29.2	73428	25.3
	Very often	57	11.2	250	12.2	29293	10.1
	Total	510	100.0	2044	100.0	290644	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	22	4.4	113	5.5	24229	8.4
	Sometimes	195	38.6	687	33.7	116203	40.3
	Often	196	38.8	795	39.0	104481	36.2
	Very often	92	18.2	445	21.8	43719	15.1
	Total	505	100.0	2040	100.0	288632	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	92	18.1	494	24.3	89337	30.9
	Sometimes	268	52.8	926	45.5	120722	41.7
	Often	104	20.5	452	22.2	56864	19.6
	Very often	44	8.7	162	8.0	22651	7.8
	Total	508	100.0	2034	100.0	289574	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	314	61.7	1279	62.7	194802	67.1
	Sometimes	134	26.3	538	26.4	66602	23.0
	Often	41	8.1	146	7.2	18968	6.5
	Very often	20	3.9	77	3.8	9827	3.4
	Total	509	100.0	2040	100.0	290199	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	274	54.4	1233	60.5	207624	71.8
	Sometimes	152	30.2	519	25.5	56447	19.5
	Often	49	9.7	189	9.3	17401	6.0
	Very often	29	5.8	97	4.8	7688	2.7
	Total	504	100.0	2038	100.0	289160	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	61	12.1	178	8.7	29517	10.2
	Sometimes	229	45.3	769	37.7	108343	37.3
	Often	134	26.5	664	32.5	93196	32.1
	Very often	81	16.0	430	21.1	59159	20.4
	Total	505	100.0	2041	100.0	290215	100.0

Student Effort (STUEFF) Means Summary Report - Institution Unspecified

[Unweighted]

			Your College(s)	Hawaii		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.16	2.51	-0.33*	2.38	-0.21*
	REWROPAP	Full-time	2.59	2.77		2.63	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.49	2.72	-0.24*	2.59	
	INTEGRAT	Full-time	2.98	2.99		2.94	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.96	1.91		1.78	0.24*
	CLUNPREP	Full-time	2.05	2.02		1.93	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	1.98	2.17		2.11	
	READOWN	Full-time	2.09	2.17		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.97	1.84		1.81	
	ACADPR01	Full-time	2.33	2.14		2.14	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.46	1.47		1.44	
	USETUTOR	Full-time	1.51	1.50		1.50	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.58	1.60		1.66	
	USELAB	Full-time	1.73	1.76		1.77	
h Frequency: Computer lab	USECOMLB	Less than Full-time	1.92	1.93		1.99	
	USECOMLB	Full-time	2.15	2.04		2.23	

Student Effort (STUEFF) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	91	34.1	193	21.9	27466	25.1
	Sometimes	75	28.1	238	27.0	32436	29.6
	Often	68	25.5	261	29.6	30550	27.9
	Very often	33	12.4	190	21.5	19089	17.4
	Total	267	100.0	882	100.0	109541	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	50	18.9	103	11.7	16405	15.0
	Sometimes	86	32.5	243	27.6	33407	30.5
	Often	77	29.1	332	37.6	38115	34.8
	Very often	52	19.6	204	23.1	21616	19.7
	Total	265	100.0	882	100.0	109543	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	73	27.8	243	27.6	39808	36.4
	Sometimes	138	52.5	507	57.7	56787	51.9
	Often	42	16.0	98	11.1	9333	8.5
	Very often	10	3.8	31	3.5	3442	3.1
	Total	263	100.0	879	100.0	109370	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	79	29.8	200	22.7	29934	27.5
	Between 1 and 4	136	51.3	459	52.1	52565	48.3
	Between 5 and 10	33	12.5	131	14.9	15742	14.5
	Between 11 and 20	11	4.2	53	6.0	5568	5.1
	More than 20	6	2.3	38	4.3	4944	4.5
	Total	265	100.0	881	100.0	108753	100.0

Student Effort (STUEFF) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	3	1.1	13	1.5	1995	1.8
	1-5 hours	103	39.2	396	45.2	50217	46.2
	6-10 hours	90	34.2	262	29.9	32421	29.9
	11-20 hours	44	16.7	151	17.2	16606	15.3
	21-30 hours	13	4.9	36	4.1	4978	4.6
	More than 30 hours	10	3.8	19	2.2	2384	2.2
	Total	263	100.0	877	100.0	108601	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	79	31.3	228	26.7	31941	30.3
	Rarely/never	112	44.4	407	47.6	48402	45.9
	Sometimes	43	17.1	148	17.3	17991	17.1
	Often	18	7.1	72	8.4	7100	6.7
	Total	252	100.0	855	100.0	105434	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	68	27.4	221	25.9	27570	26.2
	Rarely/never	105	42.3	357	41.9	40193	38.2
	Sometimes	45	18.1	169	19.8	23431	22.3
	Often	30	12.1	106	12.4	14040	13.3
	Total	248	100.0	853	100.0	105234	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	48	19.0	141	16.5	17871	16.9
	Rarely/never	76	30.2	257	30.1	29125	27.6
	Sometimes	69	27.4	251	29.4	30564	29.0
	Often	59	23.4	205	24.0	27959	26.5
	Total	252	100.0	854	100.0	105519	100.0

Student Effort (STUEFF) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	70	13.8	238	11.7	43390	15.0
	Sometimes	172	33.9	574	28.2	87646	30.2
	Often	161	31.8	644	31.7	91901	31.7
	Very often	104	20.5	577	28.4	66821	23.1
	Total	507	100.0	2033	100.0	289758	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	20	3.9	97	4.8	14728	5.1
	Sometimes	120	23.6	473	23.2	73578	25.4
	Often	217	42.7	832	40.8	117409	40.5
	Very often	151	29.7	638	31.3	84333	29.1
	Total	508	100.0	2040	100.0	290048	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	99	19.7	441	21.6	77378	26.8
	Sometimes	306	61.0	1228	60.2	167923	58.1
	Often	69	13.7	268	13.1	31958	11.1
	Very often	28	5.6	102	5.0	11898	4.1
	Total	502	100.0	2039	100.0	289157	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	132	26.2	508	25.0	82037	28.5
	Between 1 and 4	264	52.4	997	49.0	137233	47.6
	Between 5 and 10	60	11.9	313	15.4	40044	13.9
	Between 11 and 20	27	5.4	120	5.9	15048	5.2
	More than 20	21	4.2	98	4.8	13983	4.8
	Total	504	100.0	2036	100.0	288345	100.0

Student Effort (STUEFF) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	2	0.4	25	1.2	3636	1.3
	1-5 hours	152	30.2	735	36.2	100528	35.0
	6-10 hours	156	31.0	589	29.0	86279	30.0
	11-20 hours	106	21.0	410	20.2	59818	20.8
	21-30 hours	50	9.9	150	7.4	23748	8.3
	More than 30 hours	38	7.5	121	6.0	13592	4.7
	Total	504	100.0	2030	100.0	287601	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	96	20.0	447	22.5	66657	23.7
	Rarely/never	233	48.6	948	47.8	131959	47.0
	Sometimes	106	22.1	410	20.7	57972	20.7
	Often	44	9.2	179	9.0	24144	8.6
	Total	479	100.0	1984	100.0	280732	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	98	20.3	365	18.4	54098	19.3
	Rarely/never	184	38.2	753	37.9	101626	36.3
	Sometimes	118	24.5	509	25.6	74576	26.6
	Often	82	17.0	359	18.1	49760	17.8
	Total	482	100.0	1986	100.0	280060	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	46	9.6	211	10.6	23650	8.4
	Rarely/never	107	22.3	557	28.0	55204	19.7
	Sometimes	155	32.3	598	30.1	87918	31.3
	Often	172	35.8	620	31.2	113887	40.6
	Total	480	100.0	1986	100.0	280659	100.0

Academic Challenge (ACCHALL) Means Summary Report - Institution Unspecified

[Unweighted]

			Your College(s)	Hawaii		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.40	2.58		2.50	
	WORKHARD	Full-time	2.59	2.67		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.90	2.91		2.83	
	ANALYZE	Full-time	2.94	2.98		2.92	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.65	2.80		2.69	
	SYNTHESZ	Full-time	2.81	2.92		2.80	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.47	2.63		2.49	
	EVALUATE	Full-time	2.68	2.76		2.67	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.52	2.69		2.60	
	APPLYING	Full-time	2.76	2.85		2.76	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Less than Full-time	2.70	2.82		2.71	
	PERFORM	Full-time	2.84	2.97		2.86	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.74	2.81		2.69	
	READASGN	Full-time	3.09	3.17		3.12	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.63	2.97	-0.30*	2.62	
	WRITEANY	Full-time	3.33	3.32		3.17	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.90	5.04		4.98	
	EXAMS	Full-time	5.16	5.06		5.02	

Academic Challenge (ACCHALL) Means Summary Report - Institution Unspecified

[Unweighted]

			Your College(s)	Hawaii		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.89	2.99		2.94	
	ENVSCHOL	Full-time	3.05	3.05		3.04	

Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	37	13.9	79	9.0	13417	12.3
	Sometimes	114	42.9	357	40.5	43267	39.5
	Often	87	32.7	298	33.8	36874	33.7
	Very often	28	10.5	147	16.7	15844	14.5
	Total	266	100.0	881	100.0	109402	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	4.2	43	4.9	6244	5.7
	Some	69	26.2	223	25.3	31727	28.9
	Quite a bit	118	44.9	387	43.9	46637	42.5
	Very much	65	24.7	228	25.9	25153	22.9
	Total	263	100.0	881	100.0	109761	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	25	9.5	55	6.2	9260	8.5
	Some	94	35.6	266	30.2	37389	34.2
	Quite a bit	94	35.6	364	41.3	41044	37.6
	Very much	51	19.3	197	22.3	21573	19.7
	Total	264	100.0	882	100.0	109266	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	40	15.2	101	11.5	16012	14.6
	Some	99	37.6	306	34.7	40597	37.1
	Quite a bit	85	32.3	297	33.7	35448	32.4
	Very much	39	14.8	178	20.2	17273	15.8
	Total	263	100.0	882	100.0	109330	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	39	14.8	77	8.7	12688	11.6
	Some	93	35.2	305	34.5	38824	35.4
	Quite a bit	89	33.7	319	36.1	37943	34.6
	Very much	43	16.3	183	20.7	20145	18.4
	Total	264	100.0	884	100.0	109600	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	34	12.8	73	8.2	11159	10.1
	Some	80	30.1	240	27.1	34565	31.4
	Quite a bit	85	32.0	345	38.9	38874	35.3
	Very much	67	25.2	228	25.7	25402	23.1
	Total	266	100.0	886	100.0	110000	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	3.8	33	3.8	4045	3.7
	Between 1 and 4	130	49.2	426	48.4	56028	51.5
	Between 5 and 10	72	27.3	209	23.8	27303	25.1
	Between 11 and 20	22	8.3	99	11.3	11901	10.9
	More than 20	30	11.4	113	12.8	9433	8.7
	Total	264	100.0	880	100.0	108710	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	39	14.8	89	10.1	15685	14.4
	Between 1 and 4	88	33.3	239	27.2	39506	36.4
	Between 5 and 10	87	33.0	278	31.6	31319	28.8
	Between 11 and 20	33	12.5	158	18.0	14815	13.6
	More than 20	17	6.4	116	13.2	7318	6.7
	Total	264	100.0	880	100.0	108643	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.4	9	1.1	1155	1.1
	(2)	8	3.2	14	1.7	2345	2.3
	(3)	20	8.0	43	5.2	6304	6.1
	(4)	57	22.7	197	23.8	24757	23.8
	(5)	82	32.7	264	31.9	33950	32.7
	(6)	66	26.3	209	25.2	23850	23.0
	Extremely challenging	17	6.8	92	11.1	11514	11.1
	Total	251	100.0	828	100.0	103875	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	5.7	30	3.4	5206	4.8
	Some	73	27.5	214	24.4	26734	24.6
	Quite a bit	104	39.2	371	42.3	46514	42.8
	Very much	73	27.5	263	30.0	30223	27.8
	Total	265	100.0	878	100.0	108677	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	39	7.7	147	7.2	23799	8.2
	Sometimes	210	41.5	746	36.6	108491	37.5
	Often	175	34.6	774	38.0	106695	36.8
	Very often	82	16.2	370	18.2	50605	17.5
	Total	506	100.0	2037	100.0	289590	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	18	3.6	61	3.0	10306	3.5
	Some	129	25.5	481	23.6	76041	26.2
	Quite a bit	226	44.7	931	45.7	129266	44.5
	Very much	133	26.3	564	27.7	74739	25.7
	Total	506	100.0	2037	100.0	290352	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	27	5.3	72	3.6	16205	5.6
	Some	164	32.5	554	27.3	91102	31.5
	Quite a bit	193	38.2	862	42.5	116545	40.3
	Very much	121	24.0	539	26.6	65273	22.6
	Total	505	100.0	2027	100.0	289125	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	38	7.5	147	7.2	25777	8.9
	Some	180	35.6	645	31.7	100187	34.6
	Quite a bit	191	37.8	782	38.4	106581	36.8
	Very much	96	19.0	460	22.6	56882	19.7
	Total	505	100.0	2034	100.0	289427	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	40	7.9	133	6.5	21532	7.4
	Some	154	30.4	579	28.4	92647	32.0
	Quite a bit	199	39.3	786	38.6	109740	37.8
	Very much	114	22.5	540	26.5	66031	22.8
	Total	507	100.0	2038	100.0	289950	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	35	6.9	96	4.7	19337	6.6
	Some	146	28.8	500	24.5	81731	28.1
	Quite a bit	193	38.1	820	40.2	109522	37.7
	Very much	133	26.2	624	30.6	80216	27.6
	Total	507	100.0	2040	100.0	290806	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	0.2	16	0.8	4548	1.6
	Between 1 and 4	165	32.5	625	30.7	83882	29.1
	Between 5 and 10	195	38.5	722	35.5	110665	38.4
	Between 11 and 20	81	16.0	332	16.3	51512	17.9
	More than 20	65	12.8	340	16.7	37617	13.1
	Total		507	100.0	2035	100.0	288224
6c . Number of written papers or reports of any length (ACCHALL)	None	13	2.6	92	4.5	10832	3.8
	Between 1 and 4	104	20.6	398	19.6	72673	25.2
	Between 5 and 10	177	35.0	700	34.4	99790	34.6
	Between 11 and 20	127	25.1	451	22.2	65823	22.9
	More than 20	85	16.8	394	19.4	38894	13.5
	Total		506	100.0	2035	100.0	288012
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	16	0.8	1840	0.7
	(2)	8	1.6	21	1.1	4534	1.6
	(3)	20	4.1	86	4.4	14509	5.2
	(4)	94	19.3	473	24.0	64549	23.2
	(5)	180	37.0	691	35.1	99367	35.8
	(6)	129	26.5	477	24.2	65785	23.7
	Extremely challenging	55	11.3	207	10.5	27301	9.8
	Total		487	100.0	1971	100.0	277885
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	18	3.6	71	3.5	10328	3.6
	Some	101	20.0	430	21.1	61179	21.2
	Quite a bit	224	44.3	864	42.4	123311	42.8
	Very much	163	32.2	671	33.0	93558	32.4
	Total		506	100.0	2036	100.0	288376

Student-Faculty Interaction (STUFAC) Means Summary Report - Institution Unspecified

[Unweighted]

			Your College(s)	Hawaii		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.93	2.71		2.53	0.41*
	EMAIL	Full-time	3.21	2.89	0.34*	2.84	0.39*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.45	2.48		2.45	
	FACGRADE	Full-time	2.59	2.63		2.65	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.85	1.92		1.92	
	FACPLANS	Full-time	2.07	2.16		2.19	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.71	1.74		1.66	
	FACIDEAS	Full-time	1.86	1.91		1.85	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.58	2.75		2.64	
	FACFEED	Full-time	2.72	2.76		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.37	1.40		1.34	
	FACOTH	Full-time	1.56	1.63		1.51	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	15	5.6	100	11.4	17498	16.0
	Sometimes	74	27.7	286	32.5	39108	35.7
	Often	93	34.8	259	29.5	30456	27.8
	Very often	85	31.8	234	26.6	22418	20.5
	Total	267	100.0	879	100.0	109480	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	32	12.0	97	11.0	12277	11.2
	Sometimes	120	44.9	394	44.8	50283	45.9
	Often	78	29.2	258	29.3	31962	29.2
	Very often	37	13.9	131	14.9	15023	13.7
	Total	267	100.0	880	100.0	109545	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	114	43.3	299	33.9	38436	35.1
	Sometimes	94	35.7	404	45.8	47933	43.8
	Often	36	13.7	130	14.7	16601	15.2
	Very often	19	7.2	49	5.6	6489	5.9
	Total	263	100.0	882	100.0	109459	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	126	47.5	391	44.3	56379	51.6
	Sometimes	103	38.9	365	41.4	37942	34.7
	Often	24	9.1	90	10.2	10908	10.0
	Very often	12	4.5	36	4.1	3957	3.6
	Total	265	100.0	882	100.0	109186	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	24	9.1	66	7.5	9942	9.1
	Sometimes	104	39.5	278	31.4	38589	35.3
	Often	94	35.7	351	39.7	41497	37.9
	Very often	41	15.6	190	21.5	19370	17.7
	Total	263	100.0	885	100.0	109398	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	194	73.8	614	69.9	81825	75.4
	Sometimes	47	17.9	199	22.6	18803	17.3
	Often	16	6.1	43	4.9	5828	5.4
	Very often	6	2.3	23	2.6	2007	1.9
	Total	263	100.0	879	100.0	108463	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	7	1.4	166	8.2	22887	7.9
	Sometimes	88	17.5	573	28.2	86482	29.9
	Often	202	40.2	609	30.0	94544	32.7
	Very often	206	41.0	684	33.7	85618	29.6
	Total	503	100.0	2032	100.0	289531	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	37	7.3	161	7.9	19493	6.7
	Sometimes	225	44.6	839	41.1	117922	40.7
	Often	151	30.0	630	30.9	97623	33.7
	Very often	91	18.1	412	20.2	54693	18.9
	Total	504	100.0	2042	100.0	289731	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	137	27.1	486	23.9	66502	23.0
	Sometimes	241	47.6	934	45.9	131260	45.4
	Often	86	17.0	421	20.7	62530	21.6
	Very often	42	8.3	193	9.5	28998	10.0
	Total	506	100.0	2034	100.0	289290	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	187	37.3	754	37.1	115120	39.8
	Sometimes	221	44.0	840	41.4	118420	41.0
	Often	71	14.1	303	14.9	39932	13.8
	Very often	23	4.6	134	6.6	15491	5.4
	Total	502	100.0	2031	100.0	288963	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	19	3.8	120	5.9	17994	6.2
	Sometimes	199	39.6	679	33.3	102683	35.5
	Often	191	38.0	798	39.2	116593	40.3
	Very often	94	18.7	440	21.6	52032	18.0
	Total	503	100.0	2037	100.0	289302	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	288	57.7	1138	56.3	183043	63.7
	Sometimes	155	31.1	592	29.3	71464	24.9
	Often	43	8.6	199	9.8	23656	8.2
	Very often	13	2.6	94	4.6	9097	3.2
	Total	499	100.0	2023	100.0	287260	100.0

Support for Learners (SUPPORT) Means Summary Report - Institution Unspecified

[Unweighted]

			Your College(s)	Hawaii		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.80	3.05	-0.31*	2.94	
	ENVSUPRT	Full-time	2.91	3.08	-0.21*	3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.63	2.70		2.46	
	ENVDIVRS	Full-time	2.74	2.81		2.57	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.95	2.06		1.90	
	ENVNACAD	Full-time	2.01	2.19		2.01	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.19	2.31		2.08	
	ENVSOCAL	Full-time	2.30	2.46		2.24	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.14	2.43	-0.27*	2.34	
	FINSUPP	Full-time	2.25	2.62	-0.34*	2.62	-0.34*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.66	1.77		1.72	
	USEACAD	Full-time	1.81	1.87		1.83	
b Frequency: Career counseling	USECACOU	Less than Full-time	1.46	1.50		1.42	
	USECACOU	Full-time	1.57	1.62		1.46	

Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	17	6.4	21	2.4	5686	5.2
	Some	82	31.1	198	22.5	25980	23.9
	Quite a bit	103	39.0	374	42.5	45523	42.0
	Very much	62	23.5	287	32.6	31298	28.8
	Total	264	100.0	880	100.0	108487	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	39	14.8	111	12.7	21163	19.6
	Some	82	31.2	265	30.3	35913	33.3
	Quite a bit	78	29.7	273	31.2	31172	28.9
	Very much	64	24.3	227	25.9	19732	18.3
	Total	263	100.0	876	100.0	107980	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	105	39.9	307	35.1	45691	42.3
	Some	91	34.6	303	34.6	35969	33.3
	Quite a bit	41	15.6	168	19.2	17552	16.3
	Very much	26	9.9	97	11.1	8782	8.1
	Total	263	100.0	875	100.0	107994	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	68	25.9	181	20.8	32981	30.7
	Some	109	41.4	358	41.1	42405	39.5
	Quite a bit	55	20.9	213	24.4	22343	20.8
	Very much	31	11.8	120	13.8	9674	9.0
	Total	263	100.0	872	100.0	107403	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	87	33.1	234	26.8	31588	29.4
	Some	90	34.2	241	27.6	29368	27.3
	Quite a bit	49	18.6	185	21.2	24589	22.9
	Very much	37	14.1	212	24.3	22010	20.5
	Total	263	100.0	872	100.0	107555	100.0

Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified

[Unweighted]

Less than Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	34	13.4	76	8.8	11627	10.9
	Rarely/never	101	39.8	295	34.1	39119	36.6
	Sometimes	92	36.2	378	43.8	43999	41.2
	Often	27	10.6	115	13.3	12123	11.3
	Total	254	100.0	864	100.0	106868	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	44	17.3	143	16.6	24096	22.6
	Rarely/never	128	50.4	420	48.6	53425	50.2
	Sometimes	67	26.4	239	27.7	23549	22.1
	Often	15	5.9	62	7.2	5328	5.0
	Total	254	100.0	864	100.0	106398	100.0

Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	22	4.4	63	3.1	12268	4.3
	Some	135	26.7	424	20.8	61826	21.5
	Quite a bit	216	42.8	842	41.3	120489	41.8
	Very much	132	26.1	708	34.8	93474	32.4
	Total	505	100.0	2037	100.0	288057	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	62	12.4	225	11.1	46911	16.3
	Some	141	28.1	545	26.9	91438	31.8
	Quite a bit	163	32.5	646	31.8	86933	30.3
	Very much	136	27.1	613	30.2	62091	21.6
	Total	502	100.0	2029	100.0	287373	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	173	34.4	610	30.1	106358	37.0
	Some	200	39.8	694	34.2	100635	35.0
	Quite a bit	82	16.3	445	21.9	52997	18.4
	Very much	48	9.5	279	13.8	27550	9.6
	Total	503	100.0	2028	100.0	287540	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	103	20.6	349	17.2	68515	23.9
	Some	205	40.9	749	37.0	113594	39.7
	Quite a bit	131	26.1	582	28.7	71430	24.9
	Very much	62	12.4	345	17.0	32825	11.5
	Total	501	100.0	2025	100.0	286364	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	147	29.5	413	20.4	56322	19.6
	Some	159	31.9	499	24.7	73814	25.7
	Quite a bit	111	22.3	560	27.7	78062	27.2
	Very much	81	16.3	550	27.2	78706	27.4
	Total	498	100.0	2022	100.0	286904	100.0

Support for Learners (SUPPORT) Frequency Distributions - Institution Unspecified

[Unweighted]

Full-time

Item		Your College(s)		Hawaii		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	30	6.1	137	6.8	17826	6.3
	Rarely/never	156	31.9	596	29.6	89412	31.5
	Sometimes	232	47.4	929	46.2	132711	46.7
	Often	71	14.5	350	17.4	44136	15.5
	Total	489	100.0	2012	100.0	284085	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	60	12.4	262	13.1	51168	18.1
	Rarely/never	226	46.6	885	44.2	143330	50.6
	Sometimes	155	32.0	634	31.7	70221	24.8
	Often	44	9.1	222	11.1	18287	6.5
	Total	485	100.0	2003	100.0	283006	100.0

Colleges in the Group

Institution	State
Hawaii Community College	HI
Honolulu Community College	HI
Kapiolani Community College	HI
Kauai Community College	HI
Leeward Community College	HI
Maui Community College	HI
Windward Community College	HI