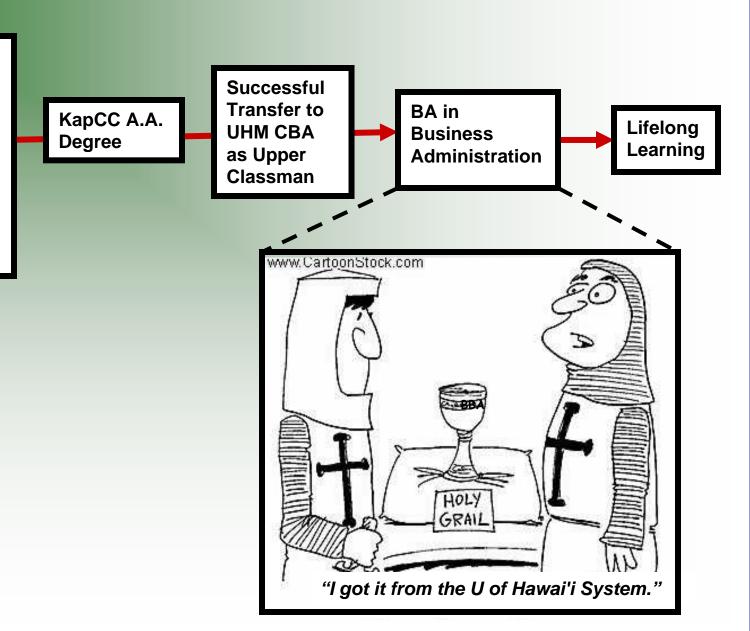


STUDENT TRANSFER GOAL

Values, attitudes, interests, goals, incentives (intrinsic/extrinsic), knowledge, abilities



I. Coherent & Articulated Academic Pathway:

Requirements for career or transfer goal, e.g., KCC Transfer to UHM/College of Business

KapCC AA Degree Requirements: Courses to meet lower division requirements for transfer to the CBA at UHM

- Foundation
- Diversification
- Hawaiian/Second Language
- Electives



UHM Admission Requirements for Transfer Into BBA in College of Business

- 1. Use 12 of the 18 credits available as electives in the A.A. Degree ACC 201, ACC 202, ICS 201, and BLAW 200,
- 2. Use three additional elective credits to take additional MATH classes at the College, if necessary.
- 3. Concerning the Diversification Social Sciences requirements, choose ECON 130 and 131 and PSY 100 or SOC 100, the latter two courses being prerequisites for BUS 315.

II. Coherent Student Services:

Systems/Programs/Interventions to Improve Student Persistence & Retention

<u>Credit-Based Transition Programs for H.S. Students:</u>

- Running Start for H.S. Juniors & Seniors
- Early Admission For H.S. Seniors
- College Credit Equivalency Program

First Year Experience:

- Master Academic Plan
- Access to College Excellence

Honda Internat'l Center

Learning Support resources, e.g., Library, Computing

Center, Learning Assistance Centers, i.e.:

- Kahikoluamea
- Ko`piko Computer Lab
- Health & Natural Sciences Learning Center



Student Support Services:

- SSSO -734-9552.
- Counseling 734-9554
- Child Care 734-9393
- TRIO Student Support Services **734-9552**
- Testing Center -734-9340

- Services for Deaf & Hard-of Hearing 734-9210, or TDD, relay service at 711.
- Maida Kamber Center for Career & Transfer Services
- Single Parents and Homemakers Program **734-9500**
- Native Hawaiian Career & Technical Education Program
- <u>Kekaulike Information & Service Center</u> **734-9555**; registration for classes.



<u>III. Coherent Curricular Infrastructure</u> - Transformative Experiences that prepare students for the 21st century through essential learning outcomes

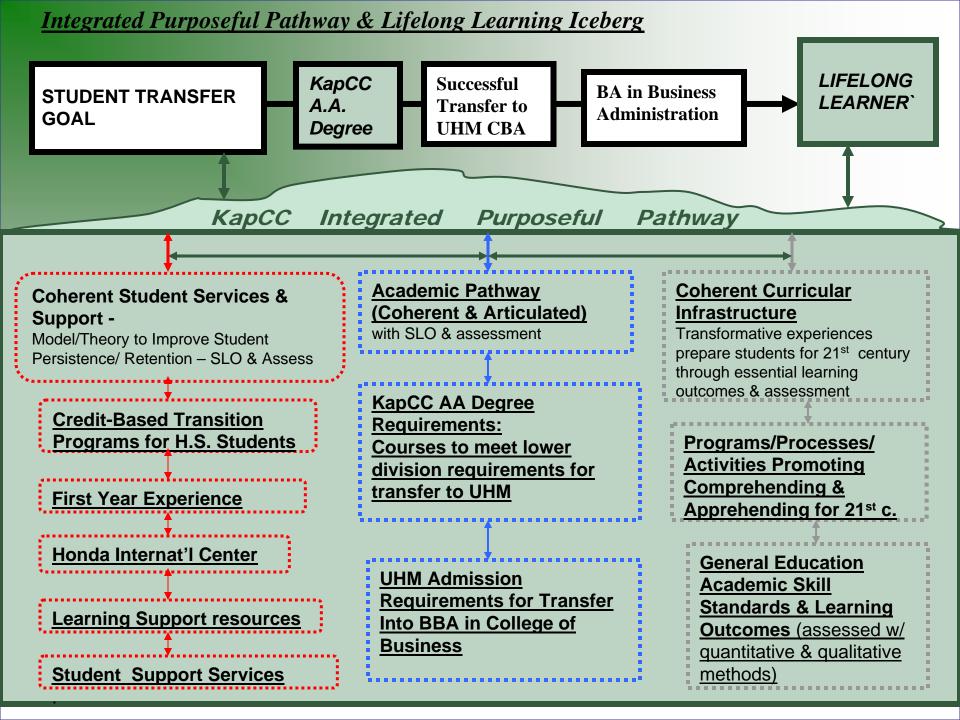
Processes/Activities for Comprehending & Apprehending:

- Writing & Thinking Across the Curriculum
- Information Technology Aptitude
- Service Learning
- International Education/Global Perspective
- Learning Communities
- Internships
- Undergraduate Research/Quantitative Reasoning
- Capstone Courses and Projects (e.g., research paper, performance, portfolio, eportfolio, exhibit of artwork, etc.)
- Common Intellectual Experiences (required common courses)
- Collaborative Assignments and Projects

General Education Academic Skill Standards & Learning

Outcomes (assessed by quantitative & qualitative methods):

- 1. Written Communication
- 2. Critical Thinking
- 3. Information, Retrieval and Technology
- 4. Quantitative Reasoning
- 5. Oral Communication
- 6. Understanding Self and Community



Integrated Purposeful Pathway:
A Three-Legged Stool

Coherence:

Expert Outcomes

Proficient Outcomes

Competent Outcomes

Advanced Beginner Outcomes

Novice Outcomes

