

# Chancellor's *Forum with Faculty & Staff*

November 30, 2007  
Ohia 118



Leon Richards,  
Chancellor



# Chancellor's Faculty Forum

- Objectives and Outcomes:

- Objective

- To share information and engage the KCC campus community in discussions and participation in:



- ***Strategic and Long Range Development Planning;***
- the ***Student Engagement & Success Pathway activities; and***
- ***State's initiative on the creative use of technology.***

# Chancellor's Faculty Forum

## ← Learning Outcomes →

- Upon completion of this presentation and discussion:
  - 1) you will have a fundamental understanding of *Strategic/Long Range Development Planning at KCC*;
  - 2) you will be able to use this information to *participate and engage* in the above planning efforts;
  - 3) you will be able to *share information with your students* relating to the Student Engagement and Success Pathways and other initiatives on campus.





# University of Hawai`i Strategic Plan Update, 2008-15

- In response to Hawai`i's workforce needs, Vice President Johnsrud stated that the **University System** is challenged to increase the *educational capital* ( Second Decade Project) of the state by increasing:

- College going rates,
- Retention,
- Transfer rates from two- to four-year institutions,
- Production of certificates, associate and bachelor degrees.



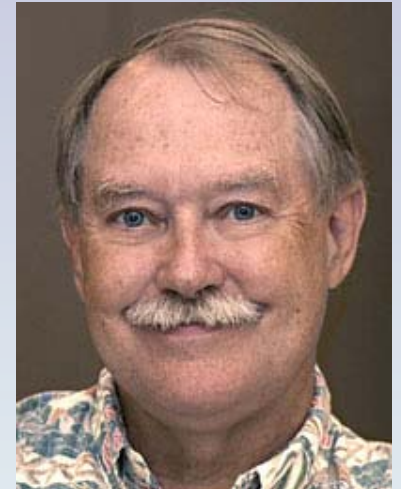
# University of Hawai`i Strategic Plan Update, 2008-15

- In addition, the other priorities the University System has identified as *higher education needs* are:
  - Expand workforce development initiatives;
  - Contribute to the state's economy;
  - Address underserved regions and populations of the state; &
  - Renew and expand infrastructure.



# University of Hawai`i, Community College System Strategic Plan Update, 2008-15

- The UHCC system-wide ***organizing principles*** will be Second Decade/  
Biennium Budget Categories:
  - Increase the educational capital of the State;
  - Meet workforce development needs;
  - Diversify the state's economy;
  - Serve under-represented regions and populations; and
  - Create an efficient, sustainable organization.



# University of Hawai`i, Kapi`olani CC

- As KCC begins to organize for updating its **Strategic Plan** (2008-2015) and **Long Range Development Plan (LRDP)**, we will adopt and modify these organizing principles, i.e.,

- **Increase the educational capital of the State,**
- **Meet workforce development needs,**
- **Diversify the state's economy,**
- **Serve under-represented regions and populations,**
- **Create an efficient, sustainable organization.**





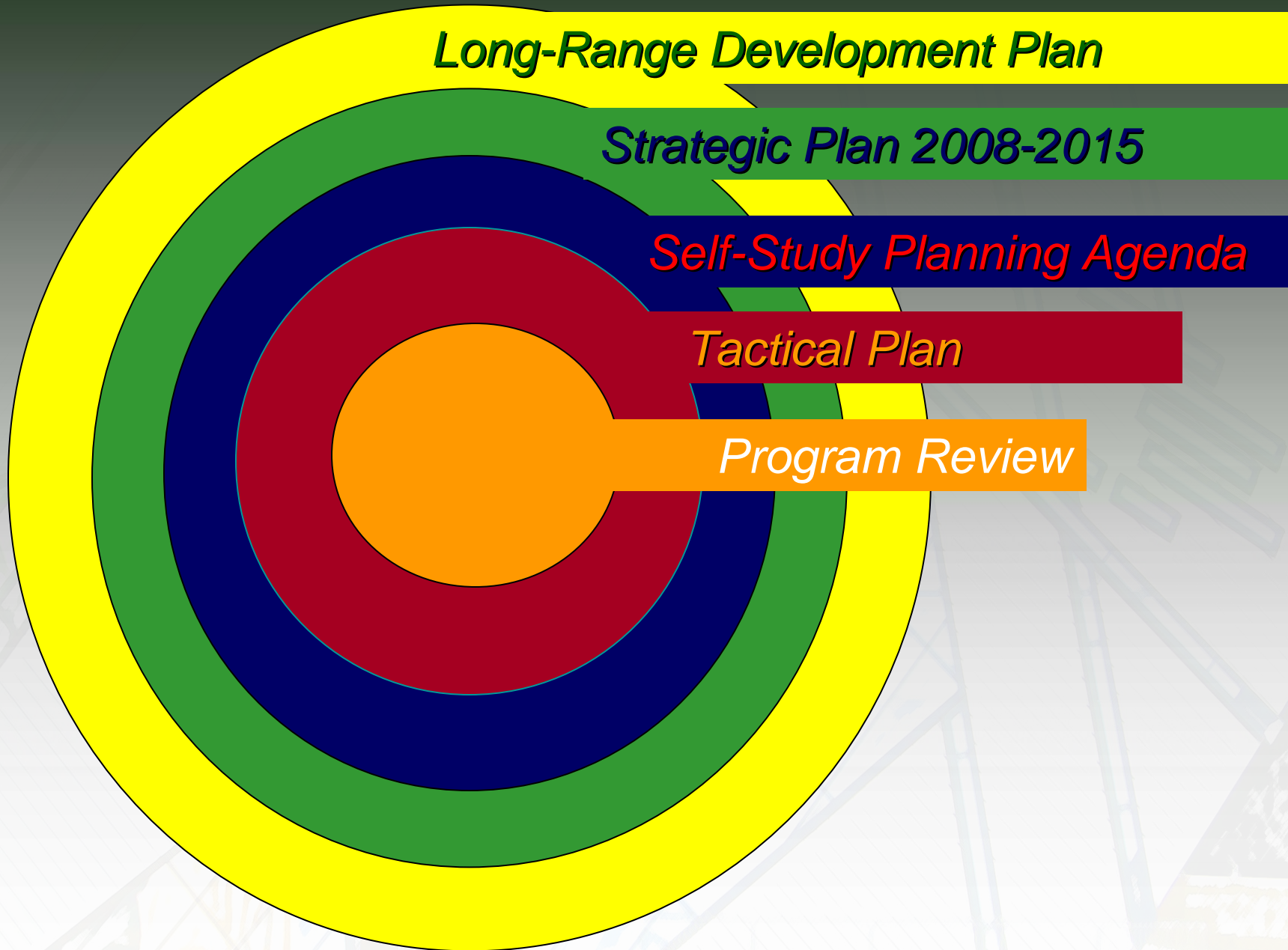
# UH System, UHCC System & KCC's Strategic Plans

- For each organizing principle category, a small number of goals will be set that will:
  - Be clearly defined,
  - Be quantifiable,
  - Have a baseline,
  - Have a best practice benchmark,
  - Have a target,
  - Have a progress report,
  - Be derivative to the campus,
  - Be integrated with other UH benchmarking/goal setting projects.





# *Align KCC Planning with UH and UHCC Organizing Principles:*



# KCC Strategic/Long Range Development Plan

- To align with UH and UHCC system plans to respond to changing workforce development needs and to **“Renew and expand infrastructure,”** *KCC has undertaken a Strategic and Long Range Development Planning process.*
- The Chancellor’s Taskforce, is developing a **“Scope of Services Plan”** for the **LRDP** to be submitted to the UHCC Office by **January 1, 2008** for input and to be utilized in the **selection of a planning and consulting firm.**



# KCC Strategic/Long Range Development Plan

- A campus **Planning Committee** will be formed to address both strategic and long-range planning.
  - Committee members will represent **all academic programs and AES units** that have tactical plans, plus representatives from governance bodies.
  - The Committee will hold open forums on both plans to gather wider campus input from, especially from community stakeholders.
  - The Committee will report its plans and recommendations to the PPAC.



Improve “educational capital” and help students achieve their dream through...

## II. Integrated Student Engagement & Success Pathway Model





# Student Engagement & Success Pathway Model

- Plan for *transition* from High School to College,
- Plan for *academic access and success*,
- Plan for *transfer* or career employment, and
- Plan for maintaining and upgrading skills through continued career development & community involvement.



# Student Engagement & Success Pathway Model

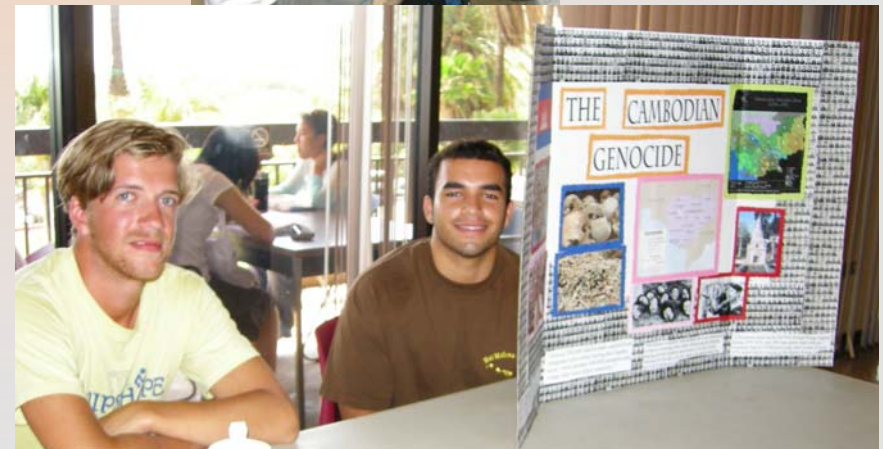
- **Key Student Support Programs Include:**

- *Ka`ie`ie*

- *KCC High School Connection*

- *Achieving The Dream*

- *Student Scholarships*



KCC

UHM



## *Ka`ie`ie -*



*A degree pathway partnership agreement through which students can be enrolled in both UHM and KCC campuses and earn two degrees.*



KCC

UHM



# *Ka`ie`ie*

Ka`ie`ie students are considered continuing UH Manoa students upon transfer.

## - Ka`ie`ie program paths to UH Manoa:

1. Apply to UHM, be accepted but **declare KCC as your home institution** and take courses at KCC;
2. *Begin at KCC and apply to UHM as a Ka`ie`ie student after earning 24 credits, and maintaining a 2.0 GPA at KCC; when accepted to UHM **continue taking classes at KCC**, indicating it as home institution.*





# High School Connection

- KCC's goal is to increase the number of **graduating seniors who enter college** by creating an awareness of the **benefit of going to college**.
- **KCC will provide** intensive and concentrated hands-on, one-on-one support to assist high school seniors through each step of the **college preparation, admissions, testing, and enrollment**.
  - All services delivered at the high schools,
  - Target: 100% participation of senior high school students,
  - Master calendars of services and events,
  - Formal acceptance letter to KCC issues with high school diploma.



# High School Connection



- College Connection Program features:
  - Alignment of multiple college outreach efforts;
  - Intensive connection with high school students and staff;
  - Focus on removal of barriers, e.g.:
    - **College information** including Ka`ie`ie program, American Diploma Project, Achieving the Dream, STEM, etc.;
    - **College application** assistance;
    - **Financial aid** (FAFSA) and UH scholarship assistance including centennial scholarships;
    - **Compass placement and assessment; &**
    - **Enrollment assistance**, i.e., admission and registration.



# *Achieving the Dream*

- To meet statewide UHCC goals, Vice-President Morton and each of the seven UHCCs are supporting and implementing ***“Achieving the Dream.”***
  - National initiative to help more community college students succeed (i.e., ***complete courses, earn certificates and earn degrees***).
  - In Hawai`i this effort is especially focused on student groups that have faced the most significant barriers to success, i.e.,
    - Native Hawaiians
    - Low income &
    - Underserved regions & populations





# Scholarships and Financial Aid

- Through the generous support of individuals and private organizations in the community, **over 50 scholarships** are awarded each academic year throughout the campus. They range in value from \$500-\$3,600.
- In general, scholarships are awarded on the basis of **financial need**, not necessarily as defined by federal guidelines, to continuing students only. Many also have a **minimum grade point average requirement**.





# Scholarships and Financial Aid

- **Private Scholarships Available at KCC in the following fields of study:**
  - **Art** – John Young Foundation Scholarship
  - **Business** – American Business Women's Association (\$500); \*J.M. Long Foundation
  - **Health Sciences** – Harry and Miyako Fujikawa Student Aid Award; Dr. M. Lou Hefley Scholarship; The Queen's Health Systems Native Hawaiian Health Training Scholarship Fund; Straub Hospital Auxiliary Scholarship;
  - **Liberal Arts** – James Embrey Memorial Scholarship;
  - **Nursing** – Dora Locascio Scholarship; \*\*Murabayashi Foundation; Straub Hospital Auxiliary Scholarship for Licensed Practical Nursing; &
  - **Radiologic Technology** – Lloyd/More Foundation



\*Health or Business

\*\* Student must speak Korean

# Scholarships and Financial Aid



- **Native Hawaiian Tuition Waiver**
- **KCC Opportunity Grant**  
(formerly need-based institutional waivers)
- **KCC Achievement Scholarship**  
(formerly merit tuition waivers)
- **KCC Pacific Islander Scholarship**
- **International Student Scholarship**
- **UH Centennial Scholarship**



# Diversifying the State Economy through Creative Use of Technology

- KCC is working with **DBEDT**, developing a **Creative Academies Program**.

– **The Mission of this program is to:**

**Provide students with the knowledge, attitudes, and workforce skills in Science, Technology, Engineering & Math (STEM) and career programs, i.e., New Media Arts (NMA) that are necessary for them to be creative, innovative, and entrepreneurial in these areas.**

– **The Program Mantra is:**

- **“Innovate, Create & Disseminate!”** - via the use of applied technology, contextual and project based learning.





# Diversifying the State Economy through Creative Use of Technology

## • **THE CREATIVE ACADEMIES PROGRAM:**

- Empowers students K-20 with skills to innovate through creative exploration;
- Weaves creative thinking into STEM and career program training via ***Creative Academies pilot program in animation, digital media, game development, writing and publishing*** with KCC and DOE; &
- Connects partners with shared vision in creative industry development.

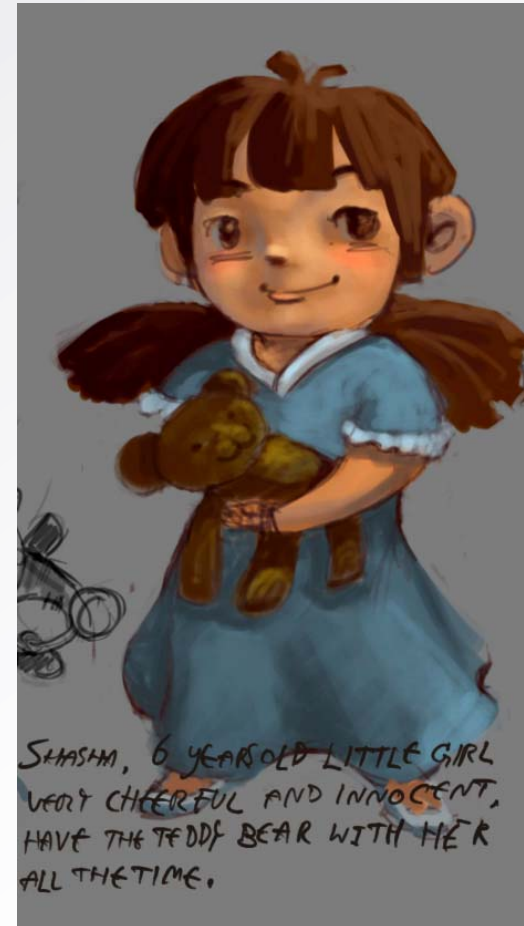




# Diversifying the State Economy through Creative Use of Technology

## • **THE CREATIVE ACADEMIES PROGRAM:**

- Create jobs for digital arts professionals in Hawai`i, as well as UH Manoa/ACM, & KCC New Media Arts students
- Establishes **“Creative Industries Zone”**
  - Creation Center Digital Media & Arts Incubator,
  - KCC and Hawai`i Film Studio Digital Media Production Center,
  - Creative Academies of Hawai`i (K-12 courses in creative media), &
  - Teacher training for STEM Creative Academies.



# Summary

- KCC is attending to educational and workforce development needs in alignment with UH/UHCC Systems plans/goals by:



- **Updating its Strategic & Long Range Development Plans to renew and expand infrastructure;**
- **Increasing the educational capital of the State by:**
  - **Increasing access and success for Native Hawaiian and other underrepresented student populations through the Student Engagement and Success Pathway Model;**
  - **Creating Degree Pathway Programs (e.g., Ka'ie'ie) to facilitate transfer and career options and increase efficient use of resources; &**
- **Assisting in diversifying the State economy through the creative use of technology, e.g., STEM & NMA programs.**





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