

University of Hawai'i, Kapi'olani Community College: "Striving for the Highest"

Presentation to the

Rashidi International Consulting Group
(RICG)

by

Leon Richards, Chancellor
Kapi'olani Community College

December, 2009



Objectives and Outcomes



Objective:

- To share information about the functions of community colleges using Kapi‘olani Community College as an example.

Learning Outcome:

- Upon completion, you will have a fundamental understanding of and an appreciation for community colleges, Kapi‘olani CC (Kapi‘olani) and the University of Hawai‘i system.

Honoring Our Past: Queen Julia Kapi'olani's Legacy

- Kapi'olani Community College was *founded in 1946* as Kapi'olani Technical School and joined the University of Hawai'i system in 1965.
- With pride & responsibility, Kapi'olani Community College has assumed the Queen's name and motto, i.e., *Kulia i ka Nu'u, "strive for the highest,"*. The challenge of the College is to perpetuate that *heritage of excellence*.



Kapi'olani CC and the University of Hawai'i System

President, University of Hawai'i (UH) System

Vice President for
Community Colleges

UH Manoa

UH Hilo

UH West Oahu

Kapi'olani CC, UH

Honolulu CC, UH

Leeward CC, UH

Windward CC, UH

Maui CC, UH

Hawai'i CC, UH

Kaua'i CC, UH

*Students
can attend
classes at
any school
in the
system .*





President, University of Hawai'i System



Vice President for Community Colleges

Office of The Chancellor, Kapi'olani Community College

Policy, Planning, & Assessment Council (PPAC)

Governance Bodies

Office for International Education

Office for Institutional Effectiveness



Office for Student Services

Student Services

Kekaulike Information and Service Center (KISC)

Kahikoluamea (*Academic Pathways Academies)



Office for Academic Affairs

Academic Support & Resources

Kapi'olani Deaf Center

Arts & Sciences

Health Education

Hospitality, Business, & Legal Education

*Academic Clusters



Office for Community and Continuing Education

Community and Continuing Education



Office for Administrative Services

Business Office

Human Resources Office

Auxiliary Services, Security Services, and Facilities Management

[N.B.: *Dotted arrows added to illustrate the two-way communication & support & collaboration between Academic Pathways Academies and Academic Clusters and their programs.]

Kapi'olani - Vision Statement

- Kapi'olani Community College...
prepares students for lives of critical inquiry, active participation and leadership in careers which strengthen the health, well-being, and vitality of:
 - The *individuals, families, and communities* that support all of us;
 - The *cultural traditions* that shape and guide all of us; and
 - The *land and sea* that sustains all of us.



Kapi'olani - Vision Statement

- Kapi'olani Vision Statements are operationalized by applying the following principles:
 - Build on and **support** the languages, cultures, and history of Hawai'i;
 - Develop students, faculty and staff capacity to understand and respect **diverse** cultures;
 - Establish and cultivate strong and viable educational and economic **partnerships**;
 - Strengthen Kapi'olani CC's role as a **bridge** between Asia, the Pacific, the Americas and the world.



I. Mission Statement – *Cultural Diversity*

- *Kapi‘olani Community College* is a gathering place where Hawai‘i’s *Cultural Diversity* is celebrated, championed and reflected in the students, faculty, staff, administration and curriculum.



Kapi'olani's Diverse Student-body

- Fall 2009 enrollment was approximately **9,102 students** - including students from **47 countries**; 37% attending full-time
- Kapi'olani has **43 programs** offering associate degrees (two-year degree) and certificates.
- **58%** of Kapi'olani's students are **women**; mean age 25 years.
- **51% of students report their ethnicity as Asian**,
14% Hawaiian/Pacific Islander,
13% Caucasian, 17% mixed, and
3% other.



II. Mission Statement – “*Be the First Choice*”

- KCC strives to be the ***First Choice*** for education and training for Hawai‘i’s people. KCC is the center for **Health Sciences** and Education in the UH System.
 - We offer **17 degrees/certificates** and **19 continuing education/workforce development Certificates of Competency** (Phlebotomy, Pharmacy Technician, Massage Therapist, Surgical Technologist, Medical Coder, Medical Transcriptionist, etc.)
- Student Learning Outcomes are attained, and **verified** in part by the external validation of national and/or State licensure and credentialing exams.
- Over 95% to 100% of our health science graduates pass their licensure exams.



Kapi'olani - First Choice for Support Services

- *The Kahikoluamea Department* serves as an entry point for all first year students in order to improve student engagement and success, by:

- *consolidating and aligning resources*

[i.e., Holomua, *First Year Experience*, *Malama Hawai'i*, and *Kuilei*];

- *creating a learning space* that fosters *community* and encourages *collaborative* and *active learning and teaching* in order to enhance student engagement and success and to allow for the changing needs and expectations of students, faculty, and staff;

- *developing and implementing pre-enrollment, retention, and persistence strategies* that identify and remove barriers to student success in order to ensure students' transition into one of the *academic clusters* degree pathways.



Kapi'olani - First Choice for Academic Clusters

- **Programs and services Kapi'olani offers include:**
 - **Hospitality, including (Culinary Institute of the Pacific, and Travel and Tourism), Business, & Legal Education Academic Cluster;**
 - **Health Academic Cluster**
 - **Arts and Sciences Academic Cluster**



Kapi‘olani - Health Careers Education

- Kapi‘olani offers *Associate Degree and Certificates* in:
 - **Emergency Medical Technician (EMT-I) Program**
 - **Mobile Intensive Care Technician (MICT) Program**
 - **First Responder training for Public Safety Officers, e.g., Police, Lifeguards, and Firefighters, etc.**



- **Kapi‘olani’s EMS programs prepare students to provide *basic and advanced life support* to patients in the pre-hospital emergency care setting statewide.**

Kapi'olani - Health Careers Education

- **Health Sciences**

- Dental Assisting
- Massage Therapy
- Medical Assisting
- Medical Laboratory Technician
- Occupational Therapy Assistant
- Pharmacy Technician
- Physical Therapy Assistant
- Radiologic Technology
- Respiratory Care Practitioner
- Exercise & Sports Science



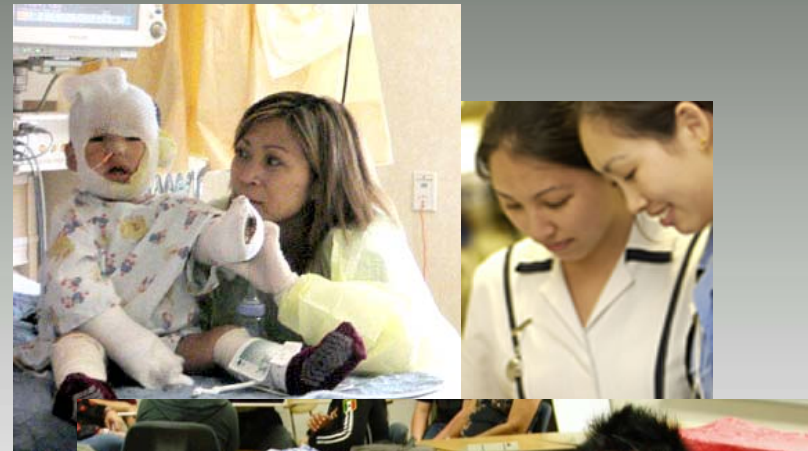
Kapi'olani - Health Careers Education

Associate Degree in Nursing (ADN)



– Kapi'olani's career-laddered Nursing Program provides degree and certificates in:

- ADN (Registered Nurse),
- LPN (Licensed Practical Nurse),
- Nurse Aide,
- Adult Residential Care-Home Operator,
- Surgical Technician, and
- Long Term Care (LTC) Nurse Aide



Health Education: Student Learning Outcomes

- **Student Learning Outcomes** attained in part by the external validation of national licensure & credentialing exams, e.g.,
 - EMT and MICT **100% pass rate** over the last **7 years**
 - **100% pass rate** in exams for Medical Lab registry or certification; Occupational Therapy Assistance certification; Physical Therapist Assistant licensure; Radiologic Technician registry; and Respiratory Therapy exam.
 - **94.4% pass rate** in the Medical Assisting AAMA certification exam
 - **100% pass rate** in our Continuing Education/ Workforce Development Programs for Pharmacy Technician and Massage Therapy on certification board exam and/or state licensure exam.



III. Mission Statement – *Open Access*

– Kapi‘olani provides *Open Access*, and promotes students’ progress, learning and *success* with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis.



- Of the 9,102 students enrolled at Kapi‘olani , approximately 1,900 are home-based at another UH campus but choose to take classes at KCC.



IV. Mission Statement – *Meet Baccalaureate Requirements*

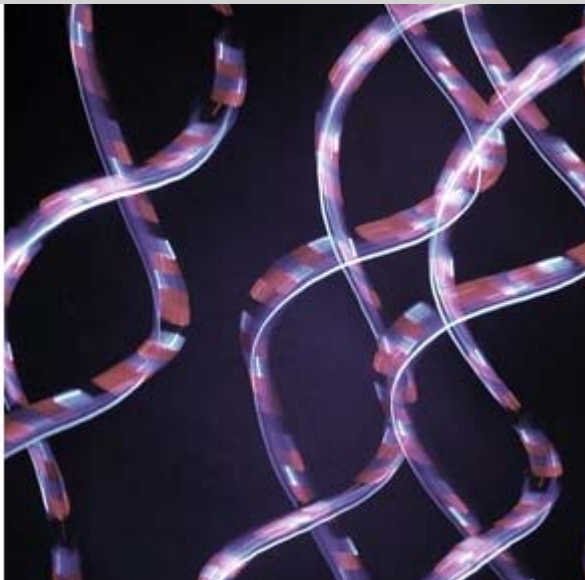


- Kapi‘olani prepares students to meet rigorous *Baccalaureate Requirements* and *personal enrichment* goals by offering a high quality liberal arts program.
- Continuing enrollment and transfer studies document that KCC graduates had the *highest average completion rate* (77%) in achieving a six-year baccalaureate degree of any campus in the seven campus UH Community College system.



Liberal Arts at Kapi'olani

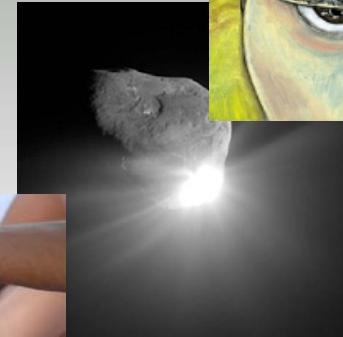
- The Associate in Arts (AA) in Liberal Arts and Associate Degree in Natural Sciences (ASNS) prepare students for transfer to four-year colleges and universities.



Liberal Arts at Kapi‘olani

- Within the AA degree students may *concentrate* in:

- Art,
- Business,
- Education,
- Engineering,
- Information and Computer Sciences,
- Psychology,
- Life Sciences,
- Physical Sciences,
- Asian Studies, or
- Hawaiian Language
Hawaiian Studies



- Kapi‘olani has recently *added degree options* within Liberal Arts.

Liberal Arts at Kapi‘olani – A Success Story

- Kapi‘olani prepares students to meet rigorous *Employment and Career Standards* by offering 21st century career programs, e.g.,

The *New Media Arts Program* prepares students for employment in the fields of *animation*, *interactive computer graphics*, *interface design* including dynamic Web design, information architecture and the converging industries that require advanced skills in multimedia design and production.

The NMA students’ film *“Toilet Story”* won the top award, Platinum, at the Hawai‘i Film Festival and \$500. It also won the Grand Prize for Video on “ourstage.com” and \$5,000. These students have already been contacted for possible production work.



Kapi'olani – Meet Baccalaureate Requirements

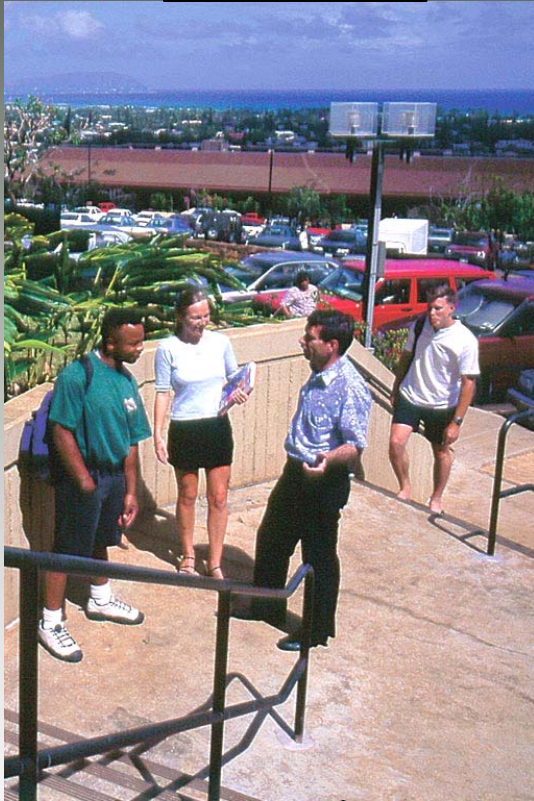
- Studies show that students from Kapi'olani and the other UHCC campuses who transfer to UH at Mānoa, having earned an AA degree, *perform as well as or better* than students who enrolled as first-time, first-year students at UHM.
- Of the 10 campuses of the UH system, Kapi'olani has the largest combined freshman and sophomore year classes.



Kapi'olani - Meet Baccalaureate Requirements

KCC

UH Manoa



Ka'ie'ie -

A degree pathway partnership agreement through which students can be enrolled in both UHM and Kapi'olani campuses and earn two degrees



KCC

UH Manoa

V. Mission Statement – *Employment/Career Standards*



- Develop *career-laddered program sequences* at Certificate of Competency, Certificate of Achievement and Associate in Science degree exit points that tie to the jobs and careers in industry.

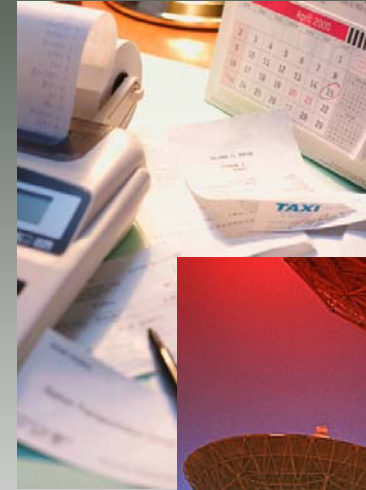
Kapi'olani – Employment/Career Standards

- Our **Hospitality** and **Culinary Arts** programs are also well known.
 - Kapi'olani's **Culinary Arts** programs, recently re-accredited for the *maximum* 5 year period by the American Culinary Federation, serves 554,073 customers a year in our dining facilities.
 - Our **Hospitality** Program, was recently re-accredited by the Commission on Accreditation of Hospitality Management Programs for a 7 year period, being only *one of 12* Community Colleges receiving CAHM accreditation.



Kapi'olani – Employment/Careers in Business

- Kapi'olani's **Business Education programs** prepare students for entry- and mid-level positions in *business, transfer to baccalaureate degree institutions, and upgrading* for professionals in the
- Programs of study can be found in four areas:
 - Accounting,
 - Information Technology,
 - Marketing/eBusiness,
 - Entrepreneurship.



Kapi'olani – Careers in Culinary Arts

- Nationally and internationally renowned Culinary Arts Program – In 2009 six Kapi'olani students won the [American Culinary Federation Student National championship](#).



- Our American Culinary Federation-accredited program continues its strong tradition and leadership in providing Hawai'i and the world with *skilled culinarians* knowledgeable in Asian and Western cuisines, and state-of-the-art pastry arts.
- Students earn Associate Degree and Certificates in Culinary Arts, Dining Room Service and Patisserie.



Kapi'olani - Careers in Hospitality: Travel & Tourism, and Hotel & Restaurant Operations

- The Associate Degree and Certificate programs in

- Hotel/Restaurant Operations and Management

- Travel and Tourism Operations and Management

Prepares students with the knowledge, attitudes and practical skills necessary for **job careers** in Hawai`i's Hospitality Industry, as well as to **transfer** to four-year colleges and universities.



Kapi‘olani - Careers in Science, Technology, Engineering & Math (STEM)

- Kapi‘olani was awarded a **\$1.25 million** and a **\$500,000 grant** to promote and develop a **Science Technology Engineering Mathematics (STEM)** program for the purpose of *enhancing opportunities for Native Hawaiian and other underrepresented students* to pursue careers in these fields.
- With this support Kapi‘olani has established
 - A **STEM Center**
 - **Summer Bridge** Program, and
 - **AS Degree in Natural Sciences (ASNS)** with concentration in Life Science or Physical Science with credits transferable to a four-year institution.



Students prepare and launch the Sea Perch robot they built.



VI. Mission Statement – Community Involvement

- Kapi‘olani prepares students for lives of *Ethical, Responsible Community Involvement* by offering opportunities for increased civic engagement.



VII. Mission Statement – Develop Integrated International Education

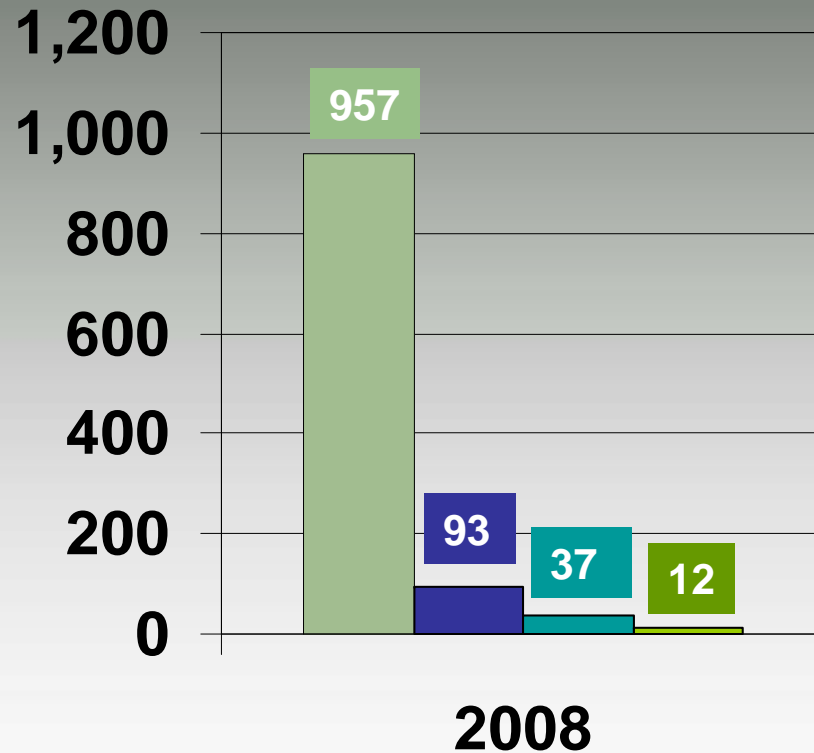


- Kapi‘olani leads locally, nationally and internationally in the development of *Integrated International Education* through global collaborations and campus-wide emphasis on international education.

Kapi'olani – Integrated International Education for Global Community

Integrated International Education Opportunities

Number of Participants



Customized Contract Training

(43 Activities; 957 participants)

Students Study Abroad

(18 Activities; 93 Students Participated)

Faculty/Staff Exchanges

(26 Exchanges, 37 participants)

Teacher/Staff Training

(10 Training Events; 12 Participants)

Kapi`olani – Integrated International Education for Global Community



- International Education (IE) function:

- The Honda International Center (HIC) at Kapi`olani provides the *infrastructure* for many international education activities of the University of Hawai`i Community Colleges System.

- HIC’s mission is to promote, develop, and implement programs, activities and services that provide a better understanding of *multiculturalism, internationalism and the interconnectedness of the global community.*



Kapi'olani – Integrated International Education for Global Community

- The Honda International Center core functions and activities:
 - Initiating and coordinating University of Hawai'i Community College (UHCC)/University of Hawai'i system-wide agreements such as the *student exchange* component with
 - Kansai
 - Achi
 - OGU
 - Senri Kinran
 - Seitoku University
 - Jikei Gakuen Group
 - Hakuoh University
 - Soon Chunhyang University



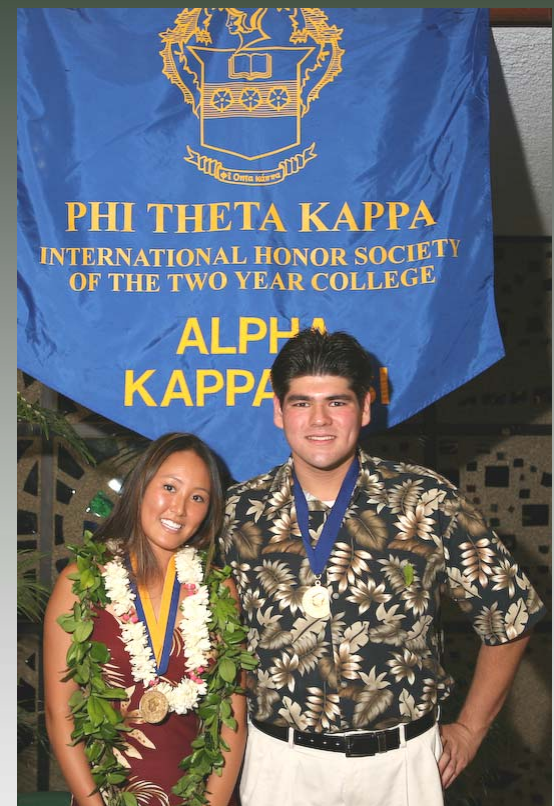
Kapi'olani – Integrated International Education for Global Community

- Managing *study abroad/scholarships* for the UHCCs, i.e.,
 - a. Freeman
 - b. Honda Opportunity Fund
 - c. Hakuoh Summer Study Abroad
 - d. Monbukagakusho



Mission Statement : Resources, Assessment, Partnerships

- **VIII. Utilize Human, Physical, Technological and Financial Resources** effectively and efficiently to achieve ambitious educational goals.
- **IX. Utilize Cycles of Qualitative and Quantitative Assessment** to document degrees of progress in achieving college goals and objectives.
- **X. Build Partnerships** within the University and with other educational, governmental, business, and non-profit organizations to support improved learning from preschool through college and lifelong.



Kapi'olani – Building Partnerships

- **Community partnerships include:**

- *Palolo Community* – Work with the Palolo community to develop and establish the "**Bridging the Digital Divide**" initiative bringing 21st century technology opportunities to the parents and children of Palolo Valley since 1999.

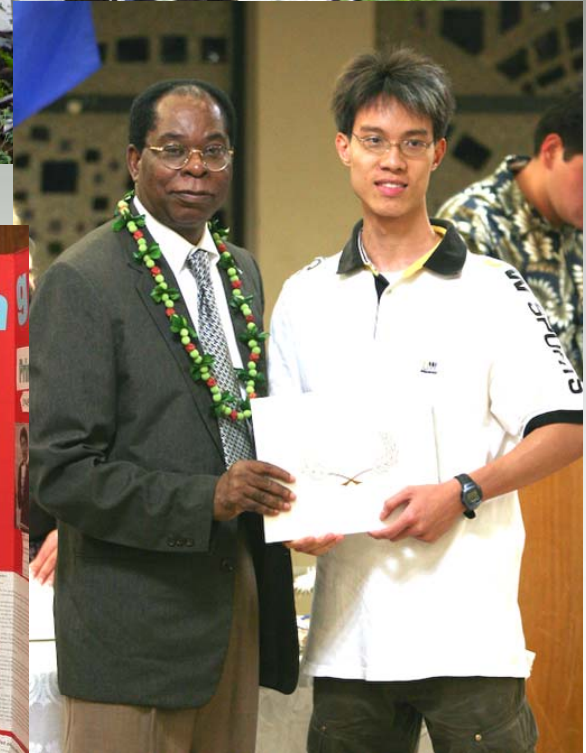


- In August 2007, the College received \$800,000 from the Office of University Partnerships at U.S. Housing and Urban Development to create a @ 5,000 square foot *Ohana Learning Center* at Palolo Homes.

- *The Nurse Education Satellite Program* – Kapi'olani nursing programs will be offered for underrepresented groups in Windward CC, Fall 2009 and Leeward CC - Spring 2009.



Overview of Development Process for Academic Programs



Kapi'olani - Integrated, Purposeful Academic Pathways

- *Curriculum Mapping an industry area*



Kapi'olani - Integrated, Purposeful Academic Pathways

- *Identifying* job and career *Skills, Knowledge and Attitudes (SKA)* needed to be considered competent



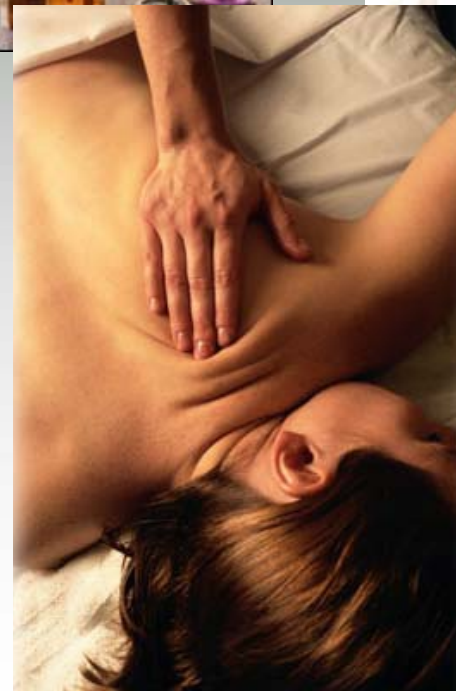
Kapi'olani - Integrated, Purposeful Academic Pathways

- Utilizing the *Develop a Curriculum Model (DACUM)* to assign and re-align Skills, Knowledge, and Attitude (SKA) clusters.



Kapi'olani - Integrated, Purposeful Academic Pathways

- Developing *Continuing Education & Training* and/or *Customized Contract Training Modules* to meet immediate **Workforce Development** needs



Kapi'olani - Integrated, Purposeful Academic Pathways

- Developing *Student Learning Outcomes* (SLOs) at the program and course level



Kapi'olani - Nursing Department Workforce Development Programs and Career Ladder

**Associate
in Science
Degree in
Nursing
(ADN)
with a
Career
Ladder
(NA,
LPN,
ADN)**

**Nurse Aide-Level
Training (NA)**

Work in either Long Term
Care facility or acute care
as a *Nurse Aide*.

**Practical Nurse
Level Training (LPN)**

**NCLEX-
PN
Exam**

Work in hospital or
community health as
a *LPN*

**Registered
Nurse-Level
Training (ADN)**

**NCLEX-
RN Exam**

Work as *RN* in
acute care &
community health

**Surgical
Tech
Program**

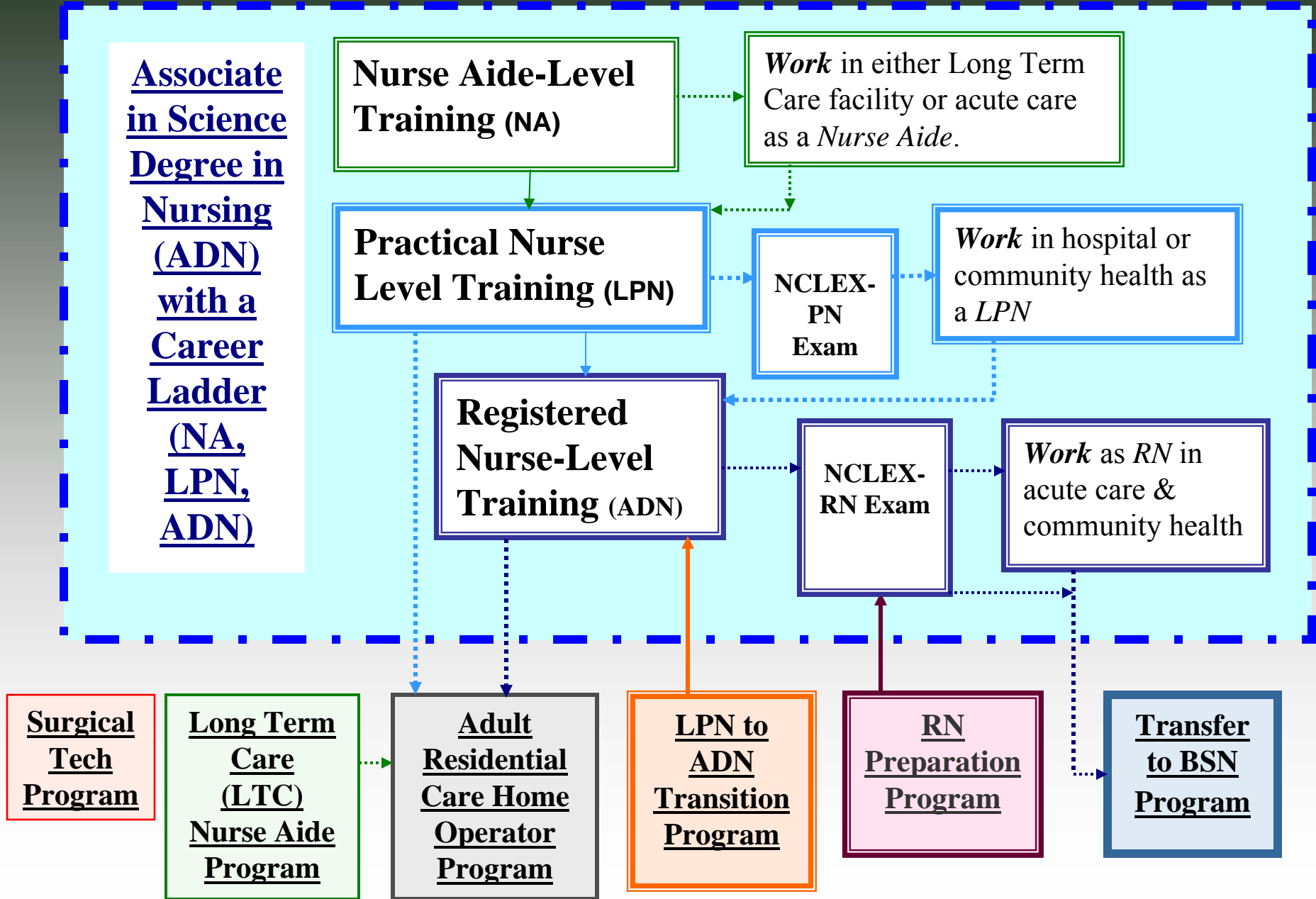
**Long Term
Care
(LTC)
Nurse Aide
Program**

**Adult
Residential
Care Home
Operator
Program**

**LPN to
ADN
Transition
Program**

**RN
Preparation
Program**

**Transfer
to BSN
Program**



Strategic & Long Range Development Plans

- *Starts with:*

who we are,



what we are about,



our goals,



UNIVERSITY of HAWAII*
KAPI'OLANI
COMMUNITY COLLEGE

our mission,



our objectives,

our physical campus.

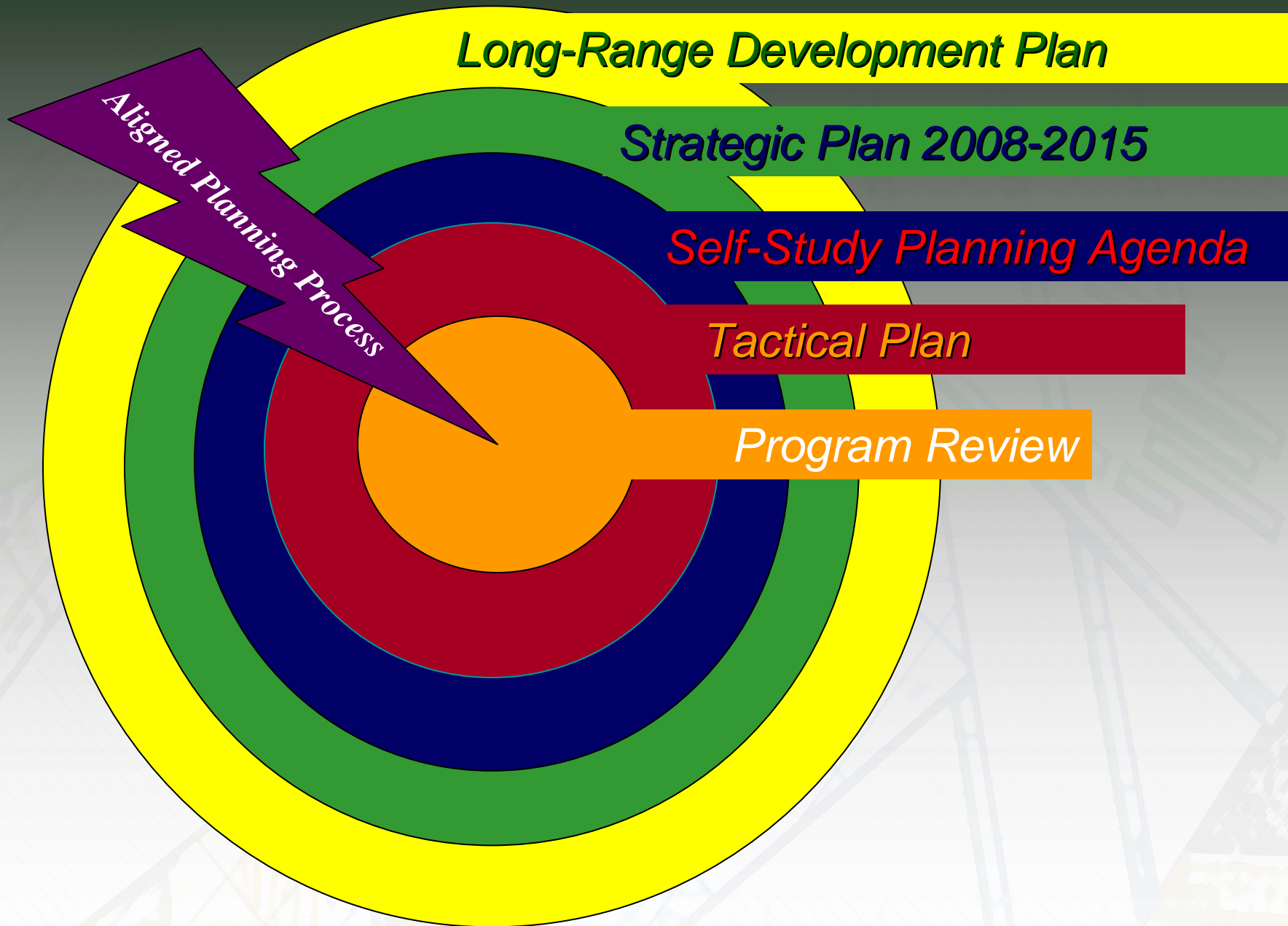
our stakeholders....and...

Strategic & Long Range Development Plans

- Kapi‘olani’s updated **Strategic Plan (2008-2015)** and **Long Range Development Plan (LRDP)** is based on organizing principles adapted from the University of Hawai‘i system and the UH Community College System Strategic Plans, i.e.,
 - Increase the educational capital of the State,
 - Meet workforce development needs,
 - Diversify the state’s economy,
 - Serve under-represented regions and populations,
 - Create an efficient, sustainable organization.




Align Planning with UH and UHCC Organizing Principles:



Conclusion – *Kapi‘olani* Desired Outcomes



- **Establish a mutually supportive** intra- and inter-institutional system culture;
- Develop *partnerships* with public, private, community, and non-profit organizations (i.e., all stakeholders);
- *Commit to continuous research for institutional effectiveness;*
- **Initiate degree pathway programs** such as Ka‘ie‘ie that afford students’ opportunities to *transfer* to four-year institutions;
- *Increase access and success* for underrepresented student populations through student *outreach, engagement and success* pathway models;
- Develop programs that stimulate and support a diversified State economy through *creative use of technology;*
- *Prepare and Implement Strategic and Long Range Development Plans as guides for growth and development;*
- Prepare students to not only meet local needs but also to successfully live and function in a *multicultural/Global arena.*

A photograph of three young women in black dresses, smiling and making hand gestures. The woman on the left is wearing a green necklace and has a white flower in her hair. The woman in the middle is wearing large earrings and has a white flower in her hair. The woman on the right is also smiling and has a white flower in her hair. They are standing in front of a wooden wall with a poster that includes a silhouette of a person, a globe, a musical instrument, and a clapperboard.

**University of Hawai'i, Kapi'olani Community College:
"Striving for the Highest"**

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