



UNIVERSITY of HAWAII*
KAPI'OLANI
COMMUNITY COLLEGE

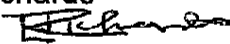
April 13, 2010

MEMORANDUM

TO: Howard Karr
Chairperson, Board of Regents

VIA: M.R.C. Greenwood
President

VIA: John Morton
Vice President for Community Colleges

From: Dr. Leon Richards
Chancellor 

SUBJECT: Update on Kapi'olani Community College, University of Hawai'i
Revised Mission Statement

SPECIAL ACTION REQUESTED:

Review and approval requested of Campus Mission Statement in 2008-2015 Strategic Plan.

RECOMMENDED EFFECTIVE DATE:

June 01, 2010

ADDITIONAL COST:

None

PURPOSE:

To garner formal approval from the Board of Regents for the Kapi'olani Community College mission statement in preparation for 2012 Self Study.

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BACKGROUND:

Accreditation Standard I: Institutional Effectiveness and Mission, states that
“The mission statement is approved by the governing board and published.”

ACTION RECOMMENDED:

Review of Kapi`olani Community College Mission Statement:

The 2003-2010 and 2009-2015 Mission Statements are attached. The latter has new language highlighted in bold.

Statement 1 explicitly recognizes the importance of “pedagogy, and support services and activities” in supporting Hawaii’s cultural diversity.

Statement 2 explicitly highlights the need to improve college-wide communication as recommended in our 2006 Self Study Report. It also highlights the need for a more mission-driven institution that will need a greater emphasis on shared responsibilities to achieve ambitious strategies outcomes.

Statement 3 is a minor and preferred rewording.

Statement 4 has no changes.

Statement 5 places greater emphasis on students’ preparation for a rigorous associate degree, and the importance of improved articulation and transfer.

Statement 6 is greatly revised as we recognize our urgent responsibilities to both meet current workforce needs and to support a diversifying, knowledge-intensive and sustainable economy.

Statement 7 is a minor rewording that highlights our service-learning and community engagement efforts.

Statement 8 is a minor rewording that highlights enriched global collaborations.

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Statement 9 aligns with our intentional efforts to provide a solid return on the public's investments, and greater efforts to attract external resources into the state.

Statement 10 places greater emphasis on lifelong learning through targeted academic programs and strengthened continuing education,.

Statement 11 integrates a more holistic approach to all the cyclical processes involved in institutional improvement.

SPECIFIC ACTION REQUESTED:

Approval of Kapi'olani Community College Mission Statement.

LR:tar

MISSION STATEMENT 2003-2010

Kapi'olani Community College...

1. ...is a gathering place where Hawai'i's cultural diversity is celebrated, championed and reflected in the students, faculty, staff, administration, and curriculum.
2. ...is a nurturing workplace of choice for strong and caring faculty, staff, and administrators committed to a shared vision and set of values.
3. ...strives to be the first choice for education and training for Hawai'i's people.
4. ...provides open access, and promotes students' progress, learning, and success with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis.
5. ...prepares students to meet rigorous baccalaureate requirements and personal enrichment goals by offering a high quality liberal arts program.
6. ...prepares students to meet rigorous employment and career standards by offering 21st century career programs.
7. ...prepares students for lives of ethical, responsible community involvement by offering opportunities for increased civic engagement.
8. ...leads locally, nationally, and internationally in the development of integrated international education through global collaborations.
9. ...uses human, physical, technological, and financial resources effectively and efficiently to achieve ambitious educational goals.
10. ...builds partnerships within the University and with other educational, governmental, business, and non-profit organizations to support improved learning from preschool through college and lifelong.
11. ...uses cycles of qualitative and quantitative assessment to document degrees of progress in achieving college goals and objectives.

Kapi'olani Community College Mission Statement 2008-2015

Kapi'olani Community College...

- 1) is a gathering place where Hawai'i's cultural diversity is celebrated, championed and reflected in the curriculum, **pedagogy, support services and activities**, students, faculty, staff, and administration.
- 2) is a nurturing workplace of choice for strong and caring faculty, staff, and administrators committed to **effective communication** and shared vision, values, **mission**, and responsibilities.
- 3) strives to **provide the highest quality education and training for Hawai'i's people.**
- 4) provides open access, and promotes students' progress, learning and success with low tuition and high quality instructional programs, student development and support services, and selective areas of excellence and emphasis.
- 5) **prepares students to meet rigorous associate and baccalaureate requirements and personal enrichment goals by offering a high quality liberal arts and other articulated transfer programs.**
- 6) **delivers high quality 21st century career programs that prepare students for rigorous employment standards and to meet critical workforce immediate and long-term needs and contribute to a diversifying state economy.**
- 7) prepares students for lives of **ethical and social responsibility by offering opportunities for increased service-learning and community engagement.**
- 8) leads locally, regionally, nationally and internationally in the development of integrated international education, **enriched through global collaborations.**
- 9) uses human, physical, technological and financial resources effectively and efficiently to achieve ambitious educational goals **and generate a solid return on the public's investment for a sustainable future.**
- 10) builds partnerships within the University and with other educational, governmental, business, and non-profit organizations **to support improved lifelong learning.**
- 11) uses ongoing cycles of **planning, best practice research, budgeting, implementation, assessment, and evaluation to drive continuous program and institutional improvement.**