

2012 Accreditation Self Study Survey

College Position

1. Which Department/Unit are you from?

2. What is your position at the College?

- Faculty – Instructional
- Faculty – Counseling
- Faculty - Other
- APT
- Civil Service
- Lecturer

Other (please specify)

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Faculty Specific Questions

3. Rate your level of agreement with the following statements:

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Agree	Strongly Agree	Don't know/NA
1) I have used the student learning assessment results to address the weakness areas of student learning. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Student learning assessment results guide me in making improvement to my teaching. (II.A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) I actively engage in student learning outcome assessment. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) My student learning competencies/outcomes at the course level are clearly aligned with the program level student learning outcomes. (II.A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) I participated in the development of program level student learning outcomes. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) I am willing to work with my colleagues on student learning outcome assessment. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) I will be more willing to do student learning outcome assessment if examples are available for me to adopt. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) I know where to find assistance on developing student learning outcome assessment. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) I do not see the value in student learning outcome assessment. (II.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. What methods of teaching do you use in you class? Check all that apply. Non-instructional faculty and staff, please skip this question. (II.A.)

- | | |
|--|--|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Service learning |
| <input type="checkbox"/> Lecture and Lab | <input type="checkbox"/> Socratic method |
| <input type="checkbox"/> Collaborative projects | <input type="checkbox"/> Problem-based learning |
| <input type="checkbox"/> Group work (i.e. Jigsaw cooperative groups) | <input type="checkbox"/> In-class projects |
| <input type="checkbox"/> Small group discussion | <input type="checkbox"/> Out-of-class projects |
| <input type="checkbox"/> Individual student presentations | <input type="checkbox"/> Individual presentations |
| <input type="checkbox"/> Group presentations | <input type="checkbox"/> Group presentations |
| <input type="checkbox"/> Performance activities | <input type="checkbox"/> Role-play |
| <input type="checkbox"/> Observation | <input type="checkbox"/> Supplemental on-line materials and activities |
| <input type="checkbox"/> Practical application | <input type="checkbox"/> Games |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> Computer assisted simulations |
| <input type="checkbox"/> Multimedia presentation | <input type="checkbox"/> Clinicals |
| <input type="checkbox"/> Team teaching | <input type="checkbox"/> Practicum |
| <input type="checkbox"/> Workshop/seminar | |
| <input type="checkbox"/> Other (please specify) | |

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5. What methods of assessment do you use in your class? Check all that apply. (II.A.)

- | | |
|--|--|
| <input type="checkbox"/> Tests | <input type="checkbox"/> Multimedia |
| <input type="checkbox"/> Multiple choice tests | <input type="checkbox"/> Written portfolio |
| <input type="checkbox"/> Fill-in-the-blank tests | <input type="checkbox"/> E-portfolio |
| <input type="checkbox"/> True/False tests | <input type="checkbox"/> Demonstration |
| <input type="checkbox"/> Matching tests | <input type="checkbox"/> Performance |
| <input type="checkbox"/> Essay tests | <input type="checkbox"/> Musical performance |
| <input type="checkbox"/> Quizzes | <input type="checkbox"/> Dance performance |
| <input type="checkbox"/> Written paper/report | <input type="checkbox"/> Oral performance |
| <input type="checkbox"/> Oral presentations | <input type="checkbox"/> Speeches |
| <input type="checkbox"/> Oral interview | |
| <input type="checkbox"/> Other (please specify) | |

6. Do you perceive a need for centralized tutoring services for your students? (II.C.)

Need explanation for the word "centralized"

- Yes
 No

7. Have you met with a librarian about providing support materials for your courses? (II.C.)

- Yes
 No

8. If you schedule library instruction sessions, what effect do they have on your students? Check all that apply. (II.C.)

- Improve their awareness and ability to use electronic databases
- Increase resources located for research topic
- Improve quality of complete class assignments
- Other (please specify)

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9. Have you required your students to use the Library in the past year? (II.C.)

- Yes
- No

10. If yes, what for? Check that apply. (II.C.)

- Specific assignment
- Term paper
- Reserve materials
- Other (please specify)

11. If no, why not? Check all that apply. (II.C.)

- Subject does not require Library usage
- Library's collection does not cover subject area
- Students do not like to use the Library
- Other (please specify)

12. Have you taught a distance delivery class (e.g., completely online, cable TV, off-site)? Non-instructional faculty and staff, please skip this item. (III.B.)

- Yes
- No

13. If "Yes" to question above, how satisfied are you with the college's support for your equipment needs in the distance delivered classes that you have taught? If "No", please skip. (III.B.)

- Very satisfied
- Somewhat satisfied
- Neither satisfied or dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

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Standard I

14. Are you aware of the college's missions stated in our mission statement? (I.A.)

- Yes, all of them
- Yes, part of them
- No

15. Do you know where to find KCC mission statement document? Check all that apply. (I.A.)

- KCC homepage
- Office for Institutional Effectiveness (OFIE) website
- QUILL
- Strategic Plan 2008-2015 Booklet
- I don't know where to find it

Other (please specify)

16. Rate your level of agreement with the following statements:

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Agree	Strongly Agree	Don't know/NA
1) Our mission statement expresses the college-wide commitment to student learning. (I.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) I have discussed the relevance of the mission statement to student learning with peers or administrators. (I.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Standard II

17. To what degree is student's learning and success supported by the following service? (II.B.)

	Greatly	To some degree	To a little degree	Not at all	Don't know
KISC (admissions, registration)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kahikoluamea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TRIO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and Learning Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum Resources and Emphasis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CELTT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food and dining options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Resources Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auxiliary Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

18. Have you examined the library's collection in your subject area in the past year? (II.C.)

- Yes
- No

19. Have you requested materials in your subject area, or discussed the collection with a librarian in the past year? (II.C.)

- Yes
- No

20. If yes, did the library purchase the materials you requested or discussed? (II.C.)

- Yes
- No

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21. How did you use the services in the library since Fall 2009. Check all that apply. (II.C.)

- Reading books held in the reference collection
- Borrowing books or materials located at the library
- Borrowing books or materials through intralibrary or interlibrary loan
- Accessing online journals and digital materials
- Using library instruction sessions

22. Rate your satisfaction with the library collections in your subject area since Fall 2009. (II.C.)

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied	Don't know/NA
Variety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Currency, being up-to-date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of needed online journals/materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Standard III

23. Please rate your level of agreement with the following statement:

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree	Don't Know/NA
1) The qualifications required of new positions reflect student needs.(III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The qualifications required of new positions reflect the analysis of the service needs of the program/department.(III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) The institution applies its personnel policies consistently and fairly.(III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) There is a sufficient number of teaching faculty to support the services in our program/department/unit. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) There is a sufficient number of counselors to support the services in our program/department/unit. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) There is a sufficient number of non-teaching faculty other than counselors to support the services in our program or department. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) There is a sufficient number of staff to support services in our program/department/unit. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) The institution has a sufficient number of administrators. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The administrators in the college are qualified for their responsibilities. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) Our program/department/unit has sufficient number of staff to provide administrative support. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) The institution applies its personnel policies consistently and fairly. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) The institution treats faculty/staff in a professional and equitable manner. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) The needs to promote student learning guides professional development activities for faculty.(III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) The needs to promote student learning guides professional development activities for staff. (III.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) There are adequate facilities available to sustain our program/department/unit and student needs.(III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) The classroom equipment meets our program/department/unit and student needs. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17) The office equipment meets our program/department/unit and student needs. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) The limited campus parking negatively affects our students' attendance. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19) The limited campus parking negatively affects the ability of the faculty/staff to perform our duties. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) There is a purposeful assessment of the physical resource needs in our program/department/unit. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) My input matters when my program/department/unit makes plans on facilities and equipment maintenance or purchase.(III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) My input matters when my program/department/unit prioritize equipment purchases. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) I feel the college implemented necessary procedure to ensure the safety of my working environment. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24) I am familiar with the process that the campus uses to make equipment replacement and maintenance decisions. (III.B.) Need to know which evidence this item supports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25) The college determines equipment replacement and maintenance based on program and service needs. (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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24. Answer the following questions on the safety and sufficiency of the institution's facilities.

	Yes	No
1) Do you understand how to file a request for the repair or maintenance of office space, classrooms, or laboratories through your department? (III.B.)	<input type="radio"/>	<input type="radio"/>
2) Do you feel that the classrooms provided meet acceptable safety standards? (III.B.)	<input type="radio"/>	<input type="radio"/>
3) Have you been asked within the last two years to evaluate the effectiveness of the facilities and equipment you use in either instructional or campus support activities? (III.B.)	<input type="radio"/>	<input type="radio"/>
4) Have you been asked within the last two years to determine your existing needs and to recommend new equipment or facilities to improve your effectiveness to meet the campus' strategic plan? (III.B.)	<input type="radio"/>	<input type="radio"/>
5) Do you feel that your office and work space(s) are secure from break-ins? (III.B.)	<input type="radio"/>	<input type="radio"/>

25. What is your office space situation? (III.B.)

- I don't have an office
- I have an office of my own
- I share the office with one other person
- I share the office with two other people
- I share the office with three people or more

26. Please answer the following questions on the safety and sufficiency of the institution's facilities.

	Yes	No	Don't Know
1) Do you believe Auxiliary Services treats all buildings equally regarding repairs and maintenance? (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Do you feel that the office and work space(s) provided for you by the institutions meets acceptable standards? (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) If applicable, do you feel that the laboratories provided for you meet acceptable safety standards? (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Is there equipment you use for instruction regularly maintained by the institution in regard to safety and maximum benefit? (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) If you use special equipment or materials in instructional and/or other professional activities (e.g., laboratory equipment, chemicals, culinary equipment, ect.) are these materials and equipment regularly inspected for safety? (III.B.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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27. Where could auxiliary services best put their efforts to improve the quality of your working environment and experience at KCC? (check all that apply) (III.B.)

- Improving your office and work space(s)
- Improving your laboratory
- Improving restrooms near your office
- Improving parking facilities
- Improving grounds
- Building new facilities

28. How much would you need the following equipment in your primary duty to promote student learning? (III.B.)

	Absolutely	Very much	Somewhat	A little	No need
1) Clickers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Copier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Desktop computer (with DVD playing capacity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Document camera (to project non-transparent document or video)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) DVD Player	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) iPad or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Laptop computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Large Screen TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) Microphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) Overhead Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Printer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) Printer ink cartridge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) Projector Screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) Reliable high speed internet access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) Speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) Webcam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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29. Do you have access to the following equipment/supply when conducting your primary duty? (III.B.)

	Yes	No
1) Clickers	<input type="radio"/>	<input type="radio"/>
2) Copier	<input type="radio"/>	<input type="radio"/>
3) Desktop computer (with DVD playing capacity)	<input type="radio"/>	<input type="radio"/>
4) Document camera (to project non-transparent document or video)	<input type="radio"/>	<input type="radio"/>
5) DVD Player	<input type="radio"/>	<input type="radio"/>
6) iPad or equivalent	<input type="radio"/>	<input type="radio"/>
7) Laptop computer	<input type="radio"/>	<input type="radio"/>
8) Large Screen TV	<input type="radio"/>	<input type="radio"/>
9) Microphone	<input type="radio"/>	<input type="radio"/>
10) Overhead Projector	<input type="radio"/>	<input type="radio"/>
11) Printer	<input type="radio"/>	<input type="radio"/>
12) Printer ink cartridge	<input type="radio"/>	<input type="radio"/>
13) Projector Screen	<input type="radio"/>	<input type="radio"/>
14) Reliable high speed internet access	<input type="radio"/>	<input type="radio"/>
15) Speakers	<input type="radio"/>	<input type="radio"/>
16) Webcam	<input type="radio"/>	<input type="radio"/>

30. Choose your answer for the following questions related to financial resources planning. (III.D.)

	Yes.	No.	Don't know.
1) Do you have an adequate understanding of your department's budget?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Do you have a clear understanding of how your department's budget was determined?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Do you understand the connection between your department's budget and your division's Tactical Plan?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Do you understand the connection between your department's budget and the college's Strategic Plan?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Were you directly involved with your department's/division's tactical planning process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Standard IV

31. Which of following governance bodies have you participated in since fall 2009? (IV.A.)

- Kalaulani or Puko'a Council
- Faculty Senate
- Staff Council
- Chancellor's Policy, Planning, and Assessment Council (PPAC)
- Administrative Staff Council
- Vice Chancellors' Advisory Council (VCAC)
- Counseling and Academic Advising Council (CAAC)
- Committees
- Task forces

32. Please rate your level of agreement with the following statement:

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree	Don't Know/NA
1) Governance bodies provide a good channel of the communication between the administration and faculty/staff. (IV.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The campus provides sufficient systemic support for me to reach my teaching/professional goals. (IV.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) I practice the campus' motto, Kulia i ka Nuu, "Strive for the Highest", in my job-related responsibilities. (IV.A.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Please rate the effectiveness of these governance bodies in achieving their goals. (IV.A.)

	Very effective	Somewhat effective	Neither nor ineffective	Somewhat ineffective	Very ineffective	Don't know
1) Kalaulani or Puko'a Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Faculty Senate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Staff Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Chancellor's Policy, Planning, and Assessment Council (PPAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Administrative Staff Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Vice Chancellors' Advisory Council (VCAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Counseling and Academic Advising Council (CAAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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34. Please rate the performance of the following UH/KCC leaders and governing bodies in encouraging students to participate in the discussion, planning and implementation of proposals to improve KCC's services and programs. (IV.A.)

	1 Poor	2	3	4 Excellent
1) University of Hawai'i board of Regents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Kapi'olani Community College Chancellor (Leon Richards)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Kapi'olani Community College Administration (Deans and Directors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Kapi'olani Community College Department Chairpersons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Kapi'olani Community College Faculty Senate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Kapi'olani Community College Staff Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Kapi'olani Community College Student Congress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. How do you receive news about KCC? Check all that apply. (IV.A.)

- Quill
- KCC Bulletin
- KCC website
- Office for Institutional Effectiveness website
- Departmental Website
- Kapio website
- Kapio print
- Email listserves
- Lualima
- The public address system

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36. What sources do you use to find out the policies about KCC? (IV.A.)

- Quill
- KCC Bulletin
- KCC website
- Office for Institutional Effectiveness website
- Departmental Website
- Kapio website
- Kapio print
- Email listserves
- Laulima
- The public address system

37. Evaluate the impact of re-organization based on

(1) how much are you aware of the function of re-organized unit/structure

(2) how much do you utilize the service of the re-organized unit/structure

(3) how satisfied are you with the service provided in the re-organized unit/structure

(IV.A.)

	Are you aware of the functions the office?	How often have you utilized or benefited from the office?	Are you satisfied with the service?
1) Office for Institutional Effectiveness	<input type="text"/>	<input type="text"/>	<input type="text"/>
2) Office for International Affairs	<input type="text"/>	<input type="text"/>	<input type="text"/>
3) the Office of Academic Affairs that consolidated all academic programs and Academic Support and Resources	<input type="text"/>	<input type="text"/>	<input type="text"/>
4) the Center for Excellence in Learning, Teaching and Technology (CELTT)	<input type="text"/>	<input type="text"/>	<input type="text"/>
5) the Kahikoluamea Unit	<input type="text"/>	<input type="text"/>	<input type="text"/>
6) an office for Community and Continuing Education	<input type="text"/>	<input type="text"/>	<input type="text"/>
7) the Office for Administrative Services that consolidates Auxiliary Services, Security Services, and Facilities Management Unit	<input type="text"/>	<input type="text"/>	<input type="text"/>

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38. Rate your level of agreement related to the following re-organization evaluation statements. (IV.A.)

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	Don't know
1) Office for Institutional Effectiveness (OFIE) facilitated the practice of using data-based and evidence-based decision-making on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) OFIE facilitated the development and tracking of tactical plan and strategic plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) OFIE increased the capability of research and evaluation of program and projects' effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) OFIE facilitated the streamline of the grant application and proposal submission process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) OFIE increased the college ability to seek new resources and external funding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The Office for International Affairs (OIA) enhanced communication between faculty, staff, and students regarding international education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) OIA broadened the opportunity to establish national and international partnerships in international education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) OIA enhanced our students' intercultural understanding and educational experiences by providing study abroad programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The Office of Academic Affairs (OAA) allows more effective and efficient use of human, physical, technological, and financial resources within and between programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) OAA promotes uniformly measurable standards to be applied to all programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) CELTT enhanced the campus capacity to offer online and hybrid courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) CELTT provided more professional development opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) CELTT sufficiently supported technology-enhanced teaching and learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) CELTT provided sufficient technological support for teaching and campus operation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) The Office for Administrative Services (OAS) promoted a safe and comfortable physical learning environment for students, faculty, and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) OAS has improved efficiency in Human Resources Office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17) OAS has improved efficiency in Business Office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) OAS facilitated administrative service process by expanding and developing new information and technology infrastructure (e.g., online request, online training).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19) OAS promoted the highest standards and best practices in matters of human resources, finance, and management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Kahikoluamea supported first-year college students in their transition to college level coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) Kahilokuamea promoted Hawaiian values in first-year college students learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) Kahilokuamea enhanced first-year students' learning experience by guiding them through learning pathways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) Office for Community and Continuing Education (OCCE) promoted stronger relationship with the community organizations and the alumni.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24) OCCE provided higher quality of continuing education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25) The community is able to make better use of the our non-credit or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ongoing educational opportunities because of the work of OCCE.