Tk20 Course Data Entry Form

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Date Submitted: 10/1/11
Title/Name of Course (course alpha, course number, title): NURS 600 Nursing Practicum
Assessment Period: 2011-12

Course Learning Outcome: Student will be able to manage care based upon the nursing process.

Measures

Measure 1:

Students will be measured using a field performance evaluation rubric in the senior nursing practicum. The learning outcome will be achieved if at least 90% of students receive a rating of acceptable or higher on the rubric.

Measure 1 Type: ___ X ___ Direct ____ Indirect

Measure 1 Criteria for success (i.e. Acceptable = X on a scale of A-Z): Meets proficiency on the evaluation rubric.

Students included in this measure 1 assessment: _____ All Students ___ X ___ Sample

Rationale for Measure 1 sample and sample size (i.e. Out of a total of X students, % assessed):
25 of 50 students (50%) were used as a sample. The sample included students from both day and evening classes, and from all sections of the course.

Measure 1 – Number of Students Assessed:
25

Measure 1 – Number of students scoring acceptable or better:
23 students scored at proficiency or better on the rubric

Measure 1 Results:
92% of the students sampled for assessment received a rating of acceptable or higher.

Measure 2:
At least 90% of senior students will respond with “agree” or “strongly agree” to the statement “I feel adequately prepared to manage care as a result of my education” on the graduating senior survey.
Measure 2 Type: Direct _Indirect
Measure 2 Criteria for success (i.e. Acceptable + X on a scale of A-Z):
Acceptable is defined as the responses of “agree” or “strongly agree.”

Students included in this measure 2 assessment: _All Students _Sample
Rationale for Measure 2 sample and sample size (i.e. Out of a total of X students, % assessed):
N/A

Measure 2 – Number of Students Assessed:
60, which is all senior students

Measure 2 – Number of students scoring acceptable or better:
55

Measure 2 Results: 91.6%

Measure 3:

Measure 3 Type: Direct _Indirect
Measure 3 Criteria for success (i.e. Acceptable + X on a scale of A-Z):

Students included in this measure 3 assessment: _All Students _Sample
Rationale for Measure 3 sample and sample size (i.e. Out of a total of X students, % assessed):

Measure 3 – Number of Students Assessed:

Measure 3 – Number of students scoring acceptable or better:
Measure 3 Results:

Upload Measurement Tools or Other Supporting Documents
Additional Supporting Document 1:
Additional Supporting Document 2:
Additional Supporting Document 3:

Results
Assessment Plan Information

<table>
<thead>
<tr>
<th>The outcome was:</th>
<th>X</th>
<th>Met</th>
<th>Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Findings:</td>
<td></td>
<td></td>
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<tr>
<td>The two measures which were used to assess this outcome both indicate that students are meeting the benchmark. Although, the performance evaluation rubric revealed that students are lacking in customer service skills.</td>
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<tr>
<td>If less than Met, program should plan further action to improve performance.</td>
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<tr>
<td>Further Action Planned</td>
<td>X</td>
<td>Further Action Unnecessary</td>
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<tr>
<td>Analysis</td>
<td></td>
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<tr>
<td>After reviewing the results, what analyses can be derived?</td>
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<tr>
<td>What strengths were displayed in the achievement of the measures?</td>
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<tr>
<td>The overall performance of nursing students in the field practicum indicates the benchmark has been met. The students' own impression of their readiness is also high.</td>
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<tr>
<td>What weaknesses were displayed in the achievement of the measures?</td>
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<tr>
<td>Although the learning outcome was met, there is weakness in customer service skills.</td>
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<tr>
<td>What strengths were observed about the assessment process?</td>
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<tr>
<td>The use of two measurements, one direct and another indirect, provided comprehensive assessment. This is a use of triangulation in assessment.</td>
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<tr>
<td>What weaknesses were observed about the assessment process?</td>
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<tr>
<td>This assessment used performance evaluations and student's survey results. An exam would also be a</td>
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</table>
good measurement tool. Exam preparation skills will be a focus to prepare for future assessment possibilities.

Additional Comments:

Recommendations
Based on the results and analysis, what recommendations will be made to better achieve the desired outcome?

1. Although the learning outcome was achieved, the performance evaluation revealed a need for better customer service instruction.

2. Student learning was evaluated by field instructors and by students themselves. The use of an exam in the future could reveal more comprehensive assessment results. Therefore, exam preparation resources should be examined as a third assessment tool.

3.

Upload any supported documents to further elaborate on the recommendations listed above.

Actions
Action Plan
Assessment Changes

Restructure Outcome Statement:

____ Implemented Changes  ____ Planned Changes

Revise Measurement Tool:

____ Implemented Changes  __X__ Planned Changes

Collect and Analyze Additional Data and Information:

____ Implemented Changes  ____ Planned Changes

Revise Curriculum:

__X__ Implemented Changes  ____ Planned Changes
Describe Changes:
The Nursing Department assessment committee will examine the validity of an exam as an assessment tool and make recommendations for student preparation if necessary.

The instructors of this course will be asked to focus on customer services skills in the immediate coming semesters.

Support Area Changes

Revamp Services:

Make Technology Related Improvements:

Implement Additional Training:

Add New Service(s) or Program(s):

Delete Service(s) or Program(s):

Other:

Describe Changes: The Nursing Division will ask the Learning Resource Center to add an instructional customer service video for nursing students to their library. This will be paid for by the Nursing Division.

Additional Information

Person/Group responsible for action: NURS 600 assessment committee, chaired by Lehua Smith

Target Date for Implementation of the action: 10/1/12

Priority: ____ High __X__ Medium ____ Low

Describe any additional resources needed (Leave blank if no additional resources are needed.)
The Nursing Division will allocate funds for the nursing video in the Learning Resource Center.