

CLASSROOM CASE STUDY: LEARNING ENVIRONMENT AND TEACHER

ED 285

There are five parts to the Service-learning component of this class. They are as follows:

Part 1: Observation and Analysis (100 points) - In order to receive full credit you should observe a classroom of your choice. Make sure you:

- 1a. Record/describe all the elements of both Physical Space and Sociocultural Space.
- 1b. Analyze 4 elements of the classroom (2 from each) that you think are most important for a beginning teacher.

<i>PHYSICAL SPACE-</i>	<i>SOCIOCULTURAL SPACE</i>
• Seating arrangement	• Procedures/Routines
• Wall space	• Respect for Learning
• Floor Space	• Respect for Culture and Place
• Bulletin Boards	• Demographics
• Teacher Space	• Values
• Student Belongings	• Student Engagement
• Technology	• Student/Student Interaction
• Student Learning Supplies	• Student/Teacher Interaction
• Literacy Materials	• Student/Work Interaction
• Learning Materials	• Discipline
• Curriculum Materials	• Authority
• Ambience	• Rules

Some important questions you may want to consider:

How is the classroom set up?	How does the teacher gain attention?	How does the teacher create engagement?
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What is the arrangement of the desks?	What information is located around the room?	What are the procedures the students do to move from activity to activity?
What do you find on the walls?	How does the teacher get along with the students?	Do they like the work they are doing?
What do you find on the shelves?	What technology is located in the classroom?	How do the students get along with each other?

Part 2: Interview and Dialogue (100 points) – Please complete the following:

- 2a. Interview/dialogue with the cooperating classroom teacher in order to find out their professional opinions on promoting positive and effective classroom environments and the realities of day-to-day life in the classroom examine what drove them to become a teacher, their career track, and the rewards of teaching.
- 2b. Briefly analyze two statements (one from each) the teacher makes that had the most impact on you.

The interview should be enough time to have an honest conversation. Given that teachers are very busy, you may need to schedule this ahead of time. Face to face is strongly encouraged, but if this is not possible, please try by telephone and email. Do your best to provide the educator with numerous questions, as electronic responses tend to be shorter than verbal. Recognize that this opportunity to speak with professional educators is very important and should not be taken lightly (though you should enjoy it and have fun).

<i>CLASSROOM MANAGEMENT</i>	<i>BECOMING A TEACHER</i>
• Discipline plan	• Personal Motivations
• Behavior issues	• Professional stress
• Routines and procedures	• Personal wisdom
• Physical environment	• Career Pathways
• Class values	• Education and Training
• Student engagement	• Life adjustments
• Student Accommodations	• Ethical issues
• Planning for Instruction	• Workload

Questions may include:

What is your discipline plan?	How do you reinforce your values?	What is the most stressful part of your job?
How do you handle a disruptive child?	Why did you set up your classroom this way?	What is the most rewarding part of your job?
What routines are most important?	How do you maximize parent involvement?	How long did you go to school?
How do you create engagement and excitement?	How do you handle family and career?	What was the most important thing you learned in school?
What do you do with your summers?	Why did you become a teacher?	What advice do you have for me?

Part 3: Service and Reflection (50 points) Please tell me what you did in the classroom and how you felt about it.

REFLECTION		
SERVICE-3a	TEACHER STYLE-3b	YOUR GOALS-3c
What did you do for the classroom? (observe, support, work, teach, etc.)	What did you think about the teacher's style? (positive, effective, relevant, engaging, fun, etc.)	What does this make you think about your goals? (do you want to be a teacher?)

Part 4: Multimedia Elements (25 points) You must include at least two mediums (audio, visual, textual, tactile) for your final project. If you need help or resources please consult feel free to contact me for suggestions, or Brent Hirata, bhirata@hawaii.edu.

Part 5: Service Learning Verification and Process form (25 points) This *may* include:

- ✓ initial email to principal
- ✓ teacher contact email
- ✓ initial meeting report
- ✓ service learning verification
- ✓ service learning questionnaire