Honolulu Community College
Speech 253 – Argumentation and Debate

Meeting Time: Wednesday, 1:30 pm – 4:15 pm
Meeting Location:
First Meeting - HCC Admin. Building, First Floor Conference Room (Room 6-101)
Remaining Meetings - JABSOM Medical Education Building (MEB) Room 304

Instructor Name: Doug Raphael
Phone: 844-2388
Primary Office: Honolulu Community College - Building 7 Room 624
Email**: draphael@hawaii.edu
Office Hours: TBA

**Email is the best way to contact me.

Catalog Course Description:

Argument as a technique in the investigation of social problems; formal and informal practice in the use of evidence, proof, refutation, and argument.

Articulation Statement:

This course fulfills the arts diversification (DA) requirement for UH Manoa. Some programs at UH Manoa require Speech 253 as a degree program requirement. You should check with your specific program for degree fulfillment requirements.

Required Text:


Course Objectives:

During this semester, students will become more aware of the importance and value of argumentation. To craft this awareness, students will be exposed to a combination of both of debate theory and debate practice. Four different structures of debate will be taught and utilized including: (1) Oxford Debate, (2) Cross Examination Debate, (3) Lincoln Douglas Debate, and (4) Parliamentary Debate. Through first hand experience, students will learn to research, organize, deliver, and respond to a variety of claims and propositions.

Student Learning Outcomes: At the end of the semester students should be able to:

(1) identify and avoid logical fallacies in arguments.
(2) gather and evaluate evidence to be used to support a claim.
(3) define and explain the importance of stock issues in debate.
(4) use appropriate and convincing language while avoiding jargon and “rapid fire” delivery.
use suitable gestures, facial expressions, and vocal inflections during each phase of a debate.

(6) deliver an effective introduction and conclusion for each speech within a debate.

(7) differentiate between the three types of debate propositions: (1) questions of fact, (2) questions of policy, and (3) questions of value.

(8) outline and deliver a constructive or rebuttal speech for both the leader position and member position of a debate team.

(9) research, outline, and deliver a case supporting or opposing a proposition for fact, value, or policy.

(10) explain the structure of the following four types of debates, (1) The Oxford Format, (2) The Cross Examination Format: (3) The Lincoln Douglas Format, and (4) Parliamentary Debate.

Course Policies:

Student Code of Conduct

- All students at Honolulu Community College must adhere to the Student Code of Conduct.
- Penalty for violations may include academic probation, suspension, or expulsion from Honolulu Community College.
- If you violate the Student Code of Conduct in Speech 253, a report will be filed with the Office of the Dean of Student Services.
- Please read the Student Code of Conduct online: http://honolulu.hawaii.edu/pdf/scc.pdf

Attendance and Punctuality

- Attendance is mandatory for this course. You must be present each day to learn the theory and techniques of effective argumentation and debate.
- Attendance will be taken at the beginning of each class period. It is your responsibility to sign the attendance sheet each day of class.
- You will be allowed one absence for this term. Starting with the second absence, twenty five points will be deducted for each absence.
- Please arrive on time to class each day and plan to stay for the entire class period. Two instances of arriving late or leaving early will be considered an absence.
- If you miss more than 20 minutes of a class period, you will be considered absent for that day.
- If you decide to stop attending this course, please drop through MyUH. The last day to drop the course with a “W” is October 29, 2012. If you are enrolled in this course past this date, you will receive the grade you earned. If you have stopped attending class, you will likely earn an “F.” For more details about important dates for the Fall 2012 semester, please visit http://www.hawaii.edu/calendar/hcc.

Late Work and Missed Debates

- Class assignments are due at the beginning of the class. Failure to turn them in on the specified date and time will result in a zero for the assignment.
- Please be ready for all debates on the assigned day. You will have a partner for the majority of debates in this class. If you miss class without prior notification, you will put your partner in a very difficult situation.
If you know that you will not be able to attend a class session, please let the instructor know in advance so you will not be partnered with another student for the following week’s debate.

If you are going to miss a debate and you notify the instructor at least one week in advance, a partial make up assignment may be available (80% credit). This make assignment can be used only **ONE** time during the semester and only in cases of **EXTREME** emergencies. The make up assignment consists of the following: (1) go to the website [http://debate.uvm.edu/parlivid.html](http://debate.uvm.edu/parlivid.html), (2) watch an entire debate video 40 minutes or longer, (3) and write a 2 – 3 page response paper to the video. In your paper, discuss what you learned from the video and how you will use this information in future debates.

Students missing more than three debates will not receive credit for this course.

**Students with Disabilities**

- Students with disabilities may obtain information on available services online at [http://honolulu.hawaii.edu/disability](http://honolulu.hawaii.edu/disability). Specific inquiries may be made by contacting Student ACCESS at (808) 844-2392 voice/text, by e-mail at access@hcc.hawaii.edu, or simply stopping by Student ACCESS located in Bldg. 7, Rm. 319

- Qualified students with disabilities will receive appropriate accommodations in this course. Please see me after class or during my office hours and be prepared to provide a verification letter from the HCC Student ACCESS Office. For more information, go to the Student ACCESS office in Bldg. 7, Rm. 319 or call 844-2392 voice/text.

**Grade Appeals**

To discuss or appeal a grade on an assignment, speech, or exam, you must do so by providing a written (typed) argument as to why you feel the grade is an error. All typed appeals must be provided within one week of receiving the grade.
## Assignments and Grades

<table>
<thead>
<tr>
<th>Course Assignments</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>200 points</td>
</tr>
<tr>
<td>Oxford Debate #1</td>
<td>50 points</td>
</tr>
<tr>
<td>Oxford Debate #2</td>
<td>100 points</td>
</tr>
<tr>
<td>Cross Examination Debate #1</td>
<td>50 points</td>
</tr>
<tr>
<td>Cross Examination Debate #2</td>
<td>100 points</td>
</tr>
<tr>
<td>Lincoln Douglas Debate #1</td>
<td>50 points</td>
</tr>
<tr>
<td>Lincoln Douglas Debate #2</td>
<td>100 points</td>
</tr>
<tr>
<td>Parliamentary Debate #1</td>
<td>50 points</td>
</tr>
<tr>
<td>Parliamentary Debate #2</td>
<td>100 points</td>
</tr>
<tr>
<td>Class Participation, In Class Assignments, and Take Home Assignments</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 points</td>
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</tbody>
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*Total Points Possible = 1000*

### Grades:

Final grades will be computed according to the following scale:

- 1000 – 900 pts = A
- 899 – 800 pts = B
- 799 – 700 pts = C
- 699 – 600 pts = D
- 599 pts or below = F
Course Schedule:

The following is a tentative course schedule for the semester. Changes may be necessary and will be announced in class or via email. Students are responsible for making note of any changes announced in class or via email. Read the assigned sections prior to the class day. For example, read Part I from the textbook for August 31. Students are responsible for reading the syllabus daily and being prepared for any readings and/or assignments that are due.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics/Activities</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td></td>
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</tbody>
</table>
| 2    | *Elements of Debate:*  
|      | Resolutions  
|      | What is an Argument?  
|      | Building Arguments  
|      | Research  
|      | Fallacies  
|      | Part I → pp 1 - 47 |
| 3    | *Elements of Cases:*  
|      | Government Responsibilities  
|      | Opposition Burdens  
|      | Defining the Resolution  
|      | Propositions of Fact and Value  
|      | Policy Resolutions  
|      | Refutation and Rebuttal in Constructive Speeches  
|      | Rebuttal Speeches  
|      | Part II → pp 49 - 93 |
| 4    | *Elements of the Round:*  
|      | Preparation Time  
|      | Speakers’ Roles  
|      | Note Taking (Flowing) and Effective Listening  
|      | Delivery  
|      | Points of Information and Points of Order  
|      | Wit and Humor  
|      | Audience Analysis  
|      | Ethics  
|      | Part III → pp 95 - 151 |
| 5    | *Elements of Competitive Debate:*  
|      | A Brief History of Parliamentary Debate  
|      | The Parliamentary Experience  
|      | Time/Space Cases  
|      | Judging a Parliamentary Debate  
|      | Writing the Parliamentary Debate Propositions  
|      | The Future of Parliamentary Debate  
|      | Part IV → pp 153 – 193  
|      | Appendices A, B, & C |
| 6    | MIDTERM EXAM (Part I, Part II, Part III, Part IV, and class lectures) |
| 7    | Practice Oxford Debate |
| 8    | Oxford Debate #1 |
| 9    | Oxford Debate #2 |
| 10   | Practice Cross Examination Debate |
| 11   | Cross Examination Debate #1 |
| 12   | Cross Examination Debate #2 |
| 13   | Lincoln Douglas Debate #1 |
| 14   | Lincoln Douglas Debate #2 |
| 15   | Parliamentary Debate #1 |
| 16   | Parliamentary Debate #2 |
| 17   | FINAL EXAM |